



Workbook

3

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Keep it
REAL!

1

Unforgettable

Vocabulary: *-ed* and *-ing* adjectives; Arts and entertainment

Grammar: *used to...*; Past simple vs past continuous

Speaking: Talking about a past event

Writing: A story

VOCABULARY *-ed* and *-ing* adjectives

1 Match the words with the pictures.

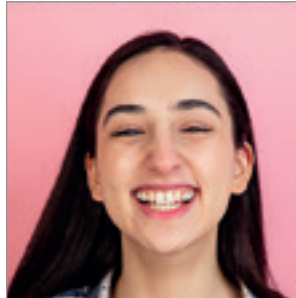
amused
frightened

embarrassed
relaxed

~~excited~~
annoyed



excited



3 _____



1 _____



4 _____



2 _____



5 _____

2 Choose the correct answers.

I'm reading a very *interested* / *interesting* book.

- Are you *excited* / *exciting* about your holiday?
- The teacher said our exam results were *disappointed* / *disappointing*.
- Was he *surprised* / *surprising* when I shouted?
- Kelly thought the film was *amused* / *amusing*.
- This ice cream tastes *amazed* / *amazing*.
- It's so *embarrassed* / *embarrassing* when my dad starts dancing.
- Mum and Dad are *annoyed* / *annoying* because I lost my new phone.

3 1.1 Complete the dialogues with the correct adjective form of the verb in brackets. Listen and check.

Mandy said the film was frightening, but I wasn't frightened. I enjoyed it. (frighten)

- A: Are you _____ in football?
B: No, I think basketball is more _____. (interest)
- A: You look _____. Let's go shopping.
B: No, thanks. Shopping is _____.! (bore)
- A: I don't feel very _____.
B: Try listening to music. That's _____. (relax)
- A: Working in the garden was very _____.
B: Go to bed if you feel _____. (tire)
- A: I'm so _____.! The bus is always late!
B: Yes, it's very _____. (annoy)
- A: It was an _____ concert.
B: I know. I was _____ when you took a selfie with Lewis Capaldi! (amaze)

4 Rewrite the sentences using the adjectives in brackets.

My brother makes me a little angry. (annoying)
My brother is annoying.

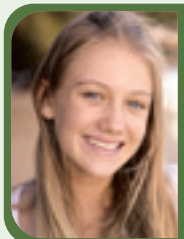
- We didn't think his jokes were funny. (amusing)
We didn't think _____.
- Lots of people think snakes are dangerous. (frightened)
Lots of people _____ of snakes.
- I don't understand this exercise. (confusing)
This exercise _____.
- I'm going to bed because I need to sleep. (tired)
I'm going to bed because I _____.
- Listening to music helps people to relax. (relaxing)
Listening to music _____.

READING

LOOKING BACK

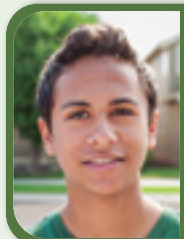
We asked you to tell us your childhood memories. Here are some of your stories.

A Mum and Dad worked, so my younger brother Phil and I used to stay with our grandma in Bristol during the long school holidays. Grandma always found exciting things for us to do. We visited some interesting places together. Phil's favourite place was the open-air museum. We got lost there once because it was so big. I looked forward to trips to Bristol Zoo, but Phil was frightened of the snakes.



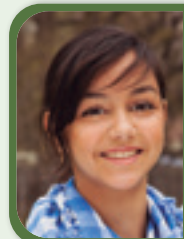
Sam, Leeds

B My dad used to go fishing every weekend. I always felt disappointed when he didn't take me with him. On my eighth birthday, I was surprised when he said I could go with him. It was so exciting. It was a short walk to the lake. We had a great day and I caught two small fish. We took a photo, then we made a barbecue and ate the fish. I'm older and I have lots of schoolwork now, but Dad and I still go fishing together.



Hugh, Glasgow

C We used to have class trips at primary school, but they were usually boring. One year we went to a train museum in London. It was hot and walking around was tiring. I sat down and fell asleep! No one could find me, so the class was late going home. The teacher was really annoyed. One of my classmates took a photo of me. He sent it to all of the class. It's amusing now, but it was terrible then!



Aala, Norwich

1 **1.2** Read and listen to the posts. Match pictures 1-3 to posts A-C.



2 **1.2** Read and listen again. Tick (✓) the correct boxes.

Who ...	Sam	Hugh	Aala
spent time with his / her family?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1 went to a different town?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 visited a museum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 got lost on a trip?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 did something embarrassing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 has a photo of his / her day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 **Word Power** Complete the sentences with the words in the box.

clean	dirty	friendly	messy
older	tidy	shy	younger

- My brother's younger than me – he's only ten.
- Amy doesn't like parties because she's very _____.
 - Please don't come inside with your _____ shoes on.
 - Laura loves meeting people – she's very _____.
 - My sister's bedroom is _____ – there are clothes all over the floor!
 - James is _____ than me. I'm 15 and he's 16.
 - My dad's car is always very _____. He washes it every weekend.
 - My desk's usually quite _____, but yours isn't.

GRAMMAR *Used to*

1 Put the words in order to make sentences.

to / used / piano lessons. / I / have

I used to have piano lessons.

1 live / my parents / to / in Spain. / used

2 like / didn't / I / use / school. / to

3 tennis. / use / Martha / play / didn't / to

4 walk / you / did / to / to / use / school?

5 every day? / tidy / did / her room / to / Judy / use

2 Write sentences with *used to* and the verbs in the box.

go play ~~read~~ ride watch wear

He used to read comics.

1 He _____ skateboarding.

2 He _____ cartoons on TV.

3 He _____ his bike in the park.

4 He _____ computer games.

5 He _____ a uniform to school.

3 1.3 Choose the correct answers. Listen and check.

Mum: Hi, Mark. How was school?

Mark: Too much homework. Did you use to /
You used to have a lot of homework?

Mum: Yes, I ¹*do / did*. Every night! I ²*used to / didn't*
used to do it at the library.

Mark: Why?

Mum: Well, people ³*used to / didn't use to* have
computers at home.

Mark: Life was hard! Did you know Dad when you
were at school?

Mum: No, I ⁴*used to / didn't*. He ⁵*used to / didn't*
use to go to the boys' school near the park.

Mark: What were your classes like?

Mum: They were OK. I ⁶*used to / didn't use to* like
History because it was boring.

Mark: That's a pity, because I need help with my
History homework!

4 Find the errors and rewrite the sentences.

Ed and Joe are friends, but they ~~doesn't~~ use to be.

Ed and Joe are friends, but they didn't use to be.

1 Marco used to went to the gym every day.

2 My cousin use to play in a band.

3 I usen't to get the bus to school.

4 Mike uses to watch a lot of cartoons.

5 'Did you use to keep a diary?' 'Yes, I used.'

5 Look at the pictures and write sentences with *used to* or *didn't use to*.

past



now



Julia used to hate spinach when she was five.



1 When Sam was little, he _____.



2 My grandma _____ a dog.



3 Mel and Eve _____ a bedroom.



4 Tom and Ed _____ to school.



5 My dad _____ when he was little.

VOCABULARY and LISTENING Arts and entertainment

1 Find eight more entertainment words.

C	F	Q	B	L	Q	N	K	K	E	W
A	E	P	A	R	A	D	E	P	V	O
R	S	R	A	N	P	V	H	H	E	R
N	T	E	Y	G	A	F	A	R	N	K
I	I	V	S	N	D	A	A	P	T	S
V	V	H	D	T	L	I	T	I	E	H
A	A	F	S	E	I	R	Z	D	R	O
L	L	A	I	K	N	V	F	N	V	P
P	E	R	F	O	R	M	A	N	C	E
A	U	D	I	E	N	C	E	L	D	J
E	N	T	E	R	T	A	I	N	E	R

2 Choose the correct answers.

The actors' ___ were amazing.

- a costumes b fairs c events

- Everyone in the ___ enjoyed the show.
a entertainment b parade c audience
- We learned how to juggle at the circus ____.
a entertainer b workshop c performer
- Summer ___ include a carnival and a street parade.
a performers b events c costumes
- A travelling ___ comes to the town every year.
a fair b parade c costume
- New Orleans has a jazz ___ every year.
a performer b festival c audience

3 Complete the text with the words in the box.

~~carnival~~ costumes fair festivals
parade performances workshops

My favourite summer event

When I was little, I used to look forward to the village carnival. All the children dressed up in 1 _____ for the street 2 _____. A travelling 3 _____ used to come to the village, too. We always had great fun. Now I prefer music 4 _____. I go to one every year with my family. There are 5 _____ by famous musicians. I like learning new things, so I love the music 6 _____. My little sister enjoys the kids' disco!

Jade, 14

4 1.4 Listen to the podcast. Match the speakers with what they did at the festival.

LATITUDE

Latitude is one of the best family music festivals in the UK. Every year, thousands of people come to Suffolk to enjoy the music and activities. We met some of them today.



- Emily and Jill a performed in a band.
 - Mandy b went to two workshops.
 - Ahmed c danced at the festival.
 - Steve d worked there.
- 5 1.4 Listen again and complete the sentences.
- Jill was excited about going to the festival.
- Emily loved _____ her mum.
 - Everyone said Mandy's burgers _____.
 - Mandy wants to see _____.
 - Ahmed made _____ at the drum workshop.
 - Steve _____ the first time he went to the festival.

6 Choose the correct answers.

- Emily's favourite thing was ____.
a the weather b the disco c the food
- Mandy felt ___ at the end of the day.
a relaxed b hungry c tired
- Ahmed thought the yoga workshop was ____.
a amusing b boring c embarrassing
- Steve said the Inbetweeners' Area was only for ____.
a children b teenagers c families

GRAMMAR Past simple vs past continuous

1 Match 1-6 with a-f. Use the past simple and the past continuous in each sentence.

- | | |
|-----------------------------------|-------------------------------------|
| 1 While I was walking to school, | a all my friends were leaving. |
| 2 James sent his mum a text | b it started to rain. |
| 3 Sarah phoned me | c when it started snowing. |
| 4 When I arrived at the party | d while I was doing my homework. |
| 5 Tom was playing football | e it was still snowing. |
| 6 When I looked out of the window | f while he was waiting for the bus. |

2 Complete the sentences with *when* or *while*.



When we got home, Dad was washing the car.

- The doorbell rang _____ I was studying.
- Emma was watching TV _____ I was cooking.
- Who were you talking to _____ I saw you earlier?
- _____ they were walking home, it started to rain.
- They were arguing _____ the teacher walked in.

3 Choose the correct answers.

When we woke / *were waking* up this morning, it rained / *was raining*.

- I *listened* / *was listening* to music when you *texted* / *were texting* me.
- Mum *fell* / *was falling* asleep while she *watched* / *was watching* the film last night.
- Pablo *broke* / *was breaking* his glasses while we *played* / *were playing* football.
- They *shopped* / *were shopping* when they *saw* / *were seeing* Kylie.
- What *did you do* / *were you doing* when your parents *came* / *were coming* home?

4 1.5 Complete the text with the past simple or past continuous form of the verbs in brackets. Listen and check.

What were you doing (do) at 2 p.m. last Saturday? I ¹ _____ (dance) in the rain with my sister. When we woke up on Saturday morning, the sun ² _____ (shine). We decided to go to a music festival in the park. We ³ _____ (take) lots of photos while the bands ⁴ _____ (perform). We ⁵ _____ (watch) a brilliant band when it ⁶ _____ (start) to rain. We didn't bring jackets, so we got very wet. When we finally ⁷ _____ (leave) the park, Mum ⁸ _____ (wait) outside in her car with hot drinks and dry clothes.

5 Look at the pictures and complete the sentences.



James was having a shower when the phone rang.



1 While he _____, a man _____ his wallet.



2 When they _____ at the bus stop, the bus _____.



3 Marcus _____ his bike in the park when he _____ off.



4 While Naomi _____ on the sand, she _____ a shark.

SPEAKING Talking about a past event

1 **1.6** Complete the dialogue with the words in the box. Listen and check.

brilliant	festival	find out
how	like	most
		with

David: Hi, Tanya. How was your holiday?

Tanya: It was ¹ _____, thanks. I went to Italy for a week.

David: Who did you go ² _____?

Tanya: I went with my best friend, Carla. We went to a music ³ _____ near Rome.

David: How did you ⁴ _____ about it?

Tanya: We read about it online.

David: What was it ⁵ _____?

Tanya: It was amazing. We saw some great bands.

David: What did you like ⁶ _____ about it?

Tanya: The people! We made lots of new friends while we were there.

2 Match the questions 1-6 with the answers a-f.



- 1 How was your weekend? e
- 2 What did you do? _____
- 3 Who did you go with? _____
- 4 What was it like? _____
- 5 What did you like most about it? _____
- 6 How did you hear about it? _____
- a I saw an advert for it.
- b It was interesting. The actors were very good.
- c The actors' costumes. They were fantastic.
- d I saw a performance of *The Lion King*.
- e ~~It was brilliant.~~
- f I went with my parents.

3 **1.7** Listen to the dialogue and put sentences a-h in order from 1-8.

- a Cool. Who did you go with?
- b It was brilliant, but it was really tiring. We were there all day!
- c How did you hear about it?
- d 1 How was Sunday?
- e I saw an advert.
- f What was it like?
- g It was fantastic. We went to the Notting Hill Carnival in London.
- h I went with some friends from school.

4 **1.8** Complete the dialogue with questions a-e. Listen and check.



Dev: How was your holiday?

Katy: It was brilliant, thanks. I went to a music festival in France.

Dev: 1

Katy: I went with my cousins.

Dev: 2

Katy: One of my cousins saw an advert for it online.

Dev: 3

Katy: It was fantastic. The weather was lovely – perfect for camping!

Dev: 4

Katy: Ed Sheeran's performance! He was amazing!

- a How did you find out about it?
- b Cool. What was it like?
- c ~~How was your holiday?~~
- d What did you like most about it?
- e Who did you go with?

Famous for three minutes

TV programmes like *Britain's Got Talent* are popular at my school, so everyone was excited about the school talent show. I wanted to enter with my best friend, but Rachel wasn't interested. However, she offered to help me. I decided to do a comedy act. I made a costume and practised jokes for hours because I wanted to win. On the day of the show, I got to school early. I put on my costume and sat with the other performers. We were quiet because we were worrying about the show. Just ¹ _____, Rachel arrived. She chatted and took lots of photos for the school website. After a ² _____, everyone was talking and laughing. At the ³ _____ of the show, the head teacher welcomed everyone to the school. ⁴ _____ that, she introduced the first performance – a pop band from Year 8. ⁵ _____, it was my turn to perform. I felt nervous, but the audience was amused. However, I didn't win the show. The winners were two dancers. They were really good, so I wasn't too disappointed. ⁶ _____ on, when the show finished, the head teacher bought pizzas for all of the performers.



1 **1.9** Complete the text with the words in the box.

after beginning ~~day~~ eventually
later then while

2 Choose the best answer from the words in the box.

and because (x2) but however so

We couldn't play tennis yesterday afternoon
because it was raining.

- Jamie missed the bus, _____ he took a taxi.
- The festival was great, _____ it was very tiring.
- The match was disappointing _____ the score was 0-0.
- Jennifer's performance was brilliant. _____, she didn't win the competition.
- On my birthday, my parents took me to a restaurant _____ they invited my best friend, too.

3 **1.10** Complete the text with the connectors *and*, *but*, *however*, *because* or *so*. Listen and check.

We were all looking forward to a family trip to London to see *The Lion King*. On the day, we got dressed and ran down to the car. At the beginning of the journey, everyone felt excited. ¹ _____, the journey was long and boring. After a while, I fell asleep. Eventually, we got to the theatre ² _____ found our seats. The actors appeared on the stage in their animal costumes. Just then, my little sister started to cry ³ _____ she was frightened of the actors! After that, she didn't want to stay in the theatre, ⁴ _____ we went to the cinema instead. We had a great time in London, ⁵ _____ we were all very tired when we got home.

4 Write a story about a performance that you went to or took part in.

REVIEW UNIT 1

1 Choose the correct answers.

I feel so tired / *tiring* this morning.

- The game was a bit *disappointed* / *disappointing*.
- This story is *confused* / *confusing*.
- Is Katy *frightened* / *frightening* of snakes?
- Ali said the film was very *amused* / *amusing*.
- Were you *surprised* / *surprising* when you won the match?
- I felt so *embarrassed* / *embarrassing* when I forgot my words in the school play.

2 1.11 Complete the sentences and questions with the correct form of *used to* and the verbs in brackets. Listen and check.

We used to walk (walk) to school.

- _____ (you, read) lots of comics?
- Pablo _____ (not study) hard.
- _____ (your sisters, argue) often?
- Amy _____ (not have) long hair.
- My parents _____ (live) in New York.
- They _____ (be) best friends, but now they don't talk to each other.
- I _____ (not enjoy) school, but now I do!

3 Look at the pictures and write the words.



carnival



3 _____



1 _____



4 _____



2 _____



5 _____

4 Complete the sentences with *when* or *while*.



While we were waiting for the bus, it started to snow.

- Kevin was cycling _____ the accident happened.
- _____ he was playing rugby, he broke his arm.
- _____ my teacher came to class, I was texting.
- We were watching TV _____ the police came.
- I didn't check my phone _____ I was studying.
- _____ Sam arrived, everyone was dancing.

5 1.12 Choose the correct answers. Listen and check.

Mel didn't answer / *wasn't answering* the phone because she *did* / was doing her homework.

- Ana *posted* / *was posting* photos while she *stayed* / *was staying* with her family in Spain.
- It *rained* / *wasn't raining* when I *left* / *was leaving* the house.
- Did they play* / *Were they playing* a game when you *arrived* / *were arriving*?
- Where *did you go* / *were you going* when I *saw* / *was seeing* you on the bus?
- We *didn't go* / *wasn't going* to the cinema last week because we *studied* / *were studying*.
- I *didn't sleep* / *wasn't sleeping* when you *phoned* / *were phoning*.

LEARNING TO LEARN

Now I can...

- use adjectives for feelings
- use *used to* and *didn't use to*
- talk about festivals and entertainment
- use the past simple and the past continuous
- talk about a past event
- write about a performance