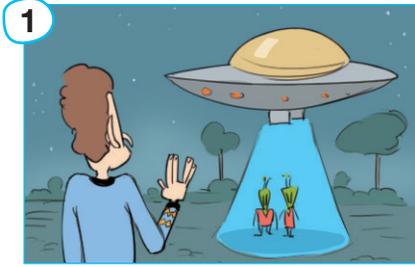


BOOKS AND FILMS

1 Look and complete.



He's meeting an alien.
It's a _____ film.



He's _____ on the phone.
It's a _____ film.



She's _____ on a throne.
It's a _____ film.



He's _____ a horse.
It's a _____ film.



He's _____ a letter.
It's a _____.



She's _____ the dog.
It's a _____.



She's _____ a mountain.
It's an _____ film.

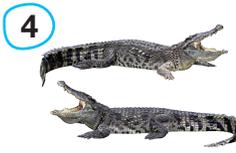


She's _____ spaghetti.
It's an _____ film.



He's _____ the piano.
It's a _____.

2 Read and complete the film review.



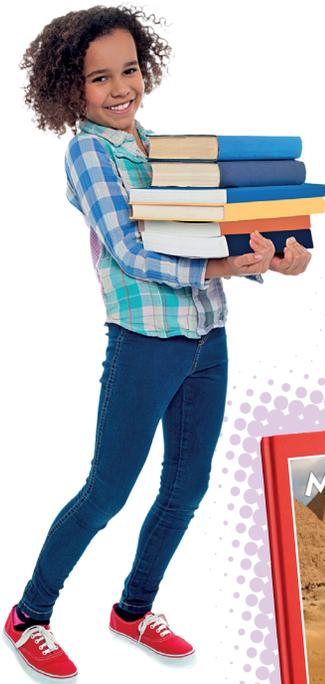
6 Write the genre!



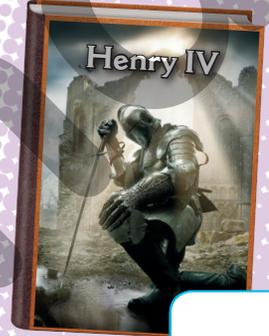
Alabama Smith works in a museum. One day he finds an ancient ¹ _____. He reads about a mysterious ² _____ lost in the jungle. He goes on a fantastic journey, flying a ³ _____ and escaping ⁴ _____ and ⁵ _____ to find the lost castle. This is a great ⁶ _____ film for all the family!

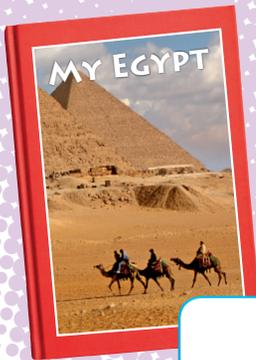
GRAMMAR

1 Look. Then, listen and draw ticks or crosses.









The UFOs are here!



I love
✓✓✓

I really like
✓✓

I quite like
✓

I don't like
X

I hate
XX

2 Complete for you.

1 _____

fantasy stories.

2 _____

detective novels.

3 _____

science fiction.

4 _____

adventure stories.

5 _____

biographies.

6 _____

historical novels.

7 _____

horror stories.

8 _____

comic books.

3 Look at page 31 in the Student's Book and complete for Joel.

1 I read every night.

2 I love _____ stories.

3 Conor is friends with a _____.

4 I _____ the Ruby Redfort books.

5 Ruby Redfort is a girl _____.

6 I _____ stories about aliens.

7 I quite like _____ stories.

8 I _____ biographies.



1 Put the words in order. Then, look and write *T* (true) or *F* (false).

- 1 fiction / like / He / science / films / doesn't

- 2 films / He / fantasy / hates

- 3 really / musicals / likes / He

- 4 quite / films / likes / He / detective

- 5 loves / He / films / horror

- 6 animation / likes / He / really



2 Look and complete.



loves really likes quite likes doesn't like hates

- 1 ~~X~~ She _____ horror films.
- 2 ~~✓✓✓~~ _____ comedies.
- 3 ~~✓~~ _____ animation.
- 4 ~~✓✓~~ _____ dramas.
- 5 ~~✓✓✓~~ _____ musicals.
- 6 ~~XX~~ _____ fantasy films.

3 Read. Then write about your family and friends.

My mum really likes horror films.

My friend Fred quite likes animation.

My sister Olga loves historical films.

My friend Petra hates musicals.

1 Look at page 33 in the Student's Book and write the tips.



1 _____



2 _____



3 _____

2 Listen and circle. 

- 1 Serena's favourite genre is **science fiction** / **adventure** / **horror**.
- 2 Max shares books with his **sister** / **friend** / **cousin**.
- 3 The library is near the **shopping centre** / **hospital** / **park**.
- 4 Serena's favourite place to read is **on the bus** / **in bed** / **at the library**.
- 5 Max is reading a book in **Italian** / **English** / **German**.
- 6 Max's favourite time to read is **after lunch** / **in the evening** / **when he wakes up**.



3 Read and complete for you.



Hi, I'm Emily,

I love reading! My favourite genre is adventure, but I like detective stories too. I share books with my brothers and with my friend Michelle. I like to read on the bus and in bed at night. My top recommendation for you is *A Monster Calls*.

Hi, I'm _____, I love reading!

My favourite genre is _____,

but I like _____ too. I share books with _____.

I like to read _____.

My top recommendation is _____.

1 Match. Then number in order.

| | | |
|-----------------------------|----------------|--------------------------|
| Adam falls over | at the cinema. | <input type="checkbox"/> |
| Their parents come to | a horror film. | <input type="checkbox"/> |
| Adam doesn't want to make | the dog. | <input type="checkbox"/> |
| Adam wants to see a musical | a zombie film. | <input type="checkbox"/> |
| Harry wants to make | the ceremony. | <input type="checkbox"/> |
| The boys see a horror film | next week. | <input type="checkbox"/> |



2 Look back at the story and write the name.



- 1 _____ likes animation films.
- 2 _____ runs away with the false arm.
- 3 _____ lets the boys use a video camera.
- 4 _____ is good at music.
- 5 _____ loves making video clips.
- 6 _____ hates musicals.
- 7 _____ doesn't want to make a zombie film.
- 8 _____ likes Harry's make up.

THINK ABOUT IT!

LEARNING TO LEARN

Can you think of a different title for this story?

Who's your favourite character? Why?

Are films important to you? Why? Why not?

Imagine you have a video camera, a cape, glasses, a car and a pilot. What kind of film can you make?

Which is more important, winning or taking part? Why?

Grade this story: ___/10

1 Look and find. Then write.

 _____ exciting _____

 _____

 _____

 _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| a | t | r | e | x | c | i | t | i | n | g |
| n | o | e | d | i | c | s | r | u | b | e |
| d | o | r | r | e | t | h | e | t | r | o |
| r | e | o | a | r | l | f | l | a | i | m |
| u | s | s | d | j | i | a | o | x | l | o |
| b | r | u | u | k | w | f | b | e | l | v |
| b | b | o | r | i | n | g | y | w | i | i |
| i | r | p | e | v | p | s | v | i | a | n |
| s | o | f | s | t | u | n | n | i | n | g |
| h | i | l | a | r | i | o | u | s | t | g |

 _____

 _____

 _____

 _____

2 Look, read and number. Then complete for you with adjectives.



In this film a girl is flying through the city.
I think it looks _____.

In this film a vampire is behind the door.
I think it looks _____.

In this film a man is dancing on a piano.
I think it looks _____.

In this film a dog is barking at a man and a woman.
I think it looks _____.

In this film a superhero catches a robber.
I think it looks _____.

In this film, crocodiles are chasing a woman in a boat.
I think it looks _____.

WORD WORK: AND AND BUT

1 Connect the sentences with *and* or *but*.

1 Joe loves animation. He hates comedies.

Joe loves animation, but he hates comedies.

2 I've got a cat. I've got two rabbits.

3 Maria can sing. She can't dance.

4 Tony plays basketball. He plays tennis.

5 Fantastic! Today, it's hot. It's sunny.

6 I can speak English. I can't speak French.

WRITING: A REVIEW

2 Choose a film or a book and answer.



1 Is your review about a film or a book?

2 What's the title?

3 What genre is it?

4 What's it about?

5 Who are the important characters?

6 Which adjectives describe the film/book?

7 Who is the film/book ideal for?

3 Write a review of a film or book. Use your notes from Activity 2.

Use these expressions in reviews:

It's about a boy from New York.

I think it's brilliant.

It's an ideal book for 10 to 12 year olds.

Title: _____

Genre: _____

The plot:

Important characters:

My opinion:

I give it _____ stars. ☆☆☆☆☆



GO AROUND THE WORLD



A camera operator

1 Look and match.



A director



An actor



A make-up artist



A sound engineer



A costume designer

- 1 designs clothes for films, musicals, programmes, etc.
- 2 applies cosmetics to actors and models.
- 3 is responsible for the sound of a film, a programme, etc.
- 4 uses a film or television camera.
- 5 acts in plays or films.
- 6 supervises the actors and other people behind the camera.

2 Watch and circle.

- | | | |
|---|---------------------|----------------------|
| 1 Hollywood is in... | a) New York. | b) Los Angeles, USA. |
| 2 The Hollywood sign is nearly... | a) 100 years old. | b) 200 years old. |
| 3 We see actors on the ... at the Oscars. | a) big screen | b) red carpet |
| 4 Bollywood films are made in... | a) the USA. | b) India. |
| 5 Bollywood films are usually... | a) a mix of genres. | b) science fiction. |
| 6 ... is important in Bollywood films. | a) Music | b) Horror |



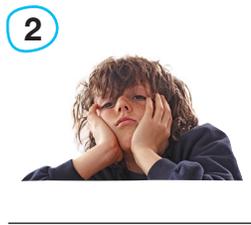
3 Read. Then write answers for you in your notebook.

- 1 What's your favourite film? ① The Mitchells Versus the Machines.
- 2 What genre is it? ② It's a science fiction, animation film.
- 3 Who are the characters? ③ A brother and sister called Aaron and Katie Mitchell, their parents and Monchi, their dog.
- 4 What's the story? ④ One day, robots get angry with humans. They send every person on Earth into space. The Mitchell family try to stop the robots.
- 5 Why do you like it? ⑤ It's funny and there's lots of action and great music.



1 Put the letters in order.

freginrity grinob nistnung oivmgn tribillan brushib shairilou ~~texigine~~



2 Look at the code and write in your notebook.

♥♥♥ = love ♥♥ = really like ♥ = quite like 👎 = don't like 👎👎 = hate



1 She hates animation films.

3 Listen and choose.

What the critics say!



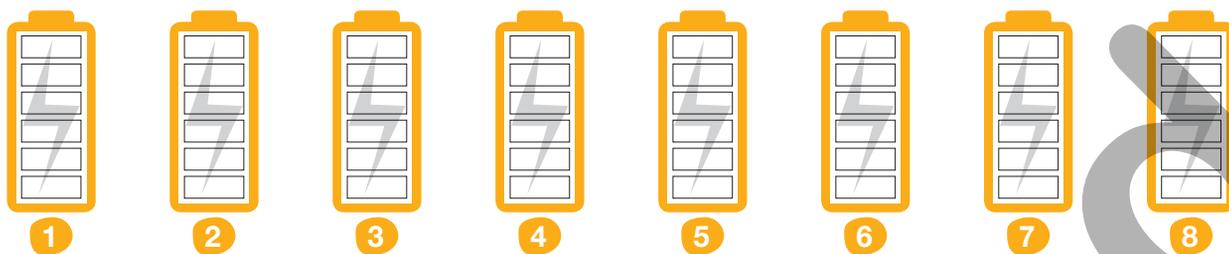
Hi! Today, I want to talk about the new film **Dwarf / Wizard** World. I'm a big fan of **animation / fantasy** films, but this is a really **boring / exciting** film. The **actors / special effects** are rubbish and the **music / story** is horrible. Don't go and see this film. I **hate / don't like** it.

Hi, film fans! Let's talk about Inspector Vector, the new **historical / detective** film that's out this week. You know **I am / I'm not** a fan of detective films but this one is absolutely **rubbish / brilliant**. I love it! The action is really **exciting / stunning** and the **actors / special effects** are excellent. Please, go and see this film!



MY PROGRESS **How do I learn?**

1 Think: Evaluate your progress in the unit and colour the batteries accordingly.



- | | |
|--|--|
| <p>1 I can express how much I like or dislike something.</p> <p>2 I can identify and name book and film genres.</p> <p>3 I can say what I think about a film, book, videogame, etc.</p> <p>4 I understand that it's OK to have different opinions to others.</p> | <p>5 I can make time for reading in my day.</p> <p>6 I know how to build sentences using <i>and</i> and <i>but</i>.</p> <p>7 I can write a review of a film or a book.</p> <p>8 I know some cool facts about Hollywood and film studios.</p> |
|--|--|

2 Observe and analyse:

- Which battery is the most charged? _____
- What do I need to improve? _____

3 Reflect:

In this unit, what helped you to learn the most?

- | | | |
|---|--|---|
| <input type="checkbox"/> Listeners | <input type="checkbox"/> Pair/Group work | <input type="checkbox"/> Poster |
| <input type="checkbox"/> Readings | <input type="checkbox"/> Digital practice | <input type="checkbox"/> Videos |
| <input type="checkbox"/> Writing activities | <input type="checkbox"/> Grammar tables and explanations | <input type="checkbox"/> Student-teacher time |
| <input type="checkbox"/> Oral activities | <input type="checkbox"/> Vocabulary activities | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Individual work | | _____ |

4 Action plan:

- What can I do to learn more in the future? _____

GO HOME AND TALK! Ask your family about their favourite film or book.

What's your favourite (film) about?

Answer 1: _____

Answer 2: _____