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2 p. 14	Down on the Farm	Farm animals Actions Farm tools Days of the week	Present Simple: <i>What does he do on Wednesday morning? Does compost come from animal waste? Lucy milks the cow.</i> Prepositions of place: <i>on, next to, behind, between</i> Giving directions: <i>go over/down/around/across/along/up</i>
3 p. 24	Going Places	Shops and places Times and dates Ordinal numbers	Present Simple with frequency adverbs: <i>Families eat and often laugh. In the library, children always learn and read. At the toy shop, we never leave without a toy. I sometimes go there.</i>

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9 p. 92	Reading Fables	Fable characters Verbs in Past Simple	Verbs followed by infinitive: <i>He stopped to rest. He planned to buy a new house. You deserve to have the silver and gold axes, too.</i> Verbs followed by gerund: <i>He suggested having a race. The tortoise and the hare started running together. He felt like sleeping.</i>

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Listening	Reading	Writing	Speaking	Spelling Practice
Identifying animals	Choosing a story's title	Personal pronouns	Playing a game	City and country
Understanding directions and drawing routes	Answering closed questions	Articles: <i>a, an</i>	Presenting a catalogue	Farm animals
Drawing toys	Identifying times, sequences and dates	Action and state verbs	Presenting a scrapbook	Shops and places

Completing announcements	Answering <i>Wh-</i> questions	Base form of verbs	Making a painting and describing it	Rides Food
Identifying crafts	Matching columns	Subjects and verb clauses	Putting on a puppet show	Verbs
Circling differences	Labelling pictures	Types of sentences	Telling jokes	Food Party items

Identifying <i>same</i> or <i>different</i>	Completing sentences	Writing commands	Taking part in a class concert	Musical instruments
Completing information	Answering multiple choice questions	Auxiliary verbs	Presenting a poster	Explorer's equipment
Sequencing a story	Identifying fact and fiction texts	Punctuation	Acting out a fable	Fable characters

Icons

 Speaking	 Listening	 Reading	 Writing
 Interaction	 Song		

