

Units 3&4

A2 | KEY OBJECTIVES

GRAMMAR present continuous; *there is / there are*; countable and uncountable nouns; *how much / many*; *some / any*

FUNCTIONS talking about present and temporary situations; buying clothes; talking about quantity; describing places; making arrangements

VOCABULARY clothes; money; accessories; places

LIFE in Ireland

In a recent survey of 12,500 14-18 year-olds in Ireland, young people talk about their lives. Here are their top ideas.



What do you think...

... IS GOOD ABOUT BEING YOUNG IN IRELAND?

- 1st Getting a good _____
- 2nd Doing different _____
- 3rd Taking part in lots of activities
- 4th My national identity
- 5th My _____
- 6th Places to go (shopping centres, parks, etc.)

... IS BAD ABOUT BEING YOUNG IN IRELAND?

- 1st Problems with the economy
- 2nd Getting a _____ in the future
- 3rd Out of date _____ facilities
- 4th Pressure and stress
- 5th Anti-social behaviour and crime
- 6th The _____, especially the rain



1 **16 Listen and complete the information in the survey.**

2a **GROUPWORK** Choose the aspects in the Irish survey that are important for you. Add more ideas.

- Make a list of your six answers for each question.
What is good about being young in my country?
What is bad about being young in my country?

2b Present your lists to the class.

3a Find these words and phrases in the text messages below.

Can't talk now | I don't know | Are you OK? |
Laughing out loud | Sorry | Be right back | Oh, I see. |
No problem

message

1 My dad loses the car keys every day! LOL

2 Where's the dog?

IDK Is she with Dan?

3 CTN. Mum's home. Facetime later?

4 I can't swim.

OIC I can teach you to swim! NP.

5 Lunch on table. BRB

6 No answer. RUOK?

7 Where are you?

SRY I'm on the bus!

3b **PAIRWORK** Write a message to your partner on a piece of paper. Then write a message back. Use some of the abbreviations above.

Unit 3

What are you doing?

Unit objectives

Grammar present continuous all forms; prepositions; *still*

Functions talking about present activities, temporary situations; buying clothes

Vocabulary clothes; money; accessories

Warm up

1 **PAIRWORK** Discuss these questions.

- Who is your favourite band / singer?
- Do you often go to concerts?

Comprehension

2 **Read the ticket and message.**
Answer the questions.

- 1 What has Jack got?
- 2 Where and when is the concert?
- 3 What time does Jack suggest?



3 **17 Listen and read *Who's that girl?* on page 29. Answer the questions.**

DIALOGUE 1

- 1 Where are Jack and Charlie?
- 2 Where is Mia?
- 3 Who is Mia waiting for?

DIALOGUE 2

- 4 Where are Jack and Charlie?
- 5 Where are Rose and Mia?
- 6 What's the problem?

DIALOGUE 3

- 7 Are Rose and Mia on the bus?
- 8 Are they near the Zodiac?
- 9 Do you think the girls get to the concert?

Talking about present activities

4 **Study the rule and read the sentences.**
Underline other examples in the dialogues.

Present continuous

- Use the present continuous to talk about things that are happening at this moment.

What **are you doing**?

We're **sitting** on a bus.

The bus **isn't moving**.

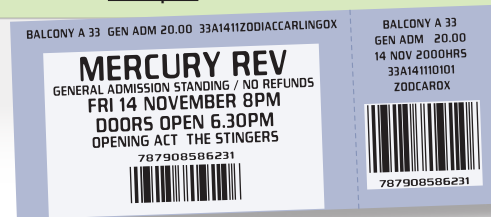
still

I'm **still** waiting for Rose.

- Use *still* with the present continuous to emphasise that a situation is continuing, and that it isn't finished.



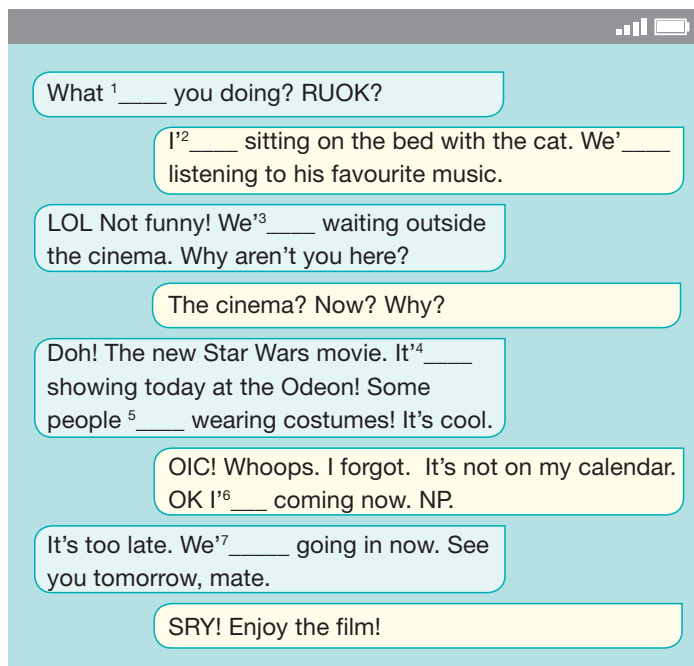
I've got tickets for Mercury Rev! The concert starts at 8.00pm. See you at the entrance of the Zodiac at 7.30pm. Jack



5 **Write sentences in the present continuous.**

- 1 Ryan / not watch TV / play computer games
Ryan isn't watching TV. He's playing computer games.
- 2 Tamsin / not do her homework / write email
- 3 we / not sit on bus / go by train
- 4 they / not study / listen to music
- 5 I / not read / study for my Maths test
- 6 you / not work / play
- 7 Rebecca / not shop / have a coffee
- 8 he / not cycle / walk

6 **Complete the text messages below between Ollie and his friend.**



7 **PAIRWORK** Ask and answer questions about your family or friends.

- A What's your mum doing at the moment?
- B I think she's driving home from work.



2 Mia and Rose are sitting on the bus.

ROSE Jack? It's me. I'm sorry we're late.
JACK That's OK. We're still outside.
ROSE I can't hear you properly. Are Mercury Rev playing?
JACK No, they aren't. It's the support band.
What are you doing?
ROSE We're sitting on a bus. But it's a nightmare.
There's a lot of traffic. The bus isn't moving.
JACK You've only got ten minutes!
ROSE Hang on, I've got an idea. Come on, Mia.
See you soon, Jack!



1 Jack and Charlie are waiting for the girls. But where are they?

MIA Hi Jack. Where are you?
JACK I'm standing outside the Zodiac with Charlie. Where are you?
MIA I'm sitting in my room...
JACK What are you doing in your room?
MIA I'm still waiting for Rose. I think she's got a problem at home.
JACK Where is she?
MIA Don't panic. She's cycling here now.
We can leave soon.
JACK Well, hurry up.



3 The concert starts in five minutes!

JACK Are you OK? What's wrong?
MIA We're running... Oh dear! Rose is fast...
We're nearly there! ... I can see you!



Don't panic. It's a nightmare. Hang on. What's wrong?

Talking about temporary situations

8 Read the messages and write J (Jack) or M (Marco) next to the sentences.

At the moment...

he's studying a lot.

he isn't studying a lot.

he's practising with his band.

he isn't watching Chelsea.

he isn't playing football.

he's reading a lot.

he's doing a school project.

Hey! How are you? I'm studying a lot this term because we've got exams. I'm also doing a project on the history of science, so I'm reading a lot. 😞 But I'm not playing football this term. And I haven't got time to watch Chelsea on TV. Disaster! What are you doing?

No time for Chelsea? Poor you! I'm not studying at the moment. 😊 Our exams are next year. But I'm very busy. I'm practising with my band because we've got our first gig next month. We've got a new singer! Her name's Rose. She's got a great voice and she's good-looking, too! Sorry you aren't playing football! There's a big Chelsea match on Saturday. Chill out and watch it!

Great news about your new singer. Do you like her a lot?! Is Mia still playing the drums? She's cool. And are you practising in Mia's garage? I can't wait for the summer. I'm looking forward to seeing you all again.

No comment! About Rose, I mean! LOL

REAL TALK Poor you! Chill out! I can't wait for... No comment.

9 Study the rule and circle examples of the present continuous in the messages.

Present continuous

- Form the present continuous with the present of the verb *be* + the *-ing* form of the main verb.
- Use the present continuous to talk about temporary situations.
I'm studying a lot this term.
I'm practising with the band.

WORD EXPANDER a lot / lots

A *lot* / *lots* is used to talk about a large quantity. It can be used with countable and uncountable nouns.

10 Write sentences that are true for you.

- enjoy school this year
I'm enjoying school this year. / I'm not enjoying school this year.
- go to parties a lot this month
- do a lot of sport these days
- do lots of tests this week
- listen to music a lot these days
- my friends and I do a lot of things together at the moment

Present continuous all forms

1 Complete the table and read the rules.

are | are not/aren't | am/'m | is/'s | Is | is not/isn't

Positive					
I	am/'m	studying.			
He/She/It	_____				
We/You/They	are/'re				
Negative					
I	_____	not studying.			
He/She/It	_____				
We/You/They	_____				
Questions					
Am	I	working?			
_____	he/she/it				
Are	we/you/they				
Short answers: positive			Short answers: negative		
Yes,	I	am.	No,	I	'm not.
	he/she/it	is.		he/she/it	isn't.
	we/you/they	_____.		we/you/they	aren't.

- Use the present continuous to talk about:
 - things happening at this moment.
We're sitting on a bus.
I'm not studying at the moment.
 - temporary situations.
I'm studying a lot this term.
I'm not playing football this term.
- We don't usually use the present continuous with:
 - verbs of perception, such as *see, hear, feel, sound, smell, taste*. Use *can/can't* with *see, hear, feel, smell, taste* and the present simple with *sound, taste, look*.
I can't see Sarah. NOT I'm not seeing Sarah.
This tastes good. NOT This is tasting good.

2 Write questions and short answers.

- Paul / watch a film watch / a comedy
Is Paul watching a film? Yes, he is. He's watching a comedy.
- your friends / cycle / to the cinema go / by bus
- your mum / have lunch / in town have lunch / at home
- you / do / lots of tests for school this week
do / five tests
- he / play / for Arsenal play / for Real Madrid
- they / learn / a language learn / Chinese

3 Complete the sentences with the correct form of the verbs in brackets.

- Look! The dog's **eating** the party food! (eat)
- We _____ a lot of tennis this summer. (play)
- I'm at my computer. I _____ my homework. (do)
- Listen. I think a car _____. (come)
- Kevin and Chloe aren't here this week. They _____ with their friends. (stay)
- I'm busy. I _____ for the concert. (practise)

4 Write short answers and sentences about you.

- Are you studying two languages?
Yes, I am. I'm studying English and Italian.
- Are you sitting in your classroom now?
- Are you doing a lot of sport these days?
- Are you seeing your friends a lot?
- Are you reading an interesting book at the moment?

5 Correct these sentences.

- I'm not hearing my phone. It's on silent.
I can't hear my phone. It's on silent.
- My mum's liking her new job.
- You're seeing my friends in the photo.
- I'm smelling fish and chips.

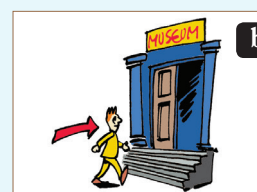
Prepositions

6 Match the pictures and the sentences.

- He's outside the museum.
- He's going past the museum.
- He's going into the museum.
- He's in the car.
- He's getting into the car.
- He's on the bus.



a



b



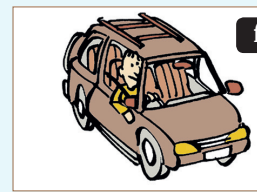
c



d



e



f

Real communication

Buying clothes

FILE

Shop assistant

- Can I help you?
- What size are you?
- Would you like to try it / them on?
- Is it / Are they OK?
- Do you want anything else?
- Here you are.

Customer

- I'd like..., please.
- I'm a (size)...
- Can I have... / try on...?
- Have you got...
any belts / umbrellas / jeans?
a smaller / larger / cheaper one?
it / them in blue?

- I'll take it / them.
- How much is it / are they?



Vocabulary: clothes, money



1a **18** Match the words and pictures. Then listen and check.

- | | |
|--|-----------------------------------|
| <input type="checkbox"/> dress | <input type="checkbox"/> T-shirt |
| <input type="checkbox"/> shirt | <input type="checkbox"/> trousers |
| <input type="checkbox"/> tracksuit | <input type="checkbox"/> trainers |
| <input type="checkbox"/> suit | <input type="checkbox"/> jeans |
| <input type="checkbox"/> jumper | <input type="checkbox"/> skirt |
| <input checked="" type="checkbox"/> coat | <input type="checkbox"/> boots |
| <input type="checkbox"/> jacket | <input type="checkbox"/> shoes |

1b **PAIRWORK** Describe what you are wearing today.

2 Read *Get into Culture* and do the task.

GET INTO CULTURE Cashless future

Do you and your family still buy things with cash? If so, things could change in the future. Cash-free purchases, using contactless cards and mobile phones, are common in many countries. The top cashless societies in the world are Nordic countries. In Sweden you don't even need cash in small shops or at market stalls—street vendors take payments via an app. In the UK over half of transactions are digital, although Germans still like paying in cash. A recent study shows that 20% of Europeans and Americans don't use cash very often, and cash-free payments are also growing fast in Latin America. Not all people are happy, because they worry about security and privacy.

Discuss the questions.

- How do people buy things in your country?
- Is cashless becoming more common?
- What do you think are the advantages and disadvantages?



3 **19** Match the money with the pictures. Then listen and check.

THE EURO

(A CURRENCY USED IN MANY COUNTRIES IN EUROPE)



COINS

- One cent
- Two cents
- Five cents
- Ten cents
- Twenty cents
- Fifty cents

NOTES

- One euro
- Two euros
- Five euros
- Ten euros
- Twenty euros
- Fifty euros
- One hundred euros
- Two hundred euros



4 **20** Listen and write the prices you hear.



Shopping

5 21 **P** Listen and write the prices of the items.

- 1 the blue tracksuit
- 2 the long skirt
- 3 the black jacket
- 4 the red party dress

6 22 Look at the photos, then listen and complete the dialogues with these words.

sale | much | sorry |
have | want | size | small |
try | looking



SHOP ASSISTANT Hello. Can I help you?

JULIA Yes, I'm ¹ _____ for a T-shirt.

SHOP ASSISTANT What ² _____ are you?

JULIA Small.

SHOP ASSISTANT Well, we've got these ones here.

JULIA Cool. I really like this one. How ³ _____ is it?

SHOP ASSISTANT €45.

JULIA Oh. ⁴ _____ you got a cheaper one?

SHOP ASSISTANT Well, these ones are in the ⁵ _____ at €20.

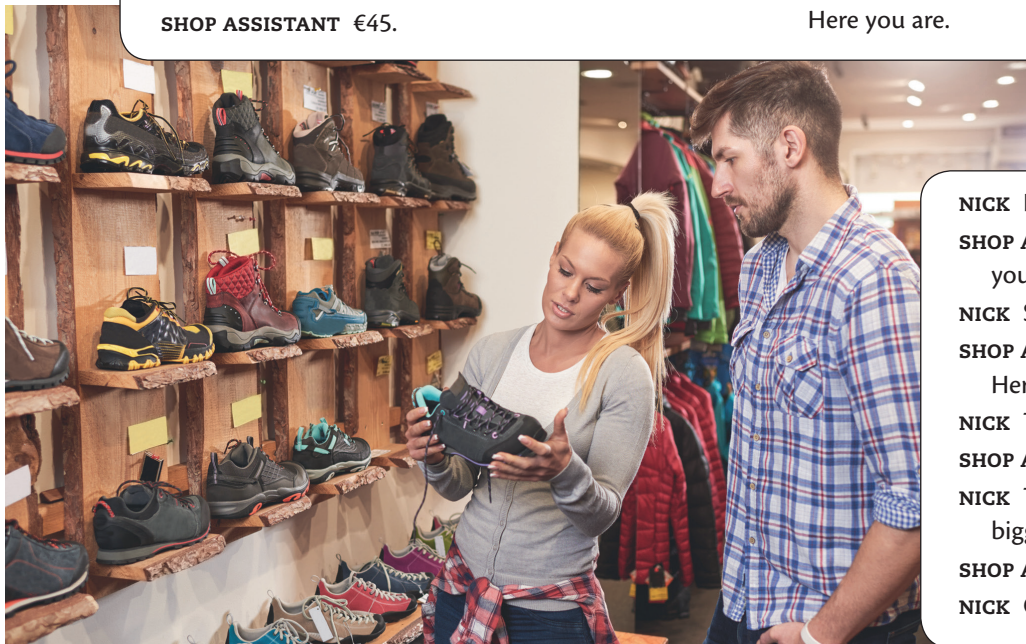
JULIA Oh, they're really nice. I'll have this one, please.

SHOP ASSISTANT Sure. Do you ⁶ _____ anything else?

JULIA No, thanks.

SHOP ASSISTANT That's €20.

Here you are.



NICK Hello. I'd like to ⁷ _____ on these boots.

SHOP ASSISTANT Of course. What size are you?

NICK Size 43.

SHOP ASSISTANT One moment, please...
Here you are.

NICK Thanks.

SHOP ASSISTANT How do they feel?

NICK They're a bit ⁸ _____. Have you got a bigger pair?

SHOP ASSISTANT No, I'm ⁹ _____, we haven't.

NICK OK. Thanks.

7 Study the rules and the sentences.

one / ones

- Use the pronouns *one* and *ones* to avoid repeating a noun.
*I'd like a small yellow T-shirt. Have you got **one**?*
*Which shoes do you prefer? The red **ones**.*
*Have you got these trainers in blue? Sorry, we've only got these **ones**.*

would like

- Use *Would you like to...?* to invite people to do things.
***Would you like to** try it/them on?*
- Use *I'd like to + verb* to say what you want to do politely.
***I'd like to** try them on, please.*

8 PAIRWORK Practise the dialogues.

9a **P** ROLEPLAY Work in pairs.

- Act out dialogues in shops.
- Use expressions from the dialogues and the *File*.

9b Write out your dialogues.

Vocabulary: accessories

1a  23 Look at the photos and study the words. Answer the questions. Then listen and check.

What can you...

- | | |
|---|---|
| <input type="checkbox"/> wear on your fingers? | <input type="checkbox"/> wear over your eyes? |
| <input type="checkbox"/> wear round your neck? | <input type="checkbox"/> wear round your waist? |
| <input type="checkbox"/> wear in your nose or ears? | <input type="checkbox"/> carry? |
| <input type="checkbox"/> wear on your wrist? | |

1b **PAIRWORK** Which of the things are you wearing or have you got with you today?

2 Look at Nicole on page 35. What is she wearing?

Style feature

Rate my look

Nicole Brand is nineteen and comes from Scotland. She is a Media student at the University of Glasgow.

What are you wearing at the moment?

I'm wearing sneakers, a pink skirt, a black T-shirt and this designer jacket. It isn't new. It's second-hand. It's got studs on it. They're cool. Oh, and my black hat, of course. Do you like it?

What do you never wear?

Jeans! I look terrible in them. And I really hate suits. They're so old-fashioned. And I hate really high heels.

What are your favourite shops?

I love charity shops. I buy all my clothes from them. I like retro clothes – you know, from the 80s and 90s. I also love designer shops but the clothes are too expensive.

How often do you go shopping for clothes?

Maybe once or twice a month. But I go window shopping a lot, and I make my own clothes!

Which accessories do you always wear?

I don't usually wear necklaces or chains. But I wear rings and earrings. I like really small ones. And big sunglasses. I've got lots of pairs. Oh, and I love scarves.

What's your favourite item of clothing or accessory?

A black and pink belt. It's retro and I love it.

Are you a fashion junkie?

No, I'm not, but my look is very important to me.



VOTE											
NOT COOL	1	2	3	4	5	6	7	8	9	10	COOL
	○	○	○	○	○	○	○	○	○	○	



Reading

SKILLS FOR LIFE Scanning

When you read an article or surf the internet, you often don't read all the words. You look for essential information, i.e. 'scan' the text. Scan the text and find all the words for clothes and accessories in 20 seconds!

3a Read the interview and answer the questions.

- 1 How old is Nicole?
- 2 What clothes does she hate?
- 3 Where does she buy her clothes?
- 4 Why doesn't she buy designer clothes?
- 5 Does she wear a lot of accessories?
- 6 Don't forget to rate Nicole's style!

3b Read the interview and find the words to match the meanings:


- 1 not new when you buy it
- 2 not fashionable
- 3 looking at things in shops but not buying them
- 4 a person who is obsessed with fashion

Listening and speaking

- 4  24 Listen to Martin. Which clothes and accessories does he wear/not wear? Put a tick or a cross beside the items.

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> designer T-shirts | <input type="checkbox"/> jeans |
| <input type="checkbox"/> boots | <input type="checkbox"/> trainers |
| <input type="checkbox"/> tracksuit | <input type="checkbox"/> jacket |
| <input type="checkbox"/> coat | <input type="checkbox"/> sunglasses |
| <input type="checkbox"/> earrings and studs | <input type="checkbox"/> belt |

Pronunciation /m/ /n/ /ŋ/

- 5a  25 Listen and repeat the words.
- /m/ money | museum | message | jumper
 /n/ nose | new | fashion | designer
 /ŋ/ wearing | clothing | ring | shopping

5b Underline the sounds. Say the words again.

- 6 **PAIRWORK** Interview your partner. Use the questions from the article.

Writing

- 7 **T** Describe what someone in the class is wearing. Swap texts with a partner. Guess who the person is.

A *X is wearing... X isn't wearing...*

Unit 4

Is there any good music?

Unit objectives

Grammar *there is / are*; countable and uncountable nouns; *a / an, some / any; How much? / How many?*

Functions describing places; talking about quantity; planning a day out; making arrangements

Vocabulary places; *lend* and *borrow*

Warm up

1 Do you agree or disagree with these statements? Why?

- My city / town / area is a good place for teenagers.
- There are a lot of activities for teenagers in my area.
- There are places where young people can go.

Comprehension

2 26 Listen and read the interviews on page 37. Match the places with the descriptions.

- | | | |
|---|---------------------------------------|-------------------------------|
| 1 | <input checked="" type="checkbox"/> d | OX4 |
| 2 | <input type="checkbox"/> | the university parks |
| 3 | <input type="checkbox"/> | the university sports centre |
| 4 | <input type="checkbox"/> | cafés in Oxford |
| 5 | <input type="checkbox"/> | the multiplex cinema |
| 6 | <input type="checkbox"/> | Oxford clubs and dance venues |
| 7 | <input type="checkbox"/> | the town of Reading |
- a They are big green spaces in Oxford.
b It's outside the city.
c It's a cool place to shop.
d You can hear new bands there.
e They're too expensive for teenagers.
f Hannah plays volleyball there.
g People under 18 can't go to them.

3 Read the interviews again and answer the questions.

Who...

- 1 goes to fast food restaurants?
- 2 goes to Reading for shopping?
- 3 goes to a nightclub once a month?
- 4 plays football?
- 5 plays volleyball?
- 6 likes the music scene?

Describing places

4 Study the rules and do the tasks.

Countable and uncountable nouns

- Countable nouns can be singular or plural.
a park – two parks a band – two bands
- Uncountable nouns only have a singular form.
water music NOT waters musics
- Use singular verbs with singular countable nouns and uncountable nouns.

There's a night club.

The music is great.

- Use plural verbs with plural countable nouns.

There are cafés and restaurants.

Find two more uncountable nouns in the interviews.

a / an, some / any

- Use *a* or *an* with singular countable nouns.
a multiplex, an ice rink
- Positive sentences: use *some* with both plural countable nouns and uncountable nouns.

It's got some really good bands.

I've got some information.

- Negatives and questions: use *any* with both plural countable nouns and uncountable nouns.

Are there any good shops?

There isn't any information.

Underline sentences in the interviews with *some* or *any*.

Vocabulary: places 1

5 PAIRWORK Ask and answer five questions about these places in your city / town / area.

multiplex cinema | sports centre | stadium | parks | cafés | clubs | chain stores | music venues | ice rink

A *Is there a multiplex cinema in your town?*

B *Yes, there is. / No, there isn't.*

6 **PT** Write a paragraph about what there is to do in your town. Give it a score at the end of your paragraph.

My town

I live in ... There are lots of parks in my town. There is a sports centre near my house.





OUT AND ABOUT IN OXFORD

YOUTH LIFESTYLE

This week we are asking young people in Oxford about their city.

Is there a good cinema near you?

Yes, there is. It's a big multiplex. It's near the stadium, outside the city. You can see all the new films there.

Brandon
Rate my city
fun 😊😊😊😊😊😊

Are there any places to hang out?

No, there aren't. There aren't many things for 14-16 year-olds to do. We hang out in the city centre when it isn't raining! Or we go to fast food restaurants. There are some good cafés, but they're expensive... and we haven't got any money.

Jasmine
Rate my city
no fun 😞

Are there any green spaces?

Yes, there are. There are brilliant university parks. They are really big. We often hang out in the parks during the summer. We play football and have a laugh.

Silas
Rate my city
cool 😊😊😊😊😊😊

Are there any good shops in Oxford?

There are some big chain stores in Oxford. So you can buy fashionable clothes. But it's a bit boring sometimes. There aren't any small shops for teens. So we go to Reading – the shopping is really cool.

Liz
Rate my city
a bit boring 😞😞😞

Are there any places to do sport?

Yes, there are. There are two new sports centres near me, but I prefer the university sports centre. It's cheap. I play volleyball there once a week.

Hannah
Rate my city
sporty 😊😊😊😊😊😊

Is there any good music?

It's not bad. There's a new venue called OX4. There are some new bands on tonight – I've got some information about them. They sound great.

Joe
Rate my city
musical 😊😊😊😊😊😊

Are there any good dance venues?

No, there aren't. It's a real problem. There aren't any clubs or dance venues for teenagers. They're all for over-18-year-olds. There's a nightclub that does an under-18s evening once a month and we all go to it!

Zac
Rate my city
no good 😞



hang out have a laugh a bit boring

Young people around the English-speaking world



a How many friends have young people got?
 20 friends (5 close friends and 15 mates)
 25 acquaintances
 155 buddies on social media

b How much time per week do they spend on different activities?

online	21 hours
listening to music	14 hours
watching TV	12 hours
doing homework	6 hours
sports and exercise	4.5 hours
cooking	4 hours
doing other hobbies	3.5 hours

c How many young people play different sports?

	MALE	FEMALE
football	80%	20%
running	58%	42%
aerobics	17%	83%

d How much technology do they use?

smartphone	73%
use the internet	91%
have a computer at home	87%
computer games	81%
watch TV shows online	60%

e How much money do they spend?

	PERCENTAGE OF THEIR MONEY
food and drink	23%
clothes and shoes	27%
music, films and going out	16%

Talking about quantity CLIL

7 Read the statistics about young people in the English-speaking world and match the numbers with the descriptions.

- | | |
|---|--|
| 1 <input type="checkbox"/> five | 5 <input type="checkbox"/> twenty-five |
| 2 <input type="checkbox"/> fourteen | 6 <input type="checkbox"/> eighty |
| 3 <input type="checkbox"/> sixty | 7 <input type="checkbox"/> forty-two |
| 4 <input type="checkbox"/> twenty-three | 8 <input type="checkbox"/> twenty-one |

- a percentage of males playing football
- b number of acquaintances
- c percentage of females going running
- d hours listening to music
- e number of close friends
- f hours per week online
- g percentage watching TV shows online
- h percentage of money for food and drink

8 Study the sentences and do the task.

How much? / How many?

How much technology do you use?

How many friends do young people have?

Complete the rules with **countable** or **uncountable**.

- Use *How many...?* to ask questions with _____ nouns.
- Use *How much...?* to ask questions with _____ nouns.

9 **PT PAIRWORK** Compare your life with UK teenagers. Read the statistics again and ask and answer questions.

A *How much time do you spend online?*

B *About three hours a day.*

WORD EXPANDER Frequency

Use *per hour / per day / per week* and *an hour / a day / a week* to talk about how often you do things.

*I usually go swimming once / twice / three times a week.
 The average person eats five pieces of fruit per week.*

there is / there are

1 Complete the table with **are, aren't, is or isn't**.

Positive	Negative
There's a cinema.	There ¹ _____ a cinema.
There are some cinemas.	There aren't any cinemas.
Questions	Short answers
Is there a cinema?	Yes, there ² _____. No, there isn't.
³ _____ there any cinemas?	Yes, there are. No, there ⁴ _____.

2 Complete the sentences with **There is/isn't/are/aren't** to make true sentences about you.

- _____ a computer in my bedroom.
- _____ two Spanish people in my class.
- _____ an ice rink in my town.
- _____ four people in my family.
- _____ a pencil case in my bag.
- _____ a poster on my wall.

3 Complete the questions with **Is or Are** and write true short answers.

- Is there a multiplex cinema in your town?
Yes, there is. / No, there isn't.
- _____ there boys and girls in your English class?
- _____ there a webcam in the room?
- _____ there clothes in your bedroom cupboard?
- _____ there a sports centre near your house?
- _____ there a TV in your bedroom?

Countable and uncountable nouns

4 Complete the table with these nouns and study the rules.

information | student | homework | venue | mistake |
computer | help | pocket money | cat | friend | box | car |
shirt | food | fun | alcohol | love | school | music | poster |
bread | water | bottle | oil | email | work | time |
knowledge | text message | laptop

Countable	Uncountable

- Some nouns may be countable in your language and uncountable in English, e.g. *hair, information, money*.
- Some nouns can be countable and uncountable, e.g. *cake, coffee, cheese*.
- When making generalisations, use the plural of the countable noun, e.g. *I like cats*. NOT *I like the cats*.
- work* is an uncountable noun, *job* is countable.

a / an, some and any

5 Study the rules and circle the correct words.

a / an

- Use *a/an* before singular, countable nouns in positive and negative sentences

There's an orange in the fridge. I haven't got a book.

some

- Use *some* before singular, uncountable nouns and plural countable nouns.

There's some water in the cup.

There are some new students this year.

any

- Use *any* before singular, uncountable nouns and plural countable nouns in negative sentences and questions.

There isn't any information. Are there any questions?

- There's a / some message on my mobile.
- There are *some* / any parks in the town.
- I've got *a* / some pen in my bag.
- There isn't *some* / any sugar in this coffee.
- Has Tom got *an* / some idea about the project?
- She hasn't got *a* / any job at the moment.
- This website has got *some* / any photos of the band.
- Have you got *an* / any oil for this salad?

6 Complete the text with these words.

there | isn't | some | a | any | are | is | aren't

My name's Tania and I'm seventeen. I live in a small village outside Zurich. ¹There isn't a cinema here and there ² _____ any music venues. There's a primary school in the village but there ³ _____ a secondary school. I go to school in the city. There ⁴ _____ a sports centre in the village, and it's got ⁵ _____ football pitches. We play football there. There's ⁶ _____ good bus service into Zurich. There ⁷ _____ some activities for young people in the village. The big problem is that there aren't ⁸ _____ shops at all!

How much? / How many?

7 Complete the questions with **How much or How many**. Then write true answers.

- How much traffic is there in your city centre?
- _____ friends have you got?
- _____ money do you spend per week?
- _____ people are in your family?
- _____ films do you see a month?
- _____ chocolate do you eat a week?
- _____ downloads / magazines / ice creams do you buy a month?

Real communication

Planning a day out

FILE

Suggesting

- Why don't we...?
- Let's / Shall we...?

Inviting

- Would you like to go...?

Answering

- Good idea.
- I'd like to...
- I'd rather go...
- We could...



Places to go

1 Read the brochure and answer the questions.

- | | |
|---|---|
| 1 Which place is a modern art gallery? | 4 Where can you admire the views of London? |
| 2 Where can you see models of famous people? | 5 How many visitors go to Madame Tussaud's each year? |
| 3 Which place is fun for shopping and eating out? | 6 Where can you buy old clothes? |



2a Listen and complete the brochure with the opening times and admission prices.

2b Decide on the best place for each person.

- | | | |
|-------------------------------|----------------------------|------------------------------------|
| 1 Andy hasn't got much money. | 2 Jordan likes modern art. | 3 Lawrence wants to eat Thai food. |
|-------------------------------|----------------------------|------------------------------------|

WHAT TO SEE IN

London



PORTOBELLO ROAD MARKET

This world-famous street market is popular with Londoners and tourists. Portobello Road is two miles long and there are over 200 stalls and lots of shops, too. You can buy designer and second-hand clothes, jewellery, books, antiques and lots of interesting things. There are stalls selling hot food, and a wide choice of cafés, restaurants and pubs.

NEAREST TUBE STATIONS: NOTTING HILL GATE AND LADBROKE GROVE

Open Monday to Wednesday: 9.00am until ¹ _____

Thursday: 9.00am to 1.00pm

Friday and Saturday: ² _____ until 7.00pm

ANTIQUES ONLY ON FRIDAY AND SATURDAY



MADAME TUSSAUD'S

Where can you meet David and Victoria Beckham, the Queen, Nelson Mandela and Albert Einstein? At Madame Tussaud's waxworks, of course! Over 2 million visitors go there every year to see the models of hundreds of historical figures, cultural icons and royalty.

STANDARD OPENING TIMES

OPEN FROM MONDAY TO FRIDAY FROM ³ _____ TO 4.00PM,

AND ON ⁴ _____ AND SUNDAY FROM 9.00AM TO ⁵ _____ PM.

ADMISSION: ADULTS ⁶ _____, CHILDREN UNDER 16 £30.



TATE MODERN

This is London's most spectacular modern art gallery. Originally a power station, its huge spaces make it the ideal showcase for international modern art from 1900 to the present day, including work by Dali, Picasso and Warhol. There are magnificent views, especially from the café on Level 7, and the gallery is very popular with students.

⁷ _____ ADMISSION

OPEN MON TO THURS & SUN: FROM ⁸ _____ UNTIL 6.00 PM,

⁹ _____ AND SAT: FROM 10.00 AM UNTIL ¹⁰ _____ PM



ANDY Why don't we go to London on Saturday, Lawrence?

LAWRENCE Good idea.

JORDAN Cool. I'd like to go to Madame Tussaud's.

LAWRENCE I'd rather go to Portobello Road market. There's lots to do – you can spend the day there. And I like looking at the old records and the retro clothes. And there's really good Thai food stalls! Yum.

ANDY I don't want to spend much money.

JORDAN Andy, I can lend you some money. Chill out!

ANDY Thanks, Jordan, but I don't really want to borrow any money.

LAWRENCE Well, there's no admission fee to a market! Come on, you guys!

ANDY Yeah, Lawrence. But there are things to buy. It's no fun

going to a market with no money!

JORDAN Hey, Tate Modern's free. We could go there.

LAWRENCE But it's a museum! How boring is that?

JORDAN It isn't a typical museum. It's all modern art, it's really cool. And we could hang out in the café.

LAWRENCE I guess that sounds OK. So let's go to Tate Modern, then.



I mean... Come on
How boring is that?

3 28 **P** Cover the dialogue and listen. Circle T (True) or F (False).

- 1 They agree to go to Madame Tussaud's. T / F
- 2 Lawrence wants to go to Portobello Road. T / F
- 3 Andy's got lots of money. T / F
- 4 Jordan wants to help Andy. T / F
- 5 Andy accepts money from Jordan. T / F
- 6 Jordan suggests going to Tate Modern. T / F
- 7 Lawrence decides not to go. T / F

4 **P** **ROLEPLAY** Work in groups of three.

- Imagine you are going to the nearest town for the day with your friends.
- Invent new dialogues.
- Use expressions from the *File* and the *File* from Unit 1, p12.

WORD EXPANDER *lend* and *borrow*

lend you give a thing to a person and expect to get it back later.
I can lend you some money.

borrow you take a thing from a person and give it back later.
Can I borrow your dictionary?

5 Read *Get into Culture* and do the task.

GET INTO CULTURE Hanging out with friends

Young people in English-speaking countries spend a lot of their time together at school or college, playing sports or doing activities like drama or music. In big cities they get together in their free time at shopping malls or go out for coffee or fast food. They go to friends' houses to hang out as well. They watch shows and play computer games – it's free and fun. At home, young people hang out together a lot, too. They chat online by texting and messaging their friends on social media. They say it is the best way to keep in touch.

Discuss the questions.

- Where do young people get together in your country?
- What do they spend time doing?



CITY GUIDE

LONDON

MUST-SEE PLACES!



YOU'VE GOT TWO DAYS IN LONDON – WHERE DO YOU GO?

- 1 Over seven million people live in London, and around 31.5 million people visit it a year.
- 2 From the London Eye, in the heart of London, you can see a lot! A trip on the wheel takes 30 minutes. On a clear day, you can see up to 40 kilometres.
- 3 See the Crown Jewels in the 900-year-old Tower of London and the famous Beefeaters, too. Buckingham Palace is the official residence of the Queen. You can't visit the 600 rooms, but you can see the Changing of the Guard. The Houses of Parliament opposite Parliament Square are the home of the British Government.
- 4 The Globe Theatre is a modern reconstruction of Shakespeare's original theatre. The actors perform the plays in the open air!
- 5 The River Thames runs through the city. Tower Bridge has two levels, one for traffic and one for pedestrians. The Millennium Bridge is London's newest bridge and is only for people.
- 6 The British Museum contains a world famous collection of 7.5 million objects. You can only see a small part in one day. St Paul's Cathedral is a huge church that dominates London's skyline. Its 350 steps take you to the top of a dome with wonderful views.
- 7 London is the capital of shopping! Harrods is a world famous department store with 330 different departments. Don't forget Oxford Street for shopping. It's over two kilometres long and has 300 shops. Or visit Camden Market for its cool fashion and second-hand clothes.
- 8 Where can you relax in beautiful green spaces? In London's parks, of course. In Hyde Park you can go horse riding or rowing. In Regents Park you can visit London Zoo.
- 9 You can eat food from all over the world. But at Planet Hollywood you can have a great meal and watch famous film clips on a big screen at the same time.
- 10 And at the end of the day, why not go to one of London's many theatres? Most are located in the West End. *The Phantom of the Opera*, with its costumes and special effects, is really spectacular!

RANDOM FACT

Big Ben is actually the name of the bell, not the famous clock tower.

Vocabulary: places 2

- 1 Scan the article and find these words. Guess their meaning from the context.

palace | park | market | bridge | river | theatre | city | museum | cathedral | church | department store | zoo

Reading CLIL

SKILLS FOR LIFE *Skimming*

When you read, if you just want to get a general idea, you can use a technique called skimming. You quickly look through the text without trying to understand all the details. You often do this before you read a magazine, a newspaper or a website.

- 2 Skim the article and match the headings with the paragraphs.

Eating out The people of London Power and ceremony
 A breath of fresh air A new building The big picture
 Culture The river Night life Shopping

- 3 Read the article and answer the questions.

How many...

- 1 people visit London each year?
- 2 rooms are there in Buckingham Palace?
- 3 departments are there in Harrods?
- 4 steps take you to the top of St Paul's?
- 5 objects are there in the British Museum?

Listening

- 4  29 A tourist guide is taking tourists to places in the article. Where do they visit?

Pronunciation place names

- 5  30 Some place names in London are difficult to pronounce. Listen and repeat.

Leicester Square | Piccadilly Circus | Wimbledon | Trafalgar Square | Wembley | Greenwich | Buckingham Palace | Notting Hill

Speaking

- 6 **PAIRWORK** Talk about a famous city – but don't name it! Your partner says what it is.

A *It's a small city. There are lots of old buildings and churches. There's a very famous square. And there are lots of bridges!*
B *It's Venice.*

Writing

- 7  Write a brochure about three important sights in a famous city. Use the article as a guide.



LONDON EYE



HYDE PARK



TOWER BRIDGE

FUNCTION	EXAMPLE	GRAMMAR
1 Talking about quantity	There are four cafés at uni.	Present continuous <i>There is / there are</i> <i>How much / many</i> (Un)countable nouns <i>a / an / some / any</i>
2 Talking about temporary situations	I've got some olive oil.	
3 Talking about present activities	Mia's eating ice-cream.	
4 Describing places	I do sport twice a week.	Present continuous <i>per hour / a week / once, etc.</i> prepositions
5 Asking about quantity	How many pets have they got?	
6 Talking about frequency	He's doing art this term.	
7 Talking about position	Chloe is on the bus.	

1 Match the function with the example and the grammar.

Grammar review



MEXICO CITY is a busy city with a big population. ¹ _____ a lot of traffic. Are there ² _____ places to breathe fresh air? Yes! On Sunday they close a long, wide road, the Paseo del la Reforma, to cars and lorries. Then inhabitants can enjoy their city without ³ _____ traffic once a week. On that day they can walk, run, cycle, roller-skate, walk the dog, dance or just sit and relax right in the middle of our city. The road goes through a large park called Chapultepec Park. There are lots of trees and flowers, birds and animals, a big lake and shady avenues. ⁴ _____ an anthropology Museum, a castle on a hill and a zoo. You can visit the art gallery for free. You can go for a boat ride, listen to concerts or buy ⁵ _____ food and souvenirs at the many market stalls. What ⁶ _____ you doing in the park, today? Share with us!

Hi! We ⁷ _____ running along the avenue now. We meet up once a week, put on our running shoes and keep fit. I love it.

DANIEL

I'm visiting the modern art gallery. But I'm ⁸ _____ looking at pictures, I'm walking around the sculpture park. They ⁹ _____ keeping the park tidy even on Sunday. Thanks, gardeners!

PATRICIA

My mate Rafael and I ¹⁰ _____ skateboarding today. Sunday on the Paseo is fantastic. ¹¹ _____ any cars and there isn't ¹² _____ noise. We go about twice a month.

TOM

We're on vacation here. At the moment, I'm having a milk shake. My girlfriend ¹³ _____ choosing a hat from a market stall. How ¹⁴ _____ hats is she trying? A lot!

RYAN

My mum and dad and I ¹⁵ _____ renting some bikes. It's so nice because ¹⁶ _____ any danger from cars.

And there are lots of things to see.

GLORIA

We're four friends from the same class and we're having lots of fun. Can you guess what we are doing? We are moving, but we ¹⁷ _____ running or cycling. We are on water.

Yes, we're boating on the lake!

SILVIA

My family are having a picnic. It's so relaxing. There are ¹⁸ _____ people playing football and we're listening to music. A live band ¹⁹ _____ playing under the trees. But we don't have ²⁰ _____ extra sandwiches for the squirrels and birds. Sorry, guys!

ROBERTO



2 Read the website and put these words and phrases in the correct space/s.

are | is | aren't | there's | there isn't | there aren't | not | some | any | many | much

3 Find and underline examples of the grammar.

Present continuous | some/any focus

4a Read the poem.

In my dream city...

*There aren't any advertisements
But there are lots of street performances
There isn't any crime
But there is a park with flowers and butterflies
There are some free bicycles
And lots of ice-cream shops
I'm not studying
And I am singing my special song*

4b Complete the lines of the poem for you.

In my dream city

*There aren't any...
But there are...
There isn't any...
But there is...
There are some...
And lots of...
I'm not ...ing...
And I'm ...ing...*

4c Read your poems to the class.

Talking about people and places

5a Look at the picture. Then write ten questions about it. Make a note of the answers.

How many women are there? What is the old man doing?



5b **PAIRWORK** Close your books. Ask and answer your questions. Who has a good memory?



Language I can now talk about present and temporary situations / amounts / describe places

1 Write complete sentences.

- you / study / English / now ?

- I / do / a part-time job / this year

- He / not play / football a lot / these days

- they / still / live / in Beijing ?

- She / use / the computer / at the moment

2 Choose the correct words.

- I ____ the river from my house.
a) see b) am seeing c) can see d) is seeing
- 'Are they waiting for their exam results?' 'Yes, ____.'
a) they are b) they wait c) they do d) they waiting
- He ____ his new boots today.
a) wear b) is wearing c) are wearing d) wears
- Is there ____ good music venue in this town?
a) any b) a c) an d) some
- How ____ people are there in the classroom?
a) any b) much c) some d) many

TOTAL: ____/10

Vocabulary I can now talk about clothes / money / accessories / places

3 Complete the words for clothes.

- Angelina is wearing a beautiful blue d ____ s.
- I usually wear a t _____ t and trainers for football practice.
- Mr Green wears a j _____ t and trousers to school.
- On Saturdays Alexandra wears a T-shirt and j ____ s.
- My dad wears a s ____ t to work.

4 Find the words for places in London.

- BUCKINGHAM A C E L A P _____
- THE BRITISH S M M E U U _____
- THE GLOBE H R A T E E T _____
- TOWER G B E R I D _____
- HARRODS P R A M T E N E D T R O T S E

TOTAL: ____/10

Communication I can now buy clothes / make arrangements

5 Complete the dialogue with these words.

rather | could | like | would | don't

MICHAEL ¹ _____ you like to go to London tomorrow, Amy?

AMY Good idea! Why ² _____ we go to Madame Tussaud's?

MICHAEL It's very expensive. I'd ³ _____ go to Tate Modern. That's free.

AMY OK. We ⁴ _____ have lunch in the café. It's got a fantastic view.

MICHAEL Yeah, and I'd ⁵ _____ to see the Picasso exhibition.

TOTAL: ____/10

6 PAIRWORK Ask and answer questions.

- you / wear / now ?
What are you wearing now? _____
- you / wear / a lot of accessories ?

- you / send / a lot of text messages ?

- how much time / you / spend / watching TV ?

- there / be / interesting places / in your town ?

- which / shops / you / like ?

TOTAL: ____/10

TOTAL: ____/40