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Do not write in this book. Do all the exercises in a separate notebook.

No escribas en este libro. Realiza todos los ejercicios en un cuaderno aparte.

No has d'escriure en aquest llibre. Fes totes les activitats en una llibreta a part.

Ez idatzi liburu honetan. Egin ariketa guztiak zure koadernoan.

Non escribas neste libro. Realiza todos os exercicios nun caderno á parte.

Keep it
REAL!

VOCABULARY Clothes

I can talk about clothes.

- Look at the pictures. What do you think Mia and Elliot's hobbies are? Read Mia's blog and check.
- 🔊 S0.1 Match the clothes to Mia and Elliot. Listen, check and repeat.

boots	coat	hat	jeans	scarf	shirt
	skirt	socks	T-shirt	trainers	

🔍 Are any words similar in your language(s)?

Mia's Fashion Blog

About Blog Latest posts Search

Hi, I'm Mia. I'm 15 years old and I'm from Newcastle. It's a big city in the north of England. I'm into fashion and photography. This is my favourite outfit. I've got a twin brother, Elliot. He's into skateboarding. There's a skate park at the end of our road, so you can usually find him there!

Mia



Elliot

- 🗨️ Work in pairs. How many more words for clothes can you think of?

- When do people wear these things? Match the clothes with the places.

- shorts, sunglasses and a T-shirt
 - a uniform
 - a coat, a hat and a scarf
 - nice clothes and smart shoes
 - jeans, a jumper and trainers
 - shorts, trainers and a sports top
- a to a friend's house
b to the park in winter
c to school
d to the beach in summer
e to a P.E. lesson
f to a wedding

- What are you wearing today? Make a list.
a red T-shirt, black jeans, ...

Family and friends

I can talk about family and friends.

- 🔊 S0.2 Put the letters in the correct order to make words for family and friends. Listen, check and repeat.

- rnstaep
- estris
- trrobhe
- lcnu
- naut
- sbet reidnf
- msaclaest
- nuocsi
- nmdgara
- drangda

- Copy and complete the table with words from Exercise 6. Can you add more words?

Male 	Female 	Both 

- Read the **Look!** box. Write the names of some of your friends and family in your notebook.

Look! Possessive 's and '

We use 's and s' to show possession.
My best friend's name is Ethan.
My parents' names are Clare and Andrew.

GRAMMAR *be*: affirmative, negative and questions

I can ask and answer questions about personal information.

- 1 Read the grammar box. What are the affirmative, negative and question forms for *I, you, he / she / it, we* and *they*?

Affirmative: *I'm, you're, he's, ...*

Affirmative	Negative
<i>I'm</i> from Newcastle.	She isn't from London.
Questions	Short answers
Are you into skateboarding?	Yes, I am . / No, I' m not .

- 2 **S0.3** Copy and complete the interview with Elliot. Use the contracted form of *be* where possible. Listen and check.

What ¹ ... your name?

My name ² ... Elliot Wilson.

How old ³ ... you?

I ⁴ ... 15 years old.

Who ⁵ ... older - you or Mia?

Mia ⁶ ... older than me - by ten minutes!

⁷ ... Mia in your class at school?

No, she ⁸ We ⁹ ... in different classes.

¹⁰ ... your friends into skateboarding, too?

No, they ¹¹ They ¹² ... mostly into football or video games.

- 3 Copy and complete the questions with the question words in the box.

How	What	What time
When	Where	Who

- ... are you from?
 - ... old are you?
 - ... 's your birthday?
 - ... 's your favourite singer?
 - ... 's your favourite film?
 - ... is it now?
- 4 **Q** Work in pairs. Ask and answer the questions in Exercise 3. Think of more questions with the question words.

Where's your favourite place in the world?

There is / There are

I can use *There is / There are* to describe a place.

- 5 Copy and complete the grammar box with *is, isn't, are* and *aren't*.

Affirmative

There ¹ ... / There's a skate park in our road.

There ² ... some big houses.

Negative

There ³ ... a cinema.

There ⁴ ... any shops.

Questions

⁵ ... there a basketball court?

⁶ ... there any restaurants?

Short answers

Yes, there **is**. /
No, there **isn't**.

Yes, there **are**. /
No, there **aren't**.

- 6 Look at the picture of Mia and Elliot's grandparents. Complete the sentences with the correct form of *there is, there are, there isn't* or *there aren't*.



There's a comfortable sofa.

- ... some books on the shelves.
- ... a desk.
- ... an orange armchair.
- ... any lamps.
- ... any plants? Yes,
- ... a dog? No, ... , but ... a cat!

- 7 Write five or six sentences about your bedroom. Use the words in the box and your ideas.

bed bookshelf comics desk
games console headphones lamps
mirrors pictures plants wardrobe

There's a comfortable bed. There aren't any...

- 8 **Q** Work in pairs. Ask and answer questions about your bedrooms.

Is there a sofa in your bedroom?

No, there isn't. Are there any pictures in your bedroom?

FAST FINISHER

Describe your classroom. Use *there is* and *there are*.
There are 25 chairs. There's a...

VOCABULARY Activities

I can talk about activities.

1 **S0.4** Complete the survey with the verbs in the box. Listen, check and repeat.

cook dance do drive make play read
ride run speak swim write

Are any words similar in your language(s)?

The BIG Survey

Today's questions are:

What things can you do? What things can't you do?

I can ¹ ... a bike, but I can't ² ... a car.
Rob, 28

I can't ⁷ ... – I don't like water. But I can ⁸ ... five kilometres!
Judith, 65

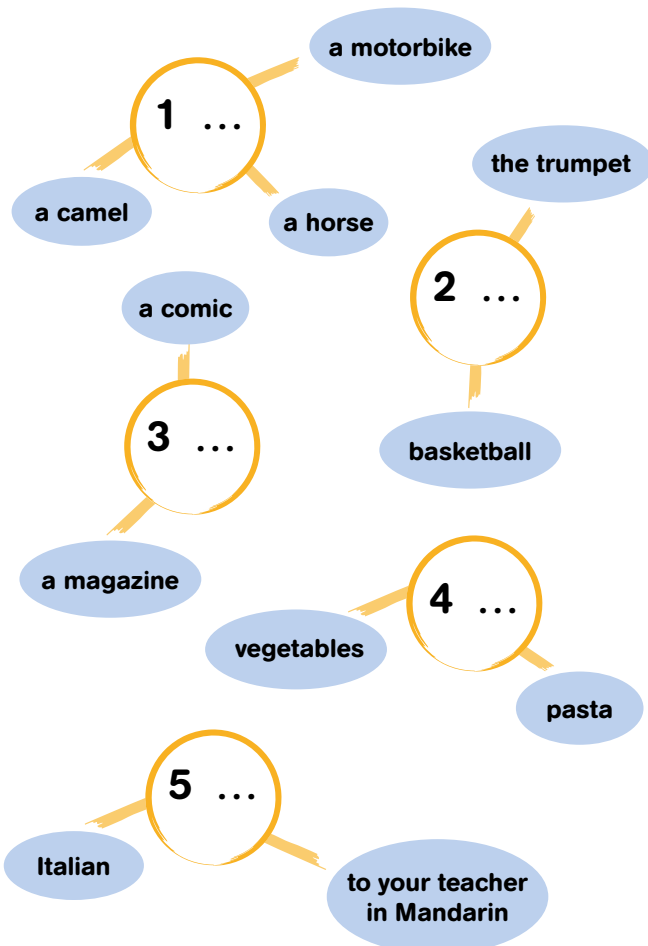
I can ³ ... the guitar, but I can't ⁴ ... music. I play 'by ear'.
Anna, 17

I can ⁹ ... in French but I can't ¹⁰ ... it – I'm too shy!
Lucy, 19

I can't ⁵ ... a meal, but I can ⁶ ... a sandwich!
Tali, 15

I can ¹¹ ... , but I can't ¹² ... gymnastics.
Danny, 15

2 Complete the mind maps with the verbs from Exercise 1. Add an extra word to each mind map.



School subjects

I can talk about school subjects.

3 **S0.5** Match the school subjects in the box with the pictures. Listen, check and repeat.

Art Drama English French
Geography History Maths Music
P.E. Science



4 **Q** Match the exam questions with a school subject. Work in pairs. Can you answer the questions?

- 1 What are the two longest rivers in the world?
- 2 In which century and decade was World War I?
- 3 Which famous Spanish painter painted *The Old Guitarist*?
- 4 Is a whale a fish, a mammal or a reptile?
- 5 If a car is travelling at 90 km per hour, how long will it take to travel 270 km?

GRAMMAR *can* and *can't*

I can talk about ability.

1 Read the grammar box. Choose the correct word to complete the rule.

can / can't	
Affirmative	Negative
I can play the guitar.	She can't swim.
Questions	Short answers
Can you ride a horse?	Yes, I can . / No, I can't .
Rule	
After <i>can</i> and <i>can't</i> , we use a verb ¹ with <i>to</i> / <i>without to</i> .	

2 PRONUNCIATION *can* and *can't*

S0.6 Listen and repeat.

/ə/	/æ/	/ɑː/
Can you swim?	Yes, I can .	No, I can't .

S0.7 Listen and repeat.

- Can you speak German? Yes, I can.
- Can you drive a car? No, I can't.

4 Write true sentences about you with *can* or *can't*.

- I / run / five kilometres.
- I / say / 'hello' and 'goodbye' in three languages.
- I / name / four countries beginning with A.
- I / make / a sandwich.
- I / swim / the length of a pool underwater.
- I / count / backwards from 20 in English.

5 **Q** Work in pairs. Ask and answer the questions from Exercise 4.

Can you run five kilometres?

Yes, I can. Can you?

have got

I can use *have got* to talk about possessions and appearance.

6 Copy and complete the grammar box. What are the full forms of 've and 's?

Affirmative	Negative
I've got a new bike. He's got school today.	We haven't got a sister. She hasn't got a dog.
Questions	Short answers
Have you got a brother? ¹ ... he ... a new bike?	Yes, I have . / No, I haven't . Yes, he ² ... / No, he ³ ...

7 Look at the picture. Copy and complete the sentences with the correct form of *have got*.



Elsie has got long fair hair.

- Alex and Ben ... white T-shirts.
- Ben ... a hat.
- Elsie and Ben ... glasses.
- Elsie: 'I ... a mobile phone.'
- Ben and Alex: 'We ... long hair!'
- '... Ben and Alex ... phones?' 'No, they ...'
- '... Elsie ... long hair?' 'Yes, she ...'

8 **Q** Work in pairs. Ask and answer questions about your friends and family.

Has your sister got a guitar?

Yes, she has.

Have	you	got	long / short / brown hair?
Has	your best friend		blue / green / brown eyes?
	your brother		a bike / a car / a motorbike?
	your sister		a cat / a dog / a pet?
	your parents		a laptop / a games console?
			a guitar / a violin?

FAST FINISHER

Describe your favourite celebrities. Use *have got*.

Dua Lipa has got dark hair and brown eyes.




READING

I can understand different forms of grammar in a text.

1 **S0.8** Read and listen to Kieran's blog and answer the questions.

- 1 Where is Kieran from?
- 2 What does he say about his family?
- 3 What are his hobbies?



KIERAN'S BLOG

ALL ABOUT ME! | POSTS | CONTACT ME

Hi, my name's Kieran. I'm 14 years old and I'm from Newcastle. I go to a big secondary school in the north of the city. ¹ ... more than 2,000 students. I really like my school. ² ... a great gym where we can ³ ... basketball, and the teachers are all really nice. My favourite subjects ⁴ ... English and Geography.

I live near my school, so I can walk to school in the mornings. ⁵ ... a big park near my house, but there ⁶ ... many shops or restaurants – it's a quiet area. I've got an older brother. ⁷ ... name's Anand and he's 16. I've also got a younger sister. ⁸ ... name's Meera and she's 11. We're all quite tall, and we've got dark hair and brown eyes – the same as ⁹ ... parents.

¹⁰ ... do I do in my free time? I like all types of sport, especially football and Formula 1 racing. In my bedroom, I've got lots of posters of my favourite sports stars. I also love music, but only to listen to. I can't play an instrument and I've got a terrible singing voice!


2 Choose the correct answer to complete the blog.

- | | | |
|--------------|-------------|-------------|
| 1 a There's | b There are | c They are |
| 2 a It's got | b He's got | c She's got |
| 3 a to play | b play | c playing |
| 4 a am | b is | c are |
| 5 a There's | b There are | c It's got |
| 6 a not | b isn't | c aren't |
| 7 a Your | b Her | c His |
| 8 a Your | b Her | c His |
| 9 a us | b our | c we |
| 10 a Who | b Why | c What |

SPEAKING Introductions

I can introduce myself.

3 **S0.9** Listen and read. What three things have Kay and Charlie got in common?

- 
- Kay: Hi, are you new here?
Charlie: Yes, I am. It's my first day.
Kay: Me, too! My name's Kay. What's your name?
Charlie: I'm Charlie. Nice to meet you, Kay. So, what year are you in?
Kay: I'm in Year 9.
Charlie: So am I! I'm in Mrs Ryan's class. She's really nice. Whose class are you in?
Kay: I've got Mr Bliss. He's OK, but he's quite strict.
Charlie: What's your favourite subject?
Kay: Probably Maths, but I like History, too.
Charlie: Hmm, I'm not keen on Maths, but I like History.
Kay: Oh, there's the bell – time to go. I can't be late for Mr Bliss! See you later.
Charlie: Yes, see you around.

4 **S0.10** Listen and repeat the Functional language.

Functional language

Introductions

- Are you new here?
- What's your name?
- Nice to meet you.
- What year are you in?
- Whose class are you in?
- What's your favourite subject?

5 Here are some more questions to ask a new student. Put the words in the correct order.

- 1 old / how / you / are / ?
- 2 brothers / you / any / got / or sisters / have / ?
- 3 do / live / where / you / ?
- 4 music / what type / of / like / do / you / ?
- 5 favourite / your / singer / is / who / ?

6 **Q** Work in pairs. Imagine you're at a new school. Write a new dialogue. Use the Functional language in Exercise 4. Then practise your dialogue.

FAST FINISHER

Think of other questions to ask a new student at school.
Are you in any after-school clubs?

Vocabulary: Types of film; Adjectives to describe films

Grammar: Present simple; Adverbs of frequency; Present continuous

Speaking: Making suggestions

Writing: A film review

VOCABULARY Types of film

I can talk about different types of film.

1 **1.1** Match the words in the box with the films in the online film store. Listen, check and repeat.

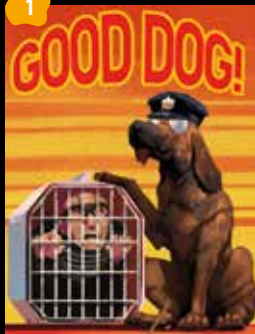
action film animated film comedy documentary drama
fantasy film historical film horror film musical science-fiction film

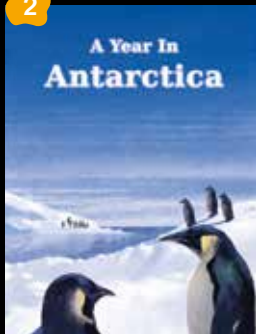
Are any words similar in your language(s)?

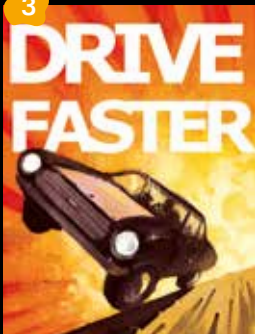
FILMSTORE


Home
Films
TV Shows
My List


Recently watched See All


1



2



3



4



5


6


7


8


9


10


2 Work in pairs. Think of examples of each type of film.

The Incredibles is an animated film.

3 Match the types of film with the descriptions.

- 1 Don't watch this type of film on your own – it's scary!
- 2 There are lots of songs in this type of film.
- 3 This type of film doesn't use actors. It uses interviews with real people.
- 4 This type of film can be about the future – about space travel, for example.
- 5 People laugh when they watch this type of film.
- 6 This type of film uses drawings of people or animals.

4 Work in pairs. Do the questionnaire.

Film Questionnaire

- 1 What types of film do you like? Why?
- 2 Which don't you like? Why?
- 3 How many films do you watch every month?
- 4 Do you usually watch films at home or at the cinema?
- 5 What's your favourite film? Why?
- 6 Who's your favourite actor?



Watch the vlog. ▶ Viewing skills p. 100

FAST FINISHER

Write about your partner's answers to the questionnaire.
Yolanda likes comedies and fantasy films. She...

youropinion.org Home Topics New Create discussion Log in

ARE FILMS BETTER THAN BOOKS?

Do you prefer watching films or reading books?
Click on the buttons and tell us what you think.
Are films better than books?

or



Amy posted 3 minutes ago

My best friend doesn't agree, but I think films are more exciting. Science-fiction films often have amazing music and **special effects** – *Star Wars*, for example. You never get that with books.



Daniel posted 12 minutes ago

I like reading more than watching films because with books you get the whole story. **Directors** often cut the little details that make the book special, or sometimes they change the **plot** completely.



Karl posted 26 minutes ago

I think books are better because you can take them anywhere. I always read on the bus, for example. OK, you can do that with films on your phone, too, but the screen is really small, so it's harder to enjoy.



Melissa posted 42 minutes ago

I love reading and going to the movies. I usually read a book every two weeks and I go to the cinema with my friends at least once a month. Which do I like more? I can't choose, sorry!



Johnny posted 1 hour ago

It usually takes me a month to read a book, but I can watch a film in two hours! I love fantasy films such as *The Lord of the Rings*, but the books are really long and impossible to read.



Laura posted 1 hour ago

When I read a book, I like imagining what the people and places in the story look like. I'm often disappointed when I see the film. For example, in the *Percy Jackson* films, the **characters** aren't how I imagined at all.

1 **1.2** Read and listen to the forum. Copy the table and complete it with the names.

Who prefers films?	
Who prefers books?	
Who likes films and books?	

2 Read the forum again and answer the questions. Who...

- says it's quicker to watch a film?
- creates a picture of the characters in his / her head?
- likes films with special effects?
- often carries a book with him / her?
- says that the story in a film is sometimes different from the book?
- watches films with other people?

3 **Word Power** Complete the sentences with the words in bold from the forum.

- Hermione Granger and Ron Weasley are my favourite film
- I didn't understand that film. Can you explain the ... ?
- Alfonso Cuarón is a Mexican film
- The ... in the new *Avengers* film are amazing.

4 **Work in groups.** Do you prefer watching films or reading books? Why? Compare your opinions.

5 **FIND OUT** Who wrote *The Lord of the Rings*? How many books are there? How long did it take the author to write the first book?

GRAMMAR



Watch the animations.

Flipped Learning

Present simple

I can talk about facts, habits and routines.

- 1 Read the grammar box. Copy and complete the rules with *regularly* and *true*.

Affirmative	
I / You / We / They often go to the cinema. He / She prefers books to films.	
Negative	
I / We / You / They don't talk about books. He / She doesn't agree with me.	
Questions	Short answers
Do you like reading?	Yes, I do . / No, I don't .
Does he read on the bus?	Yes, he does . / No, he doesn't .
Rules	
We use the present simple to talk about things that are ¹ ... or that happen ²	

- 2 Complete the text with the correct form of the verb in brackets.

Film directors often **make** (make) films from books. But sometimes they ¹ ... (not follow) the original story! For example, in *The Hunger Games*, Peeta ² ... (lose) a leg in the book, but in the film he ³ ... (not lose) it!

In one of the *Jurassic Park* films, some men ⁴ ... (take) a T-Rex and its baby to the USA. The T-Rex ⁵ ... (escape). This ⁶ ... (not happen) in the book – the dinosaurs ⁷ ... (not leave) the island!



- 3 Write questions using the present simple.

- your town / have a cinema?
- How often / you / go to the cinema?
- Who / you / go with?
- How much / a ticket / cost?
- you / like horror films?

- 4 Work in pairs. Ask and answer the questions from Exercise 3.

Does your town have a cinema?

Yes, it does.

Adverbs and expressions of frequency

I can describe how often I do things.

- 5 Read the grammar box and rules. Then read the posts in the forum on page 10 again and find more adverbs and expressions of frequency.

I'm **often** disappointed.
Directors **sometimes** change the plot.
I go to the cinema **once a month**.
I read a book **every two weeks**.
You **never** get that with books.

Rules

Adverbs of frequency go after the verb *be*, but before other verbs.

We usually put expressions of frequency like *once a month* or *every two weeks* at the end of a sentence.

- 6 Write true sentences about you. Include an adverb or expression of frequency.

I watch action films.

I watch action films every Friday night.

- I watch horror films in bed.
- I buy a new book from a bookshop or online.
- My parents let me watch a film at the weekend.
- We watch a film in English class.
- I turn my phone off in the cinema.

- 7 Work in pairs or small groups. Discuss your answers.

I often watch horror films in bed.

Me, too.

Really? I never watch horror films in bed. They give me nightmares!

- 8 **GET CREATIVE** Write a questionnaire for your classmates. For example: *How often do you watch science-fiction films? Do you like horror films: a lot, not much, not at all?* Draw a chart to present the results.



In the famous Hollywood film *The Wizard of Oz*, Dorothy's magic shoes are red. The pair of shoes from the film is worth millions of dollars. But in the original book, the shoes were silver!

FAST FINISHER

Write a post for the forum on page 10. Give your opinion on the question: *Are films better than books?*

VOCABULARY and LISTENING Adjectives to describe films

I can listen for key words.

- 1 **1.3** Match the adjectives in the box with the faces. Listen, check and repeat.

boring	brilliant	confusing	enjoyable
exciting	funny	romantic	sad
serious	silly	terrible	scary

Are any words similar in your language(s)?



- 2 Choose the correct adjective.

- I don't like horror films. They're too *scary* / *terrible* / *enjoyable*.
- The film was *brilliant* / *confusing* / *sad*. I didn't understand it.
- The scene where Mufasa dies in *The Lion King* is very *sad* / *funny* / *enjoyable*.
- It was *an enjoyable* / *an exciting* / *a terrible* film. I give it 1 out of 10.
- Jack and Rose's first kiss in *Titanic* was very *confusing* / *romantic* / *scary*.
- The film was *silly* / *funny* / *boring*. I fell asleep after twenty minutes!
- The actors were very *boring* / *funny* / *sad*. We laughed and laughed!
- We watched a *serious* / *funny* / *romantic* documentary about plastic pollution.

- 3 **1.4** Ask and answer questions about films that you watched recently.

What do you think of the new *Star Wars* film?

The special effects are exciting, but the plot is confusing.

- 4 Read the advert. What do you think a 4D cinema is? What happens in a 4D cinema that doesn't happen in a normal cinema?

4D CINEMA

BE PART OF THE ACTION!

moving seats water

rain air

smells snow

- 5 What kind of film do you think the people in the advert are watching? Write answers using as many adjectives as you can from Exercise 1.

I think they are watching an exciting film.

- 6 **1.4** Listen to the radio programme. Which of the experiences in the advert does Adam mention? What does he think about his first time in a 4D cinema?

- 7 **1.4** Listen again and answer the questions.

- Where is James Bond when Adam's seat first starts moving?
- What happens to his seat when the cars are driving fast?
- Where is Bond when it starts snowing?
- Why does Adam say, 'Luckily, I'm wearing a coat'?
- What is the weather like in Brazil?
- What can Adam smell?

- 8 **THINK CRITICALLY** Why do you think going to the cinema is such a popular thing to do? Why do some people prefer to watch films at home?

GRAMMAR



Watch the animations.

Flipped Learning

Present continuous

I can talk about actions in progress now.

- 1 Copy and complete the grammar box with the correct forms of the verb *be*.

Affirmative	
I ¹ ... wearing a coat.	
He / She's driving through Rome.	
You / We / They ² ... relaxing .	
Negative	
I'm not sitting on a beach.	
He / She ³ ... moving .	
You / We / They aren't talking .	
Questions	Short answers
Am I going fast?	Yes, I am . / No, I ⁴ ...
Is it following us?	Yes, it ⁵ ... / No, it isn't .
Are they skiing ?	Yes, they are . / No, they ⁶ ...

- 2 Look at the picture from the film *Mission: Impossible - Fallout*. Complete the description with the correct present continuous form of the verb in brackets.

Ethan Hunt (Tom Cruise) ¹ ... (ride) a motorbike through Paris. A lot of police officers ² ... (follow) him. Three of them ³ ... (ride) motorbikes and the others ⁴ ... (drive) cars. They ⁵ ... (go) really fast, but they ⁶ ... (not go) as fast as Ethan. Ethan ⁷ ... (wear) a black leather jacket, but he ⁸ ... (not wear) a helmet. What ⁹ ... the other people in his team ¹⁰ ... (do)? They ¹¹ ... (wait) for him in a boat. Come on, Ethan!



- 3 Write questions using the present continuous. Ask and answer them in pairs.

- What / you / wear / today?
- your teacher / use / a computer?
- it / rain / outside?
- What / your parents / do / today?
- What / you / study / in History?
- you / watch / a good TV series / at the moment?

4 PRONUNCIATION Contractions

- 1.5 Listen and repeat.

Full form	Contraction
I am driving.	I'm driving.
She is sitting.	She's sitting.
You are watching.	You're watching.
We are reading.	We're reading.
They are cooking.	They're cooking.

- 5 1.6 Listen and write the sentences in your notebook.

Present simple and present continuous

I can use the present simple and present continuous correctly.

- 6 Read the grammar box. Choose the correct answers to complete the rules.

Present simple	Present continuous
I often ride my bike to school.	He's riding a motorbike through Paris.
It usually snows in winter.	It's snowing in the film.

Rules

We use the present ¹ *continuous / simple* to talk about facts, habits and routines.

We use the present ² *continuous / simple* to talk about actions in progress now.

- 7 Complete the phone conversation.

- Ivan: Hi, Anna. What ¹ ... (you / do) at the moment?
 Anna: It's movie night! I ² ... (watch) a film with my family.
 Ivan: ³ ... (you / always / watch) a film together on Friday night?
 Anna: Yes, we do! My dad ⁴ ... (choose) a new film every week. Then we ⁵ ... (turn off) the lights and imagine that we're in the cinema!
 Ivan: That's a great idea. ⁶ ... (you / usually / have) popcorn, too?
 Anna: Yes - my brother ⁷ ... (make) some in the kitchen now!
 Ivan: Lucky you!
 Anna: What about you? What ⁸ ... (you / do)?
 Ivan: I'm at Pat's house. We ⁹ ... (play) video games and ¹⁰ ... (listen) to music.
 Anna: Have fun!
 Ivan: You too! Bye!

FAST FINISHER

Choose a picture in Unit 1. Describe what is happening in the picture.

Keep it real! Making plans with friends and family is an essential part of daily life. It's also good for our emotional wellbeing. Let's look at some key language for making plans.

READING and LISTENING An events guide

I can find information in an events guide.

WHAT'S ON

Our top tips for events in your area

About

Latest news

What's on

Events



Saturday, 13 October



The Dark Forest (12+)

A group of teenagers spend the night in the forest. But they aren't alone...

📍 ABC Cinema 3 p.m.

🎫 Tickets: £9 Under 16s: £7

[BUY TICKETS](#)



Crazy Creatures

Fun animated film for all the family. With the voices of John Rodriguez and Margot Jackson.

📍 Odeon Cinema 3.15 p.m.

🎫 Tickets: £8 Under 16s: £6.50

[BUY TICKETS](#)



Mad about Manga

Explore the history of manga, and dress as your favourite manga character!

📍 Modern Art Gallery

🎫 Free

[RESERVE](#)



Dinosaur World

They walk. They roar. Don't miss this exhibition of life-size moving dinosaurs!

📍 Victoria Museum

🎫 £10 Under 16s: Half price

[BUY TICKETS](#)



Safari in the City

For one day only, enjoy a very special tour of the zoo with TV presenter, Holly Bruce.

📍 City Zoo 10 a.m. and 2 p.m.

🎫 Tickets: £15

SOLD OUT



Karate Class

Do you want to learn karate? All of our classes are free this week, so come and try it!

📍 Sports Centre 3 p.m. and 5 p.m. Monday - Saturday

🎫 Free

[RESERVE](#)

1 Look at the events guide. Do you know any web pages like this for your town or area?

2 Read the guide and find answers to the questions.

- 1 How old must you be to see *The Dark Forest*?
- 2 What type of film is *Crazy Creatures*?
- 3 Which events don't cost any money?
- 4 At which event can you dress up in special clothes?
- 5 Where can you meet a famous person?
- 6 What time does the afternoon tour of the zoo start?

3 **1.7** Listen. Which events from the web page do you hear?

4 **1.7** Listen again and answer the questions.

- 1 Which colour belts is the karate class for?
- 2 What does *yame* mean?
- 3 Where is the noise coming from in *The Dark Forest*?
- 4 Who goes to investigate the noise?
- 5 Where does the snake in the zoo come from?
- 6 How long is the snake?

SPEAKING and WRITING Making and responding to suggestions

I can make and respond to suggestions.

1 1.8 Listen and read. Which of the events on page 14 do Alex and Meera decide to go to?

- Alex: What shall we do this afternoon?
 Meera: How about going to the cinema? There's a new horror film.
 Alex: *The Dark Forest*? That sounds scary. I'm not sure. I'd prefer to see *Crazy Creatures*.
 Meera: Hmm, I don't really like animated films.
 Alex: Why don't we go to the zoo, then? There's a safari day.
 Meera: OK, that's fine by me.
 Alex: Oh, it's sold out already. What about going to the art gallery? There's a manga exhibition, and it's free.
 Meera: Great idea! I love manga.
 Alex: OK, let's go!



2 1.9 Listen and repeat the Functional language.

Functional language

Making suggestions

What shall we do this afternoon / tomorrow?
 How about / What about ... ?
 Why don't we ... ?

Responding

I'm not sure.
 That sounds scary / boring / exciting.
 I'd prefer to ...
 That's fine by me.

3 1.10 Copy and complete the dialogue with the words in the box. Listen and check.

about don't exciting going shall to go

- Ana: What ¹ ... we do tomorrow?
 Milo: How about ² ... for a bike ride?
 Ana: I'm not sure. I'd prefer ³ ... to a theme park.
 Milo: Hmm, that sounds expensive. And I don't really like theme parks. What ⁴ ... going fishing?
 Ana: That doesn't sound very ⁵ ... !
 Milo: OK. Why ⁶ ... we go to the beach? We can go swimming and then have lunch there.
 Ana: Great idea!

4 In pairs, act out the dialogue from Exercise 3.

5 Learning situation A friend is coming to visit and you want them to have a good time during their stay. Discuss things to do with your partner. Follow the steps in the Speaking plan.

Speaking plan

Prepare

- > Choose some of the events from page 14, or think of your own.
- > Make notes to prepare for your dialogue.

Speak

- > Act out your dialogue without notes.
- > Use phrases from the **Functional language** box.

Reflect

- > How can you improve next time?
- > Swap roles and choose new events.

6 Write your own events guide like the one on page 14. Include two or three events or activities in your area.

I can compare famous animated characters in the UK with animated characters in my country.

The World of Wallace and Gromit



Aardman Animations is a British animation company. Its two most famous animated characters are Wallace and Gromit. Wallace is an inventor who invents crazy things, and Gromit is his dog and best friend. Together they have lots of exciting and very funny adventures, but they always find time for a cup of tea!

Aardman's style of animation is unusual. These days, most animation companies use computers to create their characters, but Aardman uses models. So, how exactly do they do it?

First, the animators build a model of the character out of clay. Then, they take a picture of the character with a special camera. Next, the animators move parts of the character, for example, its eyes, its mouth or its fingers, and they take another picture. Finally, they put the pictures together to make a film, and the characters appear to move!




The work is very slow. They take 24 pictures for every second of film, and in a typical day, they create just two to three seconds of film! It can take two years to make a complete film. It's a lot of hard work, but the results are amazing.

The Aardman team have won lots of awards, including several Oscars. Their films are very popular with British people of all ages, and it's a Christmas tradition to watch Wallace and Gromit on TV! People love them because they live an ordinary British life: they drink tea, they like toast and jam, and they live in a typical British house. And people love the funny and imaginative stories, and the incredible animation.



REAL GOALS



- 1 Look at the pictures on page 16. Do you know these animated characters? What do you know about them?
- 2  1.11 Read and listen to the article. Find three reasons why Wallace and Gromit are popular.
- 3 Read the article again. Find and correct five mistakes in the summary below.

American X British ✓

Aardman Animations is an American animation company. The company uses computers to create the characters. It's a very slow way to work. It takes one year to make a film. Wallace and Gromit are two of Aardman's most famous characters. Wallace is a taxi driver and Gromit is a dog. They love coffee and toast and jam. British people enjoy watching the films at Easter.

- 4 **Word Power** We use words like *first* and *then* to show the order of events. Find two more words in the article that show the order of events.

First, ... Then,

- 5  Close your books. With a partner, explain how they make films at Aardman Animations.
- 6  **COMPARE CULTURES** Which animated films and TV shows are popular in your country? Who are your favourite characters? What do you like or dislike about them?



Watch the culture video.



3 GOOD HEALTH AND WELL-BEING




3.4 Promote mental health and well-being

A poster on healthy attitudes to fame and beauty

Learning situation → Your school is planning a film festival. They have asked your class to create a poster about healthy attitudes to fame and beauty. The poster will be displayed on the film festival's noticeboard.



Think In pairs, answer the questions. 

- 1 Do you follow famous actors on social media? Why? / Why not?
- 2 Do you think the film industry promotes unrealistic ideas about beauty and fame?
- 3 What does success mean to you? Can you be successful in life without earning lots of money?

Collaborate

In groups, you are going to create a poster about healthy attitudes to fame and beauty.

 **GET CREATIVE** Go to page 103 and follow the steps to complete the collaborative task.

Mediation Collaborating to construct meaning

Share Present your poster to the other groups and watch them present their posters.

Reflect Discuss the questions in your groups.

- 1 What did you learn while preparing your poster?
- 2 What did you learn from the other groups' posters?
- 3 Do you think that everyone in your group collaborated in producing the content of the poster?
- 4 How do you think you could have helped everyone make the best possible contributions to the task?

WRITING A film review

I can write a film review.

- 1 Look at the picture. Do you know this film? Discuss in pairs what you think happens in the film.
- 2 Read the film review. What does the reviewer think of the actors in the film?

The Martian A film review

by Louise Wilcox



One of my favourite films is *The Martian*. It's a science-fiction film. I watched it on TV last month and I really enjoyed it.

The film is set in the future. A team of scientists are living and working on Mars. One day, there is a storm. A large piece of metal hits one of the astronauts, Mark Watney, and the other scientists think that he's dead. They decide to leave the planet and return to Earth. However, Mark isn't dead, and when he wakes up, he is alone on Mars. He now needs to find a way to survive and to contact Earth...

The film is really enjoyable. The actors are excellent, especially Matt Damon as Mark Watney. The plot is simple, but the special effects are amazing and the music is great. The film is quite funny in parts, and the ending is very exciting! In conclusion, I totally recommend it.

- 3 Look at the **Functional language**. Which expressions does Louise use in her film review?

Functional language

Reviewing a film

One of my favourite films is ...

The film is set in ...

The actors are ...

The special effects are ...

The plot is simple / confusing.

The ending is exciting / silly.

- 4 Read the **Tip** box. Then look at the end of the review. What type of punctuation do we use after *In conclusion*?

TIP Writing a conclusion

We often finish a film review with a conclusion: one or more sentences where you give your final opinion about the film. We can use *In conclusion* to introduce our final opinion.

- 5 Match sentences 1–4 and a–d. Use them to write conclusions in your notebook. Include *In conclusion*.

The plot is confusing and the actors are really bad.

The plot is confusing and the actors are really bad. In conclusion, it's a terrible film.

- 1 The actors are great and the songs are brilliant.
- 2 It's really scary and the ending is very imaginative.
- 3 The actors are good, but the story is boring.
- 4 It's a love story, but it's also very funny.
- a if you like horror films, this is for you.
- b I really enjoyed this musical.
- c it's a great romantic comedy.
- d there are good things and bad things about this film.

- 6 **Learning situation** Your school magazine is going to publish some film reviews as part of its film festival activities. You are going to write a review of a film you like. Follow the steps in the **Writing plan**.

Writing plan

Prepare

- > Choose a film you like.
- > Make notes about the plot.
- > Think about your opinions of the actors, special effects, ending, etc.

Write

- > Organise your ideas into paragraphs:
 - the name of the film and when you saw it
 - a description of the plot and other aspects of the film
 - your conclusion
- > Use the expressions from the **Functional language** box.

Reflect

- > Check your grammar: present simple and present continuous.
- > Check your spelling.