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KEY VOCABULARY

	READY, STEADY, GO!	p. 4	days of the week
1	A BUSY DAY	p. 8	<i>get up, go home, go to bed, go to school, have a shower, have breakfast, have dinner, have lunch</i> <i>bike, bus, car, train</i>
2	SCHOOL IS COOL!	p. 18	<i>Art, English, IT, Maths, Music, PE, Science, Spanish</i> <i>atlas, cookbook, comic book, dictionary, joke book, storybook</i>
3	OUR TOWN	p. 28	<i>cinema, fire station, hospital, museum, post office, shopping centre, swimming pool, train station</i> <i>city, country, town, village</i>
4	ANIMAL MAGIC	p. 38	<i>crocodile, elephant, flamingo, kangaroo, lion, monkey, ostrich, tiger</i> <i>climb, drink, eat, fly, jump, run, swim</i> <i>beak, claws, fur, tail, teeth, wings</i>
5	FUN TIME!	p. 48	<i>doing exercise, going to the park, listening to music, playing the recorder, reading comics, rollerblading, using the internet, watching TV</i>
6	FABULOUS FOOD	p. 58	<i>bread, cereal, eggs, ham, rice, sausages, spaghetti, vegetables</i> <i>beans, broccoli, carrot, cauliflower, celery, peas, spinach</i>
	SCHOOL'S OUT!	p. 68	<i>crab, frisbee, sandcastle, seagull, seaweed, shell, starfish, wave</i>
EXTENDED READING			
	• The visitor	Units 1 2	p. 72
	• The diamond necklace	Units 3 4	p. 74
	• What's for dinner?	Units 5 6	p. 76
	FESTIVALS	p. 78	<i>broomstick, cauldron, costume, sweets, wizard, zombie</i> <i>Christmas pudding, cracker, joke, potatoes, sprouts, turkey</i> <i>eggs, flour, frying pan, lemon, milk, sugar</i>





KEY STRUCTURES

CLIL

WRITING
PHONICS

GO AROUND THE WORLD

<p>What time is it? It's two o'clock. It's half past four.</p>			
<p>What time do you get up? I get up at seven o'clock. How do you go to school? I go to school by bike. I walk to school.</p>	<p>Natural Science: healthy habits</p>	<p>Connecting sentences with <i>then</i> The sound ea as in <i>meat</i> and ee as in <i>three</i></p>	<p>Going to school in Scotland</p>
<p>Have you got Art on Friday? Yes, I have. / No, I haven't. What have you got today? I've got English and PE.</p>	<p>English: the English language</p>	<p>A school timetable The sound a_e as in <i>Jane</i> and ai as in <i>train</i></p>	<p>An amazing school in New Zealand</p>
<p>There's a museum. There isn't a swimming pool. Is there a fire station? Yes, there is. / No, there isn't.</p>	<p>Art: public art</p>	<p>Write about your town The sounds o as in <i>photo</i> and o as in <i>dog</i></p>	<p>New York, New York!</p>
<p>Is it jumping? Yes, it is. / No, it isn't. It's running. It isn't swimming. It's got a tail. It hasn't got wings.</p>	<p>Natural Science: carnivores, herbivores and omnivores</p>	<p>Describing a picture The sounds v as in <i>violin</i> and b as in <i>bear</i></p>	<p>Australian animals</p>
<p>Do you like reading comics? Yes, I do. / No, I don't. I like doing exercise. I don't like playing the recorder.</p>	<p>Music: types of musical instruments: string, percussion and wind</p>	<p>Write about you The sounds i_e as in <i>five</i> and i as in <i>big</i></p>	<p>Music and dance in Ireland</p>
<p>What do you have for breakfast? I have spaghetti and vegetables for lunch. He likes carrots.</p>	<p>Natural Science: parts of a plant we can eat <i>fruit, leaves, roots, seeds, stems</i></p>	<p>Sentences with commas and <i>and</i> The sound ch as in <i>chocolate</i></p>	<p>Food in Canada</p>



ICONS

-  reading
-  writing
-  listening
-  speaking
-  interaction
-  song
-  video