

# Skyrocket 4

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1 Read and listen. Then underline the best headline.  1.35 

Friendship and Sports

World Student Games Begin

Athletic Centre Hosts Sports

### Day 0-News Brief

About 300 student athletes are arriving in Toronto to compete at the International Youth Competitions from 7<sup>th</sup> to 10<sup>th</sup> June.

Athletes from 20 countries are busy preparing for their competitions in football, volleyball, tennis, gymnastics, swimming, diving, running and tae kwon do.



The diving team from Austria practises at the Aquatics Centre



The Mexican tae kwon do team hopes to win three medals



The Romanian gymnastics team demonstrates their skills

1. What is happening?

\_\_\_\_\_

2. Where is it?

\_\_\_\_\_

3. When is it?

\_\_\_\_\_

4. Who is participating?

\_\_\_\_\_

5. How many sports are included?

\_\_\_\_\_

◆ Answer the questions. 

2 Look and discuss. 

Which sports use the following equipment?



3 Listen, complete and match with the correct icon. 1.36 

## Meet the Athletes



**Name** Lucas Böhm

**Age** \_\_\_\_\_

**Country** \_\_\_\_\_

**Sport** \_\_\_\_\_



**Name** Elena Rummo

**Age** \_\_\_\_\_

**Country** \_\_\_\_\_

**Sport** \_\_\_\_\_



**Name** Francine Duchamp

**Age** \_\_\_\_\_

**Country** \_\_\_\_\_

**Sport** \_\_\_\_\_



4 Read and discuss the questions. 

I'm Francine. I'm competing in diving. When I was little, I did gymnastics. I still do gymnastics because it helps me with my jumps. Jumping high on a trampoline is a good way to practise a dive. I also go swimming twice a week. It helps me be fit and strong.



1. Which sport did Francine do first?
2. What other sports does she do?
3. What do gymnastics and diving have in common?
4. Which sport(s) would you like to follow in this competition?



1 Read and listen. Then label the children.   

## Day 1-News Brief

In running, Dimitri, from Russia, ran faster than Óscar, from Mexico, and he won the race.

In tae kwon do, Michelle, from Switzerland, kicked harder than Choi, from Japan, and won the match.

In volleyball, Amelia, from the United States, jumped higher than Mariola, from Spain, to hit the volleyball, and won the match.







2 Read and complete.  

harder    earlier    faster

**Grammar Rocket** 

Dimitri ran **faster than** Óscar.

Coach, how did you prepare for the competition?

Are you doing anything new?

We started training \_\_\_\_\_ than last year. We started in September, but last year we started in November.

The players now go swimming and lift weights once a week. They can run \_\_\_\_\_ and kick the ball \_\_\_\_\_ than they could before.

◆ Answer the questions. 

1. When did the team start practising this year?
2. How does lifting weights help the players?



3 Look, read and circle the correct option. 



1. James has **bigger** / **smaller** feet than Nate.
2. Josh is **shorter** / **taller** than all the others.
3. Mike has **shorter** / **longer** hair than Simon.
4. Nate is thinner than **Andy** / **Mike**.

**Grammar Rocket** 

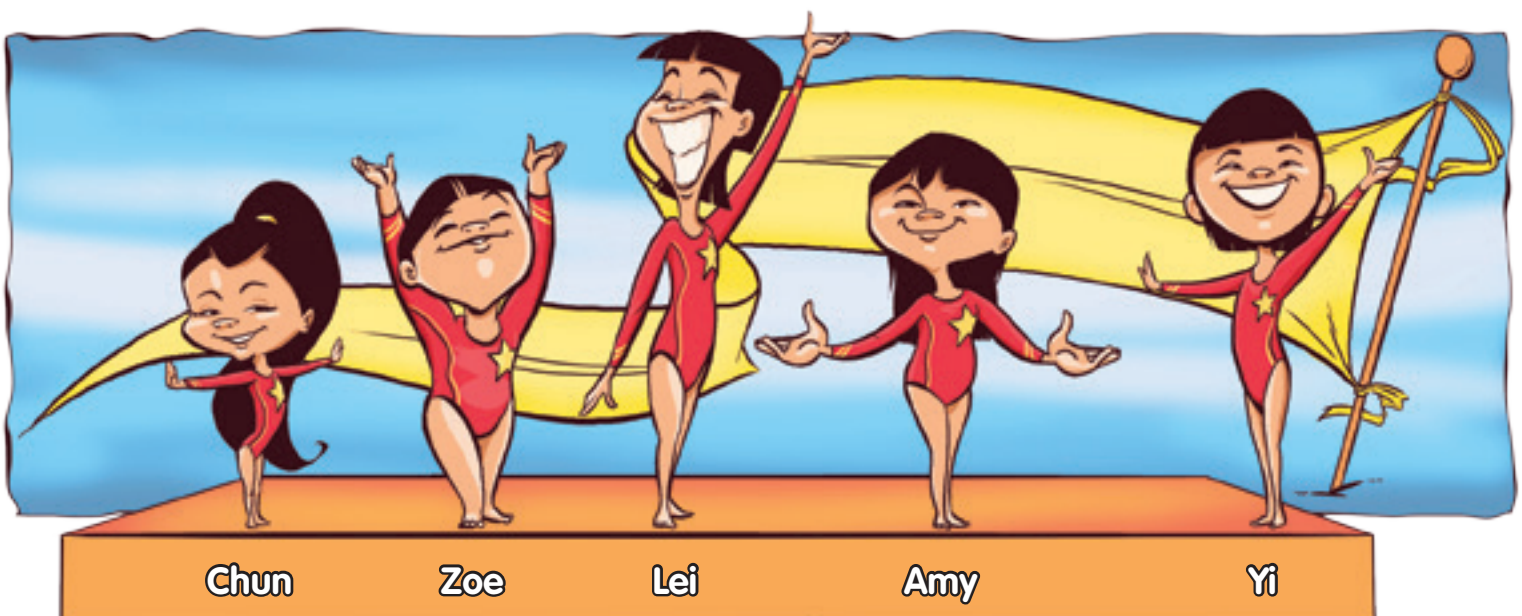
Simon is taller **than** Mike.

◆ Make more comparisons. 

Nate has shorter hair than James.

James is taller than Andy.

4 Look and describe the gymnastics team. 



Chun

Zoe

Lei

Amy

Yi

1 Read and listen. Then look and underline the mistakes.  1.38 

## Day 2–News Brief



### Football

The coach arrived later than his team.



### Running

The French runner Joséphine wasn't running fast at the beginning, but she ran faster at the end and won.



### Gymnastics

The Chinese gymnastics team was happy because they won two silver medals today, but the British team was happier than them. They won two gold medals.



### Tae kwon do

The Mexican competitor Carlos is taller than the Australian competitor Rob.



### Tennis

The British player Natalie couldn't play her match because her racket was bigger than the standard size.

◆ Rewrite the news in your notebook. 

- Gymnastics – The British team was happy because they won two silver medals today.
- The Chinese team was happier because they won two gold medals.



2 Listen and complete. 1.39 

## Day 3-News Brief

It's the last day at the International Youth Competitions! Athletes from all over the world got together for the closing ceremony with famous TV presenters.



Do you like \_\_\_\_\_?  
 Or is \_\_\_\_\_ your thing?  
 What about \_\_\_\_\_?  
 How's your \_\_\_\_\_ swing?  
 Play some \_\_\_\_\_.  
 Give tae kwon do a try.  
 Jump off a diving board.  
 Hit a \_\_\_\_\_ ball to the sky.



Play a \_\_\_\_\_.  
 Always try your best.  
 You can be a  
 \_\_\_\_\_.  
 Put yourself to the test.



Run \_\_\_\_\_.  
 Jump \_\_\_\_\_.  
 Throw farther  
 Than ever before.  
 Kick \_\_\_\_\_.  
 Be \_\_\_\_\_.  
 Dive deeper  
 And hear the crowd roar!

3 Interview a partner. 

What's your favourite Olympic sport?

Do you prefer to watch sports or play them?

What sport are you good at?

Which sport would you like to play?





1 Listen and write the sports. 1.40

## Sport Centre Timetable

	4-6 pm	6-8 pm
Monday	_____ practice _____ practice	_____ club
Tuesday	_____ lessons	_____ lessons
Wednesday	CLOSED	
Thursday	_____ practice _____ practice	_____ lessons
Friday	_____ lessons	_____ lessons
Saturday	_____ matches	_____ matches
Sunday	_____ competition	CLOSED



◆ Listen again and circle the activities.



2 Discuss the questions.

Is it a good idea to have separate boys' and girls' events? Why or why not?



## 1 Brainstorm ideas.

How many contests or competitions can you name in two minutes?

## 2 Read and discuss.

Which of these contests would you like to participate in? Why?



### Photography Competitions for Children

Do you like taking photos? Do you think about the angle, the lighting or the composition of the photo?

Then maybe you should consider entering a photography competition. There are many different ones and some great prizes! Most competitions are divided into age groups, so make sure you apply for the correct one. Some competitions accept photos taken on your phone. Most competitions have a theme, for example:

**The natural world:** Photos of nature. This can mean animals, plants or a landscape. It can be an insect's home, a snake's skin or anything else related to nature.

**Travel:** Photos of interesting places, these can be natural features, cities or people.

**Wildlife:** Pictures of animals, big or small, in your garden or out in the countryside. You need a lot of patience to get the best shot because animals can move quickly!

**Portraits:** These are pictures of people. Here you really need to focus on the composition and the lighting. Do you know someone with an interesting face? Remember to ask permission to photograph them.

**Street scenes:** Towns and cities can be exciting, colourful places. Look for an interesting corner or site to capture with your camera.



## 3 Draw a mind map with ideas in your notebook.

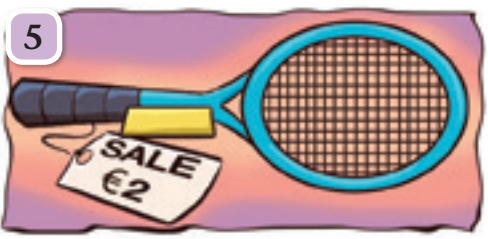


## Improving sentences

Add adjectives to improve sentences.

He read a book. → He read a *mystery* book.

### 1 Look and rewrite the sentences using adjectives.



1. A band played at the festival. *A rock band played at the festival.*
2. Peter found a bag. \_\_\_\_\_
3. The coach shouted at the swimmer. \_\_\_\_\_
4. Ms Thomas has a car. \_\_\_\_\_
5. I bought a tennis racket. \_\_\_\_\_
6. She won a medal. \_\_\_\_\_

### 2 Use new adjectives to rewrite the sentences.

enormous   hilarious   ~~beautiful~~   exciting   awful   tiny

1. It's a nice day. *It's a beautiful day.*
2. The shopping centre is big. \_\_\_\_\_
3. My brother is funny. \_\_\_\_\_
4. The film was good. \_\_\_\_\_
5. Her dog is small. \_\_\_\_\_
6. I didn't like the food, it was bad. \_\_\_\_\_



## 1 Spin and make comparisons.

### Instructions

1. Play in teams.
2. The teacher spins the two spinners.
3. Each team thinks of a sentence using a comparison.
4. Win points for correct grammar and inventiveness!



I grow taller on holiday because I relax.



### Think Back



I can name different sports. ....



I can make comparisons using adverbs and adjectives. ....



I enjoy the topic of sports. ....



I can use adjectives to improve my sentences. ....





# Review

## 1 Read and answer the questions.



This is a picture of my grandmother, Rina, in 1952. She was four years old when she arrived in Buenos Aires, Argentina. She couldn't speak Spanish, but she could understand people because she spoke Italian. Her family moved from Italy to Argentina because many farms in Argentina needed workers and my great-grandfather could ride horses well. He could also take care of the animals by himself, so he found a job quickly. My grandmother liked Argentina because she had a bigger house than in Italy.

1. Could Rina speak Spanish? \_\_\_\_\_
2. Could she understand people in Buenos Aires? \_\_\_\_\_
3. Could her father ride horses? \_\_\_\_\_
4. Could her father take care of animals by himself? \_\_\_\_\_

## 2 Complete the dialogue.

Did you visit Granny this afternoon?

Yes, we played the piano together, it was great! I \_\_\_\_\_ play most of the notes.

When Granny was your age, she \_\_\_\_\_ listen to a piece of music and then play it on the piano.

\_\_\_\_\_ she read music?

No, she \_\_\_\_\_, so she taught herself how to play. She \_\_\_\_\_ play many different types of music.

\_\_\_\_\_ you play the piano when you were young, Mum?

No, I \_\_\_\_\_, but I \_\_\_\_\_ play the clarinet.

3 Look, choose adjectives and write comparisons. 

fast thirsty late early funny

1



Natasha Ben Ivan

2



Matt

Ethan

3




4



Mary

Susan

1. Natasha can spell faster than Ivan. Ben is the fastest.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

4 Complete the sentences.  

1. Jackie is the \_\_\_\_\_ (young) dancer in the group. She's only two years old.
2. Robin built the \_\_\_\_\_ (tall) building made of macaroni.
3. Cecile has the \_\_\_\_\_ (small) dog at the dog show.
4. Andy is the \_\_\_\_\_ (strong) boy in his class.
5. Blue Band set a record for the \_\_\_\_\_ (large) group of people playing the trumpet together.

◆ Choose and draw one sentence in your notebook.





# Skyrocket to Literature

## Before Reading

Look and circle the correct option.

1. There are **two** / **three** buildings in Camp Horizons.
2. There are many **tents** / **houses** in the camp.
3. There are a lot of **parents** / **camp monitors**.
4. The children are **at work** / **in a log race**.

1 Listen and follow the story.  

The only buildings in the camp were the bathrooms and the dining hall. They were smaller than they looked in the advert. We slept in tents. I was sharing a tent with three other boys: Ted, Jed and Fred.

The whistle woke us up very early. We showered and dressed and went to the dining hall for breakfast. I sat down with Terri, Ted, Jed and Fred. "How's it going?" I asked Terri.

"Great," she replied sarcastically.

## New Horizons

The camp monitors looked more like builders than teachers. The huge man came out again and shouted, "This morning we are going to have team sports, first log racing and then fishing!"

The log racing was fun. We had to run into the forest and find a log, the monitors were cutting them down. Then we had to run back to camp with it and give it to another group of monitors. It was tiring.





## 2 Listen and follow the story.

The fishing was easier. Fred was the best fisherman and caught lots of fish. The game was fun. The rules were: after we caught three fish, we had to go to the shore and give them to a monitor. These monitors looked more like chefs than teachers.

For lunch, we had fish. They were delicious! After lunch we lined up again. The huge man came out. "This afternoon," he said, "we are going to do arts and crafts."

For arts and crafts, we learnt how to make rustic furniture. Ted was an expert. He could make a bed faster than anyone else. My chair was bigger than Terri's, but hers was nicer.

We had fish again for dinner. Mum was right, camp is better than playing video games.



### After Reading

Complete the sentences. 

1. FRED: "I am the \_\_\_\_\_ fisherman in the camp."
2. TED: "I can make a bed \_\_\_\_\_ than anyone else."
3. CHARLIE: "My chair is \_\_\_\_\_ than Terri's."
4. TERRI: "But my chair is \_\_\_\_\_!"