


Skyrocket



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1 Read and answer the questions.  

LIVE AND STUDY in a different country

Live with a host family and learn the customs and traditions.

Enjoy different routines at school.

Taste new and exotic flavours.

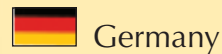
Visit the local attractions.



If you...

- are 12 or older
- want to learn a foreign language
- would like to experience studying abroad for one school year
- are adventurous
- are interested in different cultures then this might be the opportunity you are looking for!

Spend a summer or a whole year living in one of the following countries:



Germany



Finland



Hungary



China



India



Thailand



South Africa

For more information, go to our website or send us an email. 

1. Who is this information for?
2. How old do you need to be to participate in the exchange programme?
3. Will you live in a hotel or in a home?
4. How long will you be staying?
5. Can you choose any country in the world?
6. How can you find out more about the programme?
7. Would you like to live and study in a different country? Why or why not?



2 Listen and complete the information.  

Previous knowledge of local language: _____

Size of host families: _____

Food: _____

Type of schools: _____

Uniform: _____

Free-time activities: _____

3 Fill out the form for you. 

International Exchange Services



Name _____ Age _____ Male Female

Your country _____ Native language(s) _____

Language(s) you want to learn Chinese English Finnish German
 Hindi Hungarian Thai

Country to study in China South Africa Finland Germany
 India Hungary Thailand

Preferred location city town beach mountains not important

Accommodation house flat not important

Family small large not important

Food nonvegetarian vegetarian vegan not important

School local international not important

◆ Talk about your preferences. 

I want to go to Germany and live in the mountains with a big family.

I prefer going to an Asian country, like India or Thailand, to learn about a different culture.

I would like to live in Finland and learn to speak Finnish.

I want to be in a town near the beach so I can go swimming every day.

1 Read and say who or what these words refer to.  

nap

crowded

uniform

graduation

To: Helen Jones

From: Donna R. T.

Subject: South Africa


Hi, Helen!

This country is so beautiful and so hot! Right now the family is taking a nap, but I couldn't sleep.

I like the Bezance family. There are three girls and two boys. The grandparents come to visit often, so the house is always crowded. But everybody is very kind and friendly with me, and they all speak English when I'm around. The granny said she liked my accent!

Tomorrow Mrs Bezance and Aisha are taking me to get my books and uniform. I start school on Monday. Write to me, please. I miss you all! Tell Kevin to send me pictures of the graduation.

Love,
Donna



◆ Read and write *T* (True) or *F* (False).

Donna said that the country was very hot. _____

She said the cousins came to visit often. _____

She said the Bezance family was watching TV. _____

She said everybody was kind and friendly with her. _____

She said Mrs Bezance and Aisha were taking her to get her books and uniform that day. _____

She said she started school on Tuesday. _____

She said she liked the family. _____

Grammar Rocket 

She **said** (that) it **was**...
 She **said** (that) there **wasn't**...
 She **said** (that) the family **was** ...ing...
 She **said** (that) they **came**...

◆ Correct the false statements. 

2 Listen and match. 



Penny



Ronald



Cindy



Jeff



◆ Listen again and complete the notes. 

Penny	weather is _____ and _____; she _____ it
Ronald	misses his _____
Cindy	_____ host family; going to _____ this weekend
Jeff	problems with _____; too _____ and spicy

◆ Complete the report. 

International Exchange Services

5th December 20__

Penny said that the weather _____, but that _____.

Ronald said he was doing OK, but that _____.

Cindy said that the host family _____. She mentioned that _____ this weekend.

Jeff said _____

because it _____.

1 Listen and number. 

Charlotte



◆ Listen again and report what the girl said. 

Charlotte said that traditions _____.

Foreigners _____ to respect them. She said that families _____

and _____ everything together. She said that the *wai* is a sign of _____

2 Talk about Thailand. 

3 Read and listen. Then number.  

Testimonials from students at

International Exchange Services

“Hungary is a fantastic place. My host family and everybody else is extremely nice. Budapest is an amazing city. Public transport is cheap, efficient and easy to use. I like being able to get around in a big city without getting stuck in traffic.”


Daniel Smith, UK


“Finnish people are lovely, they are really talkative and friendly. My host family is welcoming and very helpful. They teach me the language, which is really difficult, and they also take me with them, hiking and fishing. I love being in Finland.”


Pedro Morales, Mexico

“There are so many things to do in Germany, I don’t think I’ll have time to see it all. You can visit castles or stay in modern cities or small picturesque towns. Or you can go to a festival. There is an amazing variety, from traditional music to toy shows. I’m so happy I came here!”

Emily Jones, Canada

1 

2 

3 

◆ Write the names. 

Who said...

1. you could visit castles in this country? _____
2. this city was amazing? _____
3. people were talkative and friendly in this country? _____
4. public transport was cheap and efficient? _____
5. the host family was teaching him the language of the country? _____

◆ Talk about the students. 

Instructions

1. Work in small groups.
2. Student A asks the question *What else did they say?* and times one minute.
3. Student B says what he/she remembers.
4. Time’s up! It’s student C’s turn.

What else did they say?



Reported speech with *said*



1 Look and identify the countries.

- Italy
- Japan
- Kenya
- Hong Kong
- Peru











2 Listen and identify the countries. Give reasons for your answer.



Country

Jodie _____ *I know because she said she was learning how to make sushi.*

Michel _____

Abi _____

Sven _____

Lok _____



1 Read and number the pictures. 1.26

How Anansi Got His Stories

an African tale

- Once, there were no stories in the world. The sky god, Nyame, had them all. Anansi the spider asked Nyame how much they would cost to buy. Nyame said that Anansi had to bring him back a python, a leopard, some wasps and a monkey.
- Anansi went to capture the animals. First, he went to the python's house and asked him whether he was longer than a palm branch. The python lay along the palm branch, but it was difficult to say what his real length was. Anansi told him to tie himself around the branch instead. When the python was completely tied, Anansi took him to Nyame.
- To catch the leopard, Anansi dug a deep hole in the ground. When the leopard fell in, Anansi offered to help her out with his webs. But when the leopard was out, she was trapped in Anansi's webs and taken to Nyame.
- To catch the wasps, Anansi put an empty pot near their nest. Then he poured some water over the nest, shouting that it was raining. He told the wasps to get into the pot, then he quickly put the lid on top and took them to Nyame.
- To catch the monkey, he placed a bowl of honey under the tree where the monkeys played. When the monkey came, he got distracted with the honey, so Anansi was able to capture him and take him to Nyame. Nyame rewarded Anansi with many stories.



◆ Mark (✓ or ✗) the conclusions.

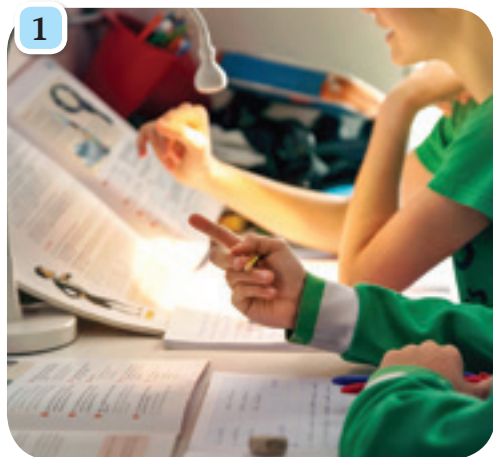
- Anansi is a very intelligent spider.
- Anansi is a good story-teller.
- The animals trust Anansi.

- The leopard can jump very high.
- Wasps don't like the rain.
- The monkey likes honey.



1 Use the letters to label the pictures.

A D E E ~~H~~ I K M N O O P R R S T T T W Y



H

◆ Number the extracts from messages according to each picture.

Would you like to come? And can you bring your brother Rick?

Don't forget to brush your teeth!

Hi! There's a party at Emma's house this Friday.

Could you lend me your dictionary, please? Thanks.

Tom, I'll be back at 4 pm to take you to the dentist's.

I forgot to do my homework. Did you do yours?

2 Use the notes to write a message.

Emma

take good care of it

lend me your bike

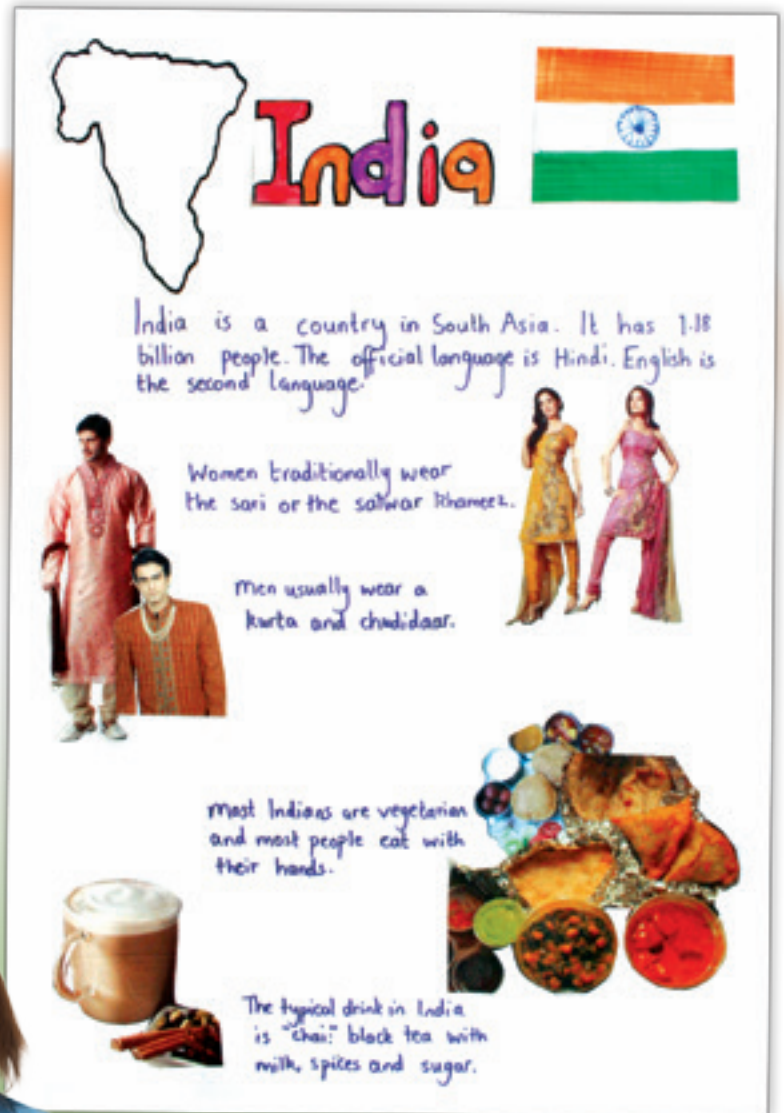
this Saturday

Tom

1 Present a country.  

Instructions

1. Work in small groups.
2. Choose a country.
3. Do research on its food, clothes, costumes, fauna, and so on.
4. Find pictures in magazines or on the internet.
5. Make a poster.
6. Present your work.
7. Display it in the classroom.




We have researched India, which is a large country in south Asia.





It has over a billion people and over twenty official languages!

Think Back



I enjoyed learning about other countries. 

I can report what other people said. 

It was easy to do research about another country. 



Review

4

5

6

1 Look at the advert and the hotel room. Circle the differences.

Paradise
★★★★★ Hotel



- Modern furniture in all rooms
- Close to the beach
- Beautiful sea views
- Peaceful
- Rooms cleaned daily



◆ Complete the email.  

Subject: Horrible hotel!

Dear Mr Burgess,

I am writing to complain about the Paradise Hotel in Florida, where we spent our last holiday.

Your advert said that there was new furniture in all the rooms _____, but the bed in our room was old and broken. It said that _____,

_____ but everything was dirty.

_____, but our view was of buildings.

It _____, but it took us thirty minutes to get there. When we finally arrived, we were too tired to swim!

_____, but it was right next to a nightclub that played loud music until three o'clock in the morning every single night!

2 Complete the sentences with the correct object pronoun. 

me you him her us them

1. Keith went to the living room to talk to his mother. He asked _____ if he could go out with his friends.
2. Simone wanted to know if the teacher was angry with her, so she asked Jenny, "Do you think Miss Jones is angry with _____?"
Jenny replied, "Yes, I think she is angry with _____."
3. The teacher asked _____ if we wanted to go on a field trip.
4. TERRY: "Is Jerome coming to your birthday party?"
SUE: "No, I didn't invite _____."
5. There were some noisy children on the school bus this morning. The bus driver warned _____ that they would have to walk if they didn't behave.



3 Unscramble the sentences. 

1. toys / are / in / Taiwan / made / Those

2. brought / They / by / here / are / boat

3. They / toy shop / in / "Fun Land" / sold / are / the

4. are / They / advertised / TV / on

5. Christmas / by / is / grandparents / cooked / at / Dinner / my



Skyrocket to Literature

Before Reading

Read and choose.

What do journalists do?

1. research facts
2. interview people
3. sell newspapers
4. take pictures

1 Listen and follow the story.  

The Hall of Legends

I pointed to a large photo of an old lady. Wilma said that it was her great-aunt Millie, who was a journalist.

“Are these her articles?” I asked looking at four books of newspaper clippings in the display cabinet. I opened the cabinet and looked at some of the newspaper clippings. They were written from all over the world. Most of them covered war zones and disaster areas.

“Did she really go to these dangerous places?” I asked.

“Yes, she went alone, she was very brave,” Wilma said. “As well as reporting about the events she always tried to find stories of courage and hope too. Read them,” Wilma told me. So I did.

There was a story about a soldier, Sergeant Stevens, who helped another wounded soldier to a military hospital.



The wounded soldier couldn't walk, so Sergeant Stevens carried him over a mountain and through a jungle to reach the hospital. Sergeant Stevens didn't receive a medal because it was an enemy soldier.



There was another story about a dog that stayed next to a collapsed building in an earthquake zone for three days. Rescuers noticed it and decided to investigate. They moved some rubble and found a teenage boy who was unconscious. The dog had been staying with her best friend.

2 Listen and follow the story.  



Next to Millie’s photograph was a painting of a yacht in a terrible storm. The sky was dark with a streak of lightning. It looked as if the yacht was going to sink. Right beside the painting was a photo of a handsome man in his thirties. He was wearing a captain’s cap. There was a large photo album in the display cabinet. “That’s Cousin Jack’s album,” Wilma told me. “It was given to us by his mum.”

“Why is he here in the Hall of Legends? Did he sail around the world by himself?” I asked.

“Yes, he did, but he’s here because in each town or city he visited, he made a friend.” Wilma answered.

Millie told me to look in the album. It was full of old photos of Jack with different people. Some were old, others were young. They were all smiling at the camera. “They were all lonely people who had no other friends or family. Jack knew all their names and he would visit them whenever he was in their town. He was their friend,” Wilma explained. “He also wrote to them regularly and sent them postcards. I think he spent more time writing than he did sailing.”

After Reading

Read and complete the sentences. 

friends postcards storm lonely yacht

1. In the painting the yacht is in a terrible _____.
2. Cousin Jack sailed around the world in his _____.
3. He visited many cities and towns and made many _____.
4. The friends he made were all _____ people.
5. He loved sending _____ to his friends.