

Contents

		Vocabulary	Structures and Language
1 p. 4	The Animal Kingdom	Animals Animal body parts Actions	Can / can't: Can it fly? Yes, it can. / No, it can't. A lion can run. It can't fly. Present Simple have got, affirmative: A giraffe has got a long neck. Present Continuous: The giraffes are eating leaves. The lion is sleeping. How many: How many gorillas? Three.
2 p.14	We All Like This	Colours Fruit and vegetables	Present Simple be: They're red. It's yellow. Present Simple like: I like apples. He doesn't like carrots. Present Simple have got: Have you got a strawberry in your basket? Yes, I have. / No, I haven't.
3 p.24	In My Town	Places in town Professions Prepositions	There is / are: There are two schools. There isn't a bank. Present Simple be: The museum is next / behind / opposite the park. The bank is between the school and the cinema.

Review Units 1, 2 and 3 p. 34

Review Story: A New Home p. 36

4 p. 38	Everyday Activities	Times Activities	Present Simple be: What time is it? It's half past eight. Present Simple: I eat breakfast at half past seven. What time do you have a shower? She gets up at seven o'clock. What time does Burt go to bed?
5 p. 48	Our Belongings	Family members Clothes and accessories Numbers 1-20	Whose and possessive 's: Whose socks are these? This is Scott's belt. Present Simple have got: I've got two belts. How many belts have you got? Demonstrative adjectives: That's my cousin. Those are our scarves.
6 p. 58	The Four Seasons	Seasons Weather Actions Months of the year	Present Simple be: It's sunny. Present Simple: They build snowmen in December. They don't drink hot cocoa in summer. Does George go to the beach? Yes, he does. / No, he doesn't.

Review Units 4, 5 and 6 p. 68

Review Story: A New Home p. 70

7 p. 72	On Holiday	The funfair The beach The mountain The wildlife park	There is / are / isn't / aren't: There is / isn't a roller coaster. There are some games. There aren't any animals. Some / any: There are some animals. There aren't any bear cubs. Present Simple like: I like going to the beach. Present Continuous, affirmative: She's buying an ice cream cone.
8 p. 82	Community Workers	Professions Work clothes Actions Times	Present Simple: The chef works in a restaurant. He gets up at 6 o'clock. Question words: Who is he? What does he do? Where does he work? What time does he go to bed?
9 p. 92	Having Fun	Hobbies Weather	Expressing likes: I like reading. Inviting and offering: Let's play football. Would you like to come with us? Accepting and declining: I'd love to. No, thanks.

Review Units 7, 8 and 9 p. 102

Review Story: A New Home p. 104

Picture Dictionary p. 106







Stickers p. 113

Listening	Reading	Writing	Speaking	Spelling Practice
Identifying animal parts and actions	Identifying true or false statements	Alphabetical order	Reciting a rhyme	Animals
Following the order of a sequence	Underlining likes and dislikes	Nouns	Making a family survey	Fruit and vegetables
Identifying actions and places in town	Following a story Identifying objects	Adjectives	Making a map of your town	Places

Identifying activities and times	Following a journal entry	Verbs	Making a graph about daily routines	Actions
Identifying numbers, colours, clothes and belongings	Completing ads	Types of sentences	Making a catalogue about belongings	Clothes and accessories
Labelling a calendar	Labelling pictures about the seasons	Connectors: <i>and, but</i>	Making a poster about the seasons	Seasons Actions

Identifying holiday places	Tracing a route	Building sentences 1	Making a picture book of a holiday	Adjectives
Connecting professions, clothes, times and vehicles	Following a report about professions Completing schedules	Building sentences 2	Making a community of workers	Professions, places, clothes and accessories
Understanding conversations about hobbies	Answering <i>Wh</i> -questions	Sequencing words	Inviting your friends to join you in a hobby	Hobbies

Icons

 Listening	 Interaction	 Chant
 Speaking	 Song	 Stickers

