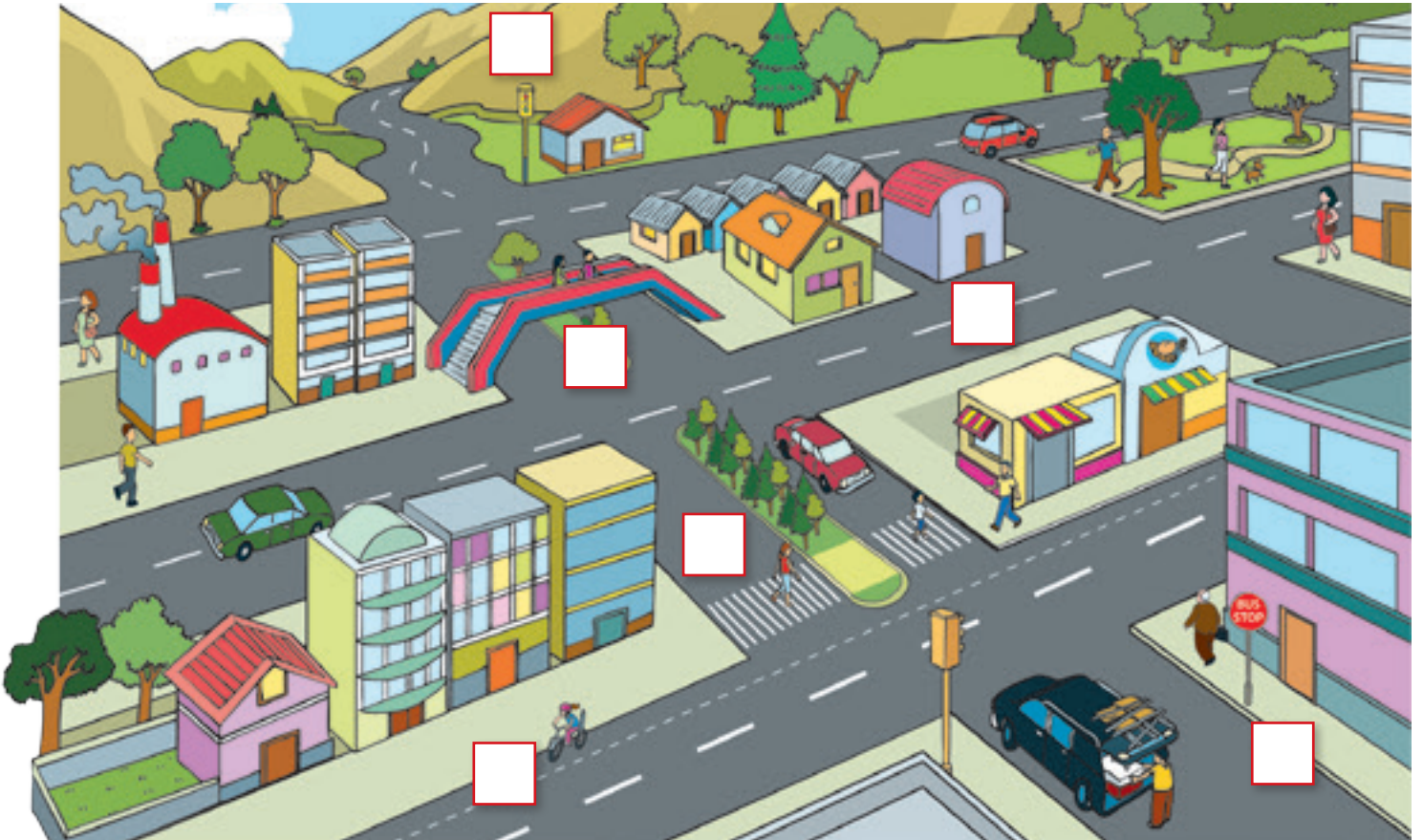


Skyrocket 3

Contents	2
① A Picnic in the Country	4
② Down on the Farm	14
③ Going Places	24
Review Units 1, 2 and 3	34
Skyrocket to Literature Parts 1 and 2	36
④ Fun Time on the Rides	38
⑤ Craft Fun	48
⑥ Party Time!	58
Review Units 4, 5 and 6	68
Skyrocket to Literature Parts 3 and 4	70
⑦ Music Is Their Life	72
⑧ Famous Explorers	82
⑨ Reading Fables	92
Review Units 7, 8 and 9	102
Skyrocket to Literature Parts 5 and 6	104
Additional Glossary	106

1 Listen and number the places. 



◆ Look at the map and number the words.

pedestrian bridge ___

zebra crossing ___

bus stop ___

street ___

bicycle lane ___

traffic light ___

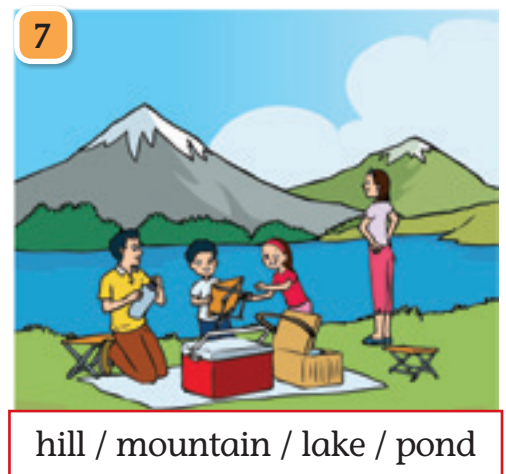
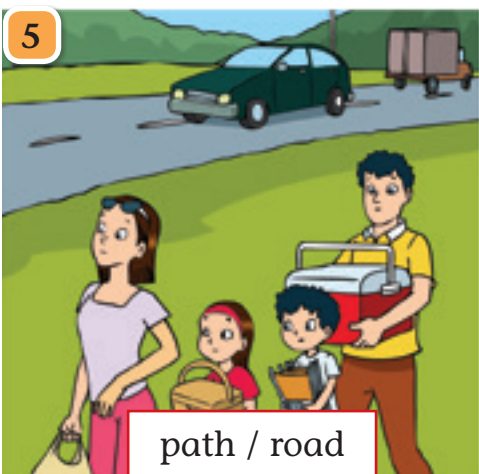
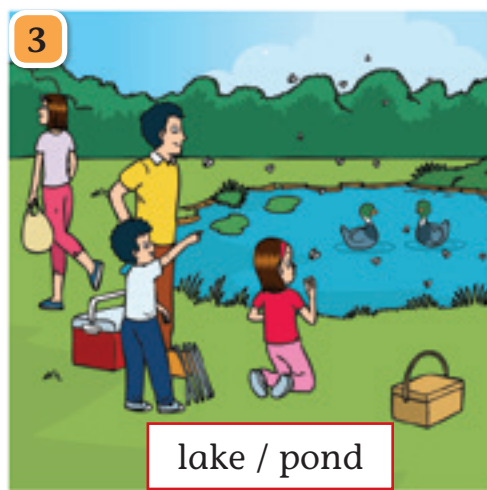
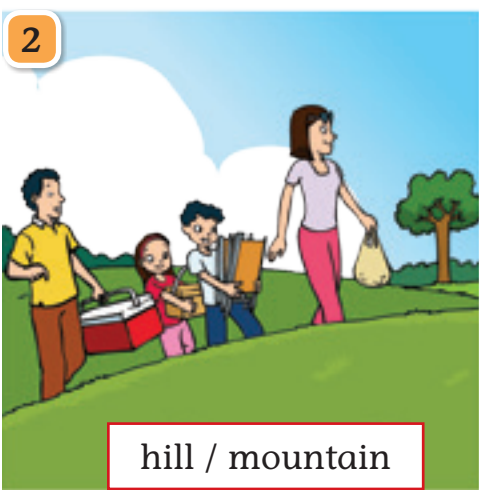
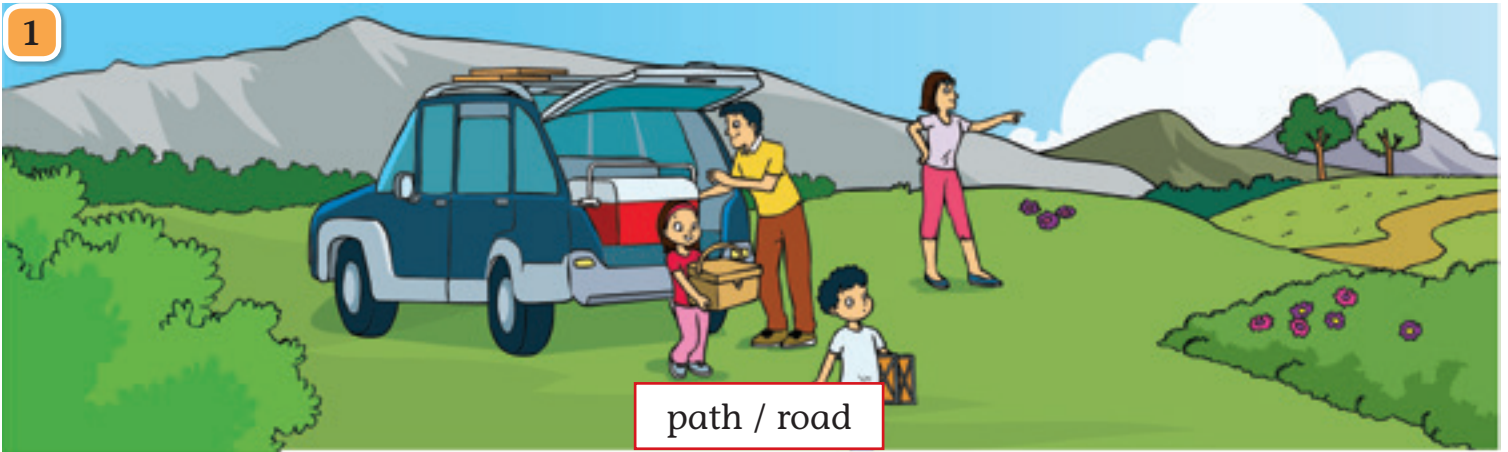
2 Game: *What's in the city?* 

I see something with
black and white lines.



A zebra crossing!

3 Listen and circle words you hear. 1.2



4 Game: City/Country ping-pong!





1 Look, listen and mark (✓) the correct pictures. 1.3

A little juice



A lot of juice



A few sandwiches



A lot of sandwiches



Grammar Rocket



a little food, a lot of food • a few ants, a lot of ants

2 Look, and complete with a *lot of*, a *few* or a *little*.  

There are _____ brown ants! There are _____ yellow flowers.

There are _____ red and black ladybirds. There is _____ food.



3 Look and label the food.

cola chicken juice ice cream sandwiches
 apples crisps cheese bread chocolate bars



4 Listen and circle the correct answer. 1.4

1. What's the problem? There is... a) a little chicken. b) a lot of chicken.

2. What do they eat for lunch? a) b)

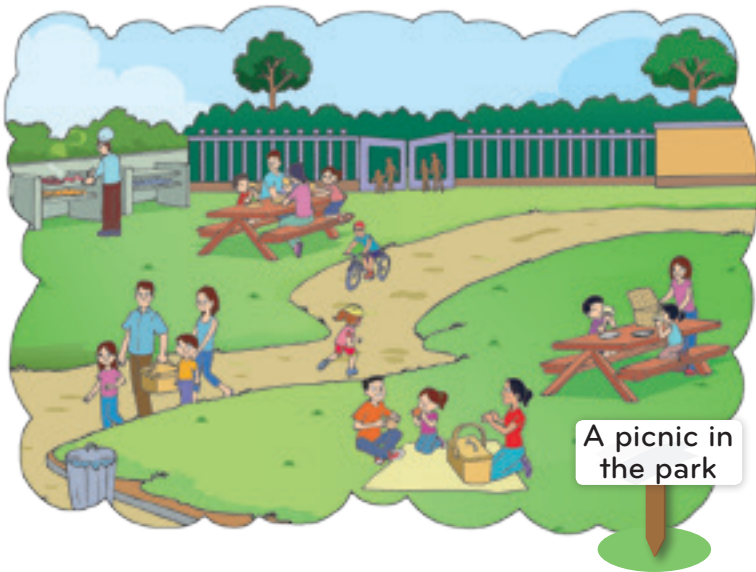
3. What do they eat for dessert? a) b)

◆ Listen again and complete the information.

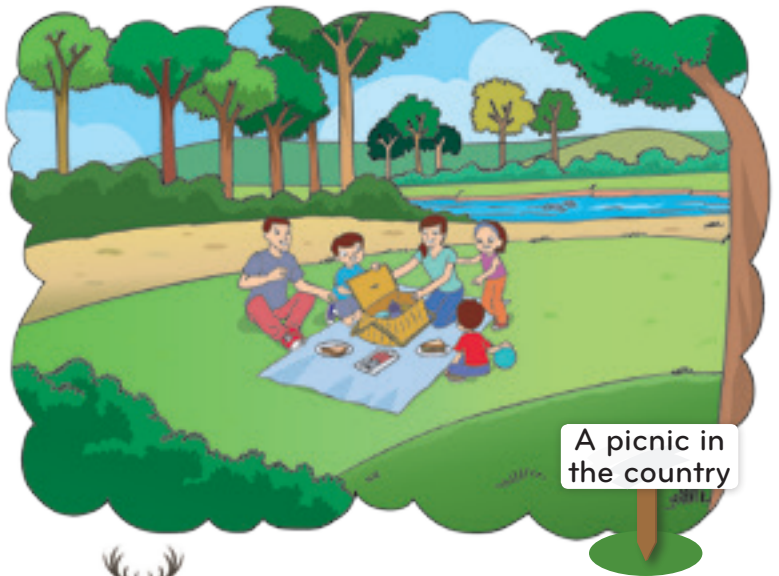
a few	a little	a lot of		
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

There is a little (juice). There is a lot of (bread).

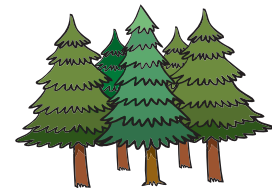
1 Listen and match. 1.5



A picnic in the park



A picnic in the country



◆ Answer the question.

Where do the girls decide to go? To the _____.

2 Role-play: Going on a picnic.

What to eat?

What to drink?

Where to go?

What to see?



Let's eat chicken sandwiches.



I love chicken sandwiches!
Let's drink juice.



3 Listen and complete.

A Picnic in the Country



A picnic in the country,
Fun for you, fun for me.

Take the _____ and cycle,
And then where will you be?

Down by the _____, under a tree.

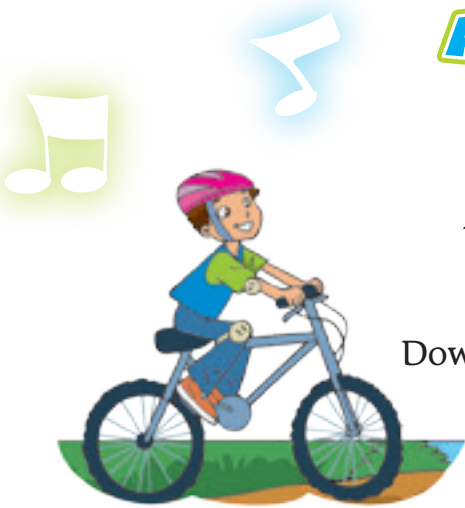
A picnic in the country,
Fun for you, fun for me.

A picnic in the country,
Hungry you, hungry me.

Swim a while, and cross the _____,
And then where will you be?

Eating on the _____, under a tree.

A picnic in the country,
Fun for you, fun for me.



4 Class survey: Picnic preferences.

Do you prefer a picnic in the country or in the park?

Name						
	in the country	in the park	sandwiches	chicken	juice	milk

Do you prefer (milk) or (juice)?



Listening



1 Look and find the name of this country. 



◆ Listen and circle the animals Joe mentions. 1.7 

2 Listen and circle the correct answer. 1.8 

1. Does Joe go to school?
 - a) Yes, he does.
 - b) No, he doesn't.
 - c) He goes sometimes.
2. How does he communicate with his teachers?
 - a) On the radio.
 - b) On the internet.
 - c) On the telephone.
3. What does he send by email?
 - a) Exams and homework.
 - b) Pictures and videos.
 - c) Nothing.

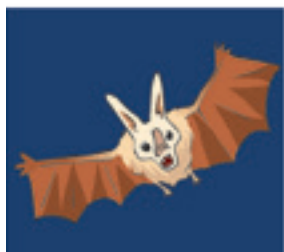


Reading



1 Look and share your ideas with your classmates.

Guess a connection for the pictures in the story.



a bat



a crocodile



a kangaroo



a party



lightning

2 Listen and follow the story. Then circle the best title.

Bat's Party

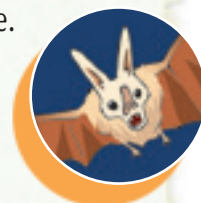
Crocodile and Bat fight

Namarrkun is Angry



One day, Kangaroo decides to have a party with all the animals in Australia. Kangaroo invites them to sit down and eat the delicious food.

All the animals at the table start to argue. Some think that Bat is mean, and others think that Crocodile is mean. Everybody is fighting and shouting.



Crocodile asks Bat to pass the sandwiches. But Bat is talking and doesn't hear him. Crocodile gets angry and shouts, "Please, Bat, pass the sandwiches!" "Bat has big ears, how can't he hear?" asks Crocodile. So now Bat gets angry and says, "Well, I have big ears, but at least I don't eat rotten food."



Namarrkun, the god of thunder and lightning, wakes up and asks, "What's all that noise?" He shouts, "Stop fighting!" And he throws lightning to the ground. All the animals get scared and go to hide in the forest.

So now you know that every time there is thunder and lightning, somewhere somebody is shouting and arguing loudly.



(Adapted from the Australian folktale "Crocodile and Ghost Bat Have a Hullabaloo.")



3 Read and circle.

The message of the story is:

- a) Parties are fun.
- b) Be nice to people.
- c) Thunder and lightning are quiet.





Writing



1 Read the email and circle the person(s) that the pronouns refer to. 

I = **Katie** / Jo

he = **Dad** / Pete

we = **Jo and Julie** / Jo and Katie

you = **Katie** / Jo

she = **Julie** / Mum

they = **Mum and Dad** / Pete and Julie

From: kats_05@kidsmail

To: josephine@coolkids

Hi Jo!

Would you like to come on a picnic with us? Mum, Dad and I are going to the park. There's a lake, and we can feed the ducks. My friend Julie is coming with us, too. I like Julie. She's really nice. My brother Pete isn't coming because he has a lot of homework. Mum and Dad are going to cook hamburgers and make a salad. They are very good cooks! Julie is going to bring ice cream. I hope you can come with us!

Bye,
Katie

2 Read and replace the words in parentheses with the pronouns. 

they we she he she I

From: josephine@coolkids

To: kats_05@kidsmail

Hi Katie!

Thanks for the invitation. I love picnics! The park's a great place!

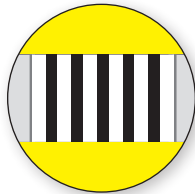
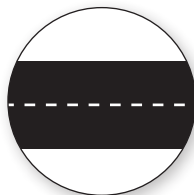
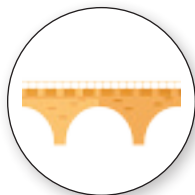
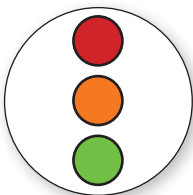
Can my sister Penny come? _____ (*Penny*) is a good cook, too, and _____ (*Penny*) can help your parents. It's a pity your brother Pete can't come. _____ (*Pete*) makes me laugh, and _____ (*Jo*) like him a lot. I also like your mum and dad. _____ (*Your mum and dad*) are fun to be with. Do you like bananas? _____ (*You, me, Julie, your mum and your dad*) can all make banana splits!

See you soon,
Jo

1 Play *City draughts*.

Instructions

1. Look at the icons for city features.
2. Draw the icons on a set of round circle stickers.
3. Each player has one colour of stickers.
4. Put a sticker on each of your draughts pieces.
5. Now play *City draughts* with your classmate!




My traffic light takes your zebra crossing!



Think Back



I know some words that describe the city and the country. 

I understand the difference between *a little* and *a few*. 

I now know a little about Australia. 

I enjoy playing *City draughts* with my classmates. 



Review

1

2

3

1 Read and complete the text.  

there is there are there isn't there aren't



In this picture, (1) _____ three monkeys,
 but (2) _____ any lions.
 (3) _____ a hippo and (4) _____
 two giraffes. They are very tall! In the middle of the picture,
 (5) _____ a big tree. (6) _____
 a river, but (7) _____ any lake.
 (8) _____ five ladybirds. They are very small!
 Can you see them? And, look! (9) _____
 a koala.

2 Choose the correct option. Then listen and check. 



This is all the food and drinks we have got in our picnic basket for today. There is **a lot of / a few** bread and **a few / a lot of** chicken. My brother and I love chicken sandwiches! There is only **a little / a few** pasta for my mum and dad. But there are **a few / a lot of** tomatoes and **a little / a few** cheese, too.

We aren't very thirsty. There is **a few / a little** water and **a little / a lot of** juice. And for dessert, there are **a little / a lot of** strawberries, **a lot of / a few** apples and **a lot of / a little** yoghurt.

3 Read and circle the correct words. 

Jim is a firefighter. On Monday, he **clean** / **cleans** the fire station. On Tuesday, he **wash** / **washes** the fire engine. On Wednesday, he **cook** / **cooks** dinner for the other firefighters. On Thursday, he **write** / **writes** his reports. On Friday, Jim **doesn't** / **don't** work. He **go** / **goes** to the cinema. On Saturday and Sunday, he **relax** / **relaxes** and **watch** / **watches** TV.

◆ Look and write the days of the week. 



4 Look and write sentences. 

1 **Supermarket**
9:15 a.m.
to 10:45 p.m. 

2 **Sports Shop**
10:15 a.m.
to 6:15 p.m. 

3 **Restaurant**
7:15 a.m. to 11:45 p.m. 

1. The supermarket opens from _____.
2. _____
3. _____

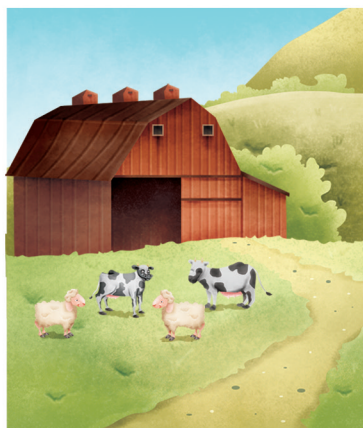


Skyrocket to Literature

Before Reading

Look and label the pictures. 

stable jumping field county fair farm



1 Listen and follow the story.  

Dobbin^{and}Dancer

Dobbin loves the county fair. There is so much to see and do there. Jeff puts him in a field with some other horses.

“Stay here and chat with the other horses. I’ll come and get you at a quarter past two for the ploughing competition,” Jeff tells him.

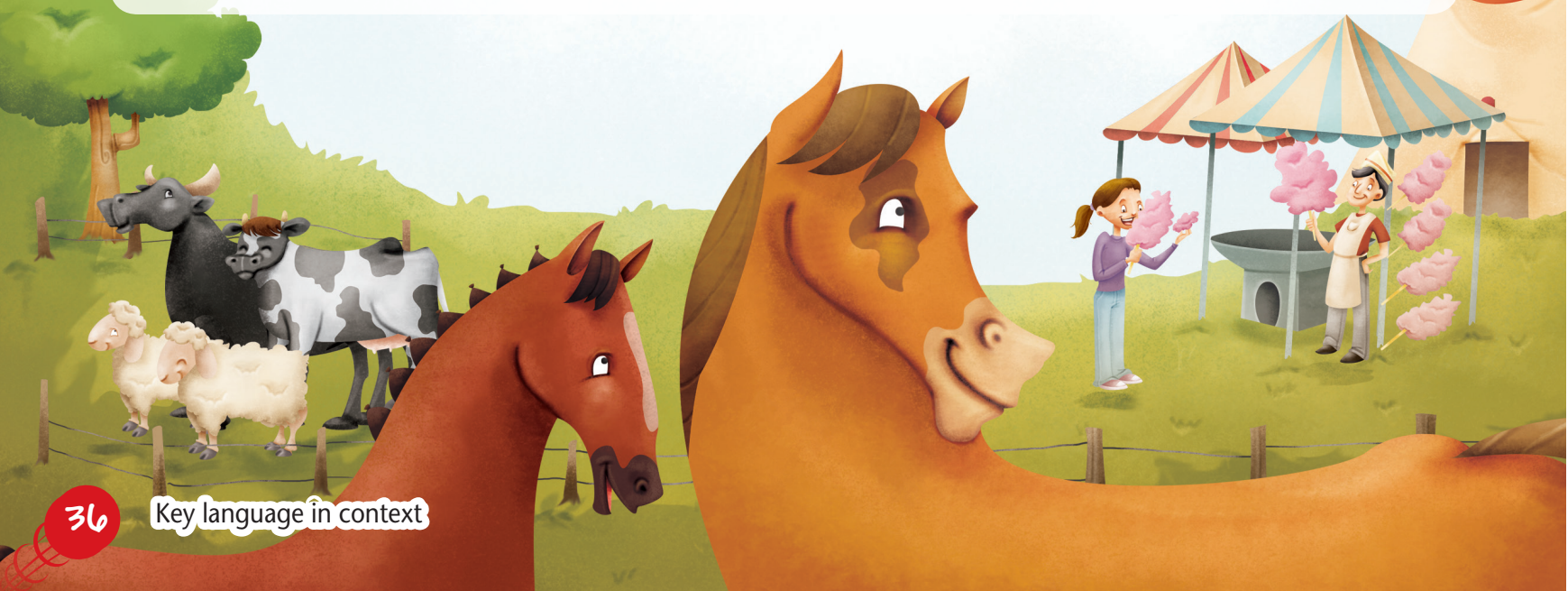
“He looks like a nice human,” the horse next to Dobbin says.

“Oh, he is. We’re best friends,” Dobbin says. “My name’s Dobbin.”

“I’m Dancer. Pleased to meet you.”

“Nice meeting you, too,” Dobbin replies. “Are you in a competition?”

“I’m in the show jumping competition at half past three. That’s Sally, my human, over there eating candyfloss.”



2 Listen and follow the story. 1.22 

“Where do you live?” Dancer asks.
 “I live on a farm,” Dobbin tells him. “There are a lot of cows and sheep, and there are a few chickens. They are all very friendly. It’s a good place to live.”
 “It must be very noisy with all those animals,” Dancer says.
 “There’s a little noise,” Dobbin tells him, but usually it’s pretty quiet.”
 “It sounds like a nice place.”
 “Oh, it is,” Dobbin says. “Where do you live?”



Dobbin

“I live in a stable with a lot of other horses. There are fields with jumps. Our humans come once or twice a week to see us and ride us.”
 “What do you do when your human isn’t there?” Dobbin asks with interest.
 “We stay in the field, or if it’s raining, we stay in the stable.”
 “Sounds good. I have an idea. Why don’t we swap places?”
 So the two horses make a plan.

After Reading

Read and circle *Dobbin* or *Dancer*. 

- | | | |
|---|--------|--------|
| 1. “I’m in the show jumping competition.” | Dobbin | Dancer |
| 2. “There are a lot of cows and sheep...” | Dobbin | Dancer |
| 3. “I live in a stable with a lot of other horses.” | Dobbin | Dancer |