

Skyrocket 1

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1 Look and follow. Then trace the words. 1.43



◆ Listen and point.

2 Listen and do the actions. 1.44

3 Ask and answer. 



4 Look and match. Then say in pairs 



1 Read and match.

I have got green hair, a red nose and orange hands.

He has got a head with one eye and an orange mouth.
He hasn't got ears.

They have got three blue fingers and three blue toes.

I have got a yellow nose, but I haven't got hair.



I have got...
I haven't got...



2 Look and mark (✓ or ✗).

I have got blue hair.

I have got a green mouth.

I haven't got ears.

I have got red hands with blue fingers.

I have got yellow arms and legs.



3 Listen, follow and stick.  



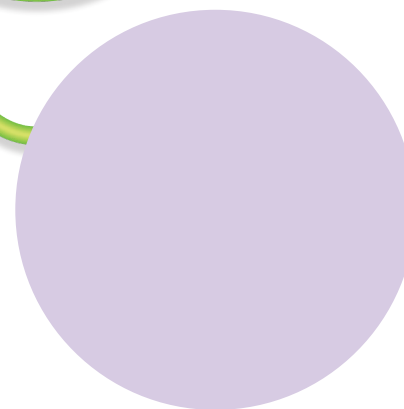
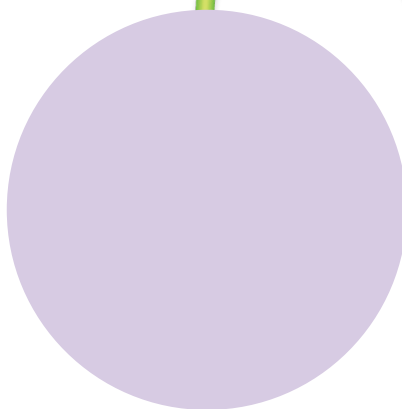
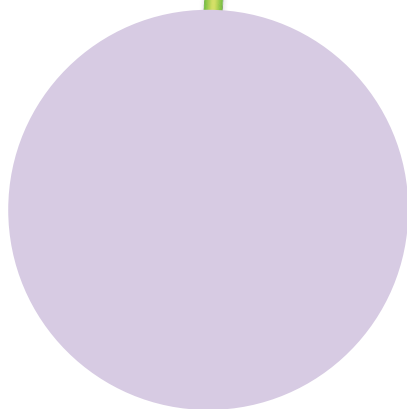
Alex



Kim



Lucy



4 Draw and circle.



It **has got**...
It **hasn't got**...



It **has got** / **hasn't got** two arms.

It **has got** / **hasn't got** a nose.

It **has got** / **hasn't got** big ears.

It **has got** (a mouth). It **hasn't got** (legs).

1 Listen and follow.  1.46

1 Look! The horse has got three legs.



2 She hasn't got arms.



3 She has got three eyes, but she hasn't got ears.



4 It has got three heads!



5 They haven't got feet!



6 We have got everything!



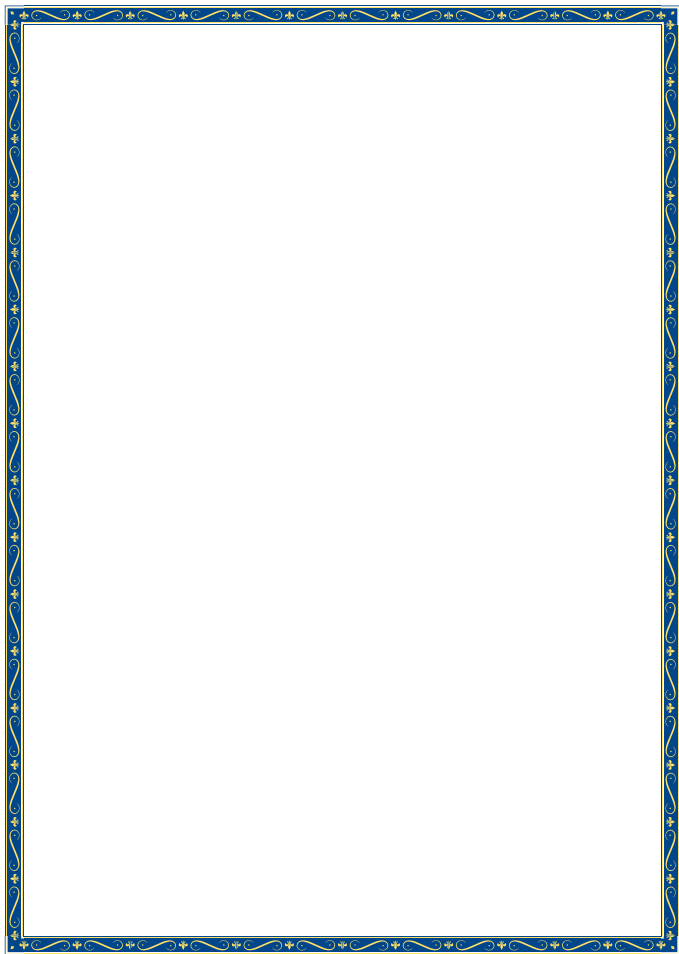
◆ Draw the missing parts of the body.



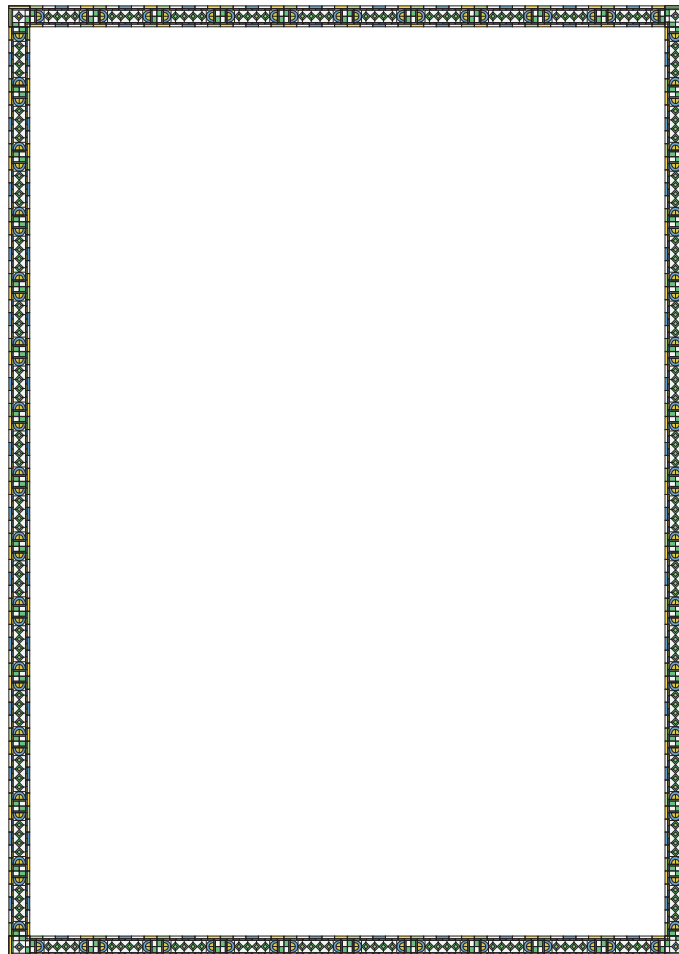
◆ Talk about the pictures. 

2 Read and draw.

He hasn't got a nose



She has got two legs and six arms.
She has got blue hair



3 Listen and repeat. 1.47



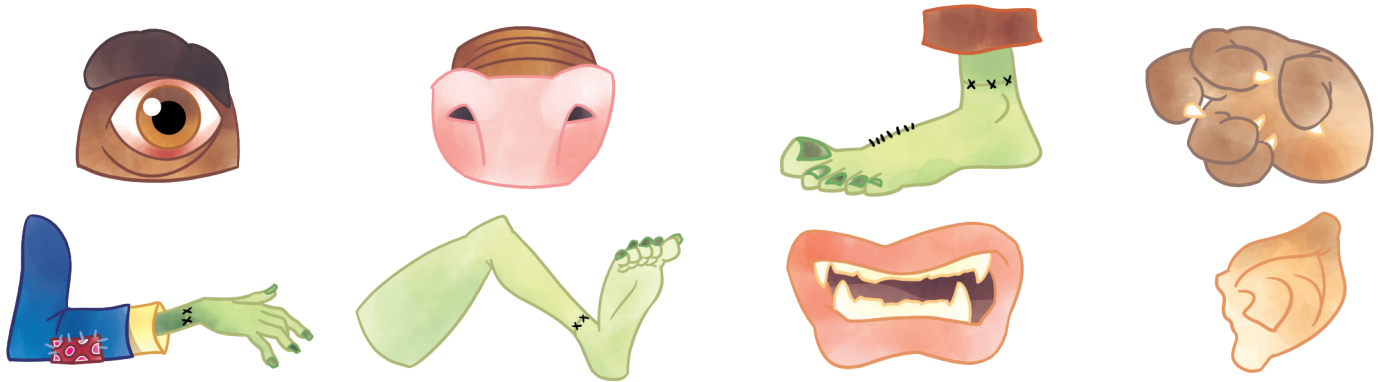
I have got one head, two eyes,
two ears and one nose.

Two arms, two legs,
two hands and ten toes.

I have got (one head) and (two eyes).

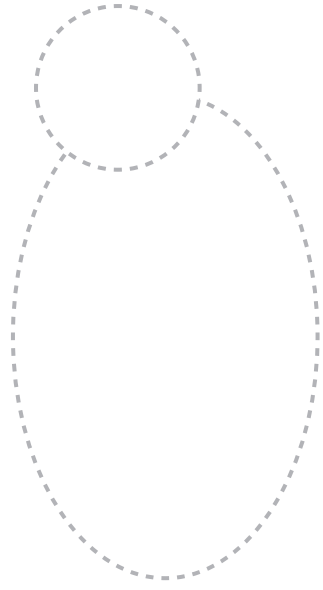


1 Name the parts of the body.

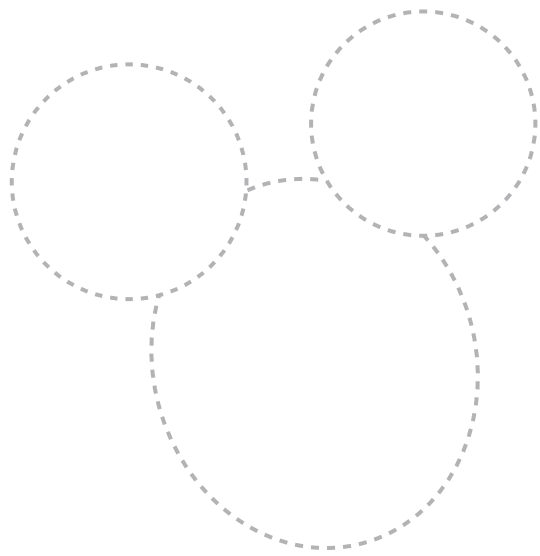


2 Listen and draw. Then colour.

1



2



Name: _____

Name: _____

- ◆ Write the monsters' names.
- ◆ Ask your partner about their monster.

What's her name?



Her name's *Glug*.

What colour are her legs?



They're blue.



Reading

1 Look and mark (✓ or X).

I like frogs. ()



2 Listen and follow. 

2 Frogs have got two long legs with webbed feet. They have got short arms with three or four fingers.



Frogs

Frogs are small animals.



webbed feet

3 Frogs have got a head with two large eyes and a big mouth.



knee

elbow

And they have got knees and elbows, like you!

5 Frogs are green, yellow, brown, blue, orange or red.

◆ Circle the colours of frogs.



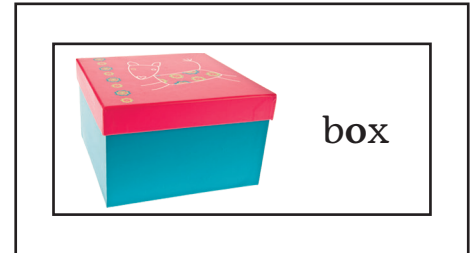
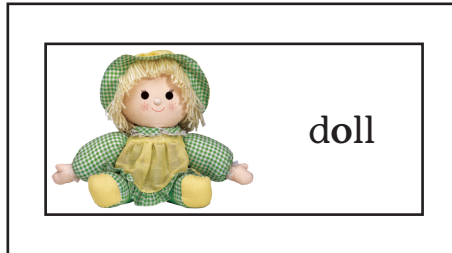
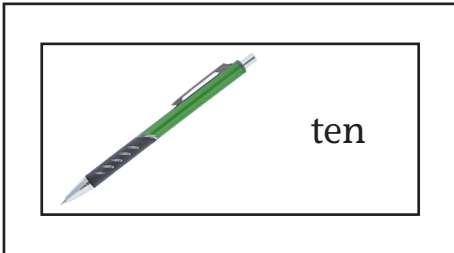
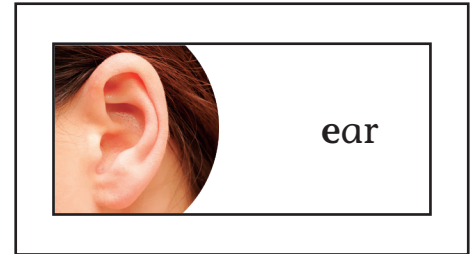
3 Stick and label in your notebook. 



1 Listen and colour the frames. 1.50

Short =

Long =



◆ Listen again and repeat.

2 Unscramble the words to fill in the blanks.



1. I have two (etfe) _____,
and ten (teso) _____.

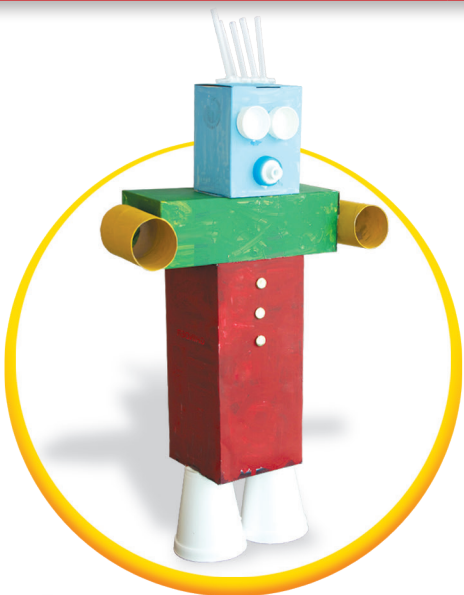
2. Jill has got a (ldol) _____
with one (yee) _____ and
no (sear) _____.



1 Make a robot.

Instructions

1. Form teams.
2. Gather materials to make a robot.
3. Build the robot together.
4. Present it to the class.




This is his head.
He has got two eyes.
He hasn't got ears.


Think Back



I like working in teams. 

I can say the parts of my body in English. 

I can identify parts of the body in another person or toy. 

I can say what I have and haven't got, or what another person has and hasn't got. 

It has got (two legs). It hasn't got (hair).



Review

4

5

6

1 Look and mark (✓).

Where is the doll?



- It's in the wardrobe.
- It isn't in the wardrobe.



- It's under the sofa.
- It isn't under the sofa.

Where are the books?



- They're on the table.
- They aren't on the table.



- They're on the chair.
- They aren't on the chair.

2 Draw yourself and match the words with the parts of your body.

head

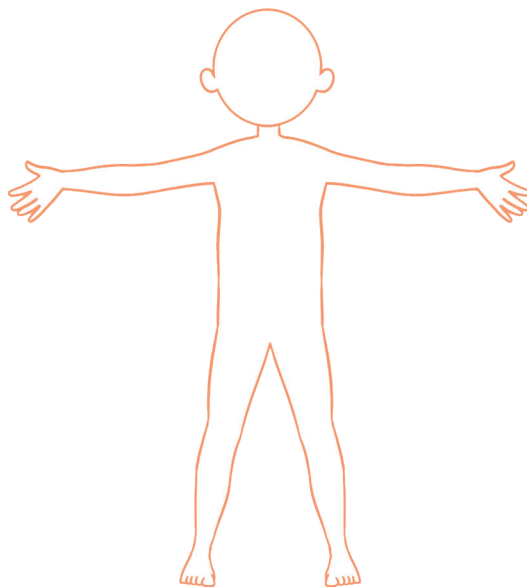
nose

leg

arm

ear

knee



mouth

eye

elbow

hair

hand

foot

3 Look and number.

___ He has got a black horse.

___ She has got a brown cow.

___ She has got a red turkey.

___ He has got a yellow sheep.

___ They have got grey goats.

___ He has got an orange chick.

___ She has got a black and white dog.

___ She has got an orange cat.

___ They have got blue birds.

___ He has got a green snake.



◆ Colour the animals.

She has got a (brown cow). They have got (blue birds).



Review Story

Before Reading

Find and trace five animals.



1 Listen and follow. 

Part 1

1  Harry and Bill are in the country.



Pets

2 Who's that?

Where?



3 This is my pet rabbit.



4 Has it got a name?

Yes, it's Crystal.



2 Listen and follow. 2.10

5

Have you got a pet?

Yes, I have got two pets.



6



What are they?

Guess!

7



Are they fish?

No, they aren't.

8



Are they tortoises?

Yes, they are!

After Reading

Colour and describe Bill's pet.

It is _____ (colour).

It has got two _____, four

_____ and a _____

(parts of the body).

