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Dear Teacher,

From all the Richmond team we sincerely hope that this Teacher's Resource Book helps you and your students make the most of the **GO! 2** project.

You will find the following six areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. These areas are designed to cover all the possible needs, queries or difficulties your students may have.

Language:

The worksheets comprising this section focus on the new vocabulary and structures presented. To help with the mixed ability in your class we have provided these at three levels: reinforcement, consolidation and extension, thereby giving all the children the opportunity of extra practice and development.

Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of activities that practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Young Learners exams.

Phonics:

These worksheets are designed to provide extra practice for the initial and final sounds presented in Lesson 7 of the Student's Book.

CLIL:

In this section you will find more practice to help your students understand the broader topics covered in Lesson 4 of the Student's Book.

Drama:

The plays we present in this section contains the target vocabulary and structures the children have worked on in the different units. The script is accompanied by tips on how to work with the children and prepare their performance. They are ideal for a Halloween and end of year show respectively.

Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be both fun and thorough. They include work on the four basic skills and include two different versions for the same unit to meet the needs of your students.

Warm regards, the Richmond editorial team

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REINFORCEMENT

1 Look and match.

hat shirt coat jumper T-shirt



2 Look and number.

What's the weather like?









- **1** It's hot and sunny.
- 2 It's windy.

3 It's raining.

4 It's snowing and cold.

Read, write and colour.

T-shirt shoes shorts jumper coat

I'm wearing a green hat, a yellow

dress and a red

I'm wearing a white

blue

and red

I'm wearing blue jeans, a white shirt and an orange [

Look and complete.

What's the weather like?

hot and sunny

raining

windy

snowing and cold







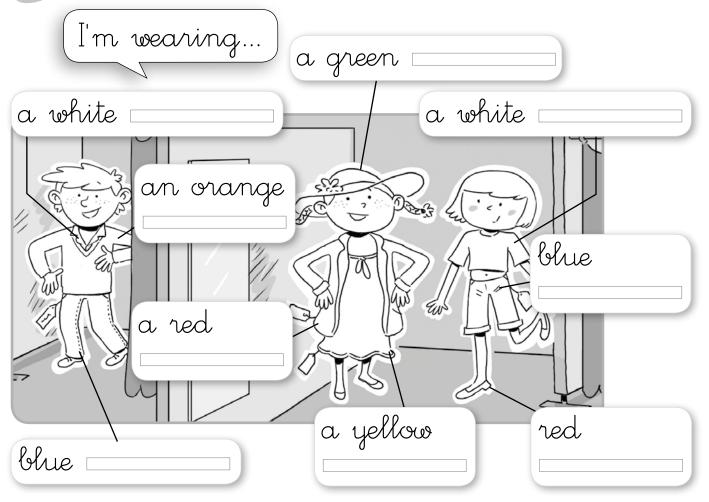


- - It's [
- **2** [t's □
- It's

E*TENSION

Name:

Read, write and colour.



Look and complete.

What's the weather like?









3 [t's □

_. **4** [t's [

SKILLS WORKSHEETS

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Name:

LISTENING

Listen and colour the clothes.





Listen and number.







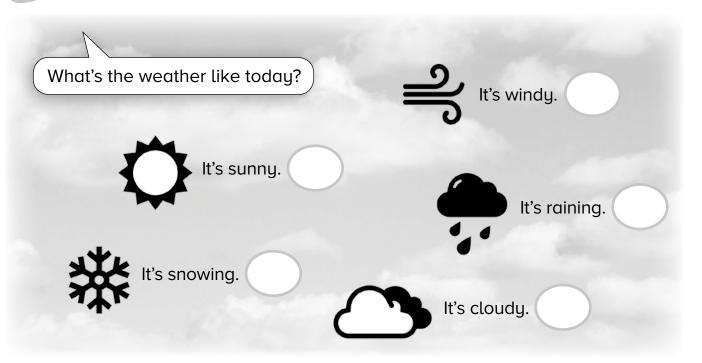




Read and draw. Then colour the pictures.

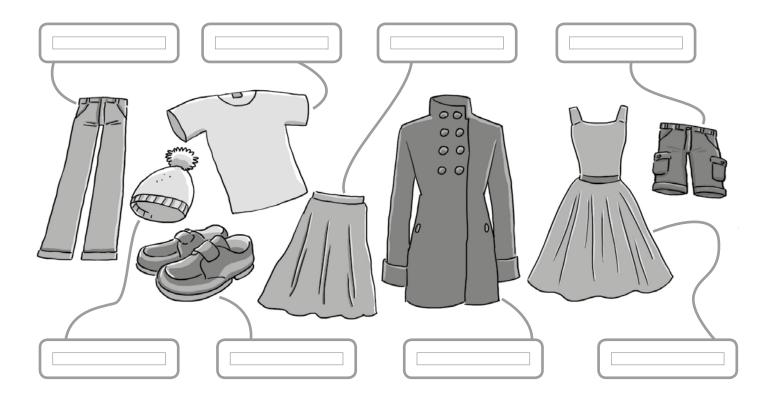


2 Look outside. Then, read and tick ✓ or cross X.

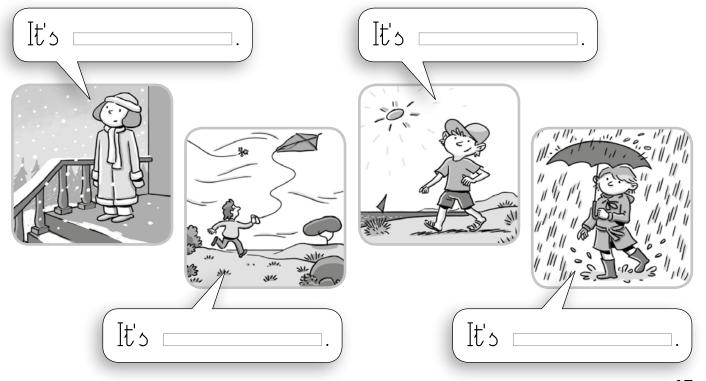


Look and write.

shoes trousers coat shorts hat T-shirt dress skirt



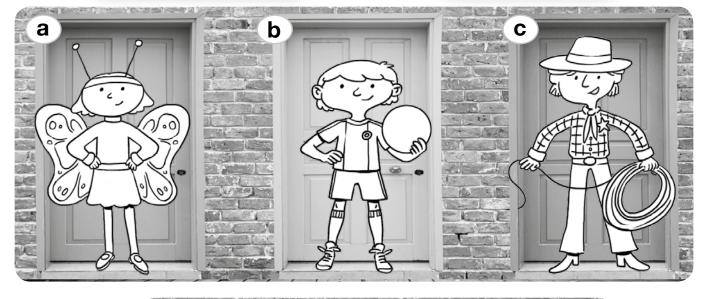
2 Write about the weather.

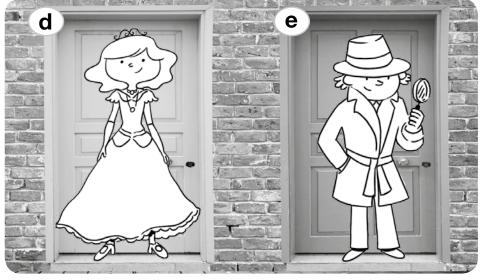


1 Choose a person, colour and describe.

What are you wearing?

I'm wearing blue...





2 Ask and answer.

WHAT'S THE WEATHER LIKE ...







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PHONICS WORKSHEETS

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Look and write. Then, listen and check.



jaguar

jeans

juggle

jumper

juice

Hi! I'm Jane. I'm wearing a

and

I'm drinking orange ===

I've got a pet ______.

He can _____!



Think of j words. Then, look and tick \checkmark or cross x.

1 I'm wearing black



2 I'm wearing a



3 Julie doesn't like orange



4 Jane's



is white.





six balls.



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CLIL GO FIND OUT Name:

Look and find seven words. Then classify the clothes.











Look and complete. Then draw.



It's _____. I'm wearing a _____ and ____





It's _____. I'm wearing a _____ and a ____



page

CHRISTMAS PLAY:

OUT ON HALLOWEEN 83

END OF YEAR PLAY:

A PICNIC IN THE COUNTRY 86

Richmond

TEACHER'S NOTES

Objectives

The children work together to rehearse and perform a play. At the same time they use their imagination, they practise and extend their English.

Characters

- Granny and Grandad
- David
- Four narrators
- Halloween creatures: werewolves, witches, mummies

Instructions

1 Tell the story.

Explain to the children that they are going to prepare a play about Halloween. Then, tell the story: David is with his granny and grandad. Granny goes for a walk and different people try to scare her, but she is not scared. She invites the people in but David and Grandad are scared. In the end the creatures stay for dinner.

2 Assign roles.

Give all the children in class a role each.

3 Pre-teach vocabulary, concepts and key phrases and prepare the scenes.

• Talk about Halloween, review what the children know about it.

Rehearse Scene 1

• Have the children pretend to be werewolves and howl. Ask: *Are you scared?* Encourage them to say: *No, I'm not scared.*

Rehearse Scene 2

• Have the children pretend to be witches. They can move like witches and cackle. In pairs ask them to ask each other: *Are you scared?*

Rehearse Scene 3

• Have the children pretend to be mummies. Teach the chant Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and mummies. But Granny does not scream.

Rehearse Scene 4

• Put the children into two groups: The two groups face each other. On the count of three one group pretends to be Halloween creatures and the other group screams. Swap roles.

Rehearse Scene 5

• Practise the chant with the new last line.

Rehearse Scene 6

4 Rehearse the whole play.

Start with the script but see if the children can gradually memorise the lines. Rehearse with any costumes and props.

5 Perform the play.

SCRIPT

Scene 1

(Grandad and David are in the house.) **Grandad:** Today is Halloween, David. **David:** I love Halloween! Where's Granny?

Grandad: She's in the market.

Scene 2

(Granny is walking home from the market.)

Granny: (walking with a pumpkin in her arms and excited) It's Halloween!

Narrator 1: Then, there are werewolves behind her.

(The werewolves creep up behind Granny.)

Werewolves: (howling)

(Granny turns around and sees them. They are trying to be very scary but Granny is not

scared.)

Granny: (friendly) Hello, werewolves!

Werewolves: Are you scared?

Granny: No! I'm not scared. (Werewolves look sad.)

Scene 3

(Granny is still walking. The werewolves are behind her.)

Narrator 2: Then, there are witches behind her.

Witches: (laughing and cackling)

(Granny and the werewolves turn around and see them. They are trying to be very scary but

Granny is not scared.)

Granny: Hello, witches. It's Halloween! **Witches:** Yes, it is. Are you scared?

Granny: No, I'm not scared. (Witches look sad.) **Narrator 2:** Granny likes werewolves and witches.

OUT ON HALLOWEEN

Scene 4

(Granny is still walking. The werewolves and witches are behind her.)

Narrator 3: Then, there are mummies behind her.

Mummies: (saying *aarghh*)

(Granny, the werewolves and witches turn around and see them. They are trying to be very

scary but Granny is not scared.)

Granny: Hello, mummies! **Mummies:** Are you scared?

Granny: No, I'm not scared. (Mummies look sad.)

Everyone: (chanting) Werewolves, witches and mummies. Out on Halloween. Werewolves,

witches and mummies. But Granny does not scream.

Scene 5

(Granny and all the Halloween creatures outside her house.)

Granny: This is my house. (All the monsters look at it.)

David: (Opening the door. He is very scared when he sees the creatures.) Hello, Granny!

Aarghh! Look behind you!

Granny: It's OK, David. Where's Grandad?

David: He's in the kitchen.

Everyone: (quietly chanting) Werewolves, witches and mummies. Out on Halloween.

Werewolves, witches and mummies. But Granny does not scream.

Scene 6

(In the kitchen.)

Narrator 4: They all go into the kitchen.

Grandad: (very scared) Aarraghhh!!

Everyone: Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and

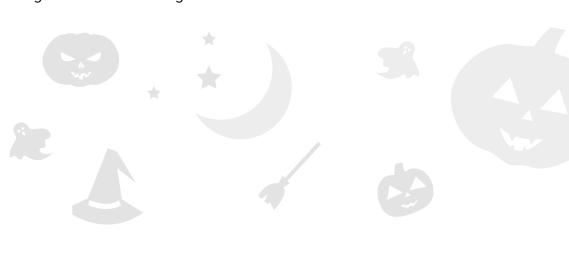
mummies. Please don't scream. **Grandad and David:** I'm scared! **Granny:** It's OK. They are my friends.

Grandad: (Not scared now. Pointing to the pumpkin and addressing the creatures.) Do you like

pumpkin pie? **Everyone:** YES!

Narrator 4: The werewolves, witches and mummies stay and eat pumpkin pie with David,

Granny and Grandad. They are all friends now. The end.



TESTS

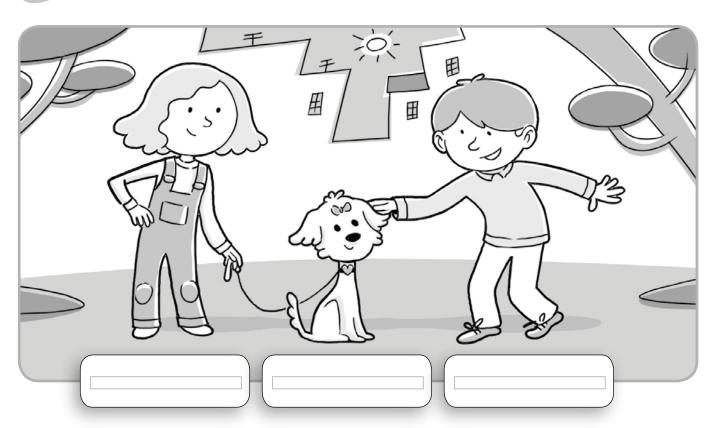
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DIAGNOSTIC TEST

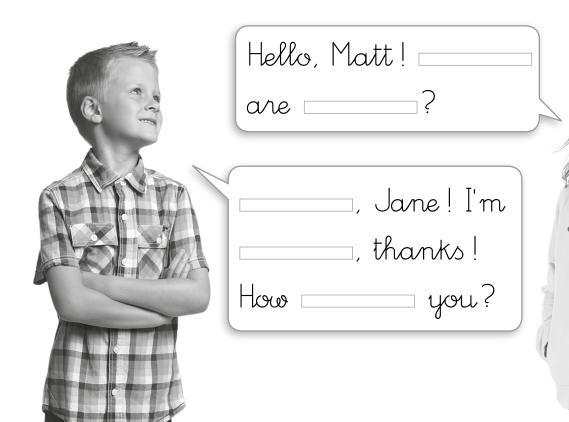
Name:

1 Listen and write. 0 1



2 Complete the sentences.

about fine How you Hi



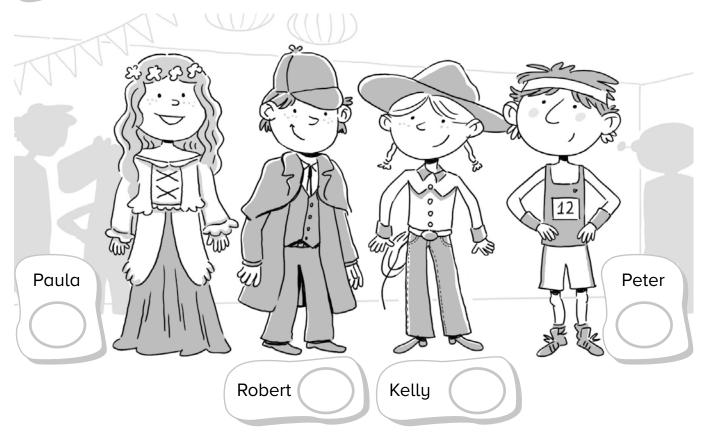
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TEST

1 Listen and number.



16

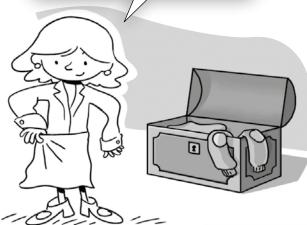


2 Read and colour.

I'm wearing black shoes, a green skirt and a red shirt.



I'm wearing blue jeans and a yellow jumper.



I'm wearing brown trousers and a purple shirt.

Look and complete.

cloudy cold raining snowing windy sunny







It's [











It's

It's

ı. It's

Complete and draw for you.

It's _____

today. I'm wearing

and

··Peter

...Kelly

Listen and number. 16 Then complete.



Paula

Robert



Paula is wearing a _____

Robert is wearing a _____ and ____

Kelly is wearing a _____ and ____

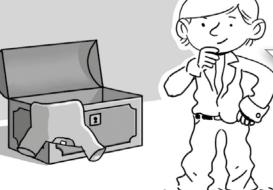
Peter is wearing and

Complete the sentences. Then colour.

I'm wearing black s____, a green sk___ and a red sh___.



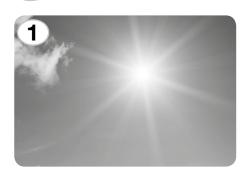
I'm wearing blue j___ and a yellow



I'm wearing brown

and a purple

3 Look and complete.







It's o. It's o.







It's rum. It's rum.

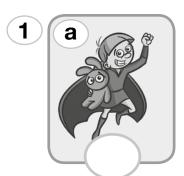
4 Complete and draw for you.

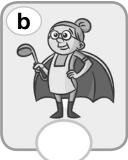
It's

today. I'm wearing

and

- Listen and tick ✓.









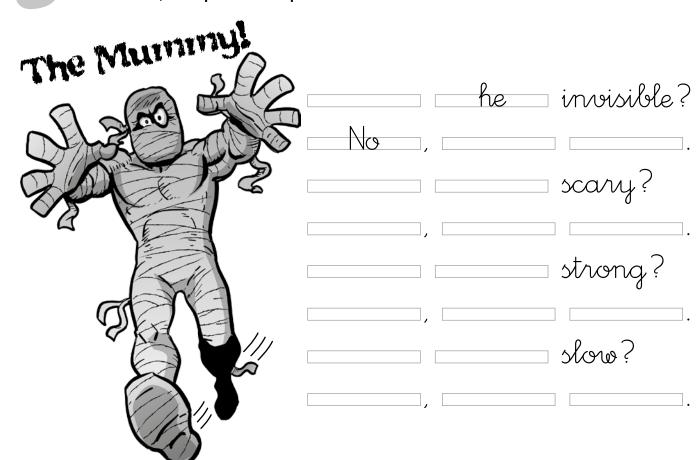








Look. Then, complete the questions and answer.



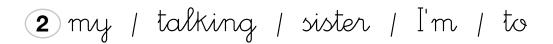
END OF TERM 3 TEST

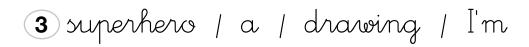
Name:

3 Write the sentences in order. Then match.

What are you doing?

1 milk / drinking / I'm









4 Look and write *True* or *False*.



Wonder Wendy is strong.

Mighty Meg is invisible.

Mighty Meg has got a mask.

I'm drawing Wonder Wendy.

There's a doctor in the room.

Listen and write *True* or *False*.













Look and write.





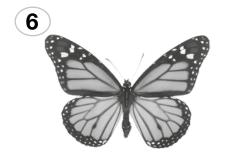














Listen and number.



1

Daisy the dinosaur is behind the dog.

2

Daisy the dinosaur can dance!

3

Daisy the dinosaur can't open the door.

4

Ouch! Daisy the dinosaur goes to the doctor!

Unit 2 Test

Listen and tick or cross.



Teacher: Hello, children! Today, let's talk about

hobbies... Emily, can you paint?

Girl: Yes, I can.

Teacher: And can you ride a bike? **Girl:** Yes, I can. And I can sing, too.

Teacher: Great! What about making models? Can

you make models? **Girl:** No, I can't.

Teacher: No? William? Can you make models?

Boy: Yes, I can.

Teacher: Can you ride a bike?

Boy: Yes, I can.

Teacher: Can you sing?

Boy: No, I can't. But I can paint!

Teacher: Very good, William. Now, Lily. Can you

paint, too? **Girl:** No, I can't.

Teacher: Can you ride a bike?

Girl: Um, no, I can't.

Teacher: Can you make models?

Girl: Uh... no, I can't.

Teacher: What about singing? Can you sing, Lily? **Girl:** Oh, yes, I can! I'm a very good singer. Listen.

End of Term 1 Test

Listen and tick the correct picture.



1

Boy: Where's the robot? Girl: It's under the table.

2

Girl: Where's James?
Boy: He's behind the door.
Girl: The bedroom door?
Boy: No, the living room door.

3

Girl: Can you juggle?

Boy: Yes, I can. I can juggle three balls.

4

Girl: Can you sing?

Boy: No, I can't. But I can dance.

Unit 3 Listening

Listen and colour the clothes



Narrator: Look at the fabulous carnival costumes!

What are you wearing, Ellie?

Girl: I'm wearing a blue skirt, an orange T-shirt and

brown shoes.

Narrator: What are you wearing, Josh?

Boy: I'm wearing red trousers, a green jumper and a

purple hat.

Narrator: What are you wearing, Vicky?

Girl: I'm wearing a red and green coat. And I'm

wearing a yellow dress.

Listen and number.



1

Woman: Danny, what's the weather like today?

Boy: Erm, it's windy.

Woman: Yes, it is! Wooooh, my hat!

2

Man: What's the weather like today?
Woman: Oh, it's raining. Get an umbrella!

3

Girl: Mum, what's the weather like?

Woman: It's hot and sunny! Let's go to the beach!

Girl: Yes!

4

Man: Look out of the window!

Boy and girl: It's snowing! Woooow, cooool.

Unit 3 Phonics

Look and write. Then, listen and check.



Hi! I'm Jane. I'm wearing a jumper and jeans.

I'm drinking orange juice. I've got a pet jaguar. He can juggle!

Unit 3 Test

Listen and number.



Woman: What a great party! What are you wearing? Listen and write. Then, listen and check. Girl: I'm wearing a hat and jeans.

2

Woman: What are you wearing? **Boy:** I'm wearing a T-shirt and shorts.

3

Woman: And what about you? Girl: I'm wearing a dress.

Woman: And is that you, Robert?

Boy: Yes, it's me! I'm wearing a coat and trousers.

Woman: Cool!

Unit 4 Listening

Listen and write the number.



1

There are 15 glass bottles in the glass recycling bin.

There are 12 plastic bottles in the plastic recycling

There are 19 newspapers in the paper recycling bin.

There are 13 bags of rubbish in the bin.

Listen and circle with colours. Then write.



It can swim. It can't jump. Circle it in green. It can jump. It can't climb. Circle it in red. It can climb. It can't fly. Circle it in yellow. It can fly. It can't jump. Circle it in blue.

Unit 4 Phonics

Listen and match



Woman: Hi, Nikki! What can you see? Boy: I can see twelve fish.

Interviewer: Michael, can you see the fish?

Boy: No... but I can see five frogs.

3

Interviewer: What about you, Joel? What can you

Boy: I can see four foxes! They're amazing!



Across: 2 frog, 5 fruit, Down: 1 four, 3 fish, 4 fly

Unit 4 Test

Listen and number.



1

Man: So tell me, what animals can you see?

Girl: I can see a squirrel in the tree.

2

Boy: And I can see a lizard in the tree!

Boy: And there's a duck in the water.

Man: And can you see the hedgehog?

Girl: No, I can't. Where?

Man: There, behind the plant.

Girl: Yes, I can see it!

5

Boy: And what's that animal up in the tree?

Man: That's a bat!

End of Term 2 Test

Listen and number. Then, listen again and colour.



Girl: Where are you?

Boy: I'm over here. I'm wearing a shirt and trousers.

Girl: Are you wearing a hat?

Boy: Yes! I'm wearing a blue hat, a green shirt and

black trousers.

Girl: Ah. I can see you!

Boy: I can't see you! What are you wearing?

Girl: I'm wearing a T-shirt and a skirt.

Boy: A red T-shirt and a yellow skirt with brown

shoes??

Girl: Yes! That's me!

Boy: Ha, ha, you're a squirrel!

Girl: Yes, I am!