

# WORKING DAY AND NIGHT

## 1 Read and match.

1 I fly a plane.  
I wear a uniform.

2 I design houses.  
I wear a hat.

3 I play the guitar.  
I sing songs.

4 I wear a uniform.  
I work in a hospital.

5 I grow vegetables.  
I drive a tractor.

6 I wear a uniform.  
I work in a fire station.

singer

nurse

farmer

pilot

firefighter

architect



## 2 Complete the crossword.

Across →



1



4



5



2



3

Down ↓



6



7



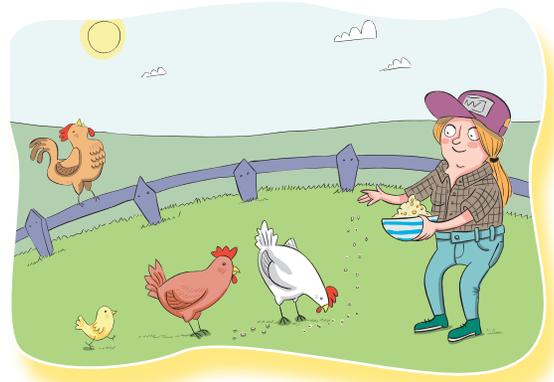
8

3 Listen and tick ✓ or cross X. Then choose the job. 

	1	2	3
			
Does she work at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does she wear a uniform?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does she work indoors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	nurse   singer	pilot   builder	vet   farmer

4 Look and answer.

Yes, she does. / No, she doesn't.  
Yes, he does. / No, he doesn't.



- 1 Does she work at night? \_\_\_\_\_
- 2 Does he wear a uniform? \_\_\_\_\_
- 3 Does he work with animals? \_\_\_\_\_
- 4 Does she work indoors? \_\_\_\_\_
- 5 Does she work with animals? \_\_\_\_\_
- 6 Does he work at night? \_\_\_\_\_

5 Write the questions and answer.

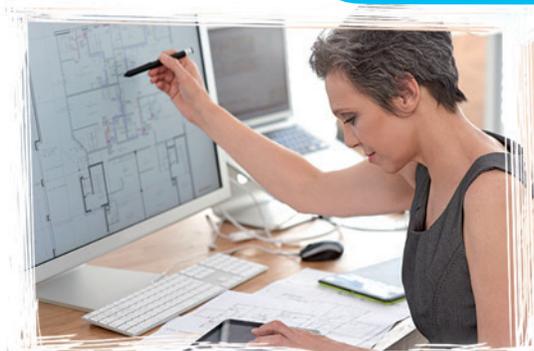


\_\_\_\_\_

\_\_\_\_\_

## 6 Look and complete.

works doesn't work wears doesn't wear



- 1 She \_\_\_\_\_ at night.
- 2 She \_\_\_\_\_ a uniform.
- 3 She \_\_\_\_\_ on a computer.
- 4 She \_\_\_\_\_ with animals.

- 5 He \_\_\_\_\_ at night.
- 6 He \_\_\_\_\_ indoors.
- 7 He \_\_\_\_\_ a uniform.
- 8 He \_\_\_\_\_ in a school.



## 7 Put the words in order and choose the job.

1 uniform a doesn't wear He plane doesn't He fly a



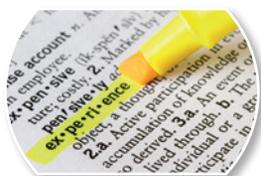
2 animals doesn't work She with indoors works She



3 animals He with works doesn't night work He at



## 8 Choose and complete about your English teacher.



He / She \_\_\_\_\_

He / She \_\_\_\_\_

# LIFE SKILLS

## 9 Look and write.

Don't worry, ask for help. Take three deep breaths. Do one thing at a time.



## 10 Read and tick ✓ or cross X for you. Then, read and complete.

### WHAT MAKES YOU STRESSED?

- homework
- competitions
- starting in a new class
- exams
- playing in a concert
- watching the news
- going to the dentist
- scary dogs



Hi, I'm Molly!  
I get stressed when I play my clarinet in the school concert. When I get stressed I close my eyes and take three deep breaths.



Hi, I'm \_\_\_\_\_!  
I get stressed when \_\_\_\_\_  
When I get stressed I \_\_\_\_\_

11 Number the pictures in order. Then match.



What's wrong with Felix?

He's in that box.

Keep calm, Rosie, Dad's OK!

It hurts!

12 Read and choose.

- 1 Felix scratches Rosie's hand / leg.
- 2 Rosie's dad is fixing the window / roof.
- 3 Rosie's mum is a doctor / nurse.
- 4 Fred thinks Felix is ill / sad.
- 5 Rosie's mum calls the police / fire brigade.
- 6 Alice's mum / dad is a vet.
- 7 Felix hides in a box / bag.
- 8 Fred's cat is a boy / girl.

13 What do you think?

I give this story ☆☆☆☆☆ stars.

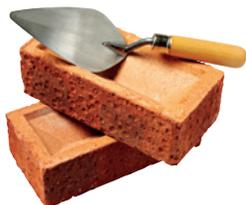
I think it's exciting / interesting / all right / surprising / \_\_\_\_\_.

My favourite character is \_\_\_\_\_.



LEARNING TO LEARN

**14** Listen and number in order. Then, listen again and check. 



She's a vet.  
Her coat is white.  
She makes sure your pet's all right.



He's a firefighter.  
His engine's red.  
He wears a helmet on his head.



She's a nurse.  
Her uniform's blue.  
She looks after me and you.



He's a builder.  
His name's Pat.  
He fixes roofs and he wears a hat.



**15** Look and complete. Then colour.



- 1 \_\_\_\_\_ jumper is green.
- 2 \_\_\_\_\_ jacket is blue with yellow stars.
- 3 \_\_\_\_\_ shoes are black and white.
- 4 \_\_\_\_\_ hat is brown.
- 5 \_\_\_\_\_ boots are green.
- 6 \_\_\_\_\_ trousers are green with yellow stripes.
- 7 \_\_\_\_\_ shirt is white.
- 8 \_\_\_\_\_ jeans are blue.



## WORD WORK: JOBS ENDING IN -er

16 Look and number. Then complete.



○ t \_ n n \_ s p \_ a \_ \_ r

○ d \_ n c \_ \_ \_

○ g a r \_ \_ \_ e \_

○ b \_ \_ l \_ e \_

○ s \_ \_ g \_ \_

○ f \_ \_ m \_ \_

○ f \_ r \_ \_ i g \_ t \_ \_

○ t \_ x \_ \_ d r \_ \_ e \_

## WRITING: A DESCRIPTION OF A JOB

17 Choose a job for Mark and tick ✓ or cross X. Then write about it.

PLAN BEFORE YOU WRITE!

Indoors? Outdoors? In a school? Hospital? At night? During the day? Uniform? 

Mark works \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is Mark's job? \_\_\_\_\_

\_\_\_\_\_



# GO AROUND THE WORLD



**18** Choose a job you want to do and tell your friends.

I want to be a lifesaver. You help people and you are at the beach every day. I think it's an exciting job.



**19** Watch and match.

... is a teacher.	Olivia	... studies coral and fish.
... rides a horse.	Anna	... is on TV.
... wears a wetsuit.	James	... uses a radio.
... lives on a farm.	Emma	... is a hand model.

**20** Choose two adjectives for each job. Then, read and answer.

interesting   boring   difficult   easy   exciting  
dangerous   scary   unusual

<p><b>1</b> marine biologist</p> <p>_____</p> <p>_____</p>	<p><b>2</b> teacher on the radio</p> <p>_____</p> <p>_____</p>	<p><b>3</b> hand model</p> <p>_____</p> <p>_____</p>	<p><b>4</b> camel jockey</p> <p>_____</p> <p>_____</p>
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Which is your favourite job in the video? \_\_\_\_\_

Why do you like it? \_\_\_\_\_

Which job don't you like? \_\_\_\_\_

1 Look and write the seasons. Then answer.



g p n i s r



r e m s u m



n m u a t u



t r e n w i

What's your favourite season?

2 Write the jobs. Then, listen and number.



3 Read and complete with a, e, i, o or u. Then write.



Julia's a s \_ n g \_ r.

Sh \_ d \_ \_ sn't

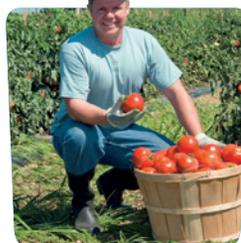
w \_ \_ r a

un \_ f \_ r m. H \_ r T - sh \_ r t \_ s

bl \_ ck and wh \_ t \_ . Sh \_

do \_ sn't w \_ r k o \_ t d \_ \_ rs.

Sh \_ s \_ ngs s \_ ngs.



Adam's a \_ \_ \_ \_ \_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## MY PROGRESS

I can say the names of different jobs.



I can talk about different jobs.



I can ask and answer Present Simple questions.



I can answer questions about a story.



I know what to do when I'm stressed.



I know the difference between *his* and *her*.



I can write about someone's job.



I can sing a rap.



## MY FAVOURITE ACTIVITY

My favourite activity in Unit 3 is Activity

on page

of the **Student's Book** / **Activity Book**.

My three favourite new words in this unit are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## GO HOME AND TALK!

Talk to your family about different jobs.

A builder works during the day and wears a yellow hat.