

# Skyrocket

Activity Book



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# 4

# International Exchange

1 Write the question words.

How

Where

Why

What

Which

HARRY: Hi Emma! Guess what! I read a brochure recently about an international exchange programme.

EMMA: Wow! \_\_\_\_\_ does it work?

HARRY: Well, you choose a country and live there for a year or three months in the summer.

EMMA: \_\_\_\_\_ countries can you choose?

HARRY: China, India, Thailand, South Africa...

EMMA: \_\_\_\_\_ do you do when you're there?

HARRY: You can learn the local language or you can study a whole school year.

EMMA: \_\_\_\_\_ do you stay?

HARRY: You stay in a home with a host family.

EMMA: Oh! \_\_\_\_\_ do you want to go there?

HARRY: Because I want to experience a different culture.

EMMA: Do your parents know?

HARRY: Not yet. But I'm going to tell them after school.

2 Label the countries.

Germany  
Hungary  
Finland  
China  
India  
South Africa  
Thailand



### 3 Complete the form.

#### Application for Future Host Families

Write or circle the answers.

1. How many people live in your home? \_\_\_\_\_
2. Do you live in a house or a flat? \_\_\_\_\_
3. Do you have a spare room for a visitor? **Yes** **No**  
Describe the room: \_\_\_\_\_
4. What language is spoken in your home? \_\_\_\_\_
5. What type of food is normally cooked in your home? **Vegetarian** **Non-vegetarian**
6. What type of restaurants are available in your area?  
**Regional** **Chinese** **Italian** **Japanese** **Fast food** **Vegetarian**
7. Are there any local attractions near your home? **Yes** **No**  
If so, name or describe them: \_\_\_\_\_  
\_\_\_\_\_
8. What kind of clothes do people normally wear in your area? \_\_\_\_\_  
\_\_\_\_\_
9. When does the school year start and finish? \_\_\_\_\_
10. What kind of school do you attend? **Only boys** **Only girls** **Mixed**
11. Do you wear a uniform? **Yes** **No**

### 4 Write sentences.

I want I would like I prefer	to study / studying to live / living to eat / eating to meet / meeting to learn / learning	abroad. a foreign language. exotic food. new people. about another culture.
------------------------------------	--	---

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Reported speech with *said*

We use reported speech when we want to tell someone what other person said. We have to change the tense of the verb.

"I **want** to live abroad," said Mario. → Mario said he **wanted** to live abroad.

"I'm **going** to the beach," said Kathy. → Kathy said she **was going** to the beach.

"They **will** take me to school," said Rob. → Rob said they **would** take him to school.

"I **can** speak French," said Jessica. → Jessica said she **could** speak French.

We need to change pronouns and possessive adjectives, too:

"I like **your** shoes," said George. → George said **he** liked **my** shoes.

We sometimes need to make other changes:

here → there

today → that day

tomorrow → the next day, the day after

"I'm playing hockey **today**," said Sue → Sue said she was playing hockey **that day**.

"Raj is very happy **here**," said Sally → Sally said Raj was very happy **there**.

### 1 Write the words the person said.

1. She said she loved my new jacket.
2. They said they were going to London the next day.
3. He said it was his birthday that day.
4. She said she could walk on her hands.

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### 2 Report the statements in your notebook.

1. "It's very cold here," said Martin.
2. "My cousin is staying at my home," said Sophie.
3. "I will send you the pictures tomorrow," said Rick.
4. "I can't run very fast," said Dominic.
5. "I want to visit China," said my sister.
6. "It's the first day of school in Germany today," said Terry.
7. "You can stay in my room," said Mark.
8. "I don't like spicy food," said Kate.



3 Listen and number the pictures. 12



food: \_\_\_\_\_



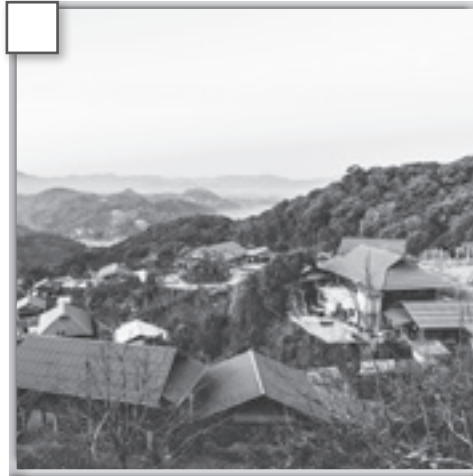
weather: \_\_\_\_\_



temple near \_\_\_\_\_



school: \_\_\_\_\_



living in \_\_\_\_\_



host family: \_\_\_\_\_

◆ Listen again and complete the notes.

◆ Report what the girl said.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# 1 Read and write the direct speech.

My sister Nancy is living in Thailand. (1) She said the weather was hot and humid. (2) She also said that she was staying with a very nice family. (3) She said there were eight people living in the house: children, parents and grandparents. (4) She said it was strange to be with so many people in a house. (5) She said the parents and children spoke perfect English, but the grandparents didn't. (6) She said she liked most of the food, but that some dishes were really hot. (7) She said she walked to school every day and passed in front of a very big temple. (8) She also said that she saw monkeys and elephants on the way to school. (9) She said that her host family was taking her to the beach the next day. (10) And she said that she missed us all.

1. The weather is hot and humid.

\_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_



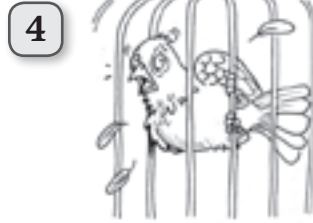
8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

2 Read and number the speech bubbles.

Who said what?



The heavy rider is coming again!

I'm getting tired. I'm going to rest.

This bone is really delicious!

I'm thirsty.

I want to be free!

I'm going to take another nap.

◆ Report what the animals said.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

3 Write what these animals could be saying.



\_\_\_\_\_

\_\_\_\_\_



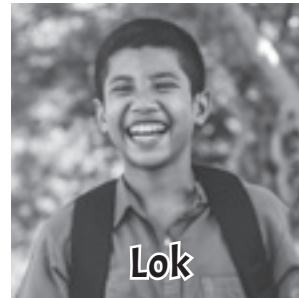
\_\_\_\_\_

\_\_\_\_\_



1 Listen and write the names of the countries. 13 D

France    USA    Finland    Thailand



\_\_\_\_\_

◆ Listen again and write *T* (True) or *F* (False).

1. Jodie eats hamburgers every day. \_\_\_\_\_
2. Jodie speaks English at home. \_\_\_\_\_
3. Finnish is a difficult language. \_\_\_\_\_
4. Sven goes skiing all year round. \_\_\_\_\_
5. Not all Thai food is spicy. \_\_\_\_\_
6. Lok speaks Cantonese at home. \_\_\_\_\_
7. Michel likes frog's legs. \_\_\_\_\_
8. Michel lives in Paris. \_\_\_\_\_



◆ Correct the false statements.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

2 Write some information about your country for an exchange student.

\_\_\_\_\_

\_\_\_\_\_





# Reading

## 1 Read the tale *How Anansi Got His Stories* and write *T* (True) or *F* (False).

1. Nyame was the god of the animals. \_\_\_\_\_
2. Anansi wanted to sell stories to Nyame. \_\_\_\_\_
3. The python said he was longer than the branch. \_\_\_\_\_
4. Anansi tied the python to the palm branch. \_\_\_\_\_
5. The leopard couldn't jump out of the hole. \_\_\_\_\_
6. Anansi trapped the leopard with a rope. \_\_\_\_\_
7. Anansi put a pot on top of the wasps' nest. \_\_\_\_\_
8. Anansi covered the pot to keep the wasps dry. \_\_\_\_\_
9. Anansi gave the monkey a pot of honey. \_\_\_\_\_
10. Anansi caught the monkey when he was distracted. \_\_\_\_\_
11. Nyame kept his promise. \_\_\_\_\_

## 2 Write the corresponding initial.



= A

Help! It's raining! Our nest is going to be destroyed!



= P

I want my stories! I must catch the animals and take them to Nyame.



= L

Of course I'm longer than a palm branch! I'll prove it to you!



= W

Yummy! My favourite!



= M

How silly of me! I fell into this hole and now I can't get out.

## 3 Complete the sentences with your own ideas.

1. Nyame wants the python because \_\_\_\_\_.
2. He wants the leopard because \_\_\_\_\_.
3. He wants the wasps because \_\_\_\_\_.
4. He wants the monkey because \_\_\_\_\_.



1 Read and number the messages.

1. Asking for something.    2. Inviting someone.    3. Reminding someone to do something.

Hi Karen,  
 Could you lend me your ruler, please? I've lost mine.  
 Andrea

Hello Martin,  
 Don't forget to tell your parents about my birthday party. It's tomorrow!  
 Jake

Ron,  
 We're playing football tomorrow morning. If you want to come, tell Victor to write your name on the list.  
 Aaron

Monica,  
 Can you come to my house this Saturday at 4 o'clock? My mum is having a party for my little brother, and she told me I could invite a few friends.  
 Ryan

Charlie,  
 You forgot to take out the rubbish. I hope you have a good excuse when you get home.  
 Your sister

Ben,  
 I left my book at home. Could I sit next to you during music class, please?  
 Chloe

2 Complete the messages with your own ideas.

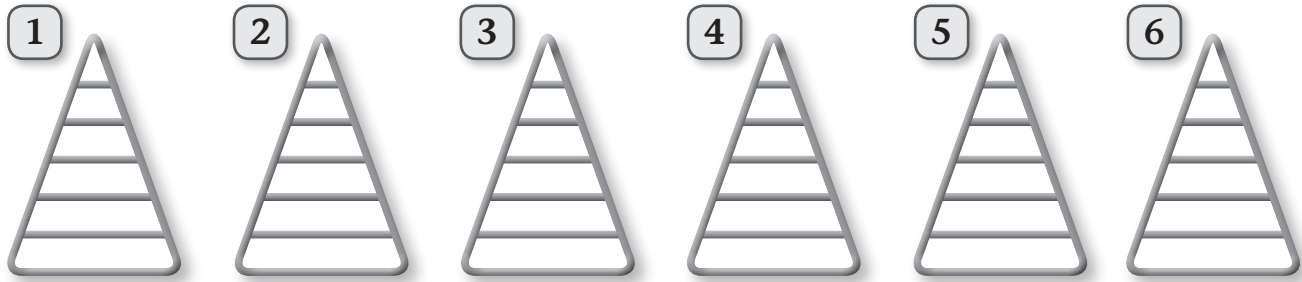
Hi \_\_\_\_\_,  
 Could you lend me \_\_\_\_\_, please? I \_\_\_\_\_.

Can you come to \_\_\_\_\_ on \_\_\_\_\_ at \_\_\_\_\_?  
 I'm having a \_\_\_\_\_ for my \_\_\_\_\_.

\_\_\_\_\_  
 Don't forget to \_\_\_\_\_. The appointment is at \_\_\_\_\_.  
 Mum

# My learning journal

1 THINK BACK: evaluate what you have learnt in Unit 4 and colour the pyramids.



1. I can name the countries from this unit.
2. I know the names of languages and adjectives that relate to countries.
3. I can express preferences for things.
4. I can use reported speech.
5. I can write messages about different things.
6. I can research and present information about a country.



2 OBSERVE:

- Which pyramid is most coloured in? \_\_\_\_\_
- What do I need to improve? \_\_\_\_\_

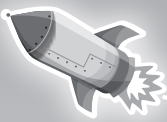
3 REFLECT:

- What helped you learn the most?

<input type="checkbox"/> Listenings	<input type="checkbox"/> Vocabulary activities	<input type="checkbox"/> Grammar tables and explanations
<input type="checkbox"/> Readings	<input type="checkbox"/> Individual work	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Writing activities	<input type="checkbox"/> Pair/group work	_____
<input type="checkbox"/> Oral activities	<input type="checkbox"/> Student-teacher time	_____

4 ACTION PLAN:

- What can I do to help me learn in the future? \_\_\_\_\_
- \_\_\_\_\_



# Review

4

5

6

## 1 Read the letter and complete the email.

Dear Paula,

How are you? I can't believe I've been here for two months already. It's been great. It started snowing a week ago, so now we need to wear warm clothes to go to school. Can you believe I walk through the forest every day? Suvi and I spend a lot of time together. We have the same classes and, at home, we babysit her little sister, Pia. She's so energetic! I have other friends from school, too.

Please write soon. I'd love to get a letter from you and the rest of the class.

Love,

Daisy

To: andreamsmith

From: paula\_marie

Hi Andrea,

I've just got a letter from Daisy. She said she was having a great time in Finland. She said it had started snowing a week ago and that she \_\_\_\_\_ warm clothes to go to school. She also said that she \_\_\_\_\_ through the forest every day.

She said she spent a lot of time with Suvi. She said they \_\_\_\_\_ the same

classes together, and that, at home, they \_\_\_\_\_ Suvi's little sister, Pia.

She also said that she \_\_\_\_\_ other friends from school.

She would like to hear from all of us, so I'm sending you her address so you can send her a letter.

Take care,

Paula

## 2 Find 12 terms related to the internet and newspapers.

E	C	S	D	T	L	I	N	K	Y	U	V	F
F	M	A	S	C	F	E	U	J	E	K	P	K
B	O	A	C	C	U	L	T	U	R	E	E	B
U	T	W	I	H	V	Q	O	O	W	M	Y	U
S	O	F	L	L	N	Y	S	P	O	R	T	S
E	O	H	F	P	A	M	G	U	R	T	F	I
A	L	I	C	O	W	D	E	R	L	W	H	N
R	B	E	O	I	I	K	D	I	D	J	C	E
C	A	O	M	N	S	E	D	R	N	M	R	S
H	R	X	I	T	Z	D	H	C	E	U	A	S
W	I	M	C	E	P	F	O	Q	W	S	E	L
R	R	U	S	R	L	E	W	U	S	O	S	M
E	N	T	E	R	T	A	I	N	M	E	N	T
B	A	C	K	B	U	T	T	O	N	F	R	P

3 Read and choose the correct option.

1. An emperor penguin appeared on a New Zealand beach. The confused penguin ate sand, and vets had to operate on **it / its**.

2. A 43-year-old father is cycling across Australia on an antique bicycle. He hopes to raise money for cancer research. You can follow **he / him / his** on his blog.

3. A New Discovery Room specifically designed for children aged 6–11 opens at the National Museum. It will allow **they / them / their** to explore scientific topics.

4. Lara Wood from Richmond Primary School won the contest “A Mayor for One Day” when she said that she would clean up the city. Her mother said, “I can imagine **she / her** as a real mayor one day. She has a lot of interesting ideas.”

4 Read and write the name of the hobbies.

1. make - special paper  
origami

2. play - counters and dice  
board games

3. make - beads and string  
\_\_\_\_\_

4. perform - cards - magic wand  
\_\_\_\_\_

5. make - newspaper and glue  
\_\_\_\_\_

6. construct - kit  
\_\_\_\_\_

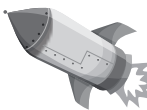
7. make - fabric - sewing machine  
\_\_\_\_\_

8. draw - pencil, pens or crayons  
\_\_\_\_\_

◆ Write sentences about the hobbies.

Origami is made with special paper. Board games are played...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Skyrocket to Literature

Read and listen to *The Hall of Legends* in the Student's Book. 21

Part 3

1 Look and label.

Sergeant Stevens

wounded soldier

Aunt Millie

teenage boy



2 Read and answer the questions.

## Man's Best Friend

What makes a dog man's best friend? It could be because dogs are very loyal animals. Aunt Millie reported a story about a dog that stood for days by a fallen house waiting for someone to rescue a boy. There are many stories like this about dogs risking their lives to save people. There is one story about a family's dog that went into their burning house to save their baby. It took the baby by the nappy and carried it out of the house. There's another story of a Chihuahua that stepped in front of a rattlesnake that was going to bite a one-year-old child. The snake bit the dog, but fortunately, it didn't die.

Do you know of any other brave and loyal dog?



1. How did one dog save the baby from the fire?

---

2. What happened to the Chihuahua that saved the one-year-old child?

---

3. If you have a dog, how has it proved to be loyal to you or your family?

---

4. Do some research and write a short description of another dog that has saved a person's life.

---

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Read and listen to *The Hall of Legends* in the Student's Book. 

**3** Read and complete the information.

These are some of the places that Cousin Jack visited and some of the friends that he made. He went to the city of Mombasa in Kenya, Africa. There he met a very kind man named Jomo. Jomo took care of him while he recovered from a fever. Cousin Jack sailed all the way to China. In the city of Taipei he became friends with an old and wise lady named Chunhua. She offered him food and a place to sleep. Cousin Jack also sailed across the Caribbean Sea and stopped at Port Royal in Jamaica. There he met the twins Amber and Amos. They taught him how to catch mahimahi fish.




Name: \_\_\_\_\_ Name: \_\_\_\_\_ Name: \_\_\_\_\_  
 From: \_\_\_\_\_ From: \_\_\_\_\_ From: \_\_\_\_\_

**4** Read the postcard and complete the missing information.

Dear \_\_\_\_\_,

I am now travelling to my next destination, far away from home. I still remember how kind you were to me and the wonderful African stories. I'll never forget the time we spent together.

Thank you, my friend.  
 Yours,  
 Jack



\_\_\_\_\_ Tzibi  
 12 Samburu Road  
 \_\_\_\_\_, Kenya  
 \_\_\_\_\_

◆ Use the ideas to write two postcards in your notebook.

- |             |          |                |               |              |
|-------------|----------|----------------|---------------|--------------|
| ocean       | fishing  | delicious fish | company       | sunset       |
| taking care | recovery | sweet smile    | peaceful ways | wise stories |