

Skyrocket

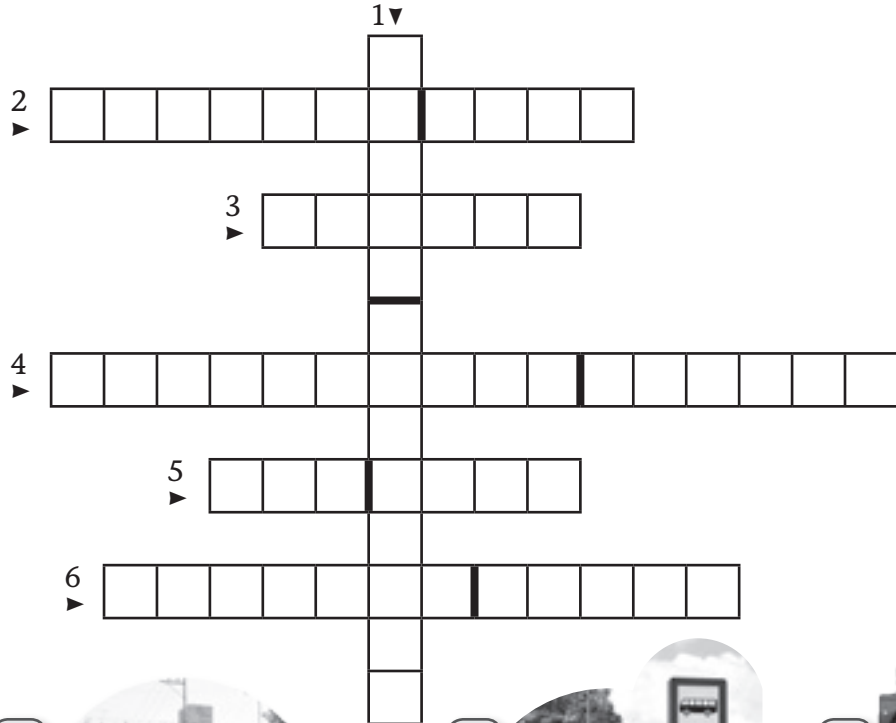
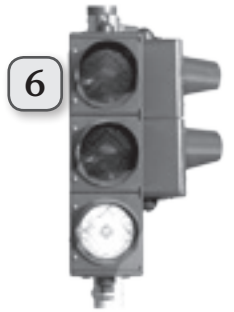
Activity Book

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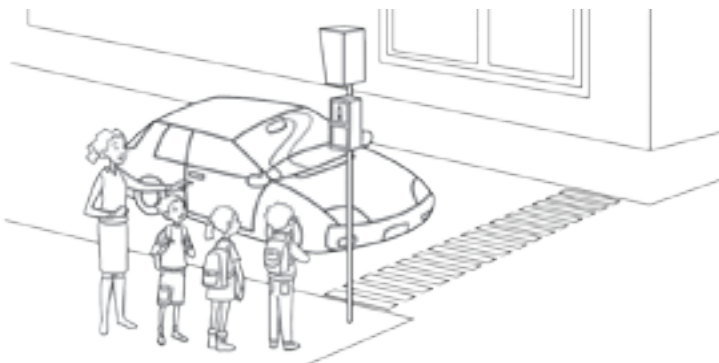
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A Picnic in the Country

1 Look and solve the crossword puzzle.



2 Look and complete.



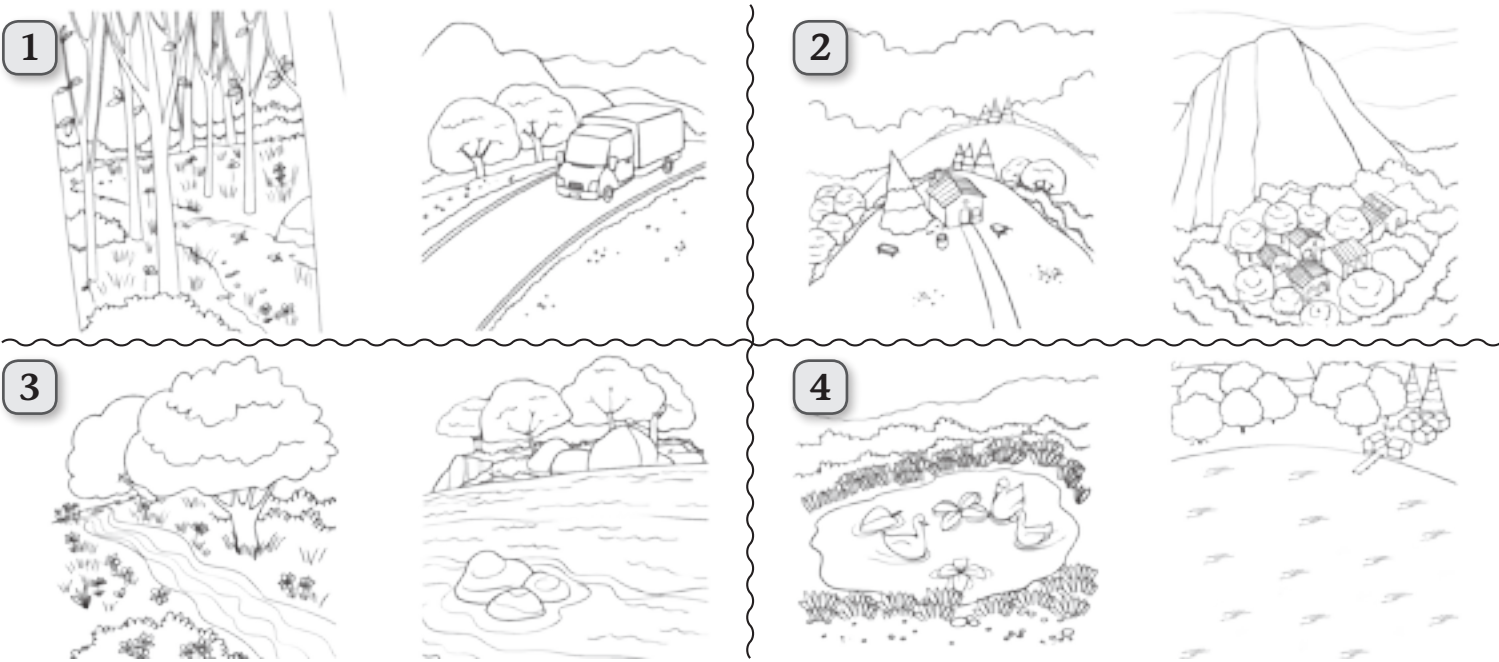
1. Walk on the _____.



2. Ride along the _____.

3 Look and colour the correct picture.

1. road 2. hill 3. stream 4. lake



4 Listen and number the pictures. 1



5 Classify the words.

traffic light stream hill street pedestrian bridge river bicycle lane path

City	Country
_____	_____
_____	_____
_____	_____
_____	_____

a few / a little / a lot of

A few, a little and a lot of are expressions used to talk about the amount or quantity of things.

A few is used for a small number of things. You use it with things you can count.

There are **a few** students in the playground (two or three).

A little is used for small quantities. You use it with things you can't count.

There is **a little** water in my bottle.

A lot of is used for large amounts and quantities. You use it with things you can count and things you can't count.

There are **a lot of** spiders in the room.

There is **a lot of** food on that table. There are apples, pears, sandwiches and more.

1 Look and complete.

a lot of (x2) a few a little

1 There's _____ grass.



And there are _____ ladybirds!

2 There's _____ water.



And there are _____ frogs!

2 Read and circle the correct word.

1. There **is** / **are** a lot of water.
2. There **is** / **are** a few butterflies.
3. There **is** / **are** a little grass.
4. There **is** / **are** a lot of ants.
5. There **is** / **are** a few hills.
6. There **is** / **are** a little rain.

◆ Draw the picture in your notebook.

3 Listen and mark (✓) the correct column. 2

	bread	juice	crisps	ice cream	apples
a few					
a little					
a lot of					

4 Look and describe the contents of the fridge.



There are a lot of chocolate bars.

5 Look and write *a little* or *a few*.













There is a little (juice). There is a lot of (bread).

1 Read and complete.

are are there's flowers horses picnic



Let's go to the park. There are a lot of _____ there.

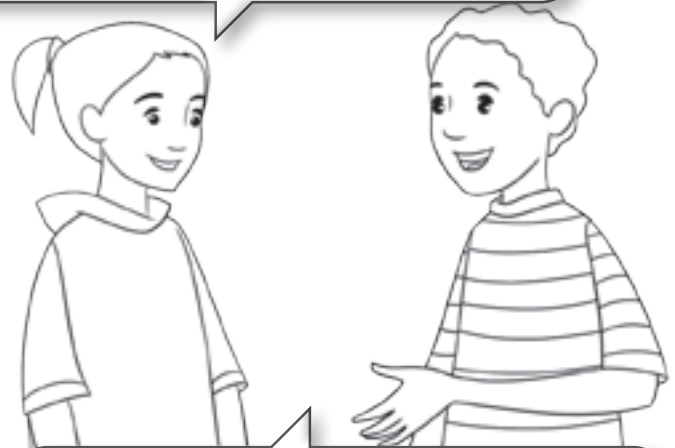


Let's go to the country. There _____ a lot of trees there.



And _____ also a bicycle lane!

Yes! And we can have a _____!



Yes! And there _____ paths, and we can ride _____!

2 Read and number the pictures.

1. There's a little rubbish in the rubbish bin.

2. There are a few trees in the park.

3. There are a lot of ducks in the pond.



3 Listen and number.  

1. Down by the river, 2. Take the road 3. under a tree 4. cross the bridge,

A Picnic in the Country

A picnic in the country, fun for you, fun for me.

2 and cycle, and then where will you be?

, under a tree. A picnic in the country, fun for you, fun for me.



A picnic in the country, hungry you, hungry me.

Swim a while, and , and then where will you be?

Eating on the grass, . A picnic in the country, fun for you, fun for me.

◆ Look and mark (✓) the activities mentioned.






Listening



1 Look and circle the names of nine animals.

wombat dingo platypus cockatoo kangaroo wallaby crocodile emu koala

2 Listen and mark (✓) the correct answer. 

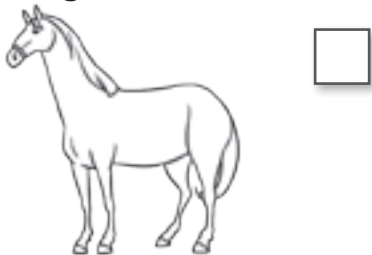
1. Where are the children?



2. A wombat looks like a small...



3. A dingo looks like a...



4. A platypus has a beak like a...



5. This animal doesn't have a pouch.





Reading



1 Read and listen to the story in your Student's Book. Then mark (✓) the main characters. 5



◆ Number the events in order.

___ Crocodile asks Bat for the sandwiches.

___ Bat makes a comment about what Crocodile eats.

3 Bat can't hear Crocodile.

___ Namarrkun wakes up.

___ All the animals start to argue.

___ Namarrkun throws lightning to the ground.

___ Kangaroo decides to have a party.



◆ Read and write who says each sentence.

Bat Crocodile (x2) Namarrkun (x2)

1. "Bat has big ears." _____

2. "Please, Bat, pass the sandwiches!" _____

3. "What's all that noise?" _____

4. "I don't eat rotten food." _____

5. "Stop fighting!" _____





Writing



1 Read, look and circle the personal pronouns.



This is my family. This is my mum. She likes picnics. That is Dad. He likes to eat chicken sandwiches. Dana and Tricia are my sisters. They like to ride bikes. That is Furry, the dog. He likes to play ball with me.



◆ Match the pronouns with the nouns.

- | | |
|---------|-----------------|
| 1. She | the dog |
| 2. He | Mum |
| 3. They | Dad |
| 4. He | Dana and Tricia |



2 Read and complete.

1 Are you in the park?



My family and I? No, _____ are in the country.

2 Do you like picnics, Danny?



Yes, _____ love picnics!

My words

1 Read the words. Do you know what they mean?
Can you say them?

traffic light

hill

bicycle lane

lake



path

stream

bus stop



zebra crossing

river

pond

butterfly

ladybird

country

city



pedestrian bridge

street

road

mountain

◆ Write your three favourite new words from the unit.

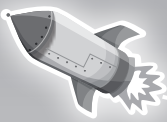
◆ Write three words that are difficult for you.

COME BACK TO THIS BOX WHEN YOU FINISH THE BOOK!

- Look at your list of difficult words.
Are they still difficult for you? Circle **Yes / No**
- Is your answer **Yes**? What can you do to help you remember them?

- Is your answer **No**? Solve the code and write.

A =	E =	I =	M =	Q =	U =	Y =
B =	F =	J =	N =	R =	V =	Z =
C =	G =	K =	O =	S =	W =	! =
D =	H =	L =	P =	T =	X =	



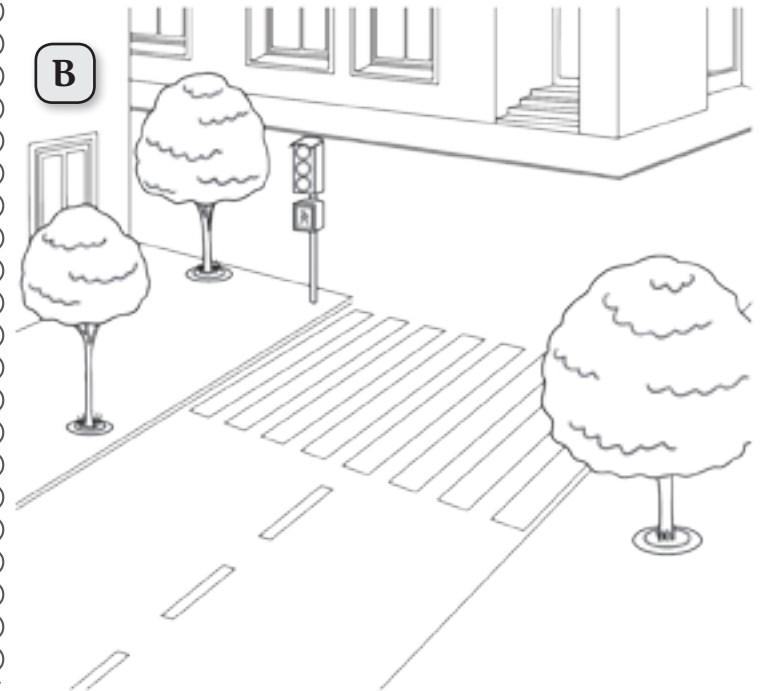
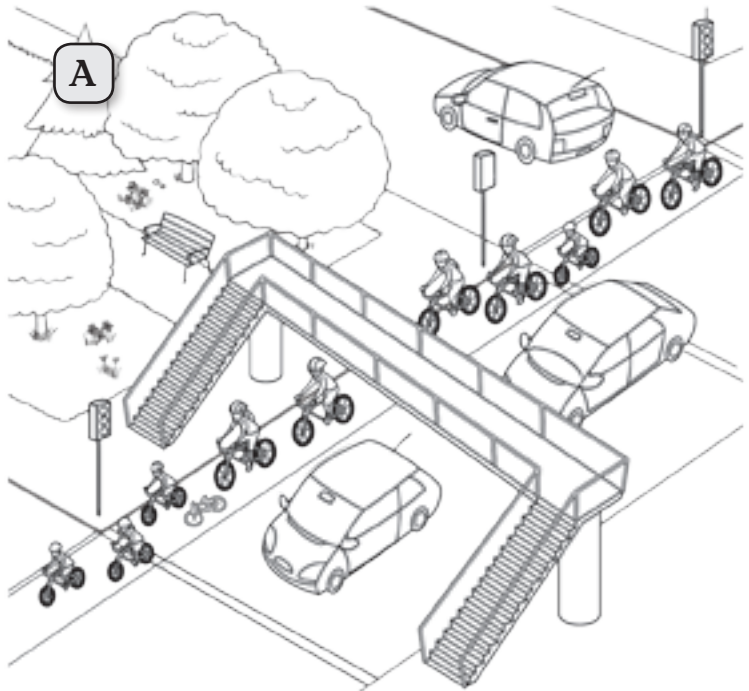
Review

1

2

3

1 Look, read and write A or B.



1. There are a lot of bicycles. _____
2. There aren't any cars. _____
3. There is a zebra crossing. _____

4. There is one traffic light. _____
5. There isn't a bicycle lane. _____
6. There is a pedestrian bridge. _____

2 Look at the pictures and complete.

Monday

Tuesday

Wednesday

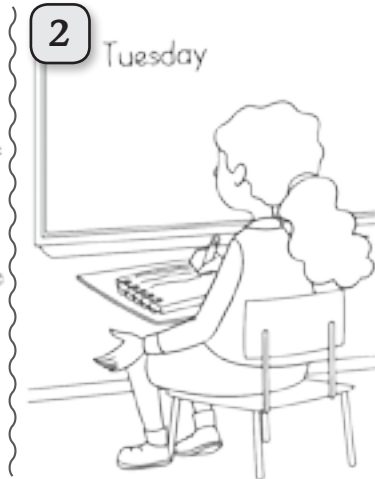
Thursday

Friday



1. _____ Paul use the computer on Monday? Yes, he does. He _____ the computer on Monday.
2. _____ Paul and Beth brush the dog on Tuesday? No, _____. They see their granny on Tuesday.
3. Does Beth _____ to the park on Thursday? No, _____. She goes to the park on Wednesday.
4. Do Paul and Beth _____ video games on Friday? Yes, _____. They play video games on Friday.

3 Look at the pictures and complete the questions.



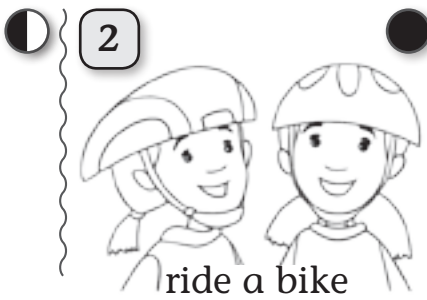
When	What (x2)	Where
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- _____ time does Lynn get up? She _____ up at six o'clock.
- _____ does she have English class? She _____ English class on Tuesday.
- _____ does she ride her bike? She _____ her bike in the park.
- _____ does she do in the afternoon? She _____ her homework.

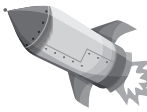
◆ Complete the answers.

4 Look and complete.

always = ●	often = ◐	sometimes = ◑	never = ○
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- Toby _____ eats pizza on Fridays and Saturdays.
- Kim _____ with her friend.
- Fido _____.
- Toby, Kim and Fido _____.



Skyrocket to Literature

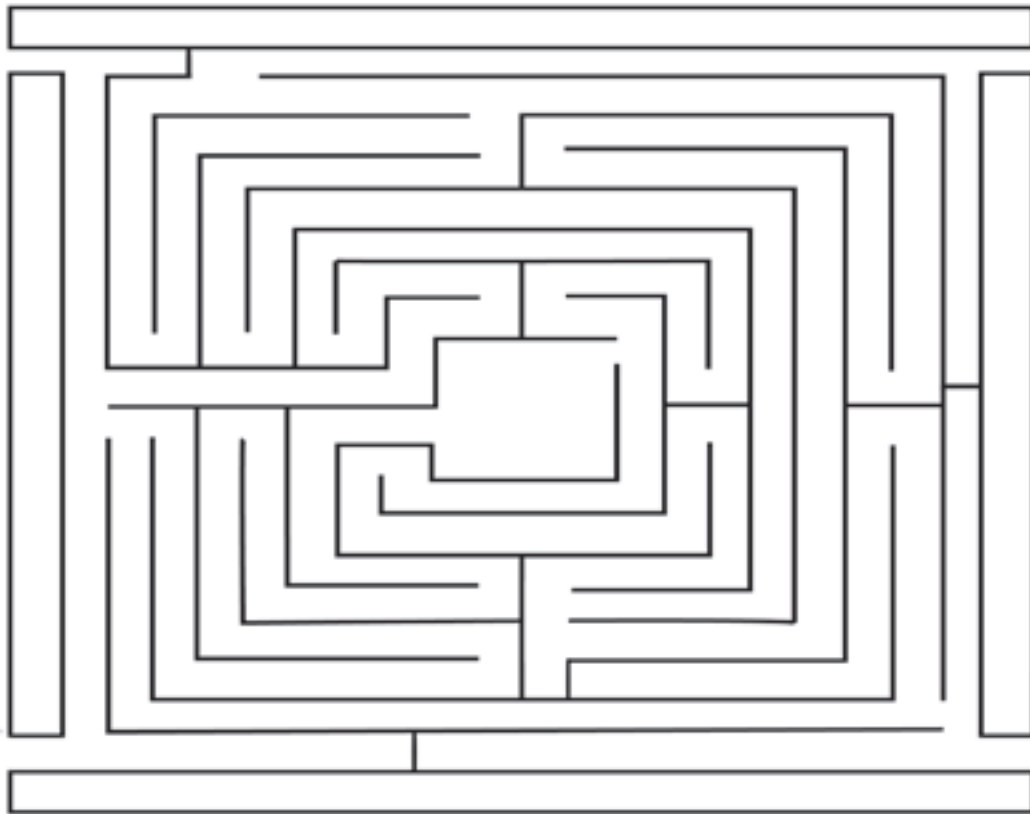
Part 1

Read and listen to *Dobbin and Dancer* in your Student's Book. 

1 Label the story characters.



2 Help the horses get to their competition.

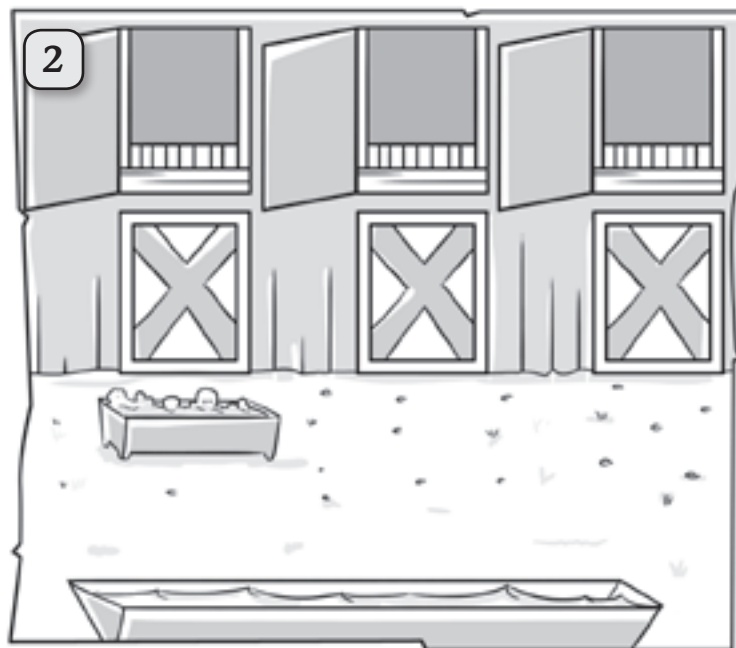
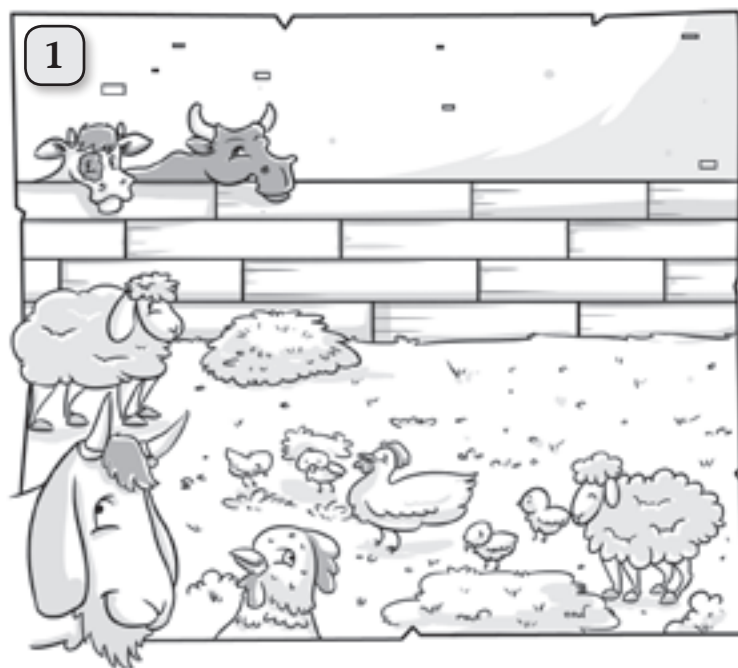


3 Answer the questions.

1. What time is the ploughing contest? It's at _____.
2. What time is the jumping competition? _____

Read and listen to *Dobbin and Dancer* in your Student's Book. 

4 Look, read and write 1 or 2.



1. Dobbin lives here. _____
2. Dancer lives here. _____
3. There are fields with jumps here. _____
4. Humans come once or twice a week to ride horses here. _____
5. There are a lot of cows and sheep here. _____
6. There aren't any chickens here. _____

5 Read and match.

1. "I live on a farm."
2. "Why don't we swap places?"
3. "There are a lot of cows and sheep, and there are a few chickens."
4. "I live in a stable with a lot of other horses."
5. "It's usually pretty quiet."
6. "We stay in the field, or if it's raining, we stay in the stable."



Dancer



Dobbin