



Richmond

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Workbook

4

Keep it

REAL!




















Relevant Engaging Achievable Learning



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VIEWING SKILLS

REAL GOALS Collaborative tasks

PROJECTS

REVIEWS

SPEAKING 		WRITING 		CULTURE 		REAL GOALS 	
> Sport > Obligation, ability and permission > Question forms							
> Skill: Asking for permission > Functional language: Asking for permission; Responding to requests	> A description > Skill: Describing a home > Functional language: Adjectives > Look! so to show a consequence	> <i>Three teens tell us about their homes and lifestyle</i> > Word Power: Adjectives COMPARE CULTURES	 11.1 Evaluate safe and affordable housing Learning situation → A presentation about homes around the world  GET CREATIVE Mediation: Leading plenary activity				
> Skill: Reminding people and making excuses > Functional language: Reminding; Making excuses; Interrupting; Acknowledging	> An informal email > Skill: Using informal language in an email > Functional language: Opening; Giving news; Responding to news; Closing > Look! Sentence adverbs	> <i>Family life swap</i> > Word Power: Adjectives to describe reactions COMPARE CULTURES	 1.4 Ensure equal rights to economic resources Learning situation → A budgeting game  GET CREATIVE Mediation: Facilitating collaborative interaction with peers				
> Skill: Explaining problems and asking for and getting clarification > Functional language: Explaining problems; Offering and asking for clarification	> An essay > Skill: Evaluating advantages and disadvantages > Functional language: Advantages and disadvantages; Adding information; Showing contrast; Conclusion > Look! Giving opinions	> <i>Not owning but sharing</i> > Word Power: Phrasal verbs COMPARE CULTURES	 12.5 Reduce waste through reuse Learning situation → A video presentation of a sharing app  GET CREATIVE Mediation: Linking to previous knowledge				
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> Skill: Talking about health and giving advice > Functional language: Patient; Doctor	> A report > Skill: Presenting survey findings in a report > Functional language: Presenting statistics > Look! Making conclusions and recommendations	> <i>Generation Z</i> > Word Power: Verbs that follow <i>stop</i> and <i>start</i> COMPARE CULTURES	 3.4 Promote mental health and well-being Learning situation → A well-being awareness leaflet  GET CREATIVE Mediation: Collaborating to construct meaning				
> Skill: Talking about why I like or don't like a piece of art > Functional language: Explaining what you like / don't like; Speculating; Justifying your opinion	> A description > Skill: Describing a painting > Functional language: Describing a picture; Describing colours, shapes and technique; Speculation > Tip: Visual descriptions	> <i>How American musical history shapes our lives today</i> > Word Power: Music-related words COMPARE CULTURES	 10.2 Promote the inclusion of all Learning situation → A music documentary  GET CREATIVE Mediation: Expressing a personal response to creative texts				
> Skill: Working effectively in a team > Functional language: Suggesting; Expressing doubt; Persuading; Accepting suggestions; Seeking agreement	> A story > Skill: Structuring a narrative > Functional language: Beginning a narrative; Sequences of events; Ending > Look! Showing contrast	> <i>Planet Earth calling - is there anybody out there?</i> > Word Power: Space-related words COMPARE CULTURES THINK CRITICALLY	 5.5 Ensure equal opportunities Learning situation → An ad campaign for women in STEM  GET CREATIVE Mediation: Streamlining a text				
> Skill: Starting a conversation and introducing people > Functional language: Introductions and starting conversations; Responding and expressing interest; Finding out more; Expressing feelings	> An application > Skill: Writing a formal email for a job application > Functional language: Reason for writing; Describing personal skills, abilities and relevant experience > Look! Opening and closing an email	> <i>All our hands</i> > Word Power: Compound nouns COMPARE CULTURES	 6.1 Improve access to safe drinking water Learning situation → A water charity proposal  GET CREATIVE Mediation: Explaining data				
> Skill: Taking part in an interview > Functional language: Checking information; Interrupting; Giving yourself time to think	> A news story > Skill: Writing a news story about a crime > Functional language: Adjectives for people, emotions and situations; Active structures; Passive structures > Tip: Avoiding repetition	> <i>A beginner's guide to crime fiction</i> > Word Power: Adjectives COMPARE CULTURES FIND OUT	 16.6 Develop effective and accountable institutions Learning situation → A new school behaviour policy  GET CREATIVE Mediation: Collaborating to construct meaning				

VOCABULARY Travel

1 Match the pictures with the words in the box.

check-in departures board flight
~~go abroad~~ information desk traffic jam



go abroad



3



1



4



2



5

2 **S0.1** Complete the text with the correct form of the words in the box. Listen and check.

announcement check-in departures board flight
 go abroad queue ~~set off~~ traffic jam unpack

Alfie's family woke up at 5 a.m. and set off for the airport at 6. Alfie was ¹ _____ for the first time and he was very excited. Unfortunately, things didn't go as planned. First, there was a ² _____ on the motorway. Then there was a long ³ _____ for the car park. They ran inside and looked at the ⁴ _____ to see if their plane had gone. Just then, they heard an ⁵ _____. Their ⁶ _____ to Portugal had been delayed by an hour. The man at the ⁷ _____ told them they had just enough time to get on the plane. When they arrived in Lisbon, the sun was shining. As Alfie ⁸ _____ his suitcase, he felt very lucky!

GRAMMAR Present simple and present continuous; Present perfect and past simple review

3 Match 1-8 with a-h.

- | | | |
|---|---|----------|
| 1 | Laura's studying for her exams, so | <u>f</u> |
| 2 | When we go to France, we usually | ___ |
| 3 | Max loves music and | ___ |
| 4 | Liv is a hardworking student, so | ___ |
| 5 | Luke is a kind boy and he always | ___ |
| 6 | Max is using the laptop at the moment because | ___ |
| 7 | They are on holiday. I think they | ___ |
| 8 | Look! That's so kind. Luke | ___ |
- a she spends a lot of time in the library.
 b camp in the Pyrenees.
 c is sharing his sweets again.
 d he's downloading songs from the internet.
 e he often downloads songs from the internet.
~~f she's spending a lot of time in the library.~~
 g are camping in the Pyrenees.
 h shares his sweets.

4 **S0.2** Complete the dialogue with the present perfect or past simple of the verbs in the box. Listen and check.

go (x2) hear hit like ~~see~~ tell

- Kat: Do you want to watch *Titanic* with me?
 Ben: No, sorry. I 've seen it before.
 Kat: ¹ _____ you _____ it?
 Ben: Yes. I liked it when the ship ² _____ the iceberg.
 Kat: My sister ³ _____ me it's very romantic.
 Ben: I guess it is. Did you know that there's a *Titanic* museum in Belfast?
 Kat: Yes, I ⁴ _____ about it.
⁵ _____ you _____ there?
 Ben: No, but my sister ⁶ _____ there last year.

VOCABULARY Sport

5 Look at the pictures and write the sports.



judo



3



1



4



2



5

6 Read the questions and tick (✓) Yes or No.

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| Judo is a martial art. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1 Squash and surfing are water sports. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Hockey and rugby are ball games. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Gymnastics is an outdoor sport. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Squash is an individual sport. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Mountain biking is an outdoor sport. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Basketball is a team game. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Volleyball is a racquet sport. | <input type="checkbox"/> | <input type="checkbox"/> |

7 Complete the sentences with the correct form of **play, go or do**.

- I don't like playing squash.
- Shall we _____ surfing later?
 - We _____ mountain biking last weekend.
 - My brother _____ judo at school.
 - We always _____ ice hockey in the winter.
 - I broke my leg, so I couldn't _____ gymnastics for six months.
 - We are going to _____ volleyball on the beach this evening.

GRAMMAR Obligation, ability and permission; Question forms

8 Complete the sentences with the words in the box.

able to allowed to can't couldn't
had to don't have must

- The king was there but, we couldn't see him.
- It was dark, so we _____ turn on the lights.
 - Were you _____ catch your flight on time?
 - You _____ have a visa to enter the country.
 - You _____ to come if you don't want to.
 - We're _____ play games on the last day of term.
 - This bag is heavy, so I _____ carry it far.

9 Complete the sentences with the correct form of **must, (don't) have to, can or can't**.

- The door was locked, so we had to climb through the window.
- I _____ speak Russian, so travelling in Russia is hard.
 - Tell Owen that he _____ bring food – we've got lots already.
 - He said he was busy, but I _____ see that he was playing video games.
 - There was a bus to the visitor centre, so we _____ walk very far.
 - You _____ do your homework – it's two days late!
 - Why don't you ask Jamie to join your band? He _____ play the drums.

10 **SO.3** Complete the questions so that they match the answers. Listen and check.

Where were you born?

- I was born in Edinburgh, in Scotland.
- _____ Alina yesterday?
No, I didn't see her.
 - _____ the Harry Potter books?
Yes, I've read all of them.
 - _____ for dinner?
I had pizza.
 - _____ Japanese?
No, I can't speak Japanese.
 - _____ to Rome?
I went there because I wanted to learn Italian.
 - _____ to the same school as you?
Yes, Rick goes to the same school as me.

1

Home truths

Vocabulary:
Homes

Grammar: Past simple and past continuous; *used to*;
Present perfect simple and past simple

Speaking:
Asking for permission

Writing:
A description

VOCABULARY Homes (adjectives)

1 Complete the adjectives for homes.

o rganised

- | | |
|------------|-----------------|
| 1 ___osy | 5 ___ecycled |
| 2 ___ndoor | 6 ___raditional |
| 3 ___arrow | 7 ___asic |
| 4 ___loomy | 8 ___uxurious |

2 Look at the pictures. Complete the sentences with the adjectives in the box.

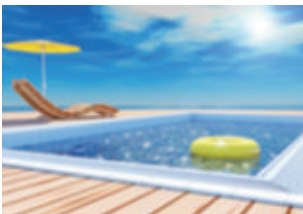
brand-new cosy light luxurious organised
outdoor uncomfortable wide



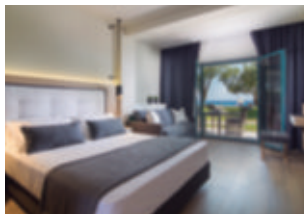
The living room is very cosy.



4 Juan has a _____ bike.



1 This building has an _____ pool.



5 This is such a _____ hotel!



2 My street isn't very _____.



6 The bedroom is very _____.



3 The kitchen is very _____.



7 These chairs are so _____!

3 1.1 Choose the correct answers. Listen and check.

The indoor / organised / outdoor pool is nice in the winter.

- This is a *up-to-date* / gloomy / cosy bedroom with all these cushions.
- Sarah likes her bedroom to be *organised* / narrow / wide.
- I don't want a *disorganised* / cosy / traditional home. I'd like to live on a boat.
- It's a very *narrow* / traditional / wide room, so there isn't much space for furniture.
- There's only one small window in the dining room, so it's quite *light* / gloomy / recycled.
- He has just a bed – it's a very *luxurious* / indoor / basic room.
- The furniture isn't new. It's all made from *traditional* / recycled / brand-new materials.
- In London we stayed in a *basic* / up-to-date / luxurious five-star hotel.

4 1.2 Complete the text with adjectives for homes. Listen and check.

My uncle lives in a forest in a small house that he built using recycled wood. I love staying with him, especially in winter. When it's cold outside, we light a real fire,



so it's ¹ _____ inside. The windows are big, so it's never ² _____ – it's always very light inside. My uncle only has a bed, a large table, four chairs and a cupboard – it's a very ³ _____ house! He's an artist, and he keeps his paints and brushes on the table, but he can easily find what he needs because he is very ⁴ _____. There's a small bathroom inside, but there's an ⁵ _____ shower in the garden that you can use when it's hot in the summer.

READING

_ □ ×

Hi, we're Sarah and Jamie!

We're twins. We're also travel bloggers with an interest in tourism that doesn't destroy our planet.



We've always been fascinated by Earthships. We read about them in a travel magazine and we often thought it would be fun to stay in one. While we were planning our family trip around New Mexico, we learned that there were lots of these amazing buildings in Taos, so we immediately booked a stay in one. It was the part of the trip that we were looking forward to most and we weren't disappointed by the experience!

Earthships are very unusual-looking homes. They're long and narrow, and they're made from natural materials and stuff that we throw away, such as old tyres and glass bottles. They're built into hills and they use solar and wind power to generate electricity. The water comes from rainwater collected on the roof. Ours was one of the cosiest and most comfortable places we've ever stayed in.

We loved so many things about our Earthship. The windows were huge, rectangular pieces of glass. I'd imagined that these buildings might be gloomy inside, but ours was full of sunlight, helping an enormous collection of indoor plants to grow.

Our little bedroom was really cosy, with brightly coloured blankets and rugs. You'll probably know that Jamie isn't a fan of snakes. While we were

getting ready for bed one night, we saw one on the floor. After that, our bedroom windows were tightly closed every night!

Then there were the walls with circular patterns of coloured glass from recycled bottles, reminding me of beautiful old church windows. And the doors, each one a little different, were all made from recycled wood. Clearly, some very creative people had helped to design these Earthships.

Of course, the desert location was fantastic. We saw some of the best sunsets we've ever seen and, when we were awake early enough, some pretty nice sunrises, too! The desert sky was like nothing we've ever experienced. I know this sounds silly, but the sky in the desert is just... bigger!

When it was time to pack our bags and leave, we were very sad.



1 Read the introduction and first paragraph. What do you think the blog is about?

- a building an unusual house
- b staying in an unusual building
- c interesting places to visit in New Mexico

2 1.3 Read and listen to the blog. Are the statements true (T) or false (F)?

In Sarah and Jamie's opinion, tourists should help to protect the environment.

- 1 They didn't know anything about Earthships before they stayed in one. T
- 2 Earthships are made from recycled materials. _____
- 3 They enjoyed staying in the Earthship and thought it was a very attractive building. _____
- 4 It was quite dark inside the Earthship. _____
- 5 Jamie wasn't concerned when they found a snake on the floor of their bedroom. _____
- 6 They watched the sunrise every morning during their stay. _____

3 Word Power Complete the sentences with the adjectives in the box.

circular rectangular ~~round~~ square triangular

- Apples and oranges are round fruits.
- 1 The swimming pool is _____. It's ten metres long and four metres wide.
 - 2 My bedroom measures four metres by four metres. It's a _____ room.
 - 3 The Colosseum in Rome isn't a _____ building – it's actually an oval!
 - 4 The Great Pyramid of Giza in Egypt has a square base and four _____ sides.

GRAMMAR Past simple and past continuous; *used to*

1 Put the words in the correct order to make sentences.

running. / I slipped / ice while / on the / I was
I slipped on the ice while I was running.

1 was / the restaurant. / I met / I / working /
 Ed while / at

2 Lara / were / you / a shower. / called while /
 having

3 reading when / she / I was / arrived.

4 was / while I / cooking / were / TV. / dinner, they
 / watching

5 he / Dan / news while / travelling. / got the / was

2 Complete the sentences with the past simple or past continuous form of the verbs in the box.

burn chat cycle drive listen see

I heard a great song while I was listening to the radio.

1 When I _____ her, she was walking down Green Street.

2 I fell off my bike while I _____ home.

3 He _____ his hand while he was cooking.

4 They _____ when the accident happened.

5 They _____ together when I arrived.

3 1.4 Complete the sentences with the past simple and the past continuous form of the verbs. Listen and check.

when / James / arrive / I / clean / the kitchen
When James arrived, I was cleaning the kitchen.

1 it / rain / when / I / wake up / this morning

2 when / we / get / home / the children / watch / TV

3 he / meet / Hannah / while / he / travel /
 around Europe

4 I / have / dinner / when / Lucy / call

5 while / I / clean / under the sofa / I / find /
 my keys

4 Complete the sentences with *use to* or *used to*.

I didn't use to like fruit when I was a child.

1 I _____ travel to work by bus, but these days I usually go by bike.

2 She didn't _____ speak English very well, but now she speaks it fluently.

3 They _____ live in London before they moved to Paris.

4 Did you _____ go skiing a lot when you lived in Switzerland?

5 We didn't _____ have much money when we were students.

5 1.5 Complete the dialogue. Listen and check.



Izzy: Hey, Dad! Look at my new tennis racquet!

Dad: Nice! I used to play tennis when I was younger.

Izzy: Did you ¹ _____ to play at school?

Dad: No, I ² _____. We didn't ³ _____ to play tennis at my school. We ⁴ _____ to play cricket in the summer, and I also did a lot of athletics. Running was my favourite sport. I ⁵ _____ to run for my school.

Izzy: Really? I hate running!

Dad: Do you? You ran a lot when you were little. We ⁶ _____ to run around the park together.

Izzy: Yes, but that was when I was three, Dad!

VOCABULARY and LISTENING Homes (nouns)

1 Look at the pictures and write the words.



countryside



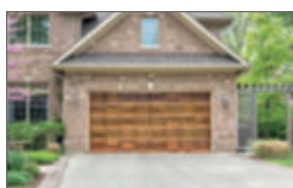
3 _____



1 _____



4 _____



2 _____



5 _____

2 Complete the sentences with the words in the box.

air conditioning attic basement central heating
~~garage~~ indoors neighbourhood

He's got three sports cars in his garage.

- Go outside! You've been _____ too long.
- It's hot inside. The _____ isn't working.
- Their flat's in the _____, so it's a bit gloomy.
- I grew up in a cold house without any _____.
- We live in a really friendly _____ – people always stop and chat when they see you.
- We keep lots of stuff in the _____ at the top of the house.

3 Complete the text with homes nouns.

When I was a child, my family used to live in the suburbs. We had a big flat with a ¹ _____, so we could sit outside in the summer. But my parents decided to move to the ² _____ because they wanted more space, so we moved to an old farmhouse. I loved living there. I spent a lot of time ³ _____, going for walks or sitting by the lake. Because the house was made of stone, we didn't need ⁴ _____, as it always stayed cool. In the winter, the fire in the ⁵ _____ kept us warm.

4 1.6 Listen to the dialogue. Who says these sentences? Write S for Sophie and T for Tom.



- '... your house is looking nice ...' S
- 'Actually, it was ten years ago!' _____
 - 'I've never been very tidy!' _____
 - '... this used to be the girls' playroom ...' _____
 - 'We've made a few other changes, too.' _____
 - 'Has anyone been to stay yet?' _____
 - '... they used to sleep on the sofa ...' _____

5 1.6 Listen again. Are the sentences true (T) or false (F)?

- Sophie says Tom's house hasn't changed. F
- Sophie last came to Tom's house eight years ago. _____
 - Tom's children are very young. _____
 - The living room used to be a playroom. _____
 - Tom has just put a table tennis table in the basement. _____
 - Lucy's parents are coming to stay with Tom and Lucy soon. _____

6 1.6 Listen again. Choose the correct answers.

- How long is it since Sophie last came to Tom and Lucy's house?
 a eight years b nine years c ten years
- Which room is now a bedroom for visitors?
 a the basement b the living room
 c the attic
- In the past, what was in the basement?
 a toys b books
 c a table tennis table
- What is in the basement now?
 a a table, a lamp and a bed b a bed
 c a bed and a table

GRAMMAR Present perfect simple and past simple

1 Put the words in the correct order to make sentences with the present perfect.

already / concert / has / started. / the
The concert has already started.

- we've / paid / bill. / just / the

- reply / I / received / yet. / haven't / Sophie / a / from

- already / chosen / main course. / I've / my

- to / USA? / have / ever / you / been / the

- my / never / has / aunt / food. / eaten / Thai

- your / ordered / have / you / yet? / food

2 Choose the correct answers.

I've lost / I lost my new phone. Could you help me look for it?

- I knew / I've known Jo since we were at primary school.
- He's started / He started his job over six months ago.
- Have you ever been / Did you ever go skiing in France?
- Rebecca isn't ready to leave. She *didn't have* / *hasn't had* a shower yet.
- I've slept / I slept for twelve hours last night. I was really tired!
- Look how tall he is! He's really *grew* / *grown* since the last time I saw him!

3 1.7 Complete the sentences with the present perfect form of the verbs in the box. Listen and check.

break	come out	finish	invite
know	not have	see	

The sun has just come out, so we're going to the beach.

- I'm hungry. I _____ dinner yet.
- She _____ just _____ her essay.
- How long _____ your best friend?
- Poor Naomi _____ her arm!
- I _____ just _____ Ed in town.
- They _____ already _____ 20 people to the party.

4 Choose two correct answers to complete the sentences.

I've lived here

- a for ten years. b since 2015.
 c in 2015.

- Hannah went to the café
 a since 5 o'clock. b an hour ago.
 c at ten o'clock.
- I moved to Paris
 a five years ago. b since 2018.
 c in 2018.
- I've seen that film
 a last year. b before.
 c three times.
- She's been to the theatre
 a recently. b lots of times.
 c two years ago.
- Dom started working at that restaurant
 a since August. b three months ago.
 c in August.

5 1.8 Complete the dialogue with the correct form of the verbs in brackets. Listen and check.



Amy: When did you move (move) to Edinburgh?

Isa: We ¹ _____ (come) here in 2017, so we ² _____ (live) here for two years.

Amy: Ah, so you ³ _____ (not be) in Edinburgh for very long, then.

Isa: No. The first year we ⁴ _____ (live) in a flat near the centre. We ⁵ _____ (buy) this flat last year.

Amy: ⁶ _____ (rent) your first flat?

Isa: Yes, we wanted to find out about the city before buying a place to live.

SPEAKING Asking for permission

1 Complete the dialogue with the words in the box.



absolutely afraid allowed could
no problem of course possible

Will: You have a beautiful home! I'd love to live here while I'm studying. Can I see the bedroom?

Alice: Of course! This is it.

Will: It's really nice. Would it be **1** _____ to move the desk to the window?

Alice: Yes, that's **2** _____ fine. I'll ask my husband to do it.

Will: Great – that would be really helpful. I have a pet tortoise. **3** _____ I keep her in my room?

Alice: I'm **4** _____ I don't allow pets here, Will. I'm sorry.

Will: **5** _____. My sister can look after her.

Alice: Are there any other questions you'd like to ask?

Will: Erm, am I **6** _____ to put my own pictures on the wall?

Alice: Of course. No problem! So when would you like to move in?

Will: How about next Monday?

Alice: Perfect.

2 1.9 Listen and number the phrases 1-6 in the order you hear them.

- a Am I allowed to work downstairs?
- b Oh sure, I understand. It won't happen often.
- 1** c Lovely, it looks perfect!
- d Is it OK to have people come and stay?
- e Yes, of course. Free Wi-Fi is included.
- f Would it be possible to work from home... ?

3 1.10 Put the dialogue in order 1-10. Listen and check.

- 1** a Here's the kitchen. It's quite small, as you can see.
- b I'm afraid this is a vegetarian house. I thought I mentioned that in the advert.
- c Yes, and the fridge is big! Would it be possible to have my own cupboard?
- d Oh, good! It's got a new cooker and fridge.
- e Yes, of course. You can put your food in this one.
- f Ah, I didn't read that. OK, perhaps I'll look for a room in a different house.
- g It looks fine. It's bigger than the kitchen in the house where I'm living at the moment.
- h Yes, that's absolutely fine.
- i Great. I love cooking for my friends. Is it OK if I cook meat and fish?
- j Great! And am I allowed to invite friends for dinner?

4 1.11 Complete the dialogue. Listen and check.



Emily: So, as you can see, this is the living room.

Dylan: Nice! Can I spend time in here in the evenings?

Emily: Yes, **1** _____! It's your home, too!

Dylan: Great! And am **2** _____ to invite my friends here sometimes?

Emily: No **3** _____.

Dylan: And **4** _____ if I listen to music in the evenings?

Emily: Yes, that's **5** _____ fine. I want you to feel at home here.

Dylan: Just one more thing. Would it **6** _____ to have parties here?

Emily: I'm **7** _____ I don't allow parties here. It's such a small house.

Dylan: OK, I understand.

WRITING A description

🏠 Flat with lovely sea view 🏠

A bright, spacious flat for two or three people just five minutes' walk from the centre of Brighton and three minutes' walk to its lovely beaches. Set in a lively neighbourhood, this stylish, attractive flat is perfectly located for people who want to experience Brighton's famous nightlife or just relax on the beach.

The flat has one double ¹ _____, but the large, comfortable sofa can be used as a bed for a third person. There are wide-screen TVs and free Wi-Fi in both the living room and the bedroom, so you'll feel at home from the moment you arrive.



The ² _____ has a sofa, two armchairs and a beautiful sea view, and from the bedroom you can see Brighton's famous town centre.

The brand-new ³ _____ has an excellent shower, and top-quality towels are provided, so you won't need to bring your own.

The ⁴ _____ is well-equipped with full cooking facilities, so you can eat in if you prefer. It also includes a large fridge, a dishwasher, a washing machine and a coffee maker. If you feel like eating out, there are several fantastic restaurants and cafés just five minutes' walk away.

You will not be disappointed by this flat!

1 🔊 1.12 Complete the text with rooms in a house. Listen and check.

2 Choose the correct answers.

This cosy flat is located in a *well-equipped* / friendly / *comfortable* neighbourhood.

- I love the décor in this flat. It's so *brand-new* / *lively* / *stylish*.
- It's a nice room with very *spacious* / *comfortable* / *peaceful* furniture.
- The large bathroom is *quiet* / *well-equipped* / *peaceful*. It has a shower and a bath.
- They live in a very *lively* / *cosy* / *comfortable* area with lots of cafés and restaurants.

3 Complete the sentences with the adjectives in the box.

beautiful comfortable lively
peaceful spacious well-equipped

This peaceful village is the perfect place for a relaxing holiday.

- This _____ flat on the ground floor has four double bedrooms.
- The flat's _____ kitchen has a brand-new cooker and a large fridge.
- The stylish living room is large and has a very _____ sofa.
- This _____ neighbourhood is full of fashionable restaurants and cafés.
- There's a _____ view of the sea.

4 Match 1-5 with a-e.

- | | |
|---|---|
| 1 The village is very peaceful, so | a you'll find plenty of cafés to go to. |
| 2 The city centre is very lively, so | b we'll definitely be able to cook there. |
| 3 Alfie's flat is really spacious, so | c you won't have any problems with it! |
| 4 It has a very well-equipped kitchen, so | d you'll sleep well while you're there. |
| 5 The television is brand-new, so | e six of us will be able to stay there. |

5 Think of or imagine a place you stayed on holiday and write a description of it.

REVIEW UNIT 1

1 Match 1-6 with a-f.

- | | |
|---|---------------------------------|
| 1 There's no space for a double bed in this room. | a It's a bit basic. |
| 2 I love the fireplace in this little room. | b It's made from recycled wood. |
| 3 There's no light in here. | c It's so cosy. |
| 4 This room only has two chairs and a TV. | d It's all very organised. |
| 5 This table isn't new. | e It's really gloomy. |
| 6 Everything is in a drawer or a box. | f It's too narrow. |

2 1.13 Choose the correct answers. Listen and check.

I was hearing / heard your motorbike while I was sitting in the garden.

- The children *were watching* / *watched* TV when we got there.
- He *fell* / *was falling* off his bike while he was cycling to work.
- It was starting to snow *while* / *when* we arrived in the village.
- Nadia texted me while I *had* / *was having* a shower.
- I visited Enrique while I *was travelling* / *travelled* around Spain.

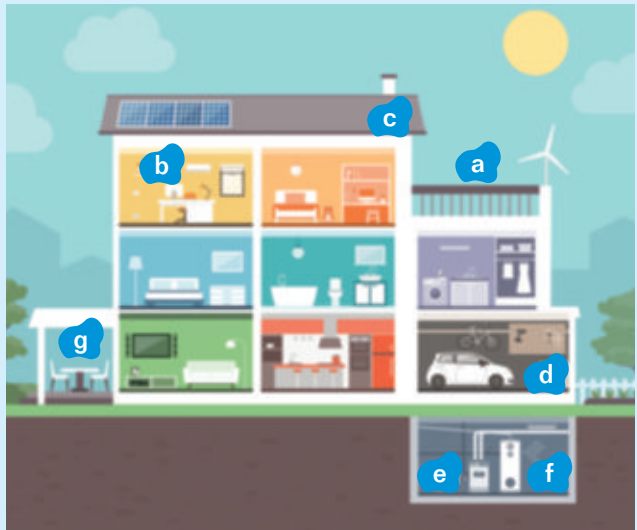
3 Correct the error in each sentence.

I use to have lighter hair when I was a child. used

- She didn't *used* to like bananas, but she loves them now. _____
- I *used* to eating a lot of meat when I lived in Germany. _____
- Did you *used* to go to the gym when you were my age? _____
- She *use* to play basketball when she was a teenager. _____
- Petrol didn't *used* to be so expensive. _____
- They *used* to living in the same street as us. _____

4 Match 1-7 with a-g.

- | | | | |
|--------------------|----------|-----------|-------|
| 1 central heating | <u>e</u> | 5 garage | _____ |
| 2 air conditioning | _____ | 6 attic | _____ |
| 3 basement | _____ | 7 balcony | _____ |
| 4 outdoors | _____ | | |



5 1.14 Complete the dialogue with the words in the box. Listen and check.

already arrived ~~has arrived~~ just (x2) yet (x2)

Paul: Hey, everyone, Mia has arrived ! Hi, Mia!
 Mia: Hi, Paul! Am I late? Is everyone else here?
 Paul: No, don't worry! Lucas hasn't come ¹ _____, Jamie ² _____ two minutes ago, and I've ³ _____ arrived.
 Mia: Oh, great! Shall I order some drinks?
 Paul: Actually, we've ⁴ _____ ordered drinks for everyone. We haven't ordered any food ⁵ _____. We're waiting for the others to come. Hey, look! Lucas has ⁶ _____ arrived. He's over there by the door. Hi, Lucas! We're over here!

LEARNING TO LEARN

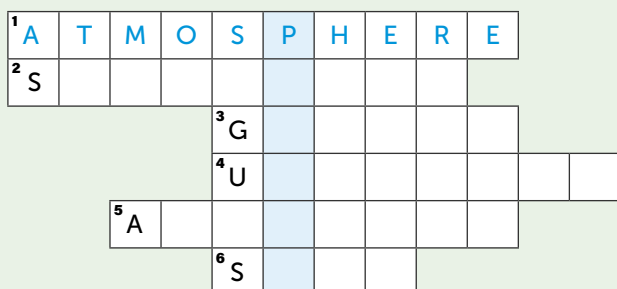
Now I can...

- describe homes using adjectives and nouns
- use the past simple, the past continuous and *used to*
- use the present perfect simple and past simple with time expressions
- ask for permission and respond to requests
- write a description of a home

PROGRESS CHECK

UNITS 7-9

1 Read the clues and complete the crossword. What is the mystery word?



- The layer of gases around Earth.
- A piece of equipment in space that receives and sends information.
- A large group of stars, e.g. the Milky Way.
- Space and everything in it.
- A rocky object that orbits the sun.
- A ball of burning gas that you see in the sky at night.

2 Complete the sentences with the words in the box.

are has been haven't been
~~isn't~~ was wasn't were

We buy this cheese from Italy. It isn't made in the UK.

- The goods are still in China. They _____ sent yet.
- A lot of people _____ killed in the First World War.
- Dina was angry that she _____ told about the meeting.
- All our factories _____ inspected regularly to check they are clean.
- This cookery book has dirty pages. It _____ used a lot!
- The painting _____ completed in 1904.

3 Match 1-8 with a-h.

- | | |
|-------------------------|------------------|
| 1 A thousand kilograms | a is a metre. |
| 2 Ten years | b is a century. |
| 3 A million million | c is a tonne. |
| 4 A thousand million | d is a kilogram. |
| 5 1/60 of a minute | e is a decade. |
| 6 A hundred centimetres | f is a second. |
| 7 A hundred years | g is a billion. |
| 8 A thousand grams | h is a trillion. |

4 P3.1 Complete the sentences with the passive form of the verbs in brackets. Listen and check.

The forms have to be completed (complete) in black ink.

- One of her plays is going to _____ (perform) next year.
- The photos can _____ (see) on the photographer's website.
- The clothes won't _____ (wear) by Peter. They're too small.
- Everyone's homework must _____ (hand in) by Friday.
- The strawberries will _____ (pick) next week.

5 Match the descriptions of the people 1-6 with abilities a-f.



- Kate wants to be a language teacher. She has an English grammar blog, and this has helped a lot of people understand grammar.
- Jonathan really doesn't want to work in an office. He'd like to study Marine Biology or Ecology and work outside.
- ~~Alli has always loved computers. She wants to be an IT support manager, helping businesses when their computer systems don't work.~~
- Timothy gets on well with everyone! He wants to work in a hotel, helping tourists, business people and local residents.
- Liz is going to study Maths at university. She would like to work for a social media company in the data analysis department.
- Andrew wants to work from home in his art studio, painting beautiful pictures that he can sell online.

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | a is a problem solver |
| <input type="checkbox"/> | b can interact well with other people |
| <input type="checkbox"/> | c can interpret graphs and charts easily |
| <input type="checkbox"/> | d can work on their own |
| <input type="checkbox"/> | e is good at communicating |
| <input type="checkbox"/> | f is interested in nature |

6 Complete the relative clauses with *which, who, where* or *whose*.

The man, who told us his name was Jon, showed us into the hall.

- The film, _____ was shown in his private cinema, lasted just over two hours.
- Please give a ticket to anyone _____ name is on the list.
- She showed me the box _____ she kept her jewellery.
- The teacher, _____ face was getting redder and redder, tried to keep his pupils in order.
- Is this the document _____ the tax office sent you?

7 Complete the phrasal verbs in the sentences.

Did you find out whose house this is?

- You're making good progress with your English, so don't give _____!
- If you check _____ this website, you can find some great places to stay.
- I helped my teacher pick _____ all the papers he had dropped.
- Turn _____ the oven before you start cooking so that it is hot when you need it.
- What time do we need to set _____ for the airport?

8 P3.2 Complete the sentences with the correct form of the verbs in the box. Listen and check.

get live meet see ski take



Sara likes to avoid getting her hair wet.

- Where's Anton? He promised _____ me at nine o'clock.
- I'll never forget _____ the waterfall at Niagara Falls.
- Can you imagine _____ in a house like this?
- Remember _____ your passport!
- Matt learned _____ on his holiday in France.

9 P3.3 Complete the text with the correct form of the words in the box. Listen and check.

arrest burglar commit detective
steal victim witness

Police say that a record number of crimes have been committed by a team of ¹ _____ working in the north of the city over the past two weeks. One ² _____, 35-year-old Becky Tillyard, told journalists that the thieves had ³ _____ jewellery and cash worth over £5,000 from her home. ⁴ _____ are working hard to solve the crimes, but have not ⁵ _____ anyone yet. They would like to hear from any ⁶ _____ who saw anything unusual in the area.

10 Complete the sentences with *must, can't, might* or *might not*.

I think that Dad might have paid for the tickets, but I'm not sure.

- The ring has three huge diamonds in it. It _____ be worth a lot of money.
- The meat's still raw. You _____ have cooked it for long enough.
- Why don't you find out how much the bike costs? It _____ be as expensive as you think.
- That woman _____ be Ben's grandma. She's much too young.
- Gabi looks really upset. Marc _____ have told her the bad news.
- Those girls look quite similar. It's possible they _____ be sisters.

11 Add a prefix to give these words the opposite meaning.

- | | |
|--------------------|------------------|
| <u>un</u> employed | 5 ___ respectful |
| 1 ___ considerate | 6 ___ legal |
| 2 ___ honest | 7 ___ certain |
| 3 ___ responsible | 8 ___ believable |
| 4 ___ able | 9 ___ possible |

12 Match 1-6 with a-f.

- | | |
|--------------|----------------------------------|
| 1 What gave | a you that ring? |
| 2 Who did | b want something to eat? |
| 3 Doesn't he | c the man who climbed Everest? |
| 4 Who gave | d you give that ring to? |
| 5 Wasn't he | e you cook for dinner? |
| 6 What did | f you the idea of going to Rome? |

WRITING A description


_ □ ×
A home from home
_ □ ×

This **beautiful** apartment in Switzerland has **fantastic** views over the **world-famous** Lake Lucerne and the surrounding mountains. It is just five minutes' drive from the nearest village and twenty minutes from the train station.

With two **large** bedrooms and one **small** bedroom, this **comfortable** and **stylish** apartment offers accommodation for 4-6 people and is a **spacious** and **peaceful** family home.

There are two **modern** bathrooms with showers, and the apartment has underfloor heating and **fast** Wi-Fi, **so** you can keep in touch with friends and family back home. There is also a **large** balcony with a table and chairs, **so** you can enjoy **stunning** views of the lake and mountains while eating. In summer, the apartment is full of light, and in winter it is **warm** and **cosy**. If you like to cook, there is a **well-equipped** kitchen with a **brand-new** cooker, a dishwasher and a coffee-making machine.

This **attractive** and **comfortable** apartment is the perfect place from which to explore the **amazing** countryside and the **fantastic** restaurants and cafés in this region.



Say what type of home your advert is about and where it is.

Give information about the size of the home and how many people can stay there.

Describe two or three special features of the home.

Describe the surrounding area.

Use **adjectives** to create interest and add information.

Use **so** to show a consequence.

TIPS FOR WRITING

- Use phrases to make the home sound attractive so that the reader wants to stay there:
fantastic views, comfortable and stylish accommodation, explore the amazing countryside
- Use phrases to describe features of the home:
a brand-new cooker, a spacious living area, a well-equipped kitchen
- Link facts about the home with positive consequences:
There is a bakery on the same street, so you can buy fresh bread daily.
- Make sure your verbs agree:
There is... / There are...

IRREGULAR VERBS LIST

Base form		Past simple		Past participle	
beat	/bi:t/	beat	/bi:t/	beaten	/'bi:tɪn/
begin	/'bɪɡɪn/	began	/'bɪɡæn/	begun	/'bɪɡʌn/
break	/'breɪk/	broke	/'brəʊk/	broken	/'brəʊkən/
bring	/'brɪŋ/	brought	/'brɔ:t/	brought	/'brɔ:t/
build	/'bɪld/	built	/'bɪlt/	built	/'bɪlt/
catch	/'kætʃ/	caught	/'kɔ:t/	caught	/'kɔ:t/
come	/'kʌm/	came	/'keɪm/	come	/'kʌm/
cost	/'kɒst/	cost	/'kɒst/	cost	/'kɒst/
draw	/'drɔ:/	drew	/'dru:/	drawn	/'drɔ:n/
drink	/'drɪŋk/	drank	/'dræŋk/	drunk	/'drʌŋk/
drive	/'draɪv/	drove	/'drəʊv/	driven	/'drɪvɪn/
fall	/'fɔ:l/	fell	/'fel/	fallen	/'fɔ:lən/
feel	/'fi:l/	felt	/'felt/	felt	/'felt/
find	/'faɪnd/	found	/'faʊnd/	found	/'faʊnd/
fly	/'flaɪ/	flew	/'flu:/	flown	/'fləʊn/
forget	/'fə'get/	forgot	/'fə'gɒt/	forgotten	/'fə'gɒtɪn/
get	/'get/	got	/'gɒt/	got	/'gɒt/
give	/'gɪv/	gave	/'geɪv/	given	/'gɪvɪn/
go	/'gəʊ/	went	/'went/	gone / been	/'gɒn/, /'bi:n/
grow	/'grəʊ/	grew	/'gru:/	grown	/'grəʊn/
hear	/'hɪə(r)/	heard	/'hɜ:d/	heard	/'hɜ:d/
know	/'nəʊ/	knew	/'nju:/	known	/'nəʊn/
keep	/'ki:p/	kept	/'kept/	kept	/'kept/
leave	/'li:v/	left	/'left/	left	/'left/
lose	/'lu:z/	lost	/'lɒst/	lost	/'lɒst/
meet	/'mi:t/	met	/'met/	met	/'met/
pay	/'peɪ/	paid	/'peɪd/	paid	/'peɪd/
put	/'pʊt/	put	/'pʊt/	put	/'pʊt/
read	/'ri:d/	read	/'red/	read	/'red/
ride	/'raɪd/	rode	/'rəʊd/	ridden	/'rɪdn/
ring	/'rɪŋ/	rang	/'ræŋ/	rung	/'rʌŋ/
run	/'rʌn/	ran	/'ræn/	run	/'rʌn/
say	/'seɪ/	said	/'sed/	said	/'sed/
see	/'si:/	saw	/'sɔ:/	seen	/'si:n/
sell	/'sel/	sold	/'səʊld/	sold	/'səʊld/
send	/'send/	sent	/'sent/	sent	/'sent/
sing	/'sɪŋ/	sang	/'sæŋ/	sung	/'sʌŋ/
sit	/'sɪt/	sat	/'sæt/	sat	/'sæt/
sleep	/'sli:p/	slept	/'slept/	slept	/'slept/
speak	/'spi:k/	spoke	/'spəʊk/	spoken	/'spəʊkən/
stand	/'stænd/	stood	/'stʊd/	stood	/'stʊd/
swim	/'swɪm/	swam	/'swæm/	swum	/'swʌm/
take	/'teɪk/	took	/'tʊk/	taken	/'teɪkən/
teach	/'ti:tʃ/	taught	/'tɔ:t/	taught	/'tɔ:t/
tell	/'tel/	told	/'təʊld/	told	/'təʊld/
think	/'θɪŋk/	thought	/'θɔ:t/	thought	/'θɔ:t/
throw	/'θrəʊ/	threw	/'θru:/	thrown	/'θrəʊn/
wake	/'weɪk/	woke	/'wəʊk/	woken	/'wəʊkən/
wear	/'weə(r)/	wore	/'wɔ:(r)/	worn	/'wɔ:n/
win	/'wɪn/	won	/'wʌn/	won	/'wʌn/
write	/'raɪt/	wrote	/'rəʊt/	written	/'rɪtɪn/

VOCABULARY SUMMARY

UNITS 1-5

UNIT 1

Homes (adjectives)

basic	narrow
brand-new	organised
cosy	outdoor
disorganised	recycled
gloomy	traditional
indoor	uncomfortable
light	up-to-date
luxurious	wide

Homes (nouns)

air conditioning	fireplace
attic	garage
balcony	indoors
basement	neighbourhood
central heating	outdoors
countryside	suburbs

UNIT 2

Friendship

caring	hurt your feelings
easy to get on with	keep a secret
fun to be with	keep in touch
have the same sense of humour	loyal
have things in common	make you laugh
honest	open-minded
	trustworthy

Family life

blended family	lifestyle
divorce / divorced	raise (children)
ethnic background	relationship
generation	separation
grandparent	single-parent family
great-grandparents	stepbrother / stepsister
grown-up	

UNIT 3

Technology (nouns)

artificial intelligence	sensor
bot	software
handheld device	wearables
implant	virtual reality
machine learning	3D printer
self-driving car	

Technology (verbs)

communicate	operate
control	perform
develop	process
interact	program
network	research

UNIT 4

Extreme weather

blizzard	hurricane
drought	smog
flood	thunderstorm
gale	tornado
hailstorm	tsunami
heatwave	wildfire

Seas and oceans

coral reef	saltwater
current	sea life
fishing	seaweed
ice sheet	tide
microplastics	waste

UNIT 5

Healthy living

avoid late nights	organise your time
cut down	reduce stress
get some fresh air	skip breakfast
have a balanced diet	take up a hobby
join a gym	take vitamins

Illnesses and remedies

allergy	pill
antiseptic cream	plaster
bruise	sick
cough	sore throat
cough syrup	sprain
cut	stomach ache
dizzy	tablet
earache	temperature
headache	toothache