



MARBLES

Scope & Sequence



Welcome	
Vocabulary	Colours Classroom objects Toys Food Family members Animals Body parts
Language	<ul style="list-style-type: none"> • <i>I've got / haven't got black hair.</i> • <i>I like / don't like apples.</i> • <i>I can / can't draw.</i> • <i>What's your favourite toy?</i> • <i>It's ...</i>
Emma's phonics and song + video	
CLIL (alternate units)	
Value	
<i>Whatsit and friends!</i> story and video (alternate units)	Episode 6: <i>Bike ride</i>
Imagine, create and play + project	
Writing (AB)	
Review	



Unit 1 I like pizza	
Vocabulary	Food <i>burger</i> <i>chocolate</i> <i>pie</i> <i>sweets</i> <i>chicken</i> <i>grapes</i> <i>pizza</i> <i>chips</i> <i>lemonade</i> <i>rice</i>
Language	<ul style="list-style-type: none"> • <i>I want / don't want ...</i> • <i>Sue wants / doesn't want.</i> • <i>Do you want chocolate?</i> • <i>Yes, I do. / No, I don't.</i> • <i>Does Teddy want sweets?</i> • <i>Yes, he does. No, he doesn't.</i>
Emma's phonics and song + video	'g' <i>grapes</i> <i>green</i> <i>goose</i> Song + video: <i>Pizza is my favourite thing</i>
Our world + video (alternate units)	Our world How to be healthy Our world video: <i>James – I'm healthy</i>
Value	Share what you like!
Listening and speaking (alternate units)	<i>Can I have a ...?</i> <i>Yes. Here you are.</i> <i>Thank you</i>
Imagine, create and play + project	My super restaurant Project: A menu
Writing (AB)	A birthday party invitation
Review	Unit review and self-assessment

Unit 2 Let's go to the farm

Vocabulary	Farm animals <i>bee</i> <i>duck</i> <i>horse</i> <i>chicken</i> <i>frog</i> <i>sheep</i> <i>cow</i> <i>goat</i> <i>donkey</i> <i>goose</i>
Language	<ul style="list-style-type: none"> • <i>I'm a chicken.</i> • <i>You aren't a duck.</i> • <i>He's a goose.</i> • <i>He isn't a sheep.</i> • <i>They're chickens.</i> • <i>Are you a chicken?</i> • <i>Yes, I am. / No, I'm not.</i> • <i>Are they sheep?</i> • <i>Yes, they are. / No, they aren't.</i>
Emma's phonics and song + video	'l' <i>lemonade</i> <i>lizard</i> <i>lolly</i> Song + video: <i>My best friend</i>
CLIL (alternate units)	Natural science: Food science
Value	Stay safe around animals
Whatsit and friends! story and video (alternate units)	Episode 7: Picnic scare
Imagine, create and play + project	My animal mask Project: An animal mask
Writing (AB)	A fact file
Review	Unit review and self-assessment



Unit 3 It's my house

Vocabulary	<p>In the house</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 10px;"><i>bathroom</i></td> <td style="padding: 2px 10px;"><i>door</i></td> <td style="padding: 2px 10px;"><i>table</i></td> </tr> <tr> <td style="padding: 2px 10px;"><i>bedroom</i></td> <td style="padding: 2px 10px;"><i>garden</i></td> <td style="padding: 2px 10px;"><i>window</i></td> </tr> <tr> <td style="padding: 2px 10px;"><i>bed</i></td> <td style="padding: 2px 10px;"><i>kitchen</i></td> <td></td> </tr> <tr> <td style="padding: 2px 10px;"><i>chair</i></td> <td style="padding: 2px 10px;"><i>living room</i></td> <td></td> </tr> </table>	<i>bathroom</i>	<i>door</i>	<i>table</i>	<i>bedroom</i>	<i>garden</i>	<i>window</i>	<i>bed</i>	<i>kitchen</i>		<i>chair</i>	<i>living room</i>	
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<i>bed</i>	<i>kitchen</i>												
<i>chair</i>	<i>living room</i>												
Language	<ul style="list-style-type: none"> <i>There's a table ...</i> <i>There isn't a table ...</i> <i>There are three chairs ...</i> <i>There aren't any chairs ...</i> <i>Is there a table ...?</i> <i>Yes, there is. / No, there isn't.</i> <i>Are there any books ...?</i> <i>Yes, there are. / No, there aren't.</i> <i>It's my house.</i> <i>It's your house.</i> <i>It's his house.</i> <i>It's her house.</i> 												
Emma's phonics and song + video	<p>'r'</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 10px;"><i>rabbit</i></td> <td style="padding: 2px 10px;"><i>red</i></td> <td style="padding: 2px 10px;"><i>room</i></td> </tr> </table> <p>Song + video: <i>Bee in the bedroom</i></p>	<i>rabbit</i>	<i>red</i>	<i>room</i>									
<i>rabbit</i>	<i>red</i>	<i>room</i>											
Our world + video (alternate units)	<p>Our world: A cosy home</p> <p>Our world video: <i>Jenny – In the house</i></p>												
Value	<p>Help at home</p>												
Listening and speaking (alternate units)	<p><i>How many tables are there?</i> <i>There are three tables.</i> <i>There's one table.</i></p>												
Imagine, create and play + project	<p>My super bedroom Project: A bedroom</p>												
Writing (AB)	<p>Describing my home</p>												
Review	<p>Unit review and self-assessment</p>												

Unit 4 I can play sports

Vocabulary	Sports <i>dance</i> <i>go skateboarding</i> <i>play baseball</i> <i>play basketball</i> <i>play football</i>	<i>play hockey</i> <i>play table tennis</i> <i>play tennis</i> <i>ride a bike</i> <i>run a race</i>
Language	<ul style="list-style-type: none"> • <i>I'm playing football.</i> • <i>I'm not dancing.</i> • <i>Are you playing football?</i> • <i>Yes, I am. / No, I'm not.</i> • <i>What are you doing?</i> • <i>I'm dancing.</i> 	
Emma's phonics and song + video	't' <i>table</i> <i>teddy</i> <i>tennis</i> Song + video: <i>My dancing song</i>	
CLIL (alternate units)	Maths: Favourite sports chart	
Value	Keep trying!	
Whatsit and friends! story and video (alternate units)	Episode 8: <i>The skatepark</i>	
Imagine, create and play + project	A sport for my favourite toy Project: Sports	
Writing (AB)	My favourite sport	
Review	Unit review and self-assessment	



Unit 5 Your T-shirt's cool

Vocabulary	Clothes <i>coat</i> <i>shirt</i> <i>socks</i> <i>dress</i> <i>shoes</i> <i>T-shirt</i> <i>hat</i> <i>shorts</i> <i>jumper</i> <i>skirt</i>
Language	<ul style="list-style-type: none"> • <i>He's wearing a jumper.</i> • <i>He isn't wearing a T-shirt.</i> • <i>She's wearing a jumper.</i> • <i>She isn't wearing a T-shirt.</i> • <i>Whose is the red T-shirt?</i> • <i>It's mine.</i> • <i>It's yours.</i> • <i>It's his.</i> • <i>It's hers.</i>
Emma's phonics and song + video	'h' <i>hand</i> <i>hat</i> <i>head</i> Song + video: <i>Sock monster</i>
Our world + video (alternate units)	Our world Hot and cold days Our world video: <i>Jenny – Weather</i>
Value	Wear the right clothes!
Listening and speaking (alternate units)	<ul style="list-style-type: none"> • <i>That's a nice jumper.</i> • <i>Thanks. Your T-shirt's cool.</i>
Imagine, create and play + project	My snowman Project: A clothes book
Writing (AB)	A description of clothes
Review	Unit review and self-assessment

Unit 6 Where's the bookshop?

Vocabulary	Places in town <i>bakery</i> <i>park</i> <i>sweet shop</i> <i>bookshop</i> <i>playground</i> <i>toy shop</i> <i>bus stop</i> <i>school</i> <i>car park</i> <i>street</i>
Language	<ul style="list-style-type: none"> • <i>Where's the bookshop?</i> • <i>It's behind / in front of the school.</i> • <i>It's between the school and the sweet shop.</i> • <i>Is the school behind the playground?</i> • <i>Yes, it is.</i> • <i>Is the park between the school and the car park?</i> • <i>No, it isn't.</i>
Emma's phonics and song + video	'sh' <i>sheep</i> <i>shelf</i> <i>shell</i> <i>shop</i> Song + video: <i>Let's go to town</i>
CLIL (alternate units)	Maths: Adding / Money
Value	Stay safe in traffic
Whatsit and friends! story and video (alternate units)	Episode 9: Yoyo!
Imagine, create and play + project	My cool town Project: A town
Writing (AB)	A dialogue
Review	Unit review and self-assessment



Unit 7 That's her balloon

Vocabulary	Transport <i>balloon (hot-air balloon)</i> <i>helicopter</i> <i>bike</i> <i>lorry</i> <i>boat</i> <i>plane</i> <i>bus</i> <i>tractor</i> <i>car</i> <i>train</i>
Language	<ul style="list-style-type: none"> • <i>This is his car.</i> • <i>That is his bike.</i> • <i>These are his boats.</i> • <i>Those are his tractors.</i> • <i>Is that his car?</i> • <i>Yes, it is.</i> • <i>Are those her lorries?</i> • <i>No, they aren't.</i> • <i>It's his helicopter.</i> • <i>It's her plane.</i> • <i>It's our car.</i> • <i>It's their balloon.</i>
Emma's phonics and song + video	'c' <i>cake</i> <i>car</i> <i>cat</i> <i>coat</i> Song + video: <i>The race show!</i>
Our world + video (alternate units)	Our world Our way to school Our world video: <i>James – Travelling</i>
Value	Be kind
Listening and speaking (alternate units)	<ul style="list-style-type: none"> • <i>I like helicopters</i> • <i>I like helicopters, too.</i>
Imagine, create and play + project	My super car Project: A car
Writing (AB)	Describing a photo
Review	Unit review and self-assessment

Unit 8 Let's go on the merry-go-round

Vocabulary	Funfair <i>big wheel</i> <i>helter-skelter</i> <i>bumper cars</i> <i>merry-go-round</i> <i>candy floss</i> <i>rollercoaster</i> <i>fun</i> <i>scary</i> <i>ghost train</i> <i>toffee apple</i>
Language	<ul style="list-style-type: none"> • <i>Would you like some candy floss?</i> • <i>No, thank you.</i> • <i>Would you like to go on the merry-go-round?</i> • <i>Yes, please.</i> • <i>Is she having fun?</i> • <i>No, she isn't.</i> • <i>Is he eating candy floss?</i> • <i>Yes, he is.</i>
Emma's phonics and song + video	'k' <i>king</i> <i>kite</i> <i>kitten</i> Song + video: <i>Birthday at the funfair</i>
CLIL (alternate units)	Geography: Maps
Value	Say thank you!
Whatsit and friends! story and video (alternate units)	Episode 10: Funfair!
Imagine, create and play + project	Have fun at the funfair Project: A big wheel
Writing (AB)	A postcard
Review	Unit review and self-assessment
End of Pupil's Book	Look and find Picture dictionary Language reference
End of Activity Book	Review 1, 2 and 3 Imagine, create and play Project cut-outs