

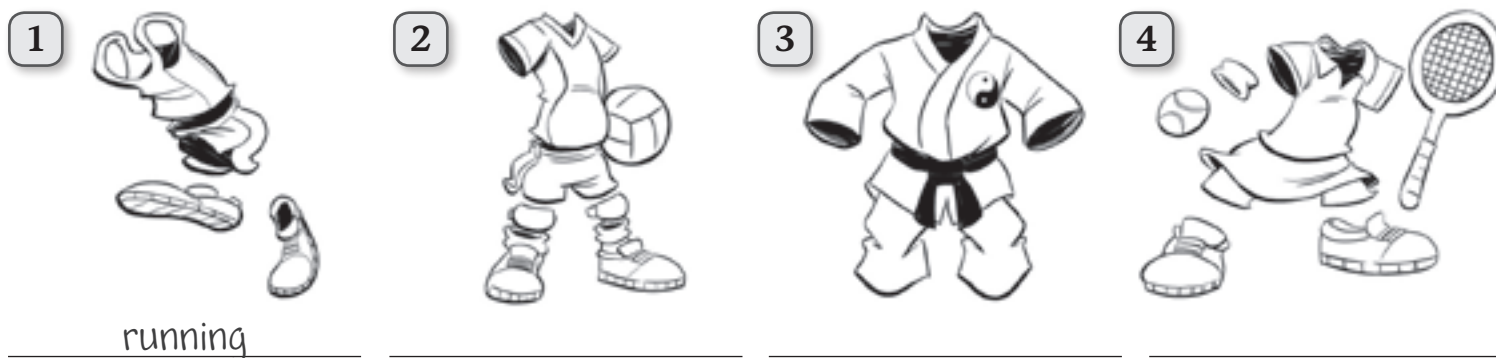
Skyrocket

Activity Book

4

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1 Look and label the sports.



2 Read and solve the puzzle.

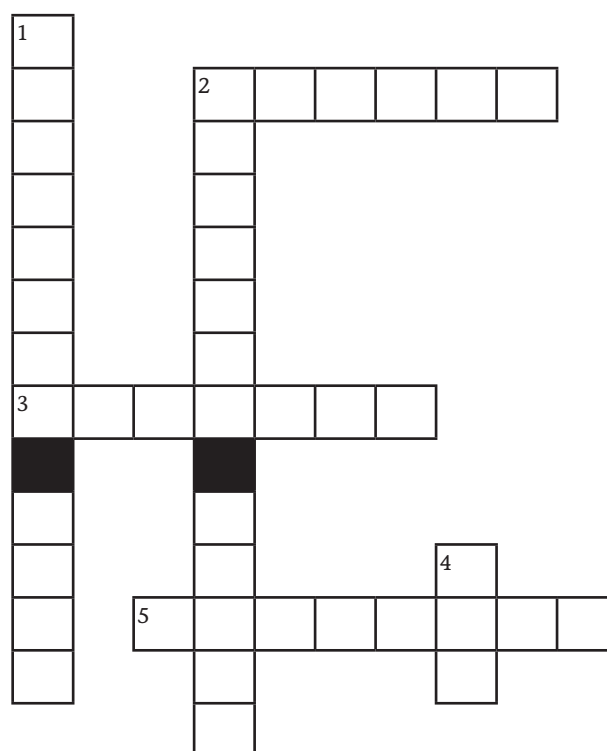
bat football running shoes
goggles racket swimming pool

Across

2. I use this to hit the ball when I play tennis.
3. I use this to see underwater.
5. You kick this in the net to score a goal.

Down

1. You go here to swim.
2. You use these on your feet when running.
4. You use this to hit the ball in table tennis.



3 Read and complete the chart.

International Athletes Are Arriving



Hi. I'm Miguel Morales from Spain. I'm 12 years old and I do karate. I started when I was four years old.



Hi. I'm Natasha Rykov. I'm 12 and I'm from Russia. My sport's diving. I started diving when I was six. I like speaking English, but it's difficult!



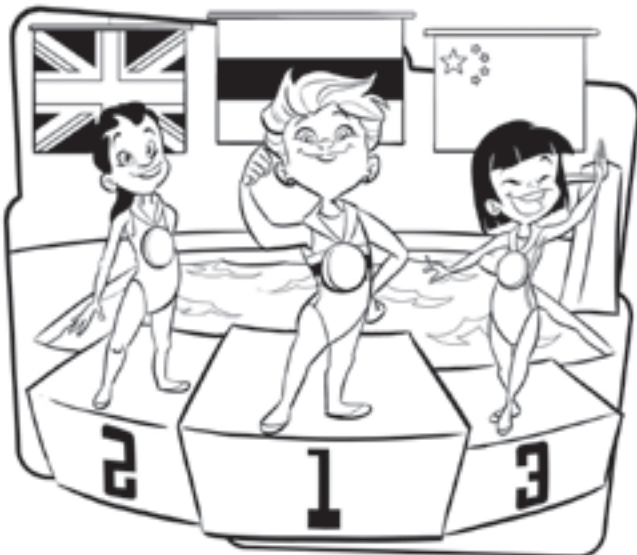
My name's Laura Grey and I'm from Canada. I play table tennis. I have two gold medals! I'm 11 years old.



Hello! I do diving, too. I'm 13 and I'm from the UK. My name is Maria Johnson. Diving's a great sport!

Name	Age	Country	Sport
1. Miguel Morales			
2.	11 years old		
3.			
4.		UK	

◆ Look and answer.



1. Who won the diving competition?

2. How old is she?

3. How old was she when she started diving?

4. Who won second place?

5. Where is Maria from?

Comparison of adverbs

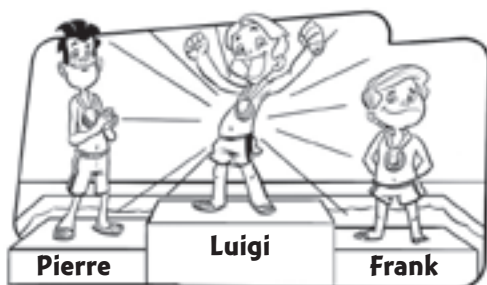
We use adverbs to tell how an action is done. Adverbs with one syllable form the comparative by adding the ending *-er* and the word *than*.

The French boy jumped **higher than** the German.

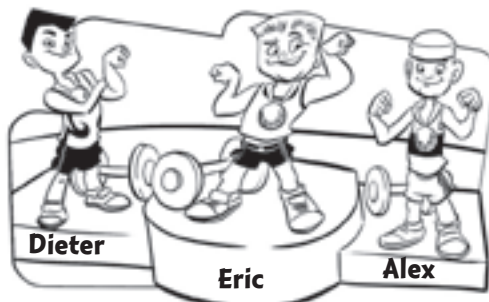
Adverbs with two syllables that end in *y* change the ending to *-ier*.

We arrived **earlier than** the Russian team.

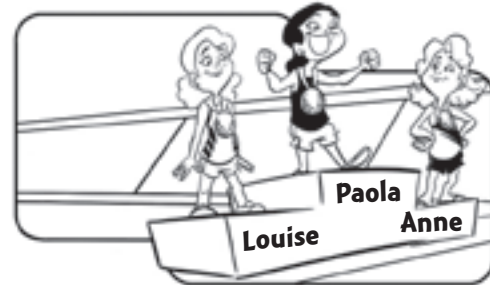
1 Look, read and complete.



1. Pierre swam
faster (fast)
than Frank.



2. Dieter trained
_____ (hard) than
_____.



3. _____ jumped
_____ (high)
than Louise.

2 Read and circle the correct options.

Suzy was in a hurry. She walked **earlier** / **faster** than the other people on the street, but she arrived at the stadium **later** / **slower** than she wanted. The competitions started **earlier** / **louder** that day.

Her brother Rob was competing!

Suzy shouted **louder** / **higher** than ever before: "Go, Rob, go!"

Rob jumped **harder** / **higher** than João from Brazil, and he won a medal.

Suzy and Rob were **earlier** / **happier** than ever!

3 Read and complete the sentences.

Buster is my dog. He always copies my actions.

- When I run fast, Buster runs faster.
- I jump high, and Buster _____.
- I wake up early, and Buster _____ up _____.
- I go to bed late, and Buster _____ to bed _____.



Comparison of adjectives

To compare people and things we use a comparative adjective.
We form the comparative by adding the ending *-er* and the word *than*.

The German girl's hair is **darker** and **longer than** mine.

Adjectives with two syllables that end in *y* change the ending to *-ier*.

The Russian uniform was **prettier** than ours.

4 Read and label.



Meet the Australian female basketball team

name	height	hair	shoe size
Lilly	1.58 m	short blond hair	37
Ruby	1.54 m	short black hair	36
Chloe	1.49 m	curly brown hair	38
Mia	1.55 m	long brown hair	39
Isabella	1.53 m	long blond hair	37



◆ Read, look and complete.

big
long
tall
short
small

- Mia has bigger feet than Chloe.
- Mia is _____ than Chloe.
- Isabella has _____ hair than Lilly.
- Isabella has _____ shoes than Mia.
- Chloe has _____ shoes than Lilly.
- Ruby's hair is _____ than all the rest of the team.

① Look, read and circle.

1

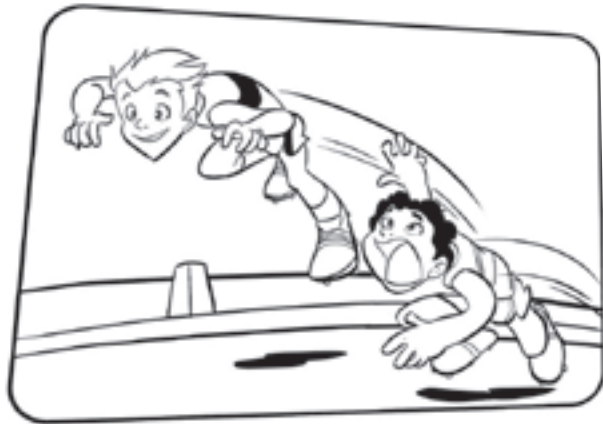


Sara

Lisa

Sara is **happier** / **sadder** than Lisa.

2

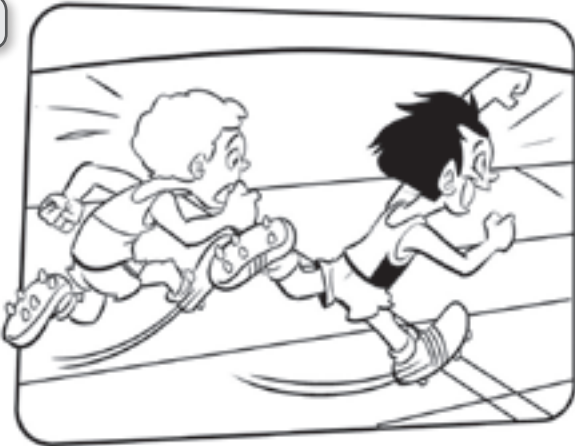


Tom

Clark

Tom jumps **lower** / **higher** than Clark.

3



Leo

Alfonso

Leo is **faster** / **slower** than Alfonso.

4



Ron

Mario

Ron has **smaller** / **bigger** teeth than Mario.

② Write about you and your classmates.

1. (tall) Felix is taller than me.
2. (run fast) _____
3. (dark hair) _____
4. (arrive early) _____
5. (big bag) _____
6. (small feet) _____

3 Listen and circle. 14

Do you like running?
Or is **swimming** / **football** your thing?
What about gymnastics?
How's your tennis **swing**/racket?



Play some **volleyball** / **baseball**.
Give tae kwon do a **try** / **go**.
Dive / **Jump** off a diving board.
Hit a **golf** / **tennis** ball to the sky.

Play a **game** / **sport**.
Always try your best.
You can **do** / **be** a winner.
Put yourself to the test.



Swim / **Run** faster.
Jump higher.
Throw / **Dive** farther
Than ever before.
Kick / **Hit** harder.
Be stronger/better.
Play / **Dive** deeper.
And hear the crowd ROAR!



4 Read and match.

What's your favourite sport?

Yes, I love it!

What sport would you like to try?

I am really good at tennis.

How is your swimming?

I like football best.

Do you like football?

I would like to try tae kwon do.

What sport are you best at?

Not very good.



◆ Read the questions again and write your own answers.

1. _____
2. _____
3. _____
4. _____
5. _____



1 Listen and complete the chart. 15

Country	Total	Gold	Silver	Bronze
		4	3	3
Canada			4	
Brazil				
		2	3	

◆ Look at the code and colour. Then listen and check. 16

red = individual sports blue = team sports green = sports played with a racket

badminton

baseball

basketball

diving

running

football

tae kwon do

tennis

volleyball

2 Listen and complete the sentences. 17

1



2



3



1. A tennis racket is _____ and _____ than a badminton racket.
2. Badminton rackets are _____ and _____ than tennis rackets.
3. Table tennis bats are _____ than tennis rackets and _____ than badminton rackets.



1 Read and complete the mind map.



The New Art School is opening! The school has wonderful facilities and very good teachers. Here are just some of the incredible things you can learn with us.

► **Dancing Classes** We offer ballet and tap dancing classes with the best teachers. Classes on Mon–Fri. Pick your favourite or try both from 4 to 7.

► **Painting Classes** Learn the styles of famous painters from around the world. Techniques include oils, watercolours and pastels. Classes on Mon–Fri from 3 to 6.

► **Theatre** Do you enjoy drama or comedy? Make your dream on stage come true! Shows every month in the Grand Theatre.

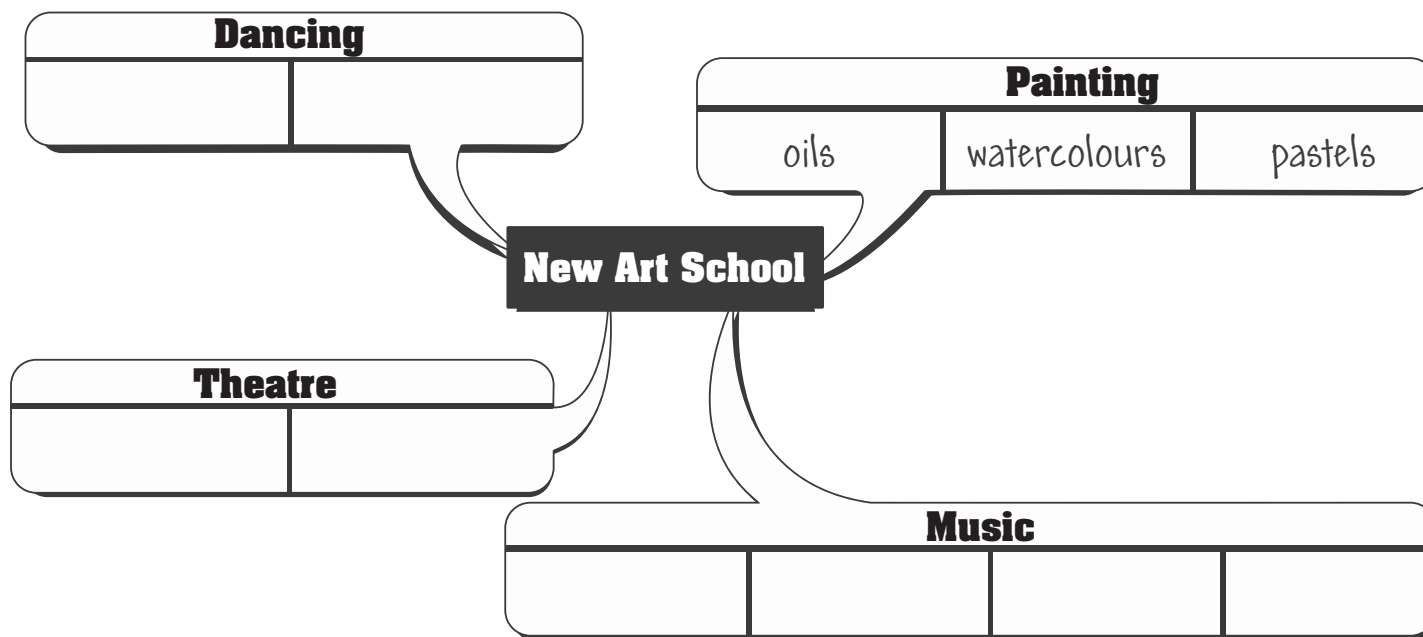
Classes on Mon–Sat from 4 to 7.

► **Music** Would you like to be a famous rock star? Show your talent playing the drums, guitar, bass or keyboard!

Classes on Tue–Thu from 4 to 7.



Make the most of your free time.
Contact us and make an appointment!





1 Read and circle the adjectives.

1. I put on my new running shoes.
2. I saw a happy girl in the street.
3. She had lighter hair than me.
4. She was eating some cold soup.
5. Then the girl and I danced a fast dance.
6. In the distance, we saw an enormous man.
7. He wore an ugly jumper.
8. We followed him and came to a closed door.



◆ Match the adjectives with their opposites.

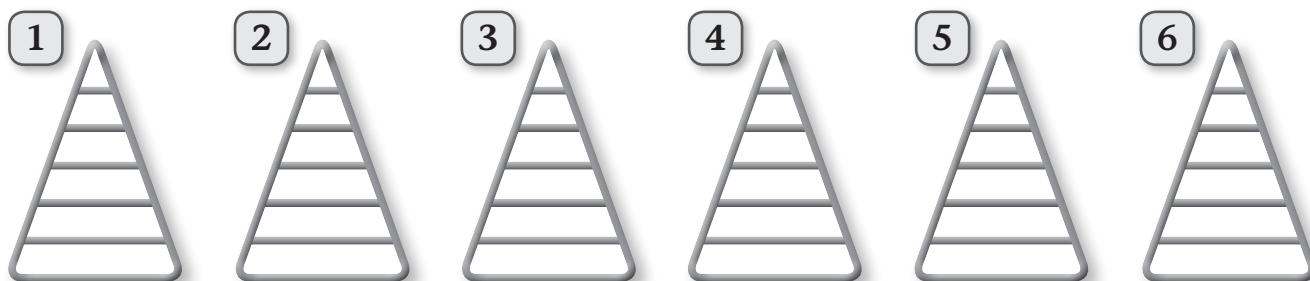
- | | | | |
|----------|-------|-------------|-----------|
| 1. hot | old | 5. fast | beautiful |
| 2. light | happy | 6. enormous | tiny |
| 3. sad | cold | 7. ugly | closed |
| 4. new | dark | 8. open | slow |

◆ Rewrite the sentences using the opposite adjectives.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |



1 THINK BACK: evaluate what you have learnt in Unit 5 and colour the pyramids.



1. I can talk about different sports and sports equipment.
2. I can talk about countries and nationalities.
3. I can complete a timetable.
4. I can make comparative adverbs and adjectives.
5. I can improve my sentences using adjectives.
6. I can compare two things using *than*.



2 OBSERVE:

- Which pyramid is most coloured in? _____
- What do I need to improve? _____

3 REFLECT:

- What helped you learn the most?

☐ Listenings

☐ Vocabulary activities

☐ Grammar tables and explanations

☐ Readings

☐ Individual work

☐ Other: _____

☐ Writing activities

☐ Pair/group work

☐ Oral activities

☐ Student-teacher time

4 ACTION PLAN:

- What can I do to help me learn in the future? _____



Review

4

5

6

1 Read and circle.

1. When my dad was young, he was a fast runner. He **could** / **couldn't** run two kilometres in ten minutes.
2. In year one, I **could** / **couldn't** read in English, but now I can!
3. When my granny was a child, she was a roller-skating champion! She **could** / **couldn't** skate better than anybody.
4. Mozart was a genius. When he was little, he **could** / **couldn't** play the piano.
5. My brother likes video games, but when he was little, he **could** / **couldn't** play them well. I taught him how to play.

2 Look and colour.

blue = things you could do when you were two years old

red = things you couldn't do



◆ Use the pictures to write sentences about yourself.

1. When I was two, I couldn't build things with small blocks.
2. _____
3. _____
4. _____

3 Write sentences about what you could or couldn't do last week.

1. I couldn't go to school last week because I was sick.
2. _____
3. _____
4. _____

4 Read and complete the sentences.

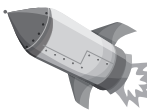
1. The Japanese runners ran _____ (*fast*) than the Koreans.
2. China's tae kwon do team kicked the _____ (*hard*) of all.
3. Karla from Russia did the _____ (*good*) gymnastics routine.
4. But Miriam from the United Kingdom jumped _____ (*high*) than her.
5. Tino from Mexico was the _____ (*slow*) runner of all.
6. The Spanish tennis team played _____ (*good*) than the French.

5 Read and write the corresponding letters.

Trivia Quiz



1. Elephants are _____ than tigers, but the blue whale is the _____ mammal of all.
a) heavy b) heavier c) heaviest
2. Italy is _____ than Portugal, but France is the _____ country of the three.
a) big b) bigger c) biggest
3. Orangutans are _____ than gorillas, but spider monkeys are the _____ of the three.
a) small b) smaller c) smallest
4. Giraffes are the _____ mammals.
a) tall b) taller c) tallest
5. The sun is the _____ object in our solar system.
a) hot b) hotter c) hottest
6. Saturn is a _____ planet, but Jupiter is _____.
a) large b) larger c) largest
7. Neptune is the _____ planet in our solar system.
a) cold b) colder c) coldest



Skyrocket to Literature

Read and listen to *New Horizons*. 22

Part 3

1 Read, look and number.

1. Children eat their meals in this place.
2. Animals live in this place.
3. Children brush their teeth in this place.
4. Campers sleep in these things.



◆ Connect letters to form the names of the places. Use different colours.

1 D I O R E G G B B A
 2 F I R N H N H R A T
 3 B A A T I S S A H T
 4 T E M N M O O R L L

2 Look and label.

tree log stump

1



2



3



Read and listen to *New Horizons*. 

3 Read and complete.

tents

make

playing

fishing

nicer

ate

16th July 2019

Dear Mum and Dad,

I'm having a great time at Camp Horizons and I'm learning a lot!

This morning I went _____ with Terri and three new friends: Fred, Ted and Jed. Fred is very good at fishing, so he caught lots of fish! We then _____ fish for lunch. It was delicious!

In the afternoon, the monitors taught us how to _____ furniture. I made a nice chair. It was big, but Terri's chair was _____ than mine. I'll make another chair when I get home.

We slept in _____. The first night I didn't rest much, but after that I slept like a baby.

Mum, you were right about summer camp. It's better than _____ video games!

Love,
Charlie

◆ Look and number.



4 Correct Charlie's sentence.

CHARLIE: "Playing video games is better than camp!"