



MARBLES

Scope & Sequence



Welcome	
Vocabulary	Numbers 1–10 <i>black</i> <i>green</i> <i>purple</i> <i>yellow</i> <i>blue</i> <i>orange</i> <i>red</i> <i>brown</i> <i>pink</i> <i>white</i>
Language	<ul style="list-style-type: none"> • <i>Hi</i> • <i>Hello! I'm ... / My name's ...</i> • <i>What's your name?</i> • <i>How old are you?</i>
Emma's phonics and song + video	
CLIL (alternate units)	
Value	
<i>Whatsit and friends!</i> story and video (alternate units)	Prequel: <i>The magic box.</i> Episode 1: <i>What's a Whatsit?</i>
Imagine, create and play + project	
Writing (AB)	
Review	



Unit 1 Where's my bike?

Vocabulary	Toys <i>ball</i> <i>doll</i> <i>robot</i> <i>bike</i> <i>kite</i> <i>teddy</i> <i>car</i> <i>plane</i> <i>computer game</i> <i>puzzle</i>
Language	<ul style="list-style-type: none"> • <i>What's your favourite toy?</i> • <i>It's my ...</i> • <i>Where's my ...?</i> • <i>It's in, on, next to, under ...</i>
Emma's phonics and song + video	'b' <i>ball</i> <i>bike</i> <i>black</i> <i>blue</i> Song + video: <i>My toy box</i>
Our world + video (alternate units)	Toys and shapes <i>helicopter</i> <i>circle</i> <i>rectangle</i> <i>triangle</i> <i>square</i> Our world video: <i>James - Toys</i>
Value	Take turns!
Listening and speaking (alternate units)	<i>Can I play with your ...?</i> <i>Yes, here you are.</i> <i>Thank you.</i>
Imagine, create and play + project	My toy Project: A robot
Writing (AB)	A photo caption
Review	Unit review and self-assessment

Unit 2 My school is cool!

Vocabulary	Classroom objects <i>bag</i> <i>laptop</i> <i>rubber</i> <i>book</i> <i>pen</i> <i>ruler</i> <i>crayon</i> <i>pencil</i> <i>desk</i> <i>pencil case</i>
Language	<ul style="list-style-type: none"> • <i>What's this?</i> • <i>It's a/an ...</i> • <i>Is it a ...?</i> • <i>Yes, it is. / No, it isn't.</i>
Emma's phonics and song + video	'p' <i>pen</i> <i>pencil</i> <i>pink</i> <i>purple</i> Song + video: <i>Let's play a game!</i>
CLIL (alternate units)	Art: Colours <i>green</i> <i>orange</i> <i>yellow</i> <i>grey</i> <i>purple</i> <i>red and yellow make orange</i>
Value	Help your friends!
Whatsit and friends! story and video (alternate units)	Episode 2: <i>Show and tell</i>
Imagine, create and play + project	My classroom Project: A colour wheel
Writing (AB)	A list
Review	Unit review and self-assessment



Unit 3 That's my family

Vocabulary	Family members <i>grandma</i> <i>sister</i> <i>short</i> <i>grandpa</i> <i>brother</i> <i>tall</i> <i>mum</i> <i>old</i> <i>dad</i> <i>young</i>
Language	<ul style="list-style-type: none"> • <i>Who's that?</i> • <i>That's my ...</i> • <i>He's old. / He isn't tall.</i> • <i>She's short. / She isn't young.</i>
Emma's phonics and song + video	'm' <i>me</i> <i>mum</i> <i>my</i> Song + video: <i>I'm sorry!</i>
Our world + video (alternate units)	Family holidays <i>on the beach</i> <i>in the mountains</i> <i>in a city</i> Our world video: <i>James - Holidays</i>
Value	We're all different!
Listening and speaking (alternate units)	<i>This is my brother.</i> <i>Hello!</i> <i>Nice to meet you.</i>
Imagine, create and play + project	<i>I'm a toy</i> Project: Finger puppets
Writing (AB)	A description of a person
Review	Unit review and self-assessment

Unit 4 They're my pets

Vocabulary	<p>Pets</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>bird</i></td> <td style="padding: 2px;"><i>fish</i></td> <td style="padding: 2px;"><i>big</i></td> <td style="padding: 2px;"><i>happy</i></td> </tr> <tr> <td style="padding: 2px;"><i>cat</i></td> <td style="padding: 2px;"><i>mouse</i></td> <td style="padding: 2px;"><i>small</i></td> <td style="padding: 2px;"><i>sad</i></td> </tr> <tr> <td style="padding: 2px;"><i>dog</i></td> <td style="padding: 2px;"><i>rabbit</i></td> <td></td> <td></td> </tr> </table>	<i>bird</i>	<i>fish</i>	<i>big</i>	<i>happy</i>	<i>cat</i>	<i>mouse</i>	<i>small</i>	<i>sad</i>	<i>dog</i>	<i>rabbit</i>		
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<i>dog</i>	<i>rabbit</i>												
Language	<ul style="list-style-type: none"> <i>It's big.</i> <i>It isn't small.</i> <i>What is it?</i> <i>It's a ...</i> <i>What are they?</i> <i>They're ...</i> 												
Emma's phonics and song + video	<p>'d'</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>dad</i></td> <td style="padding: 2px;"><i>desk</i></td> <td style="padding: 2px;"><i>dog</i></td> </tr> </table> <p>Song + video: <i>Happy pets!</i></p>	<i>dad</i>	<i>desk</i>	<i>dog</i>									
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CLIL (alternate units)	<p>Natural science:</p> <p>Animal families</p> <p><i>cat family:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>cat</i></td> <td style="padding: 2px;"><i>lion</i></td> <td style="padding: 2px;"><i>tiger</i></td> </tr> </table> <p><i>bird family:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>chicken</i></td> <td style="padding: 2px;"><i>ostrich</i></td> <td style="padding: 2px;"><i>parrot</i></td> </tr> </table>	<i>cat</i>	<i>lion</i>	<i>tiger</i>	<i>chicken</i>	<i>ostrich</i>	<i>parrot</i>						
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Value	Help animals												
<i>Whatsit and friends!</i> story and video (alternate units)	Episode 3: <i>Cat in a tree</i>												
Imagine, create and play + project	My favourite animal Project: A happy animal mask												
Writing (AB)	A description of an animal												
Review	Unit review and self-assessment												



Unit 5 You can do it!

Vocabulary	Activities <i>draw</i> <i>read</i> <i>swim</i> <i>jump</i> <i>run</i> <i>write</i> <i>paint</i> <i>sing</i> <i>play</i> <i>skip</i>
Language	<ul style="list-style-type: none">• <i>I can draw.</i>• <i>I can't sing.</i>• <i>Can you ...?</i>• <i>Yes, I can. / No, I can't.</i>
Emma's phonics and song + video	's' <i>sea</i> <i>sing</i> Song + video: <i>I can do it!</i>
Our world + video (alternate units)	Our world A cool pet Our world video: <i>Jenny - Pets</i>
Value	You can do it!
Listening and speaking (alternate units)	<i>I can paint.</i> <i>So can I.</i>
Imagine, create and play + project	I'm a robot Project: An activity wheel
Writing (AB)	A comic
Review	Unit review and self-assessment

Unit 6 I've got a monster

Vocabulary	Face and body parts <i>arm</i> <i>foot</i> <i>leg</i> <i>tummy</i> <i>ear</i> <i>hair</i> <i>mouth</i> <i>eye</i> <i>hand</i> <i>nose</i>
Language	<ul style="list-style-type: none"> • <i>I've got blue eyes.</i> • <i>Have you got green eyes?</i> • <i>Yes, I have.</i> • <i>No, I haven't.</i> • <i>He's got black hair.</i> • <i>He hasn't got black hair.</i> • <i>Has she got black hair?</i> • <i>Yes, she has.</i> • <i>No, she hasn't.</i>
Emma's phonics and song + video	'f' <i>face</i> <i>feet</i> <i>frog</i> Song + video: <i>Monster time!</i>
CLIL (alternate units)	Natural science: The senses
Value	Play together
Whatsit and friends! story and video (alternate units)	Episode 4: <i>Puzzle trouble</i>
Imagine, create and play + project	My monster Project: A monster
Writing (AB)	A profile
Review	Unit review and self-assessment



Unit 7 I like apples

Vocabulary	Food apple cake juice potato banana egg milk bread ice cream orange
Language	<ul style="list-style-type: none">• I like eggs.• I don't like milk.• I like milk, but I don't like eggs.• Do you like apples?• Yes, I do. / No, I don't.
Emma's phonics and song + video	'e' egg elf Song + video: <i>It's teatime</i>
Our world + video (alternate units)	Our world: Favourite food Our world video: <i>James - Food</i>
Value	Share with friends
Listening and speaking (alternate units)	<i>What's for breakfast? An egg and a banana. And a glass of orange juice.</i>
Imagine, create and play + project	My super cake Project: A meal
Writing (AB)	A recipe
Review	Unit review and self-assessment

Unit 8 In the wild world

Vocabulary + video	Wild animals <i>bear giraffe lizard zebra</i> <i>crocodile hippo monkey</i> <i>elephant jellyfish tiger</i>
Language	<ul style="list-style-type: none"> • <i>Tigers have got fur.</i> • <i>They've got long tails.</i> • <i>Hippos haven't got fur.</i> • <i>They haven't got long tails.</i> • <i>Have bears got tails?</i> • <i>Yes, they have. / No, they haven't.</i>
Emma's phonics and song + video	<i>'j'</i> <i>jellyfish jug juice</i> Song + video: <i>The wild world</i>
CLIL (alternate units)	Art: Animals in paintings
Value	Help nature
Whatsit and friends! story and video (alternate units)	Episode 5: <i>Beach adventure</i>
Imagine, create and play + project	My super animal Project: A wild animal
Writing (AB)	An animal fact file
Review	Unit review and self-assessment
End of Pupil's Book	Look and find Picture dictionary Language reference
End of Activity Book	Review 1, 2 and 3 Imagine, create and play Project cut-outs