

Language Map – SB

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
1	1.1 › What's really important in life?	› Life priorities	› Verb + infinitive or + -ing › Have to / Need to / Want to	› Talk about life priorities › Create a personal profile
	1.2 › What's your favourite item of clothing?	› The senses + verbs & adjectives		› Talk about ⊕ & ⊖ aspects of life › Sensations & experiences
	1.3 › What's your favourite advert?		› Will ⊕ ⊖ for predictions / unplanned decisions	› Promote a product › Write an advert
	1.4 › What should you do when you've got a headache?	› Common illnesses	› Should ⊕ ⊖	› Give advice
	1.5 › Will there be TV in 2030? › Shall I switch on the light?			› Give advice & make predictions › Offer help
2	2.1 › Where do you get your news from?	› News media	› In / On (news media)	› Talk about the media you use › Create a news survey
	2.2 › What were you doing at 8 o'clock last night?	› Global problems	› Past continuous › State vs action verbs	› Talk about global problems › Describe photos
	2.3 › Are you afraid of lightning?	› Natural phenomena		› Describe TV programmes › Talk about natural phenomena
	2.4 › What were you doing when you heard about 9/11?		› Past continuous vs Past simple	› Ask & answer about particular moments in the past › Talk about dramatic interruptions
	2.5 › What have you got in your pockets? › Are you a good listener?			› React to news › Tell a story
Review 1 p. 24				
3	3.1 › Do you get stressed when travelling?	› Travelling expressions		› Tell travel stories
	3.2 › Have you ever been to Australia?	› Past participle verbs	› Present perfect for past experiences ⊕ ⊖ ?	› Talk about past experiences
	3.3 › Have you visited London yet?		› Present perfect for completed actions (already, just, yet)	› List ten things to do before you die
	3.4 › How long have you had that hairstyle?	› Points & periods in time	› Present perfect for unfinished past (for, since)	› Talk about unfinished events
	3.5 › Have we really been to the moon? › How much personal information have you got online?	› Word formation		› React to unexpected information › Ask & answer personal questions
4	4.1 › Were you a spoiled child?	› Childhood › Personality		› Talk about childhood
	4.2 › Did you use to like school?	› Do vs make		› Talk about childhood habits › Tell stories about childhood
	4.3 › Did you use to wear a school uniform?		› Past simple vs used to	› Talk about past habits › Talk about childhood memories
	4.4 › Are you as tall as your parents?	› Adjectives	› Comparatives / Superlatives / as... as...	› Make comparisons
	4.5 › Have you ever had a pet? › What animal makes the best pet?		› So / But › Prepositions + -ing	› Talk about pets › Make recommendations
Review 2 p. 46				
5	5.1 › What do you like to study?	› School subjects		› Talk about school / university life › Talk about life choices
	5.2 › What must you do to learn English well?	› Class activities	› Modals of obligation & prohibition	› Talk about class activities › Talk about rules
	5.3 › Why do people drop out of school?	› Phrasal verbs	› Too / Enough › Too much / Too many	› Give tips about school › Talk about dropping out
	5.4 › What will you do when you pass this course?		› Zero & first conditionals	› Talk about friends › Make suggestions
	5.5 › How do you prefer to communicate with people? › Do you often take risks?	› Warning phrases	› Pronouns & referencing	› Compare generations › Make warnings & promises
Review 3 p. 58				

ID Language Map – SB

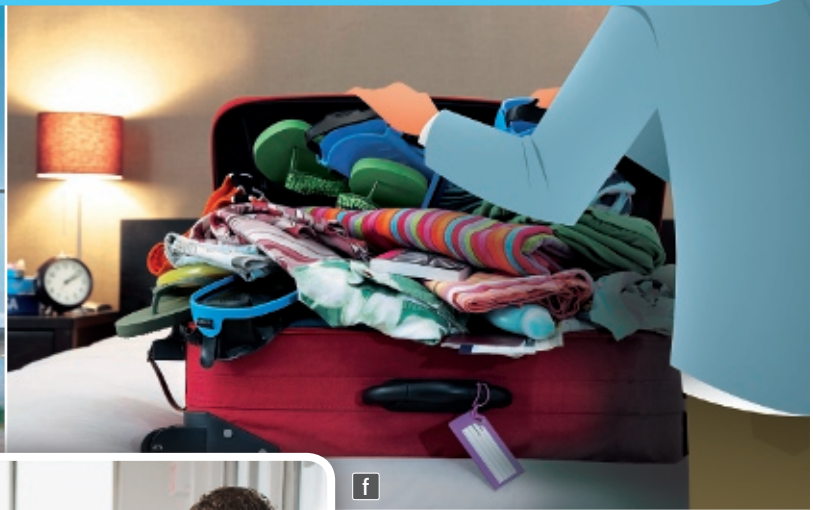
	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
6	6.1 > Have you ever been to Florida?	> Leisure time activities	> Go + -ing	> Talk about leisure time activities > Talk about holidays
	6.2 > Would you like to try hang-gliding?	> Verbs of movement	> Prepositions & adverbs > Compound nouns	> Talk about dangerous sports > Ask & answer personal questions
	6.3 > Do you feel like going out tonight?	> Prepositions of movement	> Verb + gerund	> Do a class survey > Express likes & dislikes
	6.4 > What do you enjoy doing on your birthday?	> Sports equipment > Phrasal verbs	> Verb + infinitive or + -ing	> Describe sports > Reply to invitations
	6.5 > Have you ever done a bungee jump? > Would you rather travel to the US or the UK?		> <i>Would rather / prefer</i>	> Talk about extreme sports > Express preferences
Review 4 p. 70				
7	7.1 > How often do you go to the cinema?	> Film genres		> Describe & guess the film
	7.2 > What are you really into?	> Like phrases	> Any / Every / No / Some	> Talk about films > Talk about fans & idols
	7.3 > Have you ever collected anything?		> So & such	> Talk about obsession
	7.4 > Who was the iPad created by?	> Numbers & fractions	> Passive voice – present & past	> Talk about piracy > Create a trivia quiz
	7.5 > Are you into reality TV? > Are you a good singer?	> Pausing devices		> Talk about reality TV > Give opinions
8	8.1 > How much technology do you use?	> Technology	> Present participle adjectives	> Create new inventions
	8.2 > How often do you charge up your mobile phone?	> Phrasal verbs	> Pronouns in phrasal verbs	> Role-play man & machine
	8.3 > In the future, will space holidays be popular?		> Future forms review	> Talk about predictions
	8.4 > Is technology making us stupid?	> False cognates	> Future forms – Present Simple & Present Continuous	> Talk about conversation habits > Role-play future situations
	8.5 > Do you believe in fortune-telling? > Will you ever get married?	> Expressions for certainty & doubt	> Reduced sentences	> Talk about fortune-telling > Make predictions
Review 5 p. 92				
9	9.1 > What do you think of marriage?	> Wedding words	> Be vs. get	> Talk about marriage & weddings > Compare weddings
	9.2 > Do you get bored easily?	> Romance > Intensifiers	> -ed & -ing adjectives	> Talk about romance > Compare feelings
	9.3 > If you had three wishes, what would you wish for?		> Second Conditional	> Talk about unreal situations
	9.4 > Do you like to perform in front of people?	> Performers	> Probability – may, might, could, must, can't + be	> Talk about performers > Talk about celebrity gossip
	9.5 > How do you get on with your siblings? > If you had no money, what would you do?	> Birth order		> Talk about siblings > Give advice
10	10.1 > Are you under much pressure right now?	> Causes & symptoms of stress > Word formation – over- / under-		> Talk about stress causes > Talk about ways to cope with stress
	10.2 > Would you like to change anything in your life?	> Lifestyle changes	> Relative pronouns	> Talk about lifestyle changes > Describe holiday photos
	10.3 > What's your attitude towards money?	> Money > Alternative lifestyles		> Talk about a film > Compare attitudes towards money
	10.4 > How often do you check your Facebook page?		> Questions review > What vs which > How + adjective / adverb	> Talk about school reunions > Chat with an old friend
	10.5 > Do you enjoy reading in English? > Are you similar to most of your friends?		> One / Ones	> Read faster > Describe people & things
Review 6 p. 114				

3

Do you get stressed when travelling?



a



f



b



g



e



c



d

1 Vocabulary: Travelling expressions

A 3.1 Listen and match seven extracts from Steve's holiday to pictures a-g.

B In pairs, compare your feelings about travelling. Use the phrases in the box. Any big differences?

- > travelling long distances by car / plane / train
- > travelling alone / with kids
- > going to exotic places

- > taking short day trips
- > doing nothing / rushing around
- > hitchhiking

I don't mind travelling long **d**istances by car. I find it **r**elaxing.

You're still only 16, so you don't drive. That's why. I hate to drive.

love / like / hate	to travel / travelling	alone.
enjoy / don't mind	travelling	

C Cover the second column in the quiz. Match pictures a-g to the **bold** words. Check in pairs and predict how sentences 1-8 end.

Hmm... How do you think number 1 continues?

Let's see. Well, maybe the hotel doesn't exist?

Common Mistakes

~~packed~~
I only ~~made~~ a small bag.

What's your level of travel stress?

Do our quiz and find out.



BEFORE THE JOURNEY

- | | |
|---|---|
| 1 You've saved a lot of money and booked an expensive hotel online. The kind you've always dreamed of. When you get there... | ... you discover the place is not what you saw on the site. It's not even finished ! What do you do? |
| 2 It's 4pm. You've tried all you could, but you couldn't get to the station on time and missed your train. Now you have to... | ... wait five hours for the next one. All the shops at the train station are closed. What do you do? |
| 3 It's 23 rd December. You're at a crowded and cold bus station, queuing . The ticket agent says... | ... there are no more tickets available. You won't be home on 24 th December. What do you do? |
| 4 It's time to go to the airport. You've packed all your bags, switched off the lights and phoned a taxi . On the way to the airport... | ... the car breaks down and stops in the middle of the road. What do you do? |

DURING THE JOURNEY

- | | |
|---|--|
| 5 You've boarded an old and crowded plane. All you want to do is get some sleep. You hope there's no one sitting next to you, but... | ... you see a mother and a very young child. What do you say? |
| 6 You're on the plane. The flight attendant has dropped a cup of coffee on your laptop. You switch it on... | ... but it isn't working. You don't know if the problem is permanent . What do you say? |

AFTER THE JOURNEY

- | | |
|---|--|
| 7 You've arrived at the hotel and checked in. You're exhausted after your journey. The three lifts... | ... are out of order and your room is on the tenth floor. What do you say? |
| 8 You've just come back from a shopping trip to Miami. You're stopped at customs . In your suitcase ... | ... there are lots of things you forgot to declare . What do you do? |

D In pairs, uncover, check your predictions and answer the questions.

In this situation I shout until I get what I want.

2 Listening

A 3.2 Listen to a complete version of the quiz and choose A, B or C.

B Calculate your score, then read what it means. Do you agree?

Well, it says I'm stressed, which is true, but I don't think I'm impatient.

What kind of traveler are you? Score A = 3, B = 2, C = 1

8-11

Calm and in control

Your friends probably think you're a great travel **companion**. You don't get stressed when things go wrong and you always see the **positive** side of any bad situation.

12-19

Balanced

You know how to have a good time and don't usually let small **incidents** **interfere** with your holiday, but, **depending** on the situation, you can get angry or impatient.

20-24

Stressed and impatient

It's **probably** hard to travel with you. You get really **annoyed** if things go wrong and don't enjoy your holiday as much as you could.

C **MAKE IT PERSONAL** Use pictures a-g to remember and tell your own funny / stressful / surprising travel stories. Any similar experiences?

Picture **b** reminds me of my granny's birthday party. I missed the bus and had to get a taxi. It cost me a **fortune**!

3 Listening

A ▶ 3.3 Listen to part one of Patrick and Harry's conversation and complete 1-4.

- 1 Cathy is Harry's _____.
- 2 She lives in _____.
- 3 She wants Harry to _____.
- 4 Patrick went there on _____.

B ▶ 3.4 Think of one reason why Harry is hesitant. Listen to part two to check. Was your guess correct?

Well, maybe he's afraid to meet her face to face.



C ▶ 3.5 Listen to part three. True (T) or false (F)?

- 1 Cathy makes a lot of money.
- 2 She knows about Harry's **phobia**.
- 3 Harry goes to therapy twice a week.

D In pairs, answer 1-3. Any similar opinions / stories?

- 1 In your opinion, what's the best solution to their problem?
- 2 Do you think long-distance relationships can be successful in the long term?
- 3 Do you know anyone who's afraid of flying / driving or has a phobia?

I think he should be honest with Cathy.



4 Grammar: Present perfect 1 – past experiences

A ▶ 3.6 Match sentences 1-5 to the responses from 3. Listen again to check.

- | | |
|---|---|
| 1 I've been to Australia twice. | <input type="checkbox"/> Once. Mum took me to Disney World when I was five. |
| 2 Have you seen her photos? | <input type="checkbox"/> Yep, I saw them on Facebook. |
| 3 Have you ever travelled by plane? | <input type="checkbox"/> Really? Did she like me? |
| 4 Have you ever tried therapy? | <input type="checkbox"/> Oh yeah? Did you go on business? |
| 5 She's seen your photos too. | <input type="checkbox"/> Twice. It didn't work. |

Present Perfect 1

1 Study sentences 1-5 in A. Read a-e and circle Y (yes) or N (no).

- a Sentences 1-5 in A are about past experiences. Y / N
- b We don't know / care when the things happened. Y / N
- c The bold verbs are in the past tense. Y / N
- d The present perfect = *have / has* + past participle. Y / N
- e All past participles have the same form as the past simple. Y / N

2 In the responses, which tense is used to ask for / give more details?

Common Mistakes

Whitney Houston ~~has~~ died in 2012.

Adele ~~has~~ sold five million albums last month.

When ~~has~~ Coldplay last played in Asia?



B In pairs, how many true statements about Harry's story can you make in two minutes?

Patrick
Harry
Cathy

be
see
travel
try

Australia
plane
Disney World
therapy
-s photos

before
once
twice

Harry's been to Disney World once.

Common Mistakes

I've ~~been~~ ^{gone} to Moscow.
I've ~~gone~~ ^{been} to a U2 concert.

World of English

Be careful with **been** and **gone**.

- > He's **been** to L.A.
= He was there, but isn't now.
- > He's **gone** to L.A.
= He isn't here, he's there.

C Ask Patrick questions about his trip. Each / means a word.

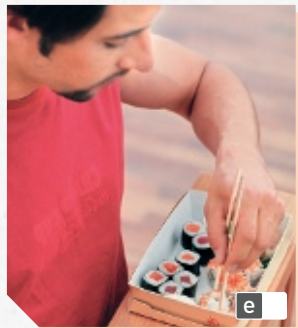
- 1 when / you go there? *When did you go there?* 5 / you stay // hotel?
- 2 how long // stay there? 6 / your wife / with you?
- 3 what places // visit? 7 how much work // do?
- 4 how // weather? 8 // like / go again?

D Match sentences 1-6 to the photos. Complete them with these verbs in the present perfect.

be (x2) meet see travel try

Class survey report:

- 1 Two or more people have been to the United States.
- 2 Four or more students _____ by plane.
- 3 No one _____ an A-list celebrity face to face.
- 4 At least two students _____ all of the Harry Potter movies.
- 5 Everyone in the group _____ Japanese food.
- 6 Most of the students _____ to a live, professional football game.



E **MAKE IT PERSONAL** Class survey! In pairs, look at the photos and ask **Have you...?** questions. Ask at least one follow-up question each time. Report your answers to the class.

Let's see... number 1... Have you ever seen the Statue of Liberty?

Yeah, twice.

Really? When did you go to New York?

In 2010 and 2012. I spent my holidays there.

5 Reading

A Read the beginning of an article. In groups, decide which of the tips, 1-4, is the most important when travelling with a friend. If you disagree, try to convince the others.



How to travel together without killing each other!

Travelling with people you don't know intimately can be fun... or a nightmare. Your personality differences can get multiplied by ten. So here are three things to consider before you go:

- 1 Be prepared to compromise.
- 2 Discuss money.
- 3 Do things separately sometimes.
- 4 Plan carefully.

I think it's really important to compromise.

Yes, but for me, that's not...

B 3.7 Listen and read the rest of the article and match a tip to each paragraph. There's one extra tip. What's your reaction to the text?



- a Be honest about your budget. If you can only spend £20 a night for accommodation, say it before you go. Also, plan how you intend to share all the other expenses: transport, food and entertainment. So, think about this: Is it OK for you to travel with someone who has more money than you? Would you mind paying a bit extra to help a friend who has less?
- b Sometimes you'll need to make quick decisions on the road and maybe disagree on what you want to do. If your personalities and interests are different, you'll have to plan a bit and be flexible with each other. If one of you is a heavy smoker and the other hates smoke, it's important to find a solution that satisfies both sides. So, consider this: Can you make concessions when you travel with others? Would you ever travel with someone who has a few irritating habits?
- c Spending too much time with each other can be very irritating. Plan to take some breaks from each other from time to time, especially on a longer trip. Then you can meet for dinner and share fun stories. So, before travelling ask yourselves: Are you comfortable spending the entire day with a friend when you travel? Do you need to spend some time alone when travelling?

Use **each other** after a plural subject for reciprocal feelings or actions.

- > They are getting tired of each other.
- > We have to help each other.

C In pairs, ask and answer the last two questions in each paragraph. Are you compatible travellers?

Is it OK for you to travel with someone who has more / less money than you?

Well, I guess so, but it depends on how much, I think.

Common Mistakes
It depends ^{on} of your budget.

6 Listening

A 3.8 Lisa and Meg are spending a few days in London. What problems are they having? Listen and match days 1-3 to the travel tips in 5A.

Day 1 ____ Day 2 ____ Day 3 ____

B 3.8 Listen again and write L (Lisa) or M (Meg) next to 1-4. Who would you least like to travel with?

- 1 Who really dislikes the hotel? ____
- 2 Who went shopping yesterday? ____
- 3 Who probably likes art? ____
- 4 Who's reading 101 Things To Do Before You Die? ____





7 Grammar: Present perfect 2 – completed actions

A Match sentences 1-5 to their present result.

Past Action	Present Result
1 This place has changed.	<input type="checkbox"/> They don't have our money.
2 Have you ever stayed here before?	<input type="checkbox"/> We're in our hotel room.
3 We've just checked in!	<input type="checkbox"/> You know that.
4 We haven't paid yet.	<input checked="" type="checkbox"/> It's different now.
5 I've already told you.	<input type="checkbox"/> Do you know this place?

World of English

Americans often use the past simple in cases where the present perfect is required in the UK.

For example, in the USA it's more common to use the past simple with words like: *already*, *just* and *recently*. However, even in American English, *yet* is more common with the present perfect.

Present Perfect 2

Study sentences 1-5 in the chart and **cross out** the wrong options in rules a-d.

- a The experience and / or present result of the action is **more** / **less** important than the time it happened.
- b *Just* (very recently) and *already* (before now) are used in **affirmative** / **negative** sentences.
- c *Yet* (up to now) can be used in questions and **affirmative** / **negative** sentences.
- d **Use** / **Don't use** the present perfect for specific past times (*a week ago*, *when I arrived*).

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B 3.9 Write the verbs in the correct tense. Listen to check. In pairs, say which rule from the Grammar box (a-d) each sentence illustrates.

- 1 Julie ^{has been} (be) there and she says it's fantastic.
- 2 I (not be) to the West End yet.
- 3 You (spend) a lot of money yesterday.
- 4 The weather (change). It's really cloudy.
- 5 I'm reading *101 Things To Do Before You Die*. (you / read) it yet?
- 6 I (start) when we got on the plane...
- 7 ... I (already / read) the first 20 ideas.

C Test a partner. A: Choose a picture on p. 26 and describe what's just happened. B: Point to it. Swap roles.

He's just booked the hotel.

Picture **d**, right?

Common Mistakes

She ~~hasn't~~ ^{ed} ~~haven't~~ phone ^{ed} me yet.

We ^{ive} ~~have~~ already ~~have~~ worked together.

D 3.10 Read the list. Guess which seven activities Lisa and Meg haven't done. Listen to check.

101 things to do before you die

- be a DJ at a party
- do volunteer work
- donate blood
- fall in love
- go *abroad*
- have a child
- learn to dance
- make a birthday cake
- plant a tree
- ride an animal
- swim with *dolphins*
- try an extreme sport
- visit London
- write a story

Well, they're visiting London, so they've already done that.

Yeah, of course. And...

E 3.11 Describe what they've done using **already**, **just** and **yet**. Listen to check.

F **MAKE IT PERSONAL** List ten things you consider essential to do. In groups, compare lists, ask and answer. Who has done the most things? Do you have any plans to achieve your ambitions?

I've been abroad, but only once.

Oh really? Where did you go?

3.4 How long have you had that hairstyle?

8 Reading

A Read the definition and, in pairs, answer 1-3. Any different views?

Gap year *noun* [C] the year between leaving school and starting university which many British students use to travel abroad, earn money, do charity work or get experience.

- 1 Would you like to take a gap year or a year off work? If so, how would you use it?
- 2 How popular are gap years in your country?
- 3 Do you think gap years are more popular in Europe or North America?

Common Mistakes

waste
I'm not going to ~~lose~~ my time taking a gap year.

I'd love to take a year off and travel around India.

B Quickly read the first paragraph of the magazine article in C to check your answer to question 3 in A.

C **3.12** Read the rest of the article in three minutes and mark each experience + or -. In pairs, answer the question in the subtitle and say which experience you'd personally like to have.

I'd love to take a gap year like Rita's because...

The Gap Year

A waste of time or the time of your life?



Outside North America, taking a gap year to travel or work abroad is so popular that even the British royal family has done it. Prince William, for example, spent his gap year in Belize, working with the British Army and then in Canada, as a waiter in a restaurant. Gap years are still relatively rare in the US, but things are starting to change. We've spoken to six people and asked them 'Is a gap year a good idea?'

Derek I'm very shy. Really, you have no idea how shy I am. So guess how I'm spending my gap year? Teaching English as a foreign language in North Korea. Yep—to groups of 20 students. And you know what? I love those kids and I think they love me back. I've only known them since June (1), but it feels like we've always been friends (2).

Ross Well, I lived in Poland for a year (3) and the experience taught me more valuable lessons than my last ten years at school. I learned to be much more open to other cultures, values and religions—things you don't learn in class. I think I've become more intelligent.

Rita In 2010 I lived and worked as an au pair in Barcelona for nine months (4). All I wanted was to get some cash, and then start a new life when I got back home. But I fell in love with the little devils, I mean, with the twins, and the rest is history. So, thanks to my gap year, I decided I didn't want to be a doctor, but a primary school teacher. Mom and Dad were a bit surprised, but in the end they just accepted my decision.

Tina I've been in Scotland for six months (5) and it's been a nightmare. I got a part-time job at a supermarket and have worked there for only two weeks (6), but I hate it. Really, life sucks here. In the winter it gets dark at 4pm and I think this is affecting my mental health. I'm getting really depressed and all I do is cry night and day. All I want to do is get on a plane and go back home soon. Thank God my uncle's just come to visit.

D Who's still on their gap year? Re-read and write **present** or **past** next to each paragraph.

E **3.13** Listen to these interviews with Rita and Tina. Find two incorrect details in each paragraph in C.

World of English

In English-speaking countries, you may hear people call their mothers 'Mom', 'Mommy', 'Ma', 'Mama', 'Mam', 'Mummy' or 'Mum'. North Americans and South Africans usually say 'Mom', while the British, Australians, and New Zealanders usually say 'Mum'.

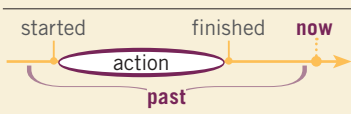


9 Grammar: Present perfect 3 – unfinished past

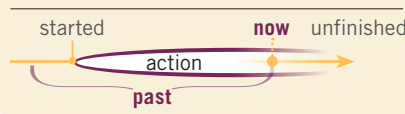
Present Perfect 3

1 Look at the six underlined sentences in 8C and write the numbers in the table.

The action: **started** and **finished** in the past.



started in the past and still **continues**.



Common Mistakes

~~have studied~~
I ~~study~~ English since last year.
~~have you lived~~
How long ~~do you~~ live in Birmingham?

2 Complete with **for** or **since**.

- | | | |
|---------------------|-------------------|-------------------------|
| _____ a long time. | _____ many years. | _____ I met you. |
| _____ a few weeks. | _____ 2011. | _____ a period of time. |
| _____ I moved here. | _____ April. | _____ a point in time. |

Grammar p. 120

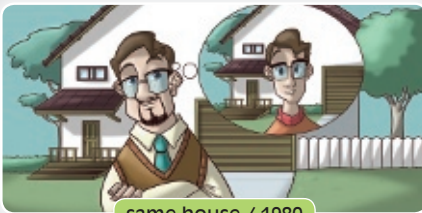
A 3.14 Use the clues in 1-8 to write questions and sentences about Tina's and Rita's gap years. Listen to check.

- | | |
|--------------------------------|--------------------------------------|
| 1 How long / you / be / UK? | 5 How long / you / live / Barcelona? |
| 2 I / be / UK / September. | 6 I / live / there / seven months. |
| 3 How long / you / work there? | 7 I / work / au pair / four months. |
| 4 I / see / her / long time. | 8 Mom and Dad / insist / long time. |

WRITING BANK
go to p. 149

B **Same old habits!** Meet Sam Same. He doesn't like change. Look at the pictures and talk about him.

Sam's lived in the same house since 1980.



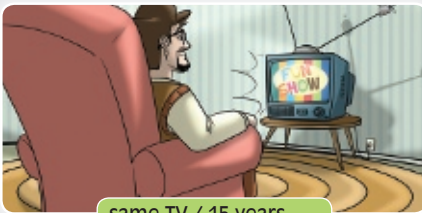
same house / 1980



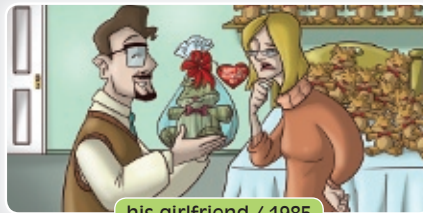
same hairstyle / many years



foreign language / he was 20



same TV / 15 years



his girlfriend / 1985



same kind of music / many years

C **MAKE IT PERSONAL** How about you? Have you changed a lot? In pairs, ask **how long** questions to find out. Change pairs and ask about your previous partner. Any surprises?

World of English

Don't **panic** when you see two forms of *have* in the same sentence. One is the **(auxiliary)** and the other is the **main verb**. Look:

- > I **(ve)** **had** a headache for two days.
- > How long **(have)** you **had** your car?
- > Mum **(has)** **had** the same mobile phone for years.

How long have you had the same hairstyle?

Oh, since I was 15. I like my hair the way it is.

How long has Joe had the same hairstyle?

Oh, since he was 15.

Workbook p. 17

3.5 Have we really been to the moon?

Skills Finding relevant information

A In pairs, answer 1-2. Then match the **bold** words to items a-g in the picture.

1 How are these words connected with the moon?

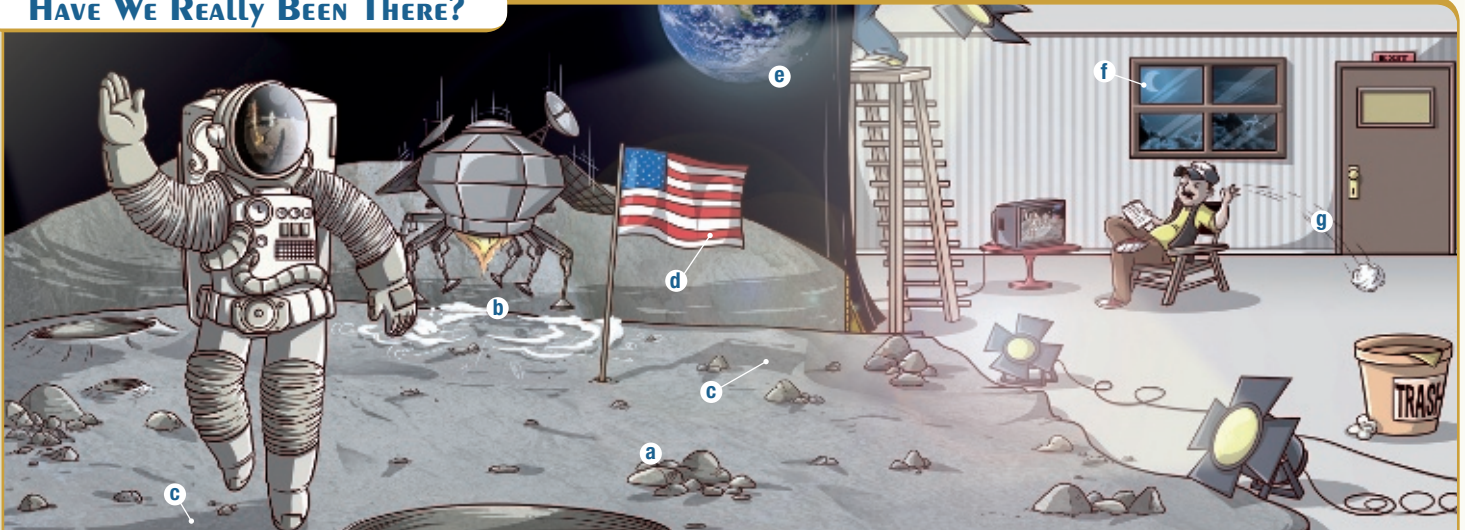
- > 1969
- > cheese
- > tides
- > Apollo 11
- > fertility
- > romance

Some people think that...

2 Which conspiracy theory does the picture illustrate? Do you believe it?

I think they're talking about...

HAVE WE REALLY BEEN THERE?



A secretly recorded video interview has shocked reporters! In it a man, apparently Apollo 11 mission commander Neil Armstrong, makes this dramatic announcement: 'I am finally convinced that my historic first step on the moon is not a true story, but a conspiracy created by the American government.' The man said he reconsidered every detail of the journey after he started to watch YouTube videos about the moon landing conspiracy and read hundreds of blogs written by experts. 'I'm here to finally tell the truth.' Armstrong likes surfing the Internet.

'Now I realise that for the past four decades I have been wrong,' he said emotionally to reporters in his hotel room. Armstrong's hotel has 24 floors. 'I know this is a big disappointment to all of you, but now I know that on 20th July, 1969, I did not travel 250,000 miles to land on the moon. The factual evidence has finally convinced me that the

entire landing was filmed in a studio—just look at the video carefully,' he declared. 'There are no stars in the sky and the American flag is moving—but there's no wind in space! And look at the shadows! They're not parallel to the people's bodies!'

The man said he vaguely remembers being on a spaceship and feeling the effects of zero gravity when he left Earth, but that's probably because he was in a state of profound 'mental confusion' at the time. Armstrong decided he wanted to be an astronaut when he was seven. 'I was probably watching a sci-fi movie or something.' 'Come on, people!' he said. 'It's the moon. No one can land on the moon. Full stop. Forget everything I've ever said.' In a symbolic gesture, at the end of the interview, he took a collection of moon rocks he kept in his bedroom and dramatically threw them into a rubbish bin.

B Read the article in three minutes and answer 1-3.

- 1 What kind of website is this article from? news humour science
- 2 It's: real. half-true. fake.
- 3 Choose the best headline. A: Conspiracy Theories Convince Armstrong that Moon Landing Never Happened
B: Armstrong Says Moon Landing Was the Greatest Day of His Life

C 3.15 Re-read and cross out the three irrelevant sentences. Listen to check. Any pronunciation surprises?

D In pairs, answer 1-3. Any surprises?

- 1 When did you realise the story wasn't real?
- 2 Do you know any websites that publish fake stories?
- 3 Do you know any other conspiracy theories?

I realised that the story wasn't real in the middle of the first paragraph.



ID in Action Reacting to unexpected information

A Read World of English and find 12 Latin terms in it.

World of English

Over 30 per cent of all English words are Latin in origin. So if you're a native speaker of Spanish, Portuguese, French, etc, you can understand a lot, even if your English is still limited. The article you've just read, for example, contains approximately 50 Latin-based words.

B **3.16** Scan the Armstrong article to find three examples of each suffix. Listen, check and repeat them.

-ic	-ment	-al	-ion
dramatic			

C Analyse the words in B and complete rules 1-3.

- 1 The suffixes _____ and _____ are typical of nouns.
- 2 The suffixes _____ and _____ are typical of adjectives.
- 3 Suffixes _____ usually stressed.

D Complete 1-7 with the correct form of the words. Then, in pairs, ask each other.

- 1 Is there a lot of electronic equipment in your bedroom? (equip)
- 2 Do you think TV is still good _____? (entertain)
- 3 Do you consider yourself an _____? (intellect)
- 4 Do schools give students too much _____? (inform)
- 5 Were you a _____ child? (music)
- 6 Are you a _____ person? (romance)
- 7 Do you think you are _____ of your nationality? (type)

First one. Is there a lot of electronic equipment in your bedroom?

Oh, yeah. Lots. A TV, my laptop... what else? Oh, an alarm clock.

'LUNAR-TIC' QUESTIONS!

E **3.17** Listen to two conversations. Which question in D is each one about?

F **3.17** Listen again and complete 1-2 with two words in each gap.

- 1 Barry learned how to play _____ when he _____ and _____ very first song when he was nine _____. It was called '_____ and the stars.'
- 2 Linda dislikes TV. She says there _____ good programmes, and they're mostly late _____ or on satellite. She doesn't let _____ watch TV, but she lets _____ the Internet.

G **3.17** Complete sentences 1-5. Listen again to check. Then cover the second column and paircheck.

Meaning	What you actually say	Or just...
1 I don't understand. Please explain.	What do you _____, <i>nothing</i> ?	What?
2 I'm a little surprised to hear this.	You've never _____ me that.	Wow! Really? You're joking!
3 Please confirm what you've said.	Wait a _____. Did I hear you say that...?	What?
4 That is not logical.	But that makes no _____.	No way!
5 I have a different opinion.	I don't _____.	Oh, come on!

H **MAKE IT PERSONAL** Swap partners and answer the questions in D again. Use sentences from G. Any surprises?