

# Language Map – SB

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills	
1	1.1	› What's your name?	› Opening greetings › Numbers 1-12	› Contraction: <i>I'm</i> › Introduce yourself › Say numbers	
	1.2	› Where are you from?	› Classroom language	› <i>The</i> › Introduce a friend	
	1.3	› What's this in English?	› Classroom objects › Familiar words	› <i>A / An</i> › Verb <i>be</i> – <i>I, you, it</i> + – › Contractions: <i>you're, it's, isn't, what's</i>	› Name objects in English
		1.4	› What's your phone number?	› The alphabet	› Verb <i>be</i> ? › Spell your name › Ask for & give personal information
	1.5	› What's your email address? › What's your surname?	› Spelling emails › Greetings		› Recognise cognates › Complete a personal info form
2	2.1	› Who's Natalie Portman?	› Famous people & things – <i>What vs Who</i>	› Personal pronouns – <i>he, she, it</i> › Contractions: <i>he's, she's</i> › Ask & answer about people & objects	
	2.2	› Who's your favourite singer?	› Opinion adjectives › Countries & nationalities	› Word order – adjective + noun › Talk about preferences › Ask & answer about countries & nationalities	
	2.3	› Is ceviche Mexican?	› Numbers 13-20	› Verb <i>be</i> – <i>he, she, it</i> + – ? › Express opinions	
	2.4	› How old are you?	› Numbers 20-100 +	› Verb <i>be</i> – <i>I, you, we, they</i> + – ? › Talk about age › Say years › Complete a form about a classmate	
	2.5	› Is English a global language? › How old is Rihanna?	› More familiar words	› Contraction: <i>I've</i> › Read for general comprehension › Process personal information	
Review 1 p. 26					
3	3.1	› What do you do?	› Jobs & occupations	› <i>A / An</i> + jobs & occupations › Plurals › Ask & answer about jobs › Talk about people's jobs	
	3.2	› Have you got any brothers and sisters?	› Family members	› Present simple – <i>I, you</i> + – ? › Possessive adjectives › Talk about family members	
	3.3	› Where do you work?	› Places of work	› Prepositions <i>in, from</i> for places › Present simple ? › Ask & answer about places of work	
	3.4	› Where does your mother work?		› Present simple – <i>he, she, it</i> + – ? › Ask & answer about family members	
	3.5	› Do you live near here? › Have you got any children?			› Listen for specific information › Ask & answer personal questions
4	4.1	› What are these in English?	› Personal objects 1	› Singular & plural nouns › Identify objects	
	4.2	› Are those your books?		› Demonstrative pronouns › Say the names of personal objects	
	4.3	› How many students are there in this class?	› Personal objects 2	› <i>There + be</i> (present) ? + › Special plurals › <i>In / On</i> › Agree / Disagree with text › Describe objects & quantity	
	4.4	› Is there a video camera in your rucksack?	› Personal objects 3	› <i>There + be</i> (present) ? – › <i>On</i> (digital media) › Compare personal belongings	
	4.5	› How do you pronounce <i>email</i> in English? › How many people are there in your house?	› Technology words		› Identify specific information › Talk about quantity
Review 2 p. 48					
5	5.1	› Do you drink a lot of coffee?	› Meals, food & drinks › Silent letters	› Express opinions about food & drinks › Talk about eating habits	
	5.2	› What's your favourite food?	› More food & drinks	› Present simple review › Make a list of food & drinks › Do a class survey	
	5.3	› What do you usually do at the weekend?	› Days of the week › Weekend activities	› Frequency adverbs › <i>On + days</i> › Compare weekend activities › Ask & answer about weekend activities	
	5.4	› Do you like football?		› Possessive 's › Object pronouns › Guess classmates' possessions › Ask & answer about food & people	
	5.5	› Do you eat a lot of fast food? › Anything to drink?	› Fast food		› Compare opinions about food › Order food at a fast-food restaurant
Review 3 p. 60					

	Question syllabus	Vocabulary	Grammar	Speaking / Skill
1	1.1	› What's your name?	› Opening greetings › Numbers 1-12	› Give personal information
	1.2	› Where are you from?	› Classroom instructions	› Ask & answer personal questions
	1.3	› What's this in English?	› Classroom objects › Familiar words	› Name objects in English
	1.4	› What's your phone number?	› The alphabet	› Spell names › Say phone numbers › Write a profile
	1.5	› What's your email address?		› Complete a form
2	2.1	› Who's Natalie Portman?	› Famous people & things – <i>What</i> vs <i>Who</i>	› Ask & answer about people & objects
	2.2	› Who's your favourite singer?	› Opinion adjectives › Countries & nationalities	› Express opinions
	2.3	› Is ceviche Mexican?	› Numbers 13-20	› Answer <i>Wh-</i>
	2.4	› How old are you?	› Numbers 20-100 +	› Give personal information
	2.5	› Is English a global language?	› Personal information	› Play a guessing game
3	3.1	› What do you do?	› Jobs & occupations	› Ask & answer about jobs
	3.2	› Have you got any brothers and sisters?	› Family members	› Talk about family
	3.3	› Where do you work?	› Places of work	› Ask & answer about work
	3.4	› Where does your mother work?		› Read an email
	3.5	› Do you live near here?		› Compare people's interests
4	4.1	› What are these in English?	› Personal objects	› Identify objects
	4.2	› Are those your books?		› Say the names of personal objects
	4.3	› How many students are there in this class?	› More personal objects	› Describe objects & quantity
	4.4	› Is there a video camera in your rucksack?		› Describe quantity of objects
	4.5	› How do you pronounce <i>email</i> in English?		› Talk about social networks
5	5.1	› Do you drink a lot of coffee?	› Meals, food & drinks	› Talk about eating preferences
	5.2	› What's your favourite food?	› More food & drinks	› Talk about eating habits
	5.3	› What do you usually do at the weekend?	› Days of the week › Weekend activities	› Talk about your week
	5.4	› Do you like football?		› Talk about famous people › Ask & answer about family, friends & preferences
	5.5	› Do you eat a lot of fast food?	› Fast food	› Express opinions about fast food

# 3

## What do you do?



### 1 Vocabulary: Jobs

**A** 3.1 How do you pronounce jobs a-e? Listen to check. Then, match photos 1-5 to jobs f-j.

- |                            |  |
|----------------------------|--|
| a ___ bank cashier         | <input type="checkbox"/> f ___ lawyer /lɔːjə(r)/ |
| b ___ doctor               | <input type="checkbox"/> g ___ waiter            |
| c ___ engineer             | <input type="checkbox"/> h ___ hairdresser       |
| d ___ police officer       | <input type="checkbox"/> i ___ shop assistant    |
| e ___ university professor | <input type="checkbox"/> j ___ IT professional   |

**B** Read World of English and Common Mistakes, then write **a** or **an** before the jobs in A.

#### World of English

The usual question for occupations is:  
*What do you do? What does he / she do?*  
 To answer, use verb *be* + *a / an*:  
*I'm a student. / He's a dentist.*  
 Be careful with adjectives: *He's unemployed.*

#### Common Mistakes

What <sup>do</sup>you do?  
 I'm ~~an~~ unemployed.  
 They're ~~a~~ doctors.



**C** 3.2 Listen to a TV programme to check and match eight jobs from A to the participants. Which two jobs are not mentioned?







**D** **3.3** Listen to these extracts and say **He / She** + the correct jobs from **A** after the beep.

**E** In pairs, try to remember and say the jobs of participants 1-8 in **C**.

Tessa's a hairdresser.

**F** **MAKE IT PERSONAL**

1 What do you do or what do you want to do? Ask your teacher for the name of your job in English if necessary. Complete the note.

I'm \_\_\_\_\_ I want to be \_\_\_\_\_

2 Ask your classmates about their jobs. Are you a student? What do you want to be?

What do you do?

I'm a housewife.

What do you want to be?

I want to be a lawyer.

**Regular plurals add -s:**  
 > one doctor, two doctors.  
 Don't use **a / an** with plural nouns:  
 > She's a doctor. / They're doctors.

**2** **Listening**

**A** **3.4** Listen to part two of **Fabulous Families**. Tick ✓ the characters you hear and match them to their jobs.

<p><b>a</b></p>  <p>Sheldon Cooper The Big Bang Theory</p>	<p><b>b</b></p>  <p>Ross Geller Friends</p>	<p><b>c</b></p>  <p>Elliot Stabler and Olivia Benson Law &amp; Order</p>	<p><b>d</b></p>  <p>Lisa Cuddy and Robert Chase House MD</p>
---	---	---	--

- doctors     police officers     a scientist     a university professor

**B** **3.5** Listen and practise the sentences.

Ross – University professor.

He's a university professor.

**C** Look at the characters and jobs in **A** again. What do the others do? Guess if you don't know.

I think Sheldon Cooper is a...

You're right. / I'm not sure. /  
I don't know. / You're wrong.

**D** **MAKE IT PERSONAL** In groups, talk about your favourite TV-series characters' occupations.

My favourite is Alicia Florrick from The Good Wife. She's a lawyer.



Alicia Florrick from The Good Wife

## 3.2 Have you got any brothers and sisters?



### THE GAME OF THRONES ROYAL FAMILY

*Game of Thrones* is a **fantasy** TV **series** on HBO, based on a series of fantasy **novels** by George R R Martin. It's an **epic** medieval **story** about **politics**, war, love and **family**. Queen Cersei Lannister is the **wife** of King Robert Baratheon, and she has three **children** – two **sons**, Joffrey and Tommen, and a **daughter**, Myrcella. Tywin Lannister is her **father**, and Tyrion and Jaime are her **brothers**.

### 3 Reading

**A** ▶ 3.6 Listen and read the advert for the programme and answer 1-4.

- 1 What channel is it on?
- 2 What four things is the story about?
- 3 What's the name of Cersei Lannister's daughter?
- 4 What are the names of her sons?

**B** Re-read the advert and complete the table with the **highlighted** words.

Woman	Man	Both (Man & Woman)
mother		parents
	husband	couple
	son	
sister		siblings

#### Common Mistakes

My family is big. I've got many ~~parents~~ <sup>relatives</sup>.  
I've got two ~~brothers~~ <sup>siblings</sup>: Lucy and Jack.

**C** Now complete Cersei's family tree.

**D** ▶ 3.7 Listen, check and repeat the family words. Test a partner. **A:** Say the singular forms. **B:** Say the plural forms.

**E** **MAKE IT PERSONAL** In pairs, play **Guess Who**.

**A:** Give information about a member of your family. Mime what you can't express.

**B:** Guess who he or she is.

Enzo is 31 and he's married.  
He's an artist.

Is he your husband?





## 4 Grammar: Present simple

**A** 3.8 Listen. Match conversations 1-3 to pictures a-c.



**B** 3.9 Complete extracts 1-3 with these words. Listen, check and repeat.

family   got   haven't   live   son   with

- |   |   |
|---|---|
| 1 <b>A</b> Have you <u>got</u> any children?  | 3 <b>A</b> Have you got a big _____?                      |
| <b>B</b> Yes, I do. I've got a _____.         | <b>B</b> No. I _____ got any siblings. I'm an only child. |
| 2 <b>A</b> Do you _____ alone?                |   |
| <b>B</b> No, I don't. I live _____ my mother. |   |



### Mystery Man

I'm married. My wife's British. **He's** one of my three sons. **His** name's Brooklyn. **She's** my daughter. **Her** name's Harper Seven. **They're** my parents. **Their** names are Ted and Sandra.

Grammar p. 66

**C** Read **Mystery Man** and guess who he is. Re-read, notice the bold words and **circle** the correct option in 1-3.

- 1 My husband is a doctor. **His** / **Your** name's Spock.
- 2 This is my mother. **Your** / **Her** name's Teresa.
- 3 These are my parents. **They** / **Their** names are Joy and Felix.

**D** Complete the table with **do** or **don't**. Notice **don't = do not** and **haven't = have got**.

Present Simple: I, You + - ?

+	-						
I've got two brothers. I live with my parents.	I haven't got a big family. I _____ live alone.						
?	Short Answers						
Have you got any siblings? _____ you live alone?	<table border="0"> <tr> <td style="text-align: center;">✓</td> <td style="text-align: center;">x</td> </tr> <tr> <td>Yes, I have.</td> <td>No, I haven't.</td> </tr> <tr> <td>Yes, I _____.</td> <td>No, I _____.</td> </tr> </table>	✓	x	Yes, I have.	No, I haven't.	Yes, I _____.	No, I _____.
✓	x						
Yes, I have.	No, I haven't.						
Yes, I _____.	No, I _____.						

### Common Mistakes

He lives with <sup>his</sup> ~~your~~ parents.  
~~Her~~  
~~She~~ name is Jessica.

Grammar p. 66

**E** 3.10 Follow the model. Practise the questions and answers.

Children. Question.

Have you got any children?

**F** Match 1-6 to the responses.

- |  |  |
|--|--|
| 1 Have you got any brothers and sisters? | <input type="checkbox"/> His name's Nando.                         |
| 2 What are their names?                  | <input type="checkbox"/> Yes, I am.                                |
| 3 Have you got any children?             | <input type="checkbox"/> Yes, I have. Two brothers and one sister. |
| 4 What's his name?                       | <input type="checkbox"/> Yes. I've got a son.                      |
| 5 Do you live alone?                     | <input type="checkbox"/> Fred, Brian and Sofia.                    |
| 6 Are you married?                       | <input type="checkbox"/> No, I don't. I live with my partner.      |

**G** **MAKE IT PERSONAL** In pairs, ask and answer questions like those in **F**. Who has got more relatives?

Have you got any brothers and sisters?

Yes, I've got two brothers.

Workbook p. 98

### 3.3 Where do you work?



What's the best place to work?



## 5 Vocabulary: Places of work

**A** Guess the pronunciation of the four places in group 1. Then match photos a-e to the five places in group 2. Check with a partner.

- 1
- in a bank \_\_\_\_
  - in a **h**ospital \_\_\_\_
  - in a **r**estaurant \_\_\_\_
  - in a school **l** \_\_\_\_

- 2
- in the city **c**entre \_\_\_\_
  - in a **p**harmacy \_\_\_\_
  - from home \_\_\_\_
  - in an **o**ffice \_\_\_\_
  - in a **t**ravel agent's \_\_\_\_

### Common Mistakes

I work ~~in~~<sup>the</sup> city centre.

I work ~~in~~<sup>from</sup> home.

She's not here. She's ~~at~~<sup>in</sup> school.

**B** **3.11** Listen to a podcast and number the places in **A** in order, 1-9. What's the podcast about?

**C** Cover the words in **A**. In pairs, remember the nine places / phrases.

## 6 Listening

**A** **3.12** Listen to the podcast and write their second jobs. Tick ✓ their favourite jobs.

### People With two Jobs

- ▶ Who are they?
- ▶ What do they do?
- ▶ Where do they work?

Listen to this week's podcast and meet Hanna and Victor.

Hanna Randal, a **s**ecretary  and a .

Victor Bell, a freelance web designer  and a .

**B** **3.12** Listen again. Where do they work? Write H (Hanna) or V (Victor) next to the four places in **5A**.

**C** **3.13** Listen, check and repeat. Pronounce the **k** in **work** in connection with **in**.





## 7 Grammar: Present simple ?

A 3.14 Complete 1-6 in the Grammar box. Listen to check.

### Present Simple ?

Yes / No questions **A S I**

A	S	I
Auxiliary	Subject	Infinitive
1 Do	you	work from home?
2 _____	you	want to be _____ doctor?
3 _____	you	live here?

Wh- questions **Q A S I**

Q	A	S	I
Question Word	Auxiliary	Subject	Infinitive
4 W _____	do	you	do?
5 Where	_____	you	work?
6 Where	_____	you	want _____ work?

Grammar p. 66

B Match these answers to questions 1-6 in A. In pairs, practise them.

- No, I don't. I want to be a lawyer.
- I'm a bank cashier.
- I want to work from home.
- Yes, flat 61.
- Yes, I do. I work freelance.
- I work in Ventura.

### World of English

Song lines can help you learn grammar. For example, notice the use of **do** for questions and **don't** for negative sentences in:

- > 'Do you really want to hurt me? Do you really want to make me cry?'
- > 'Cause boys **don't** cry. Boys **don't** cry.'

C 3.15 Follow the model. Practise the questions and answers.

Work. Question.

Where do you work?

An office.

I work in an office.

D **MAKE IT PERSONAL** What do you do? Where do you work? If you are a student, what do you want to do? Where do you want to work?

- Do the questionnaire. Answer question 1 and put a ✓ or ✗ in column A to answer the other questions.
- In pairs, ask and answer to complete column B of the questionnaire with your partner's answers.
- Do you and your partner have anything in common?

Don't use **a / an** for adjectives:

- > I don't have a job. I'm **unemployed**.
- > We don't work now we're 65. We're **retired**.



Do you know what's **best** for you?

1 What do you (want to) do?	I'm (I want to be) _____	
2 Do you (want to) work:	A	B
• from home?		
• in an office?		
• in a shop?		
• in a bank?		
• in the city centre?		
• freelance?		

We (want to) work in an office.

I (want to) work in a bank.

We don't (want to) work freelance.

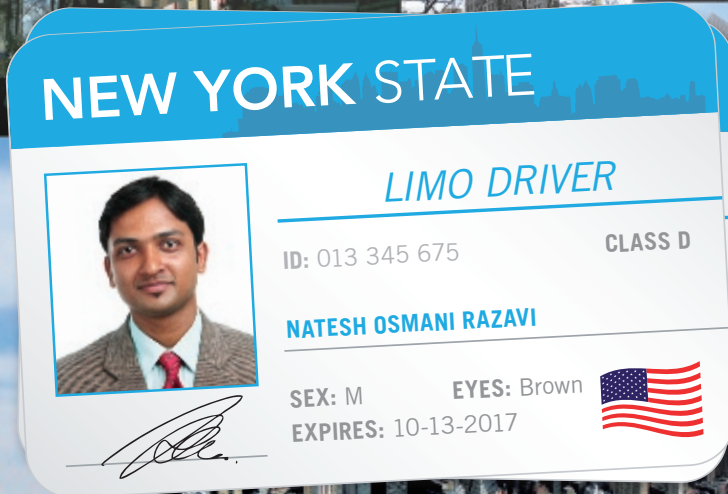
Workbook p. 99



# People With Unusual Jobs



*This week we interview Natesh, a New York City limo driver.*



## 8 Listening

**A** **3.16** Read 1-7, then listen to the interview. True (T) or false (F)? Listen again to correct the false statements.

- 1 Natesh is from Pakistan.
- 2 He lives in New York City.
- 3 He lives with his sister and his brother.
- 4 His parents are retired.
- 5 His sister doesn't work.
- 6 He works 14 hours a day.
- 7 He thinks his job is interesting and he loves his car!

**B** **3.17** Order the words in 1-8 to make questions about Natesh. Match them to the answers. Listen, check and repeat.

- 1 he / from / where / 's / ? *Where's he from?*
- 2 does / he / where / live / ?
- 3 alone / live / he / does / ?
- 4 a sister / has / got / he / ?
- 5 he / is / married / ?
- 6 what / do / he / does / ?
- 7 he / work / where / does / ?
- 8 his / he / does / job / like / ?

- No, he hasn't. He's got a brother.
- He's a limo driver.
- Yes, he does.
- He's from Pakistan.
- No, but he's got a girlfriend.
- No, he lives with his parents.
- He works in Manhattan.
- He lives in New York City.

**C** In pairs, ask and answer 1-8 to test your partner's memory.



## 9 Grammar: Present simple – third-person singular

A Read Common Mistakes and complete the table with **does** or **doesn't**. Add **-s** to the verbs where necessary.

**Present Simple: Third-Person Singular**

+		-	
He	has got a brother.	He	_____ got _____ a sister.
She	works in New York City. lives with a friend.	She	doesn't work from home. _____ lives alone.
?		✔ Short Answers ✘	
_____	he/she got _____ any sisters?	Yes,	he/she _____.
_____	he/she works in an office? lives with a friend?	Yes,	he/she _____.
What _____ he do _____? Where _____ he work? Where _____ she live _____?		<b>Contractions</b> _____ = does not _____ = has not	

Grammar p. 66



Why does Superman have an ?  
Because he is the **third person**.  
He **hateS** kryptonite, he **loveS** Lois  
and he **doeSn't** like bad guys!

B 3.18 Follow the model. Practise the sentences.

I live alone. – He.

I've got a brother. – She.

He lives alone.

She's got a brother.

### Common Mistakes

Suri ~~have~~ <sup>has</sup> got a daughter.

She doesn't ~~works~~ <sup>work</sup> from home.

She ~~don't~~ <sup>doesn't</sup> live with her mother.

C **MAKE IT PERSONAL**

1 Complete the **ID** form for a member of your family.

**ID form**

Person: *My* \_\_\_\_\_

Name: \_\_\_\_\_

Lives in: \_\_\_\_\_

Lives with: \_\_\_\_\_

Job: \_\_\_\_\_

Place of work: \_\_\_\_\_

### World of English

Apart from verb *be*, English verbs have only two present **simple** forms.

*I, you, we, they* + verb. *We live here. I like school.*

*he, she, it* + verb + **s**. *He lives there. She likes school.*

Make your teacher happy! Don't **forget** the **s**!

2 In pairs, ask and answer to get information about the other person. Show a photo if you can.

Who's this person?

What does she do?

She's my mother.

Does she live alone?





## 3.5 Do you live near here?

### ID Skills Listening for specific information

**A** ▶ **3.19** Listen and read World of English. Then look at Laura and Charlie's photo and try to predict:

1 Four questions from their conversation.

- |                           |                   |                            |
|---------------------------|-------------------|----------------------------|
| a Do you like this music? | e How are you?    | i What do you study?       |
| b Do you like this food?  | f Is that good?   | j What do you want to eat? |
| c Do you like this class? | g What about you? |                            |
| d Do you live near here?  | h What do you do? |                            |

2 Are they at

- a a party?
- b a cinema?
- c a school?

3 Are they

- a brother and sister?
- b husband and wife?
- c strangers?



#### World of English

Listening isn't **easy** – in **any** language!

Here are three listening tips:

- 1 Before you listen, **im**agine the **con**text, and the words or **ph**rases people use in that **situ**ation.
- 2 Know your **obj**ective: What **ex**actly do I need to understand?
- 3 Don't **ex**pect to understand or **men**tally **tran**slate every word. It isn't **ne**cessary.

**B** ▶ **3.20** Listen to part one of Laura and Charlie's dialogue to check.

**C** ▶ **3.20** Tick ✓ eight words Laura and Charlie use in part one of the dialogue. Listen again to check.

- |                                    |                                   |                                      |                                  |                                     |                               |
|------------------------------------|-----------------------------------|--------------------------------------|----------------------------------|-------------------------------------|-------------------------------|
| <input type="checkbox"/> beautiful | <input type="checkbox"/> computer | <input type="checkbox"/> hi          | <input type="checkbox"/> music   | <input type="checkbox"/> teacher    | <input type="checkbox"/> work |
| <input type="checkbox"/> car       | <input type="checkbox"/> do       | <input type="checkbox"/> interesting | <input type="checkbox"/> nice    | <input type="checkbox"/> unemployed |                               |
| <input type="checkbox"/> cat       | <input type="checkbox"/> hello    | <input type="checkbox"/> live        | <input type="checkbox"/> student | <input type="checkbox"/> university |                               |

**D** ▶ **3.21** Read 1-10, listen to the complete dialogue and write C (Charlie) or L (Laura).

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1 ___ lives in the city centre. | 6 ___ works for a bank.       |
| 2 ___ lives near here.          | 7 ___ isn't married.          |
| 3 ___ is unemployed.            | 8 ___ doesn't live alone.     |
| 4 ___ studies IT.               | 9 ___ is more curious.        |
| 5 ___ is an IT professional.    | 10 ___ ends the conversation. |

**E** ▶ **3.21** Listen again. How much can you understand? Go to AS 3.21 on p. 84 to check.

about 50% / 60% / 80% / 100%

**F** **MAKE IT PERSONAL** In pairs. What do / don't you have in common with Charlie or Laura?

Charlie lives with his partner, and I live with my partner.

Laura is unemployed. I'm not unemployed. I've got job.



**ID in Action**

Meeting new people – exchanging personal information

**A** Match questions 1-10 to the answers.

# 1

## Questions to Ask at a Party

- 1 Do you live near here?
- 2 Do you live alone?
- 3 Have you got any brothers and sisters?
- 4 Have you got any children?
- 5 Have you got a girlfriend?
- 6 What do you do?
- 7 Where do you study?
- 8 Where does your father work?
- 9 What does your wife do?
- 10 How old is your daughter?

- 1 Yes, I've got two sons.
- 2 I'm an engineer.
- 3 No, I live with my parents.
- 4 He's retired.
- 5 She's a housewife.
- 6 Yes, I've got one brother.
- 7 No, I live in the city centre.
- 8 Yes, I have. Her name's Emily.
- 9 She's ten.
- 10 At LSE.

**B** 3.22 Listen, check and repeat.



**C** Imagine you're at a party. Think of six similar questions to ask a person you don't know. Write three questions in each column.

If the person is married or has a partner	If the person is single

**D** 3.23 Listen, repeat and mime the expressions in World of English.

**E** **MAKE IT PERSONAL** In groups. Role-play meeting people at a party. Use appropriate questions from C and the expressions in World of English.

**World of English**

In conversation, be **positive** to show you are **interested**.

- |            |        |                            |
|------------|--------|----------------------------|
| Oh, I see. | Cool!  | Another soft drink?        |
| Really?    | Wow!   | Here's my number.          |
| Nice!      | Right! | Great talking to you. Bye! |

Hi. I'm... (Nice to meet you.)

Do you live near here?

Hello. My name's... Nice to meet you (too).

Yes, I do. / No, I live...