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		Vocabulary	Structures and Language
1 p. 4	At School	Classroom objects The alphabet Colours	Greetings: <i>Hi! Hello! What's your name? My name's Sandra. I'm Raúl.</i> Identifying: <i>What's this? It's a pen. Is this your book? Yes, it is. / No, it isn't. Are these your pencils? Yes, they are. / No, they aren't.</i> Spelling: <i>r-u-l-e-r</i>
2 p. 14	Meet the Family	Family Colours	Identifying family: <i>This is my mum. Her name's Jane. She's my sister. Her name's Sally. Who is he? Who are they? They're my brothers.</i> Questions, affirmative and negative answers: <i>Is she your sister? Yes, she is. / No, she isn't.</i>
3 p. 24	Birthdays and Toys	Numbers 1-10 Toys Actions	Age: <i>How old are you? I'm six.</i> Identifying: <i>What is it? It's a doll. What are they? They're marbles. Are they cars? Yes, they are. Is it a teddy bear? No, it isn't. It's a ball.</i> Talking about numbers: <i>How many cars? One, two, three, four, five cars.</i>

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Review Story: A Birthday Present p. 36

4 p. 38	My House	Furniture Rooms	In and around the house: <i>Where's Mum? She's in the kitchen.</i> Prepositions of place: <i>Where's my doll? It's on the bed / under the chair / in the toy box.</i>
5 p. 48	My Body	Parts of the body	Describing the body: <i>What is it? What are they? This is my/your hand. What colour are her legs?</i> Have got: <i>I've got two legs. I haven't got green eyes. It's got four legs. It hasn't got a nose. He's got one eye. Frogs have got a big head.</i>
6 p. 58	All Kinds of Animals	Animals Animal body parts	Have got: <i>He's got a brown cow and a yellow horse. It's got a tail. Birds have got feathers. Have sheep got claws? No, they haven't. Has it got a tail?</i>

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7 p. 72	Clothes for All	Clothes Actions	Talking about clothes: <i>What are you wearing? I'm wearing a uniform. What's he wearing? He's wearing blue jeans, a red T-shirt and brown shoes. Is he wearing a cap?</i> Requests and commands: <i>Put on a jumper, please. Take off your socks. Could you iron/wash my shirt, please?</i>
8 p. 82	Free Time	Games Actions	Actions in progress: <i>He's doing a puzzle. Are they playing hopscotch? Yes, they are. What are you doing? I'm eating an apple.</i>
9 p. 92	Yummy Food!	Food and drinks	There is / There are: <i>There is an apple. There are oranges. Is there any fruit? Are there any pears?</i> Have got: <i>We have got hamburgers. I have got rice.</i>

Review Units 7, 8 and 9 p. 102

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Listening	Reading	Speaking	Phonics	Spelling Practice
Alphabet song Spelling	Identifying colours	Making a class bulletin board Asking and answering questions	Capitals and small letters	Classroom objects
Identifying colours Family members	Identifying family members	Making a family tree Asking and answering questions	Initial sounds	Family
Following commands	Sequencing a story	Playing games with toys Asking and answering questions	Short vowel sounds	Numbers Toys

Following a story Identifying and placing furniture	Following a story Answering Yes/No questions	Drawing, labelling and describing a bedroom	Long vowel sounds	House Furniture
Recognising parts of the body	Identifying parts of the body in a factual text Colours	Making and describing a robot	Short and long vowel sounds	Parts of the body
Identifying animals, furniture and prepositions of place	Identifying animals' body parts	Making and describing a hand animal drawing	Consonant blends with <i>r</i> : <i>gr, tr, fr</i>	Pets Farm animals Animal body parts

Following actions Recognising clothes	Identifying clothes for different activities	Having a fashion parade Describing clothes	Consonant blends with <i>l</i> : <i>bl, gl, fl</i>	Clothes
Identifying free time activities Following actions	Following a story Identifying true or false	Talking about free time activities	Initial digraphs: <i>ch, th</i>	Actions
Identifying food and drinks	Identifying ingredients in dishes	Making a graph about favourite snacks Asking and answering questions	Initial digraphs: <i>wh, sh</i>	Food

Icons

 Listening	 Interaction	 Chant
 Speaking	 Song	 Stickers

