

1  Listen and match the speakers to the questions.

- | | |
|--|-------------|
| 1 In your opinion, who is the best sportsperson? | a Speaker 1 |
| 2 When did you last go to a concert? | b Speaker 2 |
| 3 Who's your favourite actor? | c Speaker 3 |
| 4 What's your biggest achievement? | d Speaker 4 |
| 5 Have you ever won a prize? | e Speaker 5 |

Present perfect and Past simple

2 Circle the correct option.

- 1 James **travelled** / **has travelled** to 10 cities.
- 2 Last year I **have been** / **went** to Paris.
- 3 I **haven't seen** / **didn't see** John since last March.
- 4 I **lived** / **have lived** in the same house for ten years.
- 5 We **have had** / **had** a great time at the party last night.
- 6 Great Thunberg **has spoken** / **spoke** to political leaders before.

Interrogative: Present perfect and Past simple

3 Match the questions and answers.

- | | |
|--|-------------------|
| 1 Have you been to India? | a Yes, they did. |
| 2 Did you all have a good time? | b Yes, he did. |
| 3 Have you ever been to a concert? | c No, she hasn't. |
| 4 Did he have breakfast this morning? | d No, I haven't. |
| 5 Did they like the class? | e Yes, I have. |
| 6 Has your grandmother been to France? | f Yes, we did. |

For and since time expressions**4 Sort the time expressions in the correct column.**

2 years	10 minutes ago	yesterday	3 days
a long time	5 months	last Monday	2007

For	Since

5 Complete the sentences with *for* or *since*.

- I have lived here _____ three years.
- Peter has worked here _____ Christmas.
- She has been an activist _____ 2007.
- There have been no natural disasters _____ ten years.
- Have you waited here _____ long?
- They have studied here _____ last month.

1  Listen and complete the table with notes.

	Question	Answer
Speaker 1		Emma Watson, because she has done social work for women's rights
Speaker 2		
Speaker 3	Have you ever won a prize?	
Speaker 4		
Speaker 5		

Present perfect and Past simple

2 Complete the sentences with the correct form of the *present perfect* or the *past simple*. Use the verbs in the box.

go have live see (not) speak travel
--

- James _____ to 10 cities.
- Last year I _____ to Paris.
- I _____ John since last March.
- I _____ in the same house for ten years.
- We _____ a great time at the party last night.
- Greta Thunberg _____ to political leaders.

Interrogative: Present perfect and Past simple

3 Complete the short answers.

- Have you been to India? Yes, I _____.
- Did you all have a good time? Yes, we _____.
- Have you ever been to a concert? No, I _____.
- Did he have breakfast this morning? No, he _____.
- Did they like the class? Yes, they _____.
- Has your grandmother been to France? Yes, she _____.

For and since time expressions**4 Rewrite each sentence using *for* or *since*.**

1 I've lived here since 2016.

I've lived here _____.

2 I've waited here for 3 hours. It's now 2pm.

I've waited here _____.

3 The last time I saw him was yesterday.

I haven't seen him _____.

4 I haven't done any sport for ages.

I haven't done any sport _____.

5 The last time I bought a present was Christmas.

I haven't bought a present _____.

5 Find and correct the five errors in the short conversations. One sentence is correct.

1 Have you ever been to the USA?

Yes, I have. I went with my parents to New York last summer. We have had a great time!

2 Have you ever swum with dolphins?

No, I haven't, but I have went on a safari.

3 When did the family arrive?

They have arrived an hour ago.

4 When has Will Smith begin his career?

In 1986.

5 How many Harry Potter films have there been?

There have been 8 films.

1  Complete the sentences.

Speaker 1: This person is an ambassador for _____ has given speeches about _____.

Speaker 2: This person raised a lot of money for a _____. Next year she would like to do another walk to _____.

Speaker 3: She won a _____ competition and won _____ to spend in a bookshop.

Speaker 4: Beyoncé has helped people affected by _____ has also helped people looking for _____.

Speaker 5: Caitlin Beevers is a professional _____ and also _____ in a school.

Present perfect and Past simple

2 Complete the sentences with the *present perfect* or *past simple* form of the verbs in brackets.

1 James _____ (**travel**) to 10 cities and last year he _____ (**go**) to Asia for the first time.

2 Last year I _____ (**go**) to Paris and we _____ (**have**) a wonderful time.

3 I _____ (**not see**) John since last March but he _____ (**look**) very happy.

4 I _____ (**live**) in the same house for fifteen years. My dad _____ (**build**) it when I was a baby.

5 We _____ (**have**) a great time at the party last night. I _____ (**not dance**) like that for a long time.

6 Greta Thunberg _____ (**speak**) to political leaders all around the world. Last year she _____ (**speak**) to David Attenborough!

Interrogative: Present perfect and Past simple

3 Write the questions for the answers.

1 _____

Yes, I have. I saw the Taj Mahal!

2 _____

Yes, we had a great time. It was fun.

3 _____

Yes, I have. I saw Beyoncé perform last year.

4 _____

No, I didn't have time to have breakfast this morning, but I'll have a big lunch.

5 _____

Yes, they thought it was an interesting class.

6 _____

No, she has never travelled abroad

4 Complete the second sentence so that it means the same as the first one. Use no more than three words.

1 The last time I saw Kate was at university.

I have not _____ university.

2 I last did a test 3 weeks ago.

I haven't done a practice test _____.

3 It's been ages since you did any sport.

You haven't done any sport _____ time.

4 He started learning the guitar 4 years ago.

He has been learning the guitar _____.

5 Ben last spoke English on holiday.

Ben has not _____ he was on holiday.

6 When did you last fly in a plane?

How long is it _____ flew in a plane?

Reinforcement

- 1** 1 speaker 5 4 speaker 2
 2 speaker 4 5 speaker 1
 3 speaker 3
- 2** 1 has travelled 4 have lived/lived
 2 went 5 had
 3 haven't seen 6 has spoken

3 1 d/e 2 f 3 d/e 4 b 5 a 6 c

4

For	Since
2 years	10 minutes ago
a long time	yesterday
5 months	last Monday
3 days	2007

- 5** 1 study; he did
 2 walk; No, he didn't.
 3 go; No, they didn't.
 4 Where; English class
 5 What; He had pizza.
 6 What; He went to football practice.

Consolidation

- 1** 1 Who's your favourite actor?
 2 What's your biggest achievement?
 Answer: charity walk
 3 writing competition / won a voucher for a bookshop
 4 When did you last go to a concert?
 Answer: last year
 5 Who is the best sports person?
 Answer: a rugby player (Caitlin Beevers)
- 2** 1 has been 4 have lived
 2 went 5 had
 3 haven't seen 6 has spoken
- 3** 1 Yes, I have. 4 No, he didn't.
 2 Yes, we did. 5 Yes, they did.
 3 No, I haven't. 6 Yes, we have.
- 4** 1 for 4 years 4 for a long time
 2 since 11am 5 since Christmas
 3 since yesterday
- 5** 1 have had; had 4 has; did
 2 went; been 5 correct
 3 have arrived; arrived

Extension

- 1** 1 women's rights / gender equality
2 children's hospital / build a school
3 writing competition / vouchers
4 disasters / employment
5 rugby player / coaches
- 2** 1 has travelled / went
2 went / had
3 haven't seen / looked
4 have lived / built
5 had / haven't danced
- 3** 1 Have you been to India?
2 Did you all have a good time?
3 Have you ever been to a concert?
4 Did he have breakfast this morning?
5 Did they like the class?
6 Has your grandmother been to France?
- 4** 1 seen Kate since 4 since 2016
2 for 3 weeks 5 spoken English since
3 for a long 6 since you

Unit 3, exercise 1

Interviewer: Who's your favourite actor?

Speaker 1: Emma Watson. I saw her for the first time in the Harry Potter films. She was my age. I love her acting style, but I also think that she is a good ambassador for women's rights. She has given speeches about gender equality and I think that I like her best for the work she has done to promote education for girls in poor countries.

Interviewer: What's your biggest achievement?

Speaker 2: I did a charity walk with my cousins in 2014. It was a great experience and we raised a lot of money for a children's hospital in my town. It was very difficult because we walked 22 miles. I had to prepare by walking every day. I walked 3 miles to school, even in the winter. I would like to do another walk next year, but this time I'd like to raise money to build a school in India.

Interviewer: Have you ever won a prize?

Speaker 3: In my school last year there was a writing competition and I wrote a short story about a little boy who gets lost in a labyrinth. I love writing stories and I wrote it very quickly. The first prize was a voucher for a bookshop in my town and I won it. I bought lots of new books because I love reading.

Interviewer: When did you last go to a concert?

Speaker 4: I love R'n'B, so last year I went to London and I saw Beyoncé perform. She's my hero, because she's a great artist and she has done a lot of work for social causes. For example, she has raised money when there have been natural disasters. She also has helped young people with employment in the US. When I saw her live it was incredible. Her singing and dancing were amazing. I went with some friends and we talked about it for weeks after.

Interviewer: In your opinion, who is the best sportsperson?

Speaker 5: Ah, that's easy. I don't know if you would know her. She's called Caitlin Beevers and she is a professional rugby player. She won the Women's Challenge Cup in July and then in the Women's Super League Grand Final in October. She's also competed in Australia and Papua New Guinea this year with England. At school, her teachers say she's helped coach the younger children. I think this is very important because now more and more girls are interested in sports that only boys used to do. We need girls like her. I love football and rugby and I play in school teams - we won a cup this year in our country, so Caitlin is someone I admire.

Student A

1 Ask Student B to choose a number between 1 and 12. Ask him or her the corresponding question.

Student B answers the question and gives more information. He or she should speak for at least a minute.

1 Have you ever won an award?	2 Did you watch a film last Saturday?	3 When did you start school?	4 What are you good at?
5 Have you ever been affected by a natural disaster?	6 Have you been to the United Kingdom?	7 Are you interested in women's rights?	8 How long have you studied English?
9 How long have you lived in your house?	10 When did you learn to read?	11 Did you go to the cinema last weekend?	12 Are you aware of social issues?

2 Student B will ask you a question. Answer the question and give more information. Speak for at least a minute.

B: Yes, I have. I won an award for swimming last year.

Student B

1 Student A will ask you a question. Answer the question and give more information. Speak for at least a minute.

2 Ask Student A to choose a number between 1 and 12. Ask him or her the corresponding question. Student A answers the question and gives more information. He or she should speak for at least a minute.

1 Have you ever been involved in a campaign?	2 How long have you been in this class?	3 Who are you influenced by?	4 When did you arrive at school?
5 Did you practise a sport at last week?	6 Have you ever given money for a good cause?	7 Have you ever been to a festival?	8 Do you know anyone who is destined for great things?
9 What are you interested in?	10 Did you go to a party at the weekend?	11 When did you wake up?	12 How long have you had your haircut?

A: I was involved in a campaign for gender equality in my school a year ago.

Vocabulary

1 Complete the sentences with the prepositions in the box. Total: ____/ 6

at by by for in of

- 1 Freya is interested _____ education.
- 2 Michael is aware _____ problems in the world and he wants to make things better.
- 3 Tania is very good _____ robotics.
- 4 Tania's teacher says she is destined _____ great things.
- 5 The charity helps people who are affected _____ poverty.
- 6 Victor wants to be a film director. He is influenced _____ Orson Welles.

2 Match the words and complete the sentences. Total: ____/ 5

- | | | | | |
|----------|-----------|--------------|------------|-------------|
| 1 Fair | 2 natural | 3 gender | 4 women's | 5 UN |
| a rights | b trade | c Ambassador | d equality | e disasters |

- 1 Harriet has been a _____ since 2010.
- 2 All the money goes to help people whose homes have been destroyed by _____.
- 3 Terry believes in _____ so that farmers are paid fair prices for their coffee beans.
- 4 Nico wants _____ for men and women.
- 5 To achieve gender equality we have to fight for _____.

3 Match the words and the descriptions. Total: ____/ 4

- | | |
|--|------------|
| 1 To motivate someone to do or create something. | a activist |
| 2 Something that you do to cause political or social change. | b campaign |
| 3 Subjects or problems that people discuss or argue about. | c inspire |
| 4 A person who takes part in activities to cause political or social change. | d issues |

4 Order the words and complete the sentences. Total: ____/ 6

- | | |
|-------------------------------|---|
| 1 w r a a d _____ | 4 y p h l c a s i p p a r e n a a c e _____ |
| 2 r e i a c t i v i t y _____ | 5 w r p o l f u e _____ |
| 3 d t l e n a t e _____ | 6 k l u c _____ |

- a Ryan is a very _____ musician. He can play anything!
- b Geoff only thinks about his _____. He's too superficial.
- c You need _____ to be artistic.
- d The film has a really _____ message about social issues.
- e She's a brilliant actor but she hasn't had much _____ in the film industry.
- f Angela won the _____ for best new singer on the talent show.

Grammar

5 Circle the correct option. Total: ____ / 8

- 1 Pippa **hasn't been** / **didn't go** to Argentina.
- 2 I **have never won** / **didn't win** an award last year.
- 3 **Have you ever given** / **Did you give** money to charity?
- 4 Leo **worked** / **has worked** as an ambassador since 2011.
- 5 We **have watched** / **watched** a Tim Burton film on Saturday night.
- 6 My granddad **hasn't had** / **didn't have** an education when he was a child.
- 7 **Have you ever been** / **Did you go** to Africa?
- 8 We **learnt** / **have learnt** about Fairtrade last year.

6 Write the questions. Total: ____ / 6

- 1 Mario had a good education when he was a child.

- 2 I have never been to a women's rights meeting.

- 3 We went to the Fairtrade market on Saturday.

- 4 Jill has been to Ireland.

- 5 We have never won an award.

- 6 I didn't see the film about social issues last night.

7 Circle the correct option. Total: ____ / 8

- 1 Eddie has been interested in social issues **for** / **since** he was at university.
- 2 Emily has studied Art **for** / **since** two years.
- 3 Fatima has worked for the UN **for** / **since** 2014.
- 4 It has been sunny **for** / **since** a week.
- 5 Darren has been in Madrid **for** / **since** three days.
- 6 We have lived here **for** / **since** October.
- 7 Penny has been good at Maths **for** / **since** she was a child.
- 8 Niall has been a surfing instructor in Australia **for** / **since** six months.

8 Write questions and answers. Total: ____/ 5

1 When / Owen go to school? (**ten years**) _____

2 How long / you have a cold? (**last week**) _____

3 When / Keith arrive? (**five minutes**) _____

4 How long / Vicky be an ambassador? (**2016**) _____

5 When / you watch the football match? (**two days**) _____

Reading

Carla's Story

When I started secondary school three years ago, I wasn't really aware of social issues like poverty, health and education. Everything changed when I went to my first Politics class two years ago. Miss Simpson is a great teacher. She has campaigned for women's rights for ten years. Six months ago, a UN Ambassador came to talk to our class about gender equality. She has been good friends with Miss Simpson since they were at university together. I got interested in these issues and I feel inspired to make a difference. I'm going to study Politics at university and one day I want to be a powerful politician who can make the world a better place for everyone. Miss Simpson thinks that I am destined for great things.

Will's Story

Five years ago, when I was on holiday in Mexico, there was an earthquake near to where we were staying. I wasn't aware of the destruction that a natural disaster can cause. Being there was very different to seeing it on TV from far away. People's homes were completely destroyed. Since then, I have been involved in helping people whose lives have been affected by natural disasters. I have helped with crowd-funding campaigns to raise money to provide food and healthcare. I have worked for a local charity on Saturdays for a year. In 2018, I spoke at a local meeting about Fairtrade. I think it's really important to keep people out of poverty. I felt nervous but I think I'm good at speaking in public. Last September, my charity won an award for the work we do. I want to study journalism at university so that I can help make people more aware of how natural disasters affect people's lives.

9 Read the texts and answer the questions. Total: ___/ 5

1 When did Carla start secondary school?

2 When did Carla go to politics class for the first time?

3 How long has Miss Simpson fought for women's rights?

4 When did Will go to Mexico?

5 When did Will talk about Fairtrade?

10 Read again and decide if the sentences are true (T) or false (F). Correct the false sentences.

Total: ___/ 5

1 Carla has been aware of social issues like education and health since she was a child.

2 The Ambassador talked about how to work for the UN.

3 The natural disaster in Mexico inspired Will to help people.

4 Will started working at the charity a year ago.

5 Will thinks he isn't very good at speaking in public.

Listening

11  Listen and decide if the sentences are true (T) or false (F). Correct the false sentences.

Total: ____/ 5

1 Kath first went to a robotics class three years ago.

2 Kath has been a blogger for a year.

3 Kath is interested in women's rights.

4 Kath has won an award for a book she wrote about Marie Curie.

5 Kath has been inspired by Greta Thunberg.

12  Listen again and circle the correct option. Total: ____/ 5

1 Kath started writing a blog about **gender equality** / **how to build a robot**.

2 Kath's last blog entry was about **Fairtrade** / **healthcare**.

3 Kath **won an award** / **campaigned to have more streets named after women** in 2018.

4 Kath has been influenced by **women** / **women and men**.

5 Kath says to have success you need to have **determination** / **originality**.

Writing

13 Circle the correct word for the definitions. Total: ____/ 5

1 A prize or reward

4 To get a degree from a university.

a award b apprenticeship

a graduate b award

2 A course that you study at university.

5 A job or jobs you do as part of your professional life.

a career b degree

a career b degree

3 A person's early experience in a job.

a career b apprenticeship

14 Now imagine yourself at 60 and write a biography of your future self. Write three or four paragraphs. Use the key vocabulary for life events. Total: ____/ 15

Vocabulary

1 Complete the sentences with prepositions. Total: ____ / 3

- 1 Freya is interested _____ education.
- 2 Michael is aware _____ poverty in the world and he wants to make things better.
- 3 Men need to get involved _____ the fight for gender equality.
- 4 Tania's teacher says she is destined _____ great things.
- 5 The charity helps people who are affected _____ natural disasters.
- 6 Victor wants to be a film director. He is influenced _____ Orson Welles.

2 Match the word halves and complete the sentences. Total: ____ / 6

- | | | | | | |
|----------|-----------|--------------|------------|-------------|--------|
| 1 Fair | 2 natural | 3 women's | 4 gender | 5 health | 6 UN |
| a rights | b trade | c Ambassador | d equality | e disasters | f care |

- 1 Harriet has been a _____ since 2010.
- 2 All the money goes to help people whose homes have been destroyed by _____.
- 3 Terry believes in _____ so that farmers are paid fair prices for their.
- 4 Nico wants _____ for men and women.
- 5 In order to achieve gender equality we have to fight for _____.
- 6 Maggie works to improve _____ in hospitals.

3 Match the words and the descriptions. Total: ____ / 4

- | | |
|--|-----------------|
| 1 To motivate someone to do or to create something. | a activist |
| 2 Having the same rights and opportunities. | b campaign |
| 3 Something that you do to cause political or social change. | c determination |
| 4 Subjects or problems that people discuss or argue about. | d equality |
| 5 A person who takes part in activities to cause political or social change. | e inspire |
| 6 This quality means that you don't let anything stop you from doing. | f issues |

- 4 Each word has a letter missing. Order the words and write them correctly. Then choose the best words to complete the sentences.** Total: ____/ 4

1 w r a d	_____	5 r p o l f u e	_____
2 r e i a c t v i t	_____	6 l u c	_____
3 d t l e n a e	_____	7 t i e d i t s n c i	_____
4 y p h c a s i p a r e n a a c e	_____	8 s m i h c a r	_____

- a Ryan is a very _____ musician. He can play anything!
- b Geoff only thinks about his _____. He's too superficial.
- c You need _____ to be artistic.
- d The film has a really _____ message about social issues.
- e She's a brilliant actor, but she hasn't had much _____ in the film industry.
- f Angela won the _____ for best new singer on the talent show.
- g Daisy's fashion designs aren't like anything I've ever seen. They are very _____.
- h Derek will convince the director to give him the part because he has a lot of _____.

Grammar

- 5 Write the verbs with the present perfect or the past simple.** Total: ____/ 8

- 1 Pippa _____ (**not go**) to Argentina.
- 2 I _____ (**win**) an award last year.
- 3 _____ (**you give**) money to charity?
- 4 Leo _____ (**work**) as an ambassador since 2011.
- 5 We _____ (**see**) a Tim Burton film on Saturday night.
- 6 My granddad _____ (**not have**) an education when he was a child.
- 7 _____ (**David be**) affected by a natural disaster?
- 8 We _____ (**not learn**) about Fairtrade last year.

1 Correct the questions. Tick (✓) the correct questions. Total: ____/ 6

1 Has Mario had a good education when he was a child?

2 Has you ever went to a women's rights meeting?

3 Did you go to the Fairtrade market on Saturday?

4 Did Jill been to Ireland?

5 Have you winned an award?

6 Ben wanted to be an ambassador when he was at school?

2 Complete the sentences with *for* or *since*. Total: ____/ 8

1 Eddie has been interested in social issues _____ he was at university.

2 Emily has studied Engineering _____ two years.

3 Fatima has worked for the UN _____ 2014.

4 It has been sunny _____ a week.

5 Darren has been in Madrid _____ three days.

6 We have lived here _____ October.

7 Penny has been good at Maths _____ she was a child.

8 Niall has been a surfing instructor in Australia _____ six months.

8 Write questions and answers. Total: ____/ 6

1 When / Owen get his degree? (**ten years**) _____

2 How long / you campaign for gender equality? (**last September**)

3 When / Keith win the award? (**half an hour**)

4 How long / Vicky be a UN Ambassador? (**2016**)

5 When / Dana campaign for women's rights? (**in the 1970s**)

6 When / Jim change his physical appearance? (**five years**)

Reading

Carla's Story

When I started secondary school three years ago, I wasn't really aware of social issues like poverty, health and education. Everything changed when I went to my first Politics class two years ago. Miss Simpson is a great teacher. She has campaigned for women's rights for ten years. Six months ago, a UN Ambassador came to talk to our class about gender equality. She has been good friends with Miss Simpson since they were at university together. I got interested in these issues and I feel inspired to make a difference. I'm going to study Politics at university and one day I want to be a powerful politician who can make the world a better place for everyone. Miss Simpson thinks that I am destined for great things.

Will's Story

Five years ago, when I was on holiday in Mexico, there was an earthquake near to where we were staying. I wasn't aware of the destruction that a natural disaster can cause. Being there was very different to seeing it on TV from far away. People's homes were completely destroyed. Since then, I have been involved in helping people whose lives have been affected by natural disasters. I have helped with crowd-funding campaigns to raise money to provide food and healthcare. I have worked for a local charity on Saturdays for a year. In 2018, I spoke at a local meeting about Fairtrade. I think it's really important to keep people out of poverty. I felt nervous but I think I'm good at speaking in public. Last September, my charity won an award for the work we do. I want to study journalism at university so that I can help make people more aware of how natural disasters affect people's lives.

9 Read the texts and write what the numbers refer to. Total: ____ / 12

- | | | | |
|------|-------|--------|-------|
| 1 2 | _____ | 4 5 | _____ |
| 2 10 | _____ | 5 1 | _____ |
| 3 6 | _____ | 6 2018 | _____ |

10 Read again and answer the questions. Total: ____ / 8

1 How long has Carla been aware of social issues?

2 What did the UN Ambassador talk about? _____

3 What five issues does Carla mention? _____

4 What does Carla want to do when she's older? _____

5 What did the natural disaster inspire Will to do? _____

6 Why does Will think Fairtrade is a good idea? _____

7 What happened last September? _____

8 What does Will want to do in the future? Why? _____

Listening

11  Listen to the interview and circle the correct option. Total: ____ / 5

1 Kath started writing a blog about...

a boys.

b gender equality.

c how to build a robot.

2 Kath's last blog entry was about...

a Fairtrade.

b healthcare.

c education.

3 Last year Kath...

a read a book by Mary Wollstonecraft.

b won an award.

c campaigned to have more streets named after women.

4 Kath says she has been influenced by...

a Greta Thunberg.

b Marie Curie.

c Mary Wollstonecraft.

5 Kath says to have success you need...

a originality.

b determination.

c charisma.

12  Listen again and answer the questions. Total: ____ / 5

1 When did Kath first go to a robotics class?

2 What did Kath's mum inspire her to do?

3 What does Kath think is important for women farmers?

4 What has Kath won an award for?

5 Which two people (who aren't famous) does Kath say she has been inspired by?

Consolidation

Vocabulary

- 1** 1 in
2 of
3 at
- 2** 1 Fairtrade
2 natural disasters
3 gender equality
- a UN Ambassador
b natural disasters
c Fairtrade
- 3** 1 c 2 b 3 d 4 a
- 4** 1 award
2 creativity
3 talented
- a talented
b physical appearance
c creativity
- 4 for
5 by
6 by
- 4 women's rights
5 UN Ambassador
- d gender equality
e women's rights
- 4 physical appearance
5 powerful
6 luck
- d powerful
e luck
f award

Grammar

- 5** 1 hasn't been
2 didn't win
3 Have you ever given
4 has worked
- 5 watched
6 didn't have
7 have you ever been
8 learnt
- 6** 1 Did Mario have a good education when he was a child?
2 Have you (ever) been to a women's rights meeting?
3 Did you go to the Fairtrade market on Saturday?
4 Has Jill (ever) been to Ireland?
5 Have you (ever) won an award?
6 Did you see the film about social issues last night?
- 7** 1 fascinated
2 for
3 since
4 for
- 5 for
6 since
7 since
8 for
- 8** 1 When did Owen start school?
He started school ten years ago.
2 How long have you had a cold?
I have had a cold since last week.
3 When did Keith arrive?
He arrived five minutes ago.
4 How long has Vicky been an ambassador?
She has been an ambassador since 2016.
5 When did you watch the football match?
I watched the football match two days ago.

Reading

- 9** 1 three years ago
2 two years ago
3 ten years
- 4 five years ago
5 in 2018
- 10** 1 False. She has been aware of social issues since she started going to politics class.
2 False. She talked about gender equality.
3 True
4 True
5 False. He thinks that he is good at speaking in public.

Listening

- 11** 1 False. She first went to a robotics class five years ago.
2 False. She has been a blogger since she was at secondary school/since she talked to her mum.
3 True
4 False. She won an award for the best young activist.
5 True

Writing

- 12** 1 gender equality
2 healthcare
3 won an award
- 4 women and men
5 determination
- 13** 1 a 2 b 3 b 4 a 5 a
- 14** *Students' own answers*

Extension

Vocabulary

- 1** 1 in 4 for
2 of 5 by
3 in 6 by
- 2** 1 Fairtrade 4 gender equality
2 natural disasters 5 health
3 women's rights 6 UN Ambassador
a UN Ambassador d gender equality
b natural disasters e women's rights
c Fairtrade f health
- 3** 1 e 2 d 3 b 4 f 5 a 6 c
- 4** 1 award 5 powerful
2 creativity 6 luck
3 talented 7 distinctive
4 physical appearance 8 charisma
a talented e luck
b physical appearance f award
c creativity g distinctive
d powerful h charisma

Grammar

- 5** 1 hasn't been 5 saw
2 won 6 didn't have
3 Have you (ever) given 7 Has David (ever) been
4 has worked 8 didn't learn
- 6** 1 Did Mario have a good education when he was a child?
2 Have you ever been to a women's rights meeting?
3 *correct*
- 7** 1 When did Owen get his degree? He got his degree ten years ago.
2 How long have you campaigned for gender equality?
3 I have campaigned for gender equality since last September.
4 Has Jill been to Ireland?
5 Have you won an award?
6 Did Ben want to be an ambassador when he was at school?
- 8** 1 since 5 for
2 for 6 since
3 since 7 since
4 for 8 for
- 9** 1 When did Owen get his degree? He got his degree ten years ago.
2 How long have you campaigned for gender equality?
I have campaigned for gender equality since last September.
3 When did Keith win the award? He won the award half an hour ago.
4 How long has Vicky been a UN Ambassador?
She has been a UN Ambassador since 2016.
5 When did Dana campaign for women's rights?
She campaigned for women's rights in the 1970s.
6 When did Jim change his physical appearance?
Jim changed his physical appearance five years ago.

Reading

- 10** 1 Carla went to her first Politics class two years ago.
 2 Miss Simpson has campaigned for women's rights for ten years.
 3 A UN Ambassador came to Carla's school six months ago.
 4 Will went to Mexico five years ago.
 5 Will has worked at a charity for one year.
 6 Will gave a speech about Fairtrade in 2018.
- 11** 1 since she went to Miss Simpson's Politics class
 2 gender equality
 3 poverty, health, education, women's rights, gender equality
 4 to be a powerful politician
 5 to help people who have been affected by natural disasters
 6 it can keep people out of poverty
 7 Will's charity won an award.
 8 to be a journalist to make people more aware of how natural disasters affect people

Listening

- 12** 1 b 2 b 3 c 4 a 5 b
- 13** 1 five years ago / when she was at secondary school
 2 write a blog (about gender equality in education)
 3 Fairtrade
 4 best young activist
 5 her mum and her robotics teacher (Mr. Harrison)

Writing

- 14** 1 award 4 graduate
 2 degree 5 career
 3 apprenticeship
- 15** *Students' own answers*

Unit 3, exercises 11 and 12

- Boy:** Today on the school podcast, I'm talking to 18-year-old activist and blogger Kath Dugdale. Why did you start writing a blog, Kath?
- Girl:** When I was at secondary school five years ago, I started going to a robotics class. I loved the class but I was very aware of being the only girl. I didn't know if I wanted to do the class because I thought maybe it was something that only boys did. I told my mum about it. We talked about the importance of gender equality in education and she inspired me to write a blog about it. I kept going to robotics and I've been a blogger since then!
- Boy:** What issues are you interested in?
- Girl:** Gender equality and women's rights. My last blog entry was about how to make young girls more aware of healthcare for women. I'm also interested in gender equality in other countries. For example, fair trade for women farmers is really important.
- Boy:** What campaigns have you been involved in?
- Girl:** I've been involved in campaigns to try and get more women in powerful positions. A year ago I campaigned to have more streets named after women. Now we have Mary Wollstonecraft Square and Marie Curie Avenue! In 2018 I won an award for best young activist.
- Boy:** Who have you been influenced by?
- Girl:** My mum and my robotics teacher, Mr. Harrison. I think that men need to get involved in the fight for women's rights too. I'm also influenced by young activists like Greta Thunberg. She is very inspiring! She is destined for great things.
- Boy:** What do you think is the secret of being successful?
- Girl:** Well, I don't know. I think it helps if you're talented and have a lot of originality and charisma, but the most important thing is to have determination and to never give up!

1 Listen and circle the correct option.

- 1 Greta was born in **England / Norway / Sweden**.
- 2 Greta was born in **2013 / 2030 / 2003**.
- 3 Greta didn't go to school because **she didn't think that education was important / her family was more important / the environment was more important**.
- 4 Peter thinks Greta **can / can't / won't** influence older people.
- 5 Elisa would like to **make speeches / win awards**.

2 Match the words with the correct preposition. Some prepositions appear more than once.

- | | | | | | | |
|------------|---------|------------|--------|--------------|--------------|------------|
| 1 affected | 2 aware | 3 destined | 4 good | 5 influenced | 6 interested | 7 involved |
| a at | b in | c by | d in | e for | f of | g by |

3 Circle the correct option.

Greta Thunberg is a climate ¹ **activist / actioner**. She's from Sweden and she is 17 years old. Greta has always been aware ² **in / of** environmental ³ **rights / issues** and is involved ⁴ **for / in** an important movement which is helping to change attitudes around the world. She ⁵ **affects / inspires** people of her age and has made some very ⁶ **powerful / influenced** speeches in which she talks about her ⁷ **attention / determination** to make political leaders listen and act.

4 Complete the sentences with the words in the box. There are two extra words.

charisma	creativity	determination	distinctive	luck
originality	appearance	powerful	talented	

- 1 You need a little bit of _____ to be successful. It's not all hard work.
- 2 This soup has a _____ flavour and I like it.
- 3 My friend writes her own songs. She's very _____.
- 4 Physical _____ is important; you should wear smart clothes for work.
- 5 To work in this field we need _____ - something totally new.
- 6 You need _____ to do well. You need to try hard to achieve your goals.
- 7 This Prime Minister has a lot of _____. I think that's why people like him.

5 Write the correct word or phrase for the definition.

1 An organisation to maintain peace and security.

2 A catastrophe, e.g. a flood.

3 A prize, e.g. an Oscar or Nobel Peace Prize.

4 A person representing their state in a different country.

5 Sex: man or woman.

6 A situation in which people don't have money or food.

7 When everyone has the same rights and the same quality of life.

1  Listen and complete.

- 1 Place of birth: _____
- 2 Date of birth: _____
- 3 Greta didn't go to school because she didn't think _____.
- 4 Peter thinks Greta _____ older people.
- 5 Elisa would like to make _____ like Greta.

2 Write the correct preposition.

- 1 She is affected _____ social issues like poverty and gets upset.
- 2 Children now are more aware _____ the environmental crisis today.
- 3 My son is very talented. He is destined _____ great things!
- 4 My dad is very good _____ Maths and can solve problems very quickly.
- 5 Are you influenced _____ what you read and see on social media?
- 6 My grandmother was involved _____ a women's rights movement in the eighties.

3 Complete the words.

Greta Thunberg is a climate ¹ a _____. She's from Sweden and she is 17 years old. Greta showed that she cared about the planet from a very young age and has always been ² a _____ of environmental ³ i _____. She is involved in an important ⁴ c _____ which is helping to change attitudes around the world. She ⁵ i _____ people of her age and has made some very ⁶ p _____ speeches in which she talks about her ⁷ d _____ to make political leaders listen and act.

4 Find six of the words from exercise 3.

S A L C P W D E T C
 E C P U Z N R N A U
 U T G L F A T M ²J D
 S I J P W R P C H A
 S V N A A A E U C X
 I I F H I J B W D S
 W S K G T B L Y O K
 M T N O Z N N E A P
 S E R I P S N I Z W
 F Y H A Y P H L R J

5 Move the underlined words to the correct sentence. One word is in the correct place.

1 We need to stop world equality so that everyone has food.

2 We need to encourage more determination in the classroom. Every child can do something artistic.

3 Poverty starts at home. Boys and girls should both help in household chores.

4 Talented is difficult to achieve but important if you want to be special.

5 If you want something, you need to show creativity. It's too easy to give up.

6 You make your own luck – don't expect it to come to you!

7 Originality people have to work hard and practise.

1 _____

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

1 🎧 Listen and write true (T), false (F) or no information (NI).

- 1 Greta was born in the south of Sweden. _____
- 2 Greta was born in 2003 and shares the same birthday as Peter. _____
- 3 Greta didn't think education was as important as the environment. _____
- 4 Greta can influence the older generation. _____
- 5 Elisa thinks Greta is a good public speaker. _____

2 Correct the prepositions.

- 1 She is affected of social issues like poverty and gets upset. _____
- 2 Children now are more aware by the environmental crisis today. _____
- 3 My son is very talented. He is destined to great things! _____
- 4 My dad is very good for Maths and can solve problems very quickly. _____
- 5 Are you influenced in what you read and see on social media? _____
- 6 My grandmother was involved at a women's rights movement in the eighties. _____

3 Replace the underlined words with one of the synonyms in the box.

movement	strong (influential)	encourages	conscious of
	problems	campaigner	resolution

Greta Thunberg is a climate ¹ activist. She's from Sweden and she is 17 years old. Greta showed that she cared about the planet from a very young age. She has always been ² aware of environmental ³ issues and is involved in an important ⁴ campaign to help change attitudes around the world. She ⁵ inspires people of her age and has made some very ⁶ powerful speeches in which she talks about her ⁷ determination to make political leaders listen and act.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

4 Complete these statements with a word.

- 1 We need to stop world _____ so that everyone has food.
- 2 We need to encourage more _____ in the classroom. Every child can do something artistic.
- 3 _____ starts at home. Boys and girls should both help in household chores.
- 4 _____ is difficult to achieve but important if you want to be special.
- 5 If you want something, you need to show _____. It's too easy to give up.
- 6 You make your own _____. Don't expect it to come to you!
- 7 _____ people have to work hard and practice.

5 The underlined words are in the wrong sentences. Put them in the correct ones.

- 1 If you want to pick up for the Halloween party, then you will have to make _____ your own costume.
- 2 I promise that the film won't throw you away. I thought it was amazing. _____
- 3 I can walked out your dress from the shop if you like. _____
- 4 The teacher told the children to let down their rubbish. _____
- 5 Peter was so nervous that he dress up of the audition. _____

Reinforcement

- 1** 1 Sweden
2 2003
3 The environment was more important.
4 can
5 make speeches
- 2** 1 c/g 2 f 3 e 4 a 5 c/g 6 b/d 7 b/d
- 3** 1 activist 5 inspired
2 of 6 powerful
3 issues 7 determination
4 in
- 4** 1 luck 5 originality
2 distinctive 6 determination
3 talented 7 charisma
4 appearance
- 5** 1 the UN 5 gender
2 natural disaster 6 poverty
3 award 7 equality
4 ambassador

Consolidation

- 1** 1 Sweden
2 2003
3 It wasn't as important as the environment crisis. / She didn't think it was necessary
4 She can influence older people.
5 (powerful) speeches
- 2** 1 by 4 at
2 of 5 by
3 for 6 in
- 3** 1 activist 4 inspires
2 aware 5 powerful
3 issues 6 determination

4

S	A	L	C	P	W	D	E	T	C
E	C	P	U	Z	N	R	N	A	U
U	T	G	L	F	A	T	M	J	D
S	I	J	P	W	R	P	C	H	A
S	V	N	A	A	A	E	U	C	S
I	I	F	H	I	J	B	W	D	S
W	S	K	G	T	B	L	Y	O	K
M	T	N	O	Z	N	N	E	A	P
S	E	R	I	P	S	N	I	Z	W
F	Y	Y	A	Y	P	H	L	R	J

- 5** 1 poverty 4 determination
2 creativity 5 correct
3 equality 6 talented

Extension

- | | |
|---------------------------|-------------------------------|
| 1 1 No information | 4 True |
| 2 False | 5 True |
| 3 True | |
| 2 1 by | 5 at |
| 2 of | 6 by |
| 3 for | 7 in |
| 4 at | |
| 3 1 campaigner | 5 encourages |
| 2 conscious of | 6 strong (influential) |
| 3 problems | 7 resolution |
| 4 movement | |
| 4 1 poverty | 5 determination |
| 2 creativity | 6 luck |
| 3 equality | 7 talented |
| 4 originality | |
| 5 1 dress up | 4 throw away |
| 2 let you down | 5 walked out |
| 3 pick up | |

Unit 3, exercise 1

Interviewer: Here we are in a local school here in Tunbridge, England. We are asking the children what they know about Greta Thunberg. Hello, Peter. I know you have been learning all about the environment in class today. Can I ask you a few questions about Greta Thunberg? She is an important person when we talk about environmental issues.

Peter: Yes!

Interviewer: Do you know where Greta was born?

Peter: I think she was born in Norway.

Interviewer: Not quite, but almost! It's a country beginning with S... Would you like to try again?

Peter: Of course. I think she was born in Sweden in 2003. I always remember that because she's the same age as my brother.

Interviewer: Yes, that's right. And can you tell me about what she thinks about education?

Peter: Well, I know she didn't go to school for some time because she thought that the environment was more important.

Interviewer: That's correct. She believes that real facts about our world aren't talked about in school...

Peter: Yes. So, I guess there's no point in going to school!

Interviewer: Well, I think school is still very important for your future and Greta is attending school now.

Peter: Oh. Yes, I like going to school!

Interviewer: Well, that's good to hear. One last question, Peter. Why do you think Greta is important?

Peter: Well firstly, she has made children more aware of the problems facing the planet, for example, climate change. She has also shown that, with determination, young people can achieve things and also influence older people to do things to make the future better for this generation.

Interviewer: Very good, Peter. You have spoken very well today. Now let's speak to Elisa. What have you learnt about Greta?

Elisa: She has spoken to important people all over the world and she has given powerful speeches. I would like to be able to do that. She's very dedicated to helping save the planet and she has even won awards for her work. That's really cool!

Interviewer: Do you think she can help to save our planet at only 17 years old?

Elisa: Oh yes. Children have a voice too and I think now adults are starting to realise that we have important things to say.

1  Listen and put the answers in the correct order.

- 1 Stunt people should get more recognition for what they do. _____
- 2 There is a lot of training to do. _____
- 3 You have got to be patient. _____
- 4 I always liked sports. _____
- 5 I work for two months at a time. _____

Past participles

2 Match the infinitives to the past participles.

make seen write stopped

sell see drawn draw

written stop choose chosen

paid pay

3 Rewrite the sentences in the passive form. Use the verbs from exercise 2.

- 1 Millions of people see this film. This film _____ by millions of people.
- 2 Cinemas sell popcorn. _____ in cinemas.
- 3 Hollywood actors make the most money. The most money _____ by Hollywood actors.
- 4 They sell these tickets quickly. These tickets _____ quickly.
- 5 Artists draw the pictures by hand. The pictures _____ by hand.
- 6 A scriptwriter writes the script. The script _____ by a scriptwriter.
- 7 People stop celebrities for autographs. Celebrities _____ for autographs.

4 Write the sentences with past perfect form of the verbs in brackets.

1 When we arrived the film (**start**).

2 When she turned 14 she (**do**) 2 films.

3 I never (**dress up**) before the Halloween party.

4 They (**eat**) all the food when we arrived at the party.

5 She never (**won**) an award before she received the Oscar for best actress.

6 I was nervous because I (**not fly**) before.

Active and passive**5 Read the conversations and circle passive (P) or past perfect (PP) for each one. Then complete the sentences.**

1 A: How is a soundtrack made? **P / PP**

B: The songs _____ recorded in a studio, and then they _____ converted into CD format and sent to be packaged and distributed.

2 A: _____ you done these stunts before? **P / PP**

B: No, I hadn't. I _____ only done big jumps and car chases. I _____ never used firearms, so I was quite nervous.

1  Listen and write true (T) or false (F).

- 1 Craig enjoyed physical education at school. _____
- 2 Each job is for less than 2 months. _____
- 3 Craig has always worked with firearms. _____
- 4 Craig would like there to be a stunts persons category in the Oscars. _____
- 5 Craig wants to continue working as a stuntman. _____

Past participles

2 Complete the table.

1 write	_____
2 _____	chosen
3 stop	_____
4 _____	drawn
5 see	_____
6 _____	made
7 sell	_____

Active and passive

3 Rewrite the sentence using the passive form.

- 1 Millions of people see this film. This film _____ .
- 2 Cinemas sell popcorn. _____
- 3 Hollywood actors make the most money. _____
- 4 They sell these tickets quickly. _____
- 5 Artists draw the pictures by hand. _____
- 6 A scriptwriter writes the script. _____
- 7 People stop celebrities for autographs. _____

4 Order the words and write the sentences.

1 When the we film arrived had started already.

2 She she turned done turned had 14 films 2.

3 I had the party never Halloween dressed before up.

4 They had arrived eaten all the food when we.

5 She had received never won an an Oscars award before she.

6 I was because I nervous had never before flown.

5 Read the conversations and circle passive (P) or past perfect (PP) for each one. Then complete the sentences using the verbs in the box.

convert	do (x2)	make	use	record
---------	---------	------	-----	--------

1 A: How is a soundtrack _____? P / PP

B: The songs _____ recorded in a studio, and then they _____ into CD format and sent to be packaged and distributed.

2 A: _____ you _____ these stunts before? P / PP

B: No, I _____. I had only _____ big jumps and car chases. I _____ never _____ firearms, so I was quite nervous.

1  Complete the sentences.

1 Stunt people have experience in working as professional actors.

2 His latest film involved diving and firearms.

3 Each job is for less than 2 months.

4 Stunt artists are given awards.

5 In the future Craig wants to change career.

2 Write the past participle of the verbs.

1 choose _____ 6 pay _____

2 do _____ 7 see _____

3 draw _____ 8 sell _____

4 forget _____ 9 stop _____

5 need _____ 10 write _____

3 Write passive sentences using the words in bold.

1 How / **stunt** / **do**? _____

2 **Stunt artists** / **forget about** _____

3 **Stunt people** / **shoot** / **from behind** _____

4 What / **need** / **to be a good stunt person**? _____

5 **the pictures** / **draw by hand** / **artists** _____

6 **the script** / **write** / **a scriptwriter** _____

4 Write each sentence using the past simple and past perfect.

1 We / arrive / when / the film started

2 When she / turn 12 / do 2 films

3 I / dress up / before / Halloween

4 When we / arrive / they eat all the food

5 She / never / receive an award / before / win an Oscars

6 I / nervous / because / fly before

5 Read the conversations and complete the gaps. Use the verbs below. You can use the verbs more than once.

convert	do	record	spend	use
---------	----	--------	-------	-----

1 A: How is a soundtrack made?

B: The songs _____ in a studio, and then they _____ into CD format and sent to be packaged and distributed.

2 A: _____ you _____ these stunts before?

B: No, I hadn't. I _____ only _____ big jumps and car chases
I _____ never _____ firearms, so I was quite nervous.

3 A: How is the makeup in your films so realistic?

B: Computer graphics _____ at first, but then hours _____ creating physical features.

Reinforcement

- 1** 4, 5 1, 3, 2
- 2** choose; chosen see; seen
draw; drawn sell; sold
make; made stop; stopped
pay; paid write; written
- 3** **1** The film is seen by millions of people.
2 Popcorn is sold in cinemas.
3 The most money is made by Hollywood actors.
4 These tickets are sold quickly.
5 The pictures are drawn by hand.
6 The script is written by a script writer
7 Celebrities are stopped for autographs.
- 4** **1** When we arrived the film had started.
2 When she turned 14 she had done 2 films.
3 I had never dressed up before the Halloween party.
4 They had eaten all the food when we arrived at the party.
5 She had never won an award before she received the Oscar for best actress.
6 I was nervous because I had never flown before.
- 5** **1** (passive) are recorded, are converted
2 (past perfect) Had you done, had, had

Consolidation

- | | |
|------------------------|---------------|
| 1 1 true | 4 true |
| 2 false | 5 true |
| 3 false | |
- 2** **1** written **5** seen
2 choose **6** make
3 stopped **7** sold
4 draw
- 3** **1** The film is seen by millions of people.
2 Popcorn is sold in cinemas.
3 The most money is made by Hollywood actors.
4 These tickets are sold quickly.
5 The pictures are drawn by hand.
6 The script is written by a script writer.
7 Celebrities are stopped for autographs.
- 4** **1** When we arrived the film had started.
2 When she turned 14 she had done 2 films.
3 I had never dressed up before the Halloween party.
4 They had eaten all the food when we arrived at the party.
5 She had never won an award before she received the Oscar for best actress.
6 I was nervous because I had never flown before
- 5** **1** (passive) made; are; are converted
2 (past perfect) Had; done; hadn't; done; had; used

Extension

- 1** 1 Stunt people have experience in working as professional athletes.
 2 His latest film involved driving and firearms.
 3 Each job is for more than 2 months.
 4 Stunt artists are not given awards.
 5 In the future Craig wants to continue working as a stuntman.
- 2** 1 chosen 6 paid
 2 done 7 seen
 3 drawn 8 sold
 4 forgotten 9 stopped
 5 needed 10 written
- 3** 1 How is a stunt done?
 2 Stunt artists are forgotten about.
 3 Stuntmen are shot from behind.
 4 What is needed to be a good stunt person?
 5 The pictures are drawn by hand by artists.
 6 The script is written by a scriptwriter.
- 4** 1 When we arrived the film had started.
 2 When she turned 14 she had done 2 films.
 3 I had never dressed up before the Halloween party.
 4 They had eaten all the food when we arrived at the party.
 5 She had never won an award before she received the Oscar for best actress.
 6 I was nervous because I had never flown before.
- 5** 1 are recorded; are converted
 2 Had; done; had; done; had; used
 3 are used; are spent

Unit 4, exercise 1

Interviewer: Can you tell us how you started your career in performing stunts, Craig?

Craig: Well, I was always into sports at school and then I became more interested in extreme sports. I guess I have always liked danger! But most stunt people have experience in working as professional athletes and there are a few gymnasts!

Interviewer: Can you tell us about your last film and the stunt scenes?

Craig: Yes, the most recent film was with fast driving and firearms. I had never worked with firearms, so I had a lot to learn.

Interviewer: How long does it take to film your stunt scenes?

Craig: Just over 2 months, and then I need a long break!

Interviewer: How is a stunt done so that the viewer doesn't notice that it's not the actor doing the scene?

Craig: Well, they film us at a distance and normally the shot is taken from behind. Drones can also be used.

Interviewer: Wow! So, your role is quite important in the making of the film, isn't it?

Craig: Yes, but people don't normally realise that, and we are usually forgotten about.

Interviewer: Oh dear. It is true that you aren't mentioned in film award ceremonies.

Craig: Exactly! That's what we complain about. In the Oscars, for example, we believe that there should be an award for stunt people.

Interviewer: I see. You have been on many successful films, though, and this must be good for your CV. Apart from experience, what is needed to be a good stunt person?

Craig: I would say that apart from physical strength and fitness, you need patience. There is a lot of waiting around film sets and you might have to repeat the stunt a few times to get it right. As I said, it's hard work and you need to train for many hours.

Interviewer: And do you have any goals for the New Year?

Craig: Not really. I guess I just want to keep working hard and get some more interesting films. My dream was always to work on a James Bond film, but that might not happen!

Student A

1 Ask Student B questions about a film.

Student B uses the information about the film to answer the questions.

<ol style="list-style-type: none"> 1 What is the film called? 2 What genre is the film? 3 Who is the film directed by? 4 Who stars in the film? 5 What is the plot of the film? 6 Who is the soundtrack composed by? 7 How are the special effects created? 8 Did you like the film? Why/Why not? 9 Did anything surprise you? 10 Had you seen the film before? 	<p style="text-align: center;">Friend or Enemy</p> <p>Director: Laura Cook</p> <p>Sound design: Neil Hunt</p> <p>Cast: Peter Banks, Pauline Sands, Tim Everest</p> <p>Plot: A science fiction film that tells the story of a war between planets in the future</p> <p>Effects: Special effects include stop-motion and CGI</p> <p>😊 cast, stunts, special effects costumes, script</p> <p>☹️ You had expected a historical war film. You hadn't seen the film before.</p>
---	---

2 Student B will ask you questions about a film. Use the information about the film to answer the questions.

B: The film is called *Fall in Love*.

Student B

1 Student A will ask you questions about a film. Use the information about the film to answer the questions.

2 Ask Student A questions about a film. Student A will use the information about the film to answer the questions.

<ol style="list-style-type: none"> 1 What is the film called? 2 What genre is the film? 3 Who is the film directed by? 4 Who stars in the film? 5 What is the plot of the film? 6 Who is the soundtrack composed by? 7 How are the props created? 8 Did you like the film? Why/Why not? 9 Did anything surprise you? 10 Had you seen the film before? 	<p style="text-align: center;">Fall in Love</p> <p>Director: Joe Norman</p> <p>Soundtrack: Liz Buck</p> <p>Cast: Tina Dennett, Rufus Nolan, Ali North</p> <p>Plot: Romantic comedy that tells a love story between rich Fiona and poor Jake</p> <p>Props: Props include a model of a heart that is painted by hand</p> <p>😊 props, makeup, script soundtrack, plot</p> <p>☹️ You hadn't expected the giant heart to appear. You hadn't seen the film before.</p>
---	--

A: The film is called *Friend or Enemy*.

Vocabulary

1 Order the words. Match them to the definitions. Total: ____ / 5

- 1 r p o p _____
- 2 l s e p c i a f e f t c s e _____
- 3 r e g e n _____
- 4 n o d s u _____
- 5 t s n u t _____

- 1 This is a difficult or dangerous physical act performed for artistic reasons. _____
- 2 This could be comedy, science fiction, action, drama, etc. _____
- 3 The first silent films made in the past didn't have this. _____
- 4 This is an object used by actors during a performance. _____
- 5 These are created on a computer after the film has been shot. _____

2 Use the correct forms of the phrasal verbs to complete the sentences. Total: ____ / 5

dress up let down pick up throw away walk out

- 1 Luke wants to _____ as a panda for the Halloween party.
- 2 Let's go and _____ the costumes from the shop.
- 3 My dad arrived too late to see my performance. He _____.
- 4 I _____ of the cinema because the film was really bad.
- 5 I don't think we should _____ these old props. We could use them in the film.

3 Match the words to make four types of plots. Total: ____ / 4

- 1 breaking 2 love 3 coming 4 facing
- a story b nature c social barriers d of age

4 Choose the correct words and complete the sentences. Total: ____ / 5

comedy journey mythical science fiction villain

- 1 A unicorn is a _____ creature.
- 2 *Star Wars* is a _____ film.
- 3 In *The Lord of the Rings*, Frodo goes on a long _____ to destroy a ring.
- 4 When I see a _____ at the cinema I laugh.
- 5 The Joker is the _____ in Tim Burton's *Batman*.

5 Circle the correct option. Total: ____ / 5

I love animating. My favourite way to animate is ¹**stop-motion / by hand**. I use ²**patterns / fibreglass** and wood to make a model and then I use long camera ³**shots / photographs** to film it. The best part is when I play back the recording. The model looks like it has come to life! This ⁴**texture / technique** is much faster than drawing ⁵**by hand / stop-motion**.

Grammar**6 Complete the sentences using the passive voice.** Total: ____ / 6

- 1 Films _____ (see) at the cinema.
- 2 Special effects _____ (create) on a computer.
- 3 The images for the animation _____ (not draw) by hand.
- 4 The model _____ (not make) of wood.
- 5 The villain _____ (stop) by the hero.
- 6 The popcorn _____ (throw away) at the end of the film.

7 Rewrite these active voice sentences in the passive voice. Total: ____ / 4

- 1 The crew pick up the costumes for the actors.

- 2 Why does the artist paint the pictures by hand?

- 3 The actor doesn't perform the stunts in the studio.

- 4 How does the sound director record the soundtrack?

8 Circle the correct option. Total: ____ / 4

One day I was walking along the street when I saw a poster for a film. It was for a science fiction film. I ¹**hadn't seen / didn't see** the film so I went into the cinema and bought a ticket. I bought some popcorn and a drink. When I sat down the film ²**have started / had started**. It was a comedy about a boy and his pet dog. I realised that I had sat in front of the wrong screen. I got up and ³**had walked out / walked out**. I asked the usher outside where to go. Eventually, I found the right screen. The film ⁴**hadn't begin / didn't begin** yet, so I ate my popcorn and waited. I really enjoyed the film and the special effects were amazing!

9 Write sentences using the past perfect and the past simple. Total: ____ / 2

1 I finished my drink / I threw the cup away

2 I watched a scary film / I felt couldn't sleep

10 Write questions using the past perfect. Total: ____ / 2

1 Freddie was nervous about jumping onto the train.

do / the stunt / before? _____

2 Simon knew all the words to the songs.

hear / the soundtrack / before? _____

Reading

Films reviews by Maisy

a _____

When the film started I was surprised. From the title, I had expected it to be a love story, but the plot was about good against evil. In this science fiction film, a heart is created by scientists and they discover that when it is talked to, it gets bigger and bigger. There is a misunderstanding and things start to go wrong. The special effects are CGI and they are quite good. The cast is chosen well and the soundtrack is composed of strange electronic sounds.

b *Overcoming the Odds*

This is the latest film from Nice Animations. It is a beautifully animated adventure film made using stop-motion. It tells the story of Lena and Jim, two toys who live in a toy cupboard. When the little girl who plays with them grows up, the toy room is changed into an office and all the toys are thrown away. Together, Lena and Jim escape and begin a dangerous journey in which they have to overcome adversity. I fell in love with this film and I laughed and cried. I hadn't cried during this type of film before!

c _____

This is a coming of age film about a girl, Bella, who is turned into an owl on her thirteenth birthday. It's shot on sixteen millimetre film which gives it an old texture. I had heard good things about the film, but I was disappointed. On the poster, it is described as a horror film but it's not scary. The costume is made of real bird feathers but the main character always looks like she is dressed up as a bird. I hadn't realised that the film was so long. I wanted to walk out but I stayed until the end.

11 Match the film titles with the reviews. Total: ____ / 2

1 *Being a Bird* 2 *Big Heart*

12 Find these things in the reviews. Total: ____ / 3

1 Three types of film plot:

2 Three genres of film:

3 Three reasons why Maisy is let down by *Being a Bird*:

13 Read again and answer the questions. Total: ____ / 5

1 What type of plot does *Big Heart* have?

2 How are the special effects in *Big Heart* created?

3 Why are the toys thrown away?

4 What hadn't Maisy done before she saw *Overcoming the Odds*?

5 What happens to the protagonist in *Being a Bird* when she turns 13?

Listening

14  Listen to Dan and Helen's conversation at the cinema. Complete the sentences. Total: ____ / 5

- 1 Dan saw a _____ animation.
- 2 The animation is about a cat and a mouse who _____ with each other.
- 3 Helen says that the best thing about the science fiction film was the _____ .
- 4 The plot is about a family that is _____ by aliens.
- 5 The aliens are created using _____ .

15  Listen again and circle the correct option. Total: ____ / 5

- 1 Dan was let down by the...
 - a special effects.
 - b plot.
 - c stop-motion technique.
- 2 When the film had finished, the director talked about...
 - a how his animations are shot.
 - b how love stories are written.
 - c why mice are chased by cats.
- 3 Before she saw the film, Helen hadn't...
 - a heard of the cast.
 - b seen a science fiction film before.
 - c heard sounds like the ones on the soundtrack before.
- 4 Helen says the film is about...
 - a a journey to another planet.
 - b facing nature.
 - c a war against aliens.
- 5 Helen couldn't see very well because the people in front of her...
 - a tried to perform the stunts in the film.
 - b had dressed up as aliens.
 - c kept walking out.

Writing

16 Choose the correct option and complete the sentences. Total: ____ / 5

1 *Saving Private Ryan* is a war film _____ Tom Hanks.

- a starring b cast

2 *Lady Bird* is a comedy that is _____ by Greta Gerwig.

- a screenplay b directed

3 I love the *Star Wars* _____. It was composed by John Williams.

- a screenplay b soundtrack

4 The actors felt let down because they hadn't won any _____.

- a awards b cast

5 The film has a brilliant _____ of top actors.

- a starring b cast

17 Now plan and write a film review in the present tense. Total: ____ / 15

Think about:

- who would enjoy the film.
- the good and bad things about the film.
- the genre, cast, director, etc.
- what you can say about the plot to give an idea of the film (but not spoil the ending).

Vocabulary

1 Order the words about making films. Each word is missing a letter. Complete the sentences using the words. Total: ____ / 6

- | | | | |
|---------------------------|-------|-----------|-------|
| 1 r p o | _____ | 4 r g e n | _____ |
| 2 l e p c i a f e t c s e | _____ | 5 n o d s | _____ |
| 3 s a c | _____ | 6 t s n u | _____ |

- a This is a difficult or dangerous physical act performed for artistic reasons. _____
- b This could be comedy, science fiction, action, drama, etc. _____
- c The first silent films made in the past didn't have this. _____
- d This is an object used by actors during a performance. _____
- e These are created on a computer after the film has been shot. _____
- f This is all the actors who are in a film. _____

2 Circle the correct preposition. Then use the correct forms of the phrasal verbs to complete the sentences. Total: ____ / 6

- 1 dress **out** / up
- 2 let **away** / down
- 3 pick **down** / up
- 4 throw **away** / down
- 5 walk **up** / out

- a Luke _____ as a panda for the Halloween party.
- b I'll _____ the costumes from the shop tomorrow.
- c My dad usually arrives too late to see my performances. He always _____.
- d I _____ of the cinema because the film was boring.
- e I _____ these old props last week! What are they doing here?

3 Match the words to make six types of plots. Total: ____ / 6

- | | | | | | |
|------------|----------------|----------|-------------------|------------|--------------|
| 1 breaking | 2 love | 3 coming | 4 facing | 5 good | 6 overcoming |
| a story | b against evil | c nature | d social barriers | e the odds | f of age |

4 The underlined words are in the wrong sentences. Write the correct word next to each sentence. Total: ____ / 6

- 1 A unicorn is a journey creature. _____
- 2 Star Wars is a villain film. _____
- 3 In The Lord of the Rings, Frodo goes on a long revenge to destroy a ring. _____
- 4 When I see a science fiction at the cinema I laugh. _____
- 5 The Joker is the mythical in Tim Burton's Batman. _____
- 6 Kill Bill is a film about a woman who wants comedy. _____

5 Complete the text. There are two extra options in the box. Total: ____ / 6

by hand	fibreglass	edit photographs	shots	stop-motion	technique	texture
---------	------------	------------------	-------	-------------	-----------	---------

I love animating. My favourite way to animate is ¹_____.

I use ²_____ and wood to make a model and then I use long camera

³_____ to film it. The best part is when I play back the recording. The model looks like it has come to life! This ⁴_____ is much faster than drawing ⁵_____.

When I ⁶_____ the film on my computer, I use CGI to add special effects.

Grammar**6 Rewrite these sentences and questions in the passive voice. Total: ____ / 5**

1 The makeup artist applies makeup to the actors before the show.

2 Why does the animator paint the pictures by hand?

3 The actor doesn't perform the dangerous stunts in the studio.

4 How does the sound director record the soundtrack?

5 The editor adds special effects to the film on a computer.

7 Correct the sentences and questions. Total: ____ / 6

1 The model made of wood and fibreglass. _____

2 How does the script write? _____

3 The villain is stopped the hero. _____

4 The popcorn picked up at the end of the film by the ushers.

5 When are the cast and crew by the director chose?

6 Social barriers are broken by the couple who fall in love.

8 Complete the text with the past perfect or the past simple. Total: ____ / 5

One day I was walking along the street when I saw a poster for a film. It was for a science fiction film. I
1 _____ (see) the film so I went into to cinema and bought a ticket. When I sat down the film
2 _____ (start). It was a comedy about a boy and his pet dog. I 3 _____ (realise)
that I had sat in front of the wrong screen. I got up and 4 _____ (walk out). Eventually, I found
the right screen. The film 5 _____ (begin) yet, so I waited. I really enjoyed the film and the
special effects were amazing!

9 Write sentences using the past perfect and the past simple. Total: ____ / 3

1 I finished my drink / I threw the cup away

2 My girlfriend let me down / I felt upset

3 I watched a scary film / I couldn't sleep

10 Write questions using the past perfect. Total: ____ / 3

1 Freddie was nervous about jumping onto the train. do / the stunt / before?

2 The villain climbed over the wall. she escape / from prison / before?

3 Simon knew all the words to the songs. hear / the soundtrack / before?

Reading

a _____

When the film started I was surprised. From the title, I had expected it to be a love story, but the plot was about good against evil. In this science fiction film, a heart is created by scientists and they discover that when it is talked to, it gets bigger and bigger. There is a misunderstanding and things start to go wrong. The special effects are CGI and they are quite good. The cast is chosen well and the soundtrack is composed of strange electronic sounds

b _____

This is the latest film from Nice Animations. It is a beautifully animated adventure film made using stop-motion. It tells the story of Lena and Jim, two toys who live in a toy cupboard. When the little girl who plays with them grows up, the toy room is changed into an office and all the toys are thrown away. Together, Lena and Jim escape and begin a dangerous journey in which they have to overcome adversity. I fell in love with this film and I laughed and cried. I hadn't cried during this type of film before!

c _____

This is a coming of age film about a girl, Bella, who is turned into an owl on her thirteenth birthday. It's shot on sixteen millimetre film which gives it an old texture. I had heard good things about the film, but I was disappointed. On the poster, it is described as a horror film but it's not scary. The costume is made of real bird feathers but the main character always looks like she is dressed up as a bird. I hadn't realised that the film was so long. I wanted to walk out but I stayed until the end.

11 Match the film titles with the reviews. Total: ____ / 3

1 *Being a Bird* 2 *Big Heart* 3 *Overcoming the Odds*

12 Find these things in the reviews. Total: ____ / 3

1 Four types of film plot: _____

2 Four genres of film: _____

3 Four reasons why Maisy is let down by *Being a Bird*: _____

13 Read again and answer the questions. Total: ____ / 8

1 What type of plot does *Big Heart* have? _____

2 When does the heart grow? _____

3 How are the special effects in *Big Heart* created? _____

4 Why do the toys in the animation have to go on a journey? _____

5 What hadn't Maisy done before she saw *Overcoming the Odds*? _____

6 What happens to the protagonist in *Being a Bird* when she turns thirteen?

7 What is the bird costume made of? _____

8 Which film does Maisy like best? _____

Listening

14  Listen to Dan and Helen's conversation at the cinema. Complete the sentences. Total: ____ / 8

- 1 Dan saw a _____ animation.
- 2 Dan felt let down by the _____.
- 3 The animation is about a cat and a mouse who _____ with each other.
- 4 Helen watched a _____ film.
- 5 Helen says that the best thing about the film she was the _____.
- 6 The plot is about a family that is _____ by aliens.
- 7 The aliens are created using _____.
- 8 Helen says that the _____ were amazing.

15  Listen again and answer the questions. Total: ____ / 6

1 Why didn't Dan walk out of the cinema?

2 What did the director of the animation talk about?

3 Why did Dan miss the beginning of the film?

4 What hadn't Helen heard before?

5 What does Helen think the plot of the film is about?

6 Why couldn't Helen see the screen very well?

16 Choose the correct option and complete the sentences. Total: ____ / 6

awards	cast	directed	screenplay	soundtrack	starring
--------	------	----------	------------	------------	----------

1 *Saving Private Ryan* is a war film _____ Tom Hanks.

2 *Lady Bird* is a comedy _____ by Greta Gerwig.

3 I love the *Star Wars* _____. It was composed by John Williams.

4 The actors felt let down because they hadn't won any _____.

5 The film has a brilliant _____ of top actors.

6 The actor had read the _____ before she arrived at the film set.

Consolidation

Vocabulary

- 1** 1 prop
2 special effects
3 genre
a stunt
b genre
c sound
- 2** 1 dress up
2 pick up
3 let me down
4 walked out
5 throw away
- 3** 1 c 2 a 3 d 4 b
- 4** 1 mythical
2 science fiction
3 journey
- 5** 1 stop-motion
2 fibreglass
3 shots
- 4 sound
5 stunt
- d prop
e special effects
- 4 comedy
5 villain
- 4 technique
5 by hand

Grammar

- 6** 1 are seen
2 are created
3 aren't drawn
4 isn't made
5 is stopped
6 is thrown away
- 7** 1 The costumes are picked up for the actors.
2 Why are the pictures painted by hand?
3 The stunts aren't performed in the studio.
4 How is the soundtrack recorded?
- 8** 1 hadn't seen
2 had started
3 walked out
4 hadn't begun
- 9** 1 I threw the cup away when I had finished my drink.
2 I couldn't sleep because I had watched a scary film.
- 10** 1 Had he done the stunt before?
2 Had he heard the soundtrack before?

Reading

11 1 c 2 a

12 1 love story, good against evil, coming of age
2 science fiction, adventure, horror
3 it's not scary, the costumes are bad, the film is too long

13 1 It has a plot about good against evil.
2 They are created using CGI.
3 They are thrown away because the toy room is becoming an office.
4 She hadn't cried during that type of film before.
5 She is turned into a bird.

Listening

14 1 stop-motion 4 taken
2 fall in love 5 CGI
3 soundtrack

15 1 b 2 a 3 c 4 b 5 b

Writing

16 1 a 2 b 3 b 4 a 5 b

17 *Students' own answers*

Extension

Vocabulary

- 1** 1 prop
2 special effects
3 cast
a stunt
b genre
c sound
- 2** 1 Fairtrade
2 down
3 up
a dressed up
b pick up
c lets me down
- 3** 1 d 2 a 3 f 4 c 5 b 6 e
- 4** 1 mythical
2 science fiction
3 journey
4 comedy
5 villain
6 revenge
- 5** 1 stop-motion
2 fibreglass
3 shots
4 genre
5 sound
6 stunt
d prop
e special effects
f cast
4 away
5 out
d walked out
e threw away
4 technique
5 by hand
6 edit

Grammar

- 6** 1 Makeup is applied to the actors before the show.
2 Why are the pictures painted by hand?
3 The dangerous stunts aren't performed in the studio.
4 How is the soundtrack recorded?
5 Special effects are added to the film on a computer.
- 7** 1 The model is made of wood and fibreglass.
2 How is the script written?
3 correct
4 correct
5 When are the cast and crew chosen by the director?
6 Social barriers are broken by the couple that falls in love.
- 8** 1 hadn't seen
2 had started
3 realised
4 walked out
5 hadn't begun
- 9** 1 I threw the cup away when I had finished my drink.
2 I felt upset because my girlfriend had let me down.
3 I couldn't sleep because I had watched a scary film.
- 10** 1 Had he done the stunt before?
2 Had she escaped from prison before?
3 Had he heard the soundtrack before?

Reading

- 11** 1 c 2 a 3 b
- 12** 1 love story, good against evil, overcoming the odds, coming of age
 2 science fiction, comedy, adventure, horror
 3 it's not scary, the costumes are bad, the script is disappointing, the film is too long
- 13** 1 It has a plot about good against evil.
 2 It grows when it is talked to.
 3 They are created using CGI.
 4 They are thrown away because the toy room is becoming an office.
 5 She hadn't cried during that type of film before.
 6 She is turned into a bird/an owl.
 7 The bird costume is made of feathers.
 8 Maisy likes *Overcoming the Odds* best.

Listening

- 14** 1 stop-motion 5 soundtrack
 2 plot 6 taken
 3 fall in love 7 CGI
 4 science fiction 8 stunts
- 15** 1 He didn't walk about because the special effects were great.
 2 The director talked about how the models are made and how the film is shot.
 3 He missed the beginning of the film because he arrived late.
 4 She hadn't heard sounds like the ones in the soundtrack before.
 5 She thinks that the plot is about facing nature.
 6 She couldn't see the screen well because the people in front of her had dressed up as aliens.

Writing

- 16** 1 starring 4 awards
 2 directed 5 cast
 3 soundtrack 6 screenplay
- 17** *Students' own answers*

Unit 4, exercises 14 and 15

Girl: Hi Dan! Have you just seen a film?

Boy: Hi Helen. Yes. I saw a stop-motion animation. The plot was awful. I felt let down and I nearly walked out, but the special effects were great. I hadn't seen such a realistic animation before. The characters looked like real animals. When the film had finished, there was a talk with the director. That was interesting. He talked about how the models are made and how the film is shot.

Girl: Cool! What was the film about?

Boy: Well, I missed the first part because I arrived late. When I sat down the film had already started. It's a story about a cat and a mouse. The mouse is chased by the cat until one day they become friends and overcome the odds! What film did you see?

Girl: I've just seen a science fiction film. I really recommend it! The plot's good and the cast is chosen well. But the soundtrack was my favourite thing about it. It's recorded in a cave to create a strange sound. I had never heard sounds like that before.

Boy: What's the film about?

Girl: It's about a family who are taken by aliens to live on another planet. The planet is covered with trees. From the film poster, I had thought that the plot was a journey to outer space and a war with aliens, but it's really about facing nature.

Boy: That sounds great! What are the special effects like?

Girl: The aliens are made with CGI but they look real. There were some amazing stunts too! Oh, and guess what? The people who were sitting in front of me had dressed up as aliens. They were wearing headdresses so I couldn't see the screen. I didn't want to walk out and complain so I just moved to a different seat.

1  Listen to the film reviews. Write SW for *Star Wars*, LW for *Little Women* and F for *Frozen*.

- 1 This film was bit sad. _____
- 2 This film was not as good as the previous films. _____
- 3 This film tells a love story. _____
- 4 This film has great music. _____
- 5 This film has great special effects. _____

2 Complete the table with the words in the box.

actor	costume	hero	plot	prop	screenplay
script	soundtrack	special effects	stunt	stunt person	

People						
Story						
Make the film more real						

3 Order the letters to complete the sentences.

- 1 Romantic comedy is my favourite renge. _____
- 2 The film takes us on an epic oeurjny. _____
- 3 The crispt is very well written. _____
- 4 The kaumpe is so realistic. It makes her look very old. _____
- 5 The producer dites the script a few times before the final version. _____
- 6 The film has an excellent tasc with lots of well-known actors. _____

4 Circle the correct word.

- 1 Some of the costumes were made **in / of / by** hand.
- 2 The actor **spoke / walked / had** out of the audition.
- 3 The special **effects / tracks / motions** are very impressive.
- 4 The **soundtrack / prop / plot** is original and tells a great story.
- 5 The artist **drew / wrote / costumed** the characters first.
- 6 The director, actors and extras are all part of the **stunts / crew / set**.

5 Complete the sentences with the words in the box.

barriers	cast	overcome	revenge	soundtrack	stunts
----------	------	----------	---------	------------	--------

- 1 This is your classic action film and one of the best of its genre. The _____ in this film are amazing but they look quite dangerous!
- 2 This film tells the story of a young person who wants to break all social _____ .
- 3 This is a story of one man's _____ and his journey to find the villain who killed his parents.
- 4 This love story follows our heroes who _____ the odds to find each other.
The _____ is the best, with lots of famous songs.
- 5 This film has a wonderful _____ with some of the best actors in the country.
Sky Kempley plays the part of a woman who we see grow old. The makeup is incredible.

1  Listen and complete the sentences.

1 *Star Wars* was a little _____ for some fans.

2 Some critics say the story has lost its _____.

3 *Little Women* is based on a _____.

4 *Frozen 2* has some great _____.

5 Elsa and Anna are good _____ for young girls.

2 Write a word for each category.

1 Actor: _____

5 Costume: _____

2 Hero: _____

6 Stunt: _____

3 Soundtrack: _____

7 Special effects: _____

4 Prop: _____

3 Complete the sentences.

1 Some of the medieval costumes were made _____ hand.

2 The actor was so nervous that he _____ out of the audition.

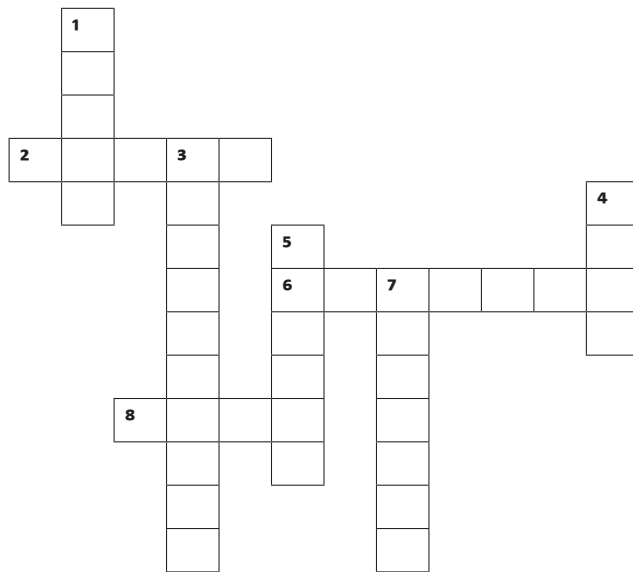
3 The special _____ are very impressive.

4 The _____ is original and tells a great story.

5 The artist _____ the characters first and then converts them into 3D figures for the animation.

6 The director actors and extras are all part of the _____

4 Complete the crossword.



Across

- 2 To ... up (to wear special clothes and accessories)
- 6 This is what the characters wear.
- 8 These objects are used in a film.

Down

- 1 Type of film
- 3 This is the music in a film.
- 4 All the people involved in the film.
- 5 The words that are spoken in a film.
- 7 ... effects (lighting or other things that make film realistic)

5 Complete the sentences.

- 1 This film tells the story of a young person who wants to break all social _____.
- 2 This is a story of one man's _____ and his journey to find the villain who killed his parents.
- 3 This love story follows our heroes who _____. the odds to find each other.
The _____ is the best, with lots of famous songs.
- 4 This film has a first class _____ with some of the best actors in the country. Sky Kempley plays the part of a woman who we see grow old. The makeup is incredible.
- 5 This is your classic action film and one of the best of its genre. The _____ in this film are amazing, but they look quite dangerous!

1  Listen and write notes.

- 1 Special effects in *Star Wars*: _____
- 2 Rey's journey: _____
- 3 The love story in *Little Women*: _____
- 4 The music in *Frozen*: _____
- 5 Elsa and Anna: _____

2 Put the words in the correct place in the table.

People	stunt _____	plot _____	prop _____	special effects _____
Story	actor _____	soundtrack _____	screenplay _____	costume _____
Make the film more real	stunts person _____	script _____	hero _____	

3 Complete the conversation with the correct word. Use the clues in brackets to help you.

James: Have you seen the new ¹ _____ (genre of film) comedy with Julia Roberts?

Sarah: Oh yes, I love a love story and this one is funny too. I love the character's ² _____ (what happens to the character) as she looks for her perfect partner.

James: Yes, and the ³ _____ (the written words actors say) is funny too.

Sarah: I agree. It is very well written.

James: And when she gets older, she looks so old! You can't believe it's Julia Roberts.

The ⁴ _____ (what the actors wear) is amazing.

Sarah: Yes! The other actress is very ⁵ _____ (good at something) too. I can't remember her name. The ⁶ _____ (all the actors) is fantastic.

4 Match the phrases. Then write the past participles of the verbs.

- | | | |
|------------|-------------------|-------|
| 1 overcome | a in love | _____ |
| 2 break | b up | _____ |
| 3 fall | c down | _____ |
| 4 dress | d all the odds | _____ |
| 5 face | e social barriers | _____ |
| 6 let | f nature | _____ |

5 Complete the sentences with the phrases from exercise 4. Use the correct tense.

- 1 I feel _____ by sequels when they don't meet my expectations.
- 2 If you haven't _____ with this actress already, then you will when you see her play a new role in the new series.
- 3 This character _____ when he goes from being homeless to having a job in a bank.
- 4 After you see this horror film you will want to _____ as the scary character for Halloween!
- 5 This is a powerful film about a natural disaster. The hero _____ very bravely.
- 6 In this war film our main character _____ and returns home to his family.

Reinforcement

- 1** 1 LW
2 SW
3 LW
- 2** **People:** actor, hero, stunt person
Story: plot, screenplay, script, soundtrack
Make the film more real: costume, prop, stunt, special effects
- 3** 1 genre
2 journey
3 script
- 4** 1 by
2 walked
3 effects
- 5** 1 stunts
2 barriers
3 revenge
- 4 F
5 SW
4 script
5 edits
6 cast
4 plot
5 drew
6 crew
4 overcome; soundtrack
5 cast

Consolidation

- 1** 1 disappointing
2 magic
3 book
- 2** *Students' own answers*
- 3** 1 by
2 walked
3 effects
- 4** 1 genre
2 dress
3 soundtrack
4 crew
- 5** 1 barriers
2 revenge
3 overcome; soundtrack
- 4 song
5 role models
4 plot
5 draws
6 crew
5 script
6 costume
7 special
4 cast
5 stunts

Extension

- 1** 1 They were as good as in other films.
 2 They were as good as in other films.
 3 The love story is about the 5 sisters and the romantic relationships that they have.
 4 There is a great soundtrack with catchy songs.
 5 Elsa and Anna are role models for young girls.
- 2** **People:** actor, hero, stunt person
Story: plot, screenplay, script, soundtrack
Make the film more real: costume, prop, stunt, special effects
- 3** 1 romantic 4 makeup
 2 journey 5 talented
 3 script 6 crew
- 4** 1 d 2 e 3 a 4 b 5 f 6 c
- 5** 1 let down 4 dress up
 2 fallen in love 5 faces nature
 3 breaks social barriers 6 overcomes all the odds

Unit 4, exercise 1

Female: So our film expert is live in Hollywood to tell us about the new releases in our cinemas.

Male: Hello from Hollywood! Let's start with the film that everyone is talking about! The *Star Wars* series is the most famous of the science fiction genre, but the latest film in the sequence has disappointed some fans. Although the special effects are just as great as in the previous films, some say that the plot lacks its usual magic. But you can't help but love our favourite sci-fi characters. Rey's journey continues. We discover that the evil emperor is not dead and that our heroes have to fight again in order to defeat it. This sequel has its critics, but I still think it's worth watching.

Female: Thank you for that. What can you tell us about the next film?

Male: The next film is based on a much-loved book and has been on our cinema screens before. The little women have been recast and they are as just as loveable. This film is a great love story, but not just of the romantic kind. It follows the lives of four sisters and their personal journeys. As the sisters come of age, they fall in love and find their place in the world. It's a little sad in parts so take some tissues!

Female: Thank you for the review. Let's hear what you thought of the final film.

Male: Elsa and Anna are back with some great new songs that will have all the youngsters singing again. The soundtrack is wonderful with some very catchy songs. The adventure plot is great and Elsa and Anna continue to be great role models for young girls around the world. I have to say that the visuals are also beautiful and we all loved the pretty dresses. *Frozen* fans won't be disappointed.



Before you watch

1 Who do you think Holly's favourite celebrity is?

- | | | | |
|---------------------|--------------------------|------------------|--------------------------|
| An actor / actress. | <input type="checkbox"/> | A designer. | <input type="checkbox"/> |
| An entrepreneur. | <input type="checkbox"/> | A singer. | <input type="checkbox"/> |
| A sportsperson. | <input type="checkbox"/> | A film director. | <input type="checkbox"/> |

2 Match these words from the vlog with their definitions. Use a dictionary if you need to.

- 1 charity _____
- 2 charity shop _____
- 3 donate _____
- 4 genuine _____
- 5 propose _____
- 6 weird _____

- a To give money or objects to people in need.
- b Something or someone who is very strange.
- c To ask someone to marry you.
- d An organisation that helps people in need.
- e Something or someone who is authentic or true.
- f A place where people buy second-hand objects and the money goes to people in need.

While you watch

3 Watch the vlog and answer the questions.

- 1 Has Holly seen this singer live before?

- 2 What did Ed Sheeran donate a lot of to charity?

- 3 What is the song *The A Team* about?

- 4 What did he do in 2015?

- 5 How many hours did he drive to help his friend?

4 Watch the vlog again and complete these present perfect sentences.

- 1 And guess who's _____ tickets...
- 2 I've never _____ him live.
- 3 I've _____ that his concerts are incredible!
- 4 He _____ donated some crazy stuff to charity!

After you watch

5 Complete the sentences with the verbs in past simple.

do donate drive help

- 1 He _____ all of his clothes to charity.
- 2 What _____ he wear?
- 3 A youth club _____ him get started.
- 4 He _____ five hours to help his friend.

6 NOW YOU! Research a celebrity that you like. Do they help other people? How? If you can, find a photograph of them to bring to class.



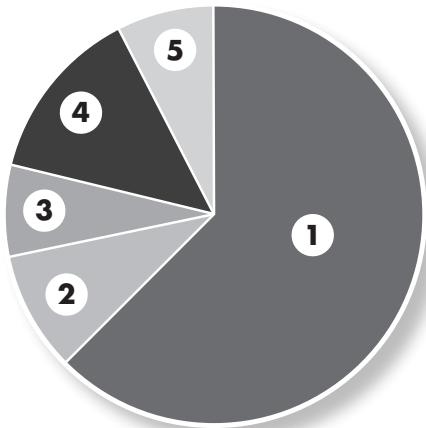
What I know...

1 Before you watch the video, say what people in your country usually do after they finish school.

Go to university.

What I learned...

2 Watch the video and complete the headings for the diagram. What did the people do?



1 Went _____

2 Got _____

3 Started _____

4 T _____

5 _____

3 Watch the video again and answer the questions.

- 1 Why is Holly stressed out?

- 2 Which option helped the people to earn a better living?

- 3 What money problems are sometimes caused by going to university?
_____ and _____
- 4 What kind of person to employers sometimes prefer?

- 5 What expression does Holly use to talk about starting a job with no experience?
e _____ -l _____ j _____
- 6 Where does Holly say that people often volunteer?

What I wonder...

- 4 Why do you think most of the people chose to go to university?

- 5 What would you ask a careers advisor about your future?

- 6 **NOW YOU!** Answer Holly's question: What do you want to do after you graduate? Write about it or, if you prefer, make notes and record yourself talking about it.



Before you watch

1 Peter is going to talk about making a short film at school. Say if you would like to do a project like this and why.

2 Replace these phrasal verbs from the vlog with the phrase with the same meaning.

- 1 Remember to tune in to our show at 6:00.
- 2 I auditioned but I didn't make it into the film.
- 3 I can't come up with a good idea.
- 4 This award goes to Finding Nemo.

- a wasn't accepted _____
- b is given to _____
- c start watching _____
- d create / imagine _____

While you watch

3  Watch the vlog and answer the questions.

- 1 Which book is Peter reading in English class?

- 2 Does Peter have to write a book report?

- 3 What are out-takes?

- 4 What is special about Liana?

4  Watch the vlog again and complete these passive sentences.

- 1 My friend Liana was _____ to write the screenplay.
- 2 The scene will be _____ using our phones.
- 3 The scene will be _____ on my channel.
- 4 Make-up will be _____ by our theatre department.

After you watch

5 Answer the questions.

- 1 Who do you think gave the students their roles?

- 2 Who do you think asked Liana to write the screenplay?

- 3 Who do you think will persuade other people to be in the short films?

- 4 Who do you think will shoot the short films on their phones?

6  **NOW YOU!** Write a short summary of the last film you watched.



What I know...

1 Before you watch the video, make a list of the famous film festivals and awards you know.

The Oscars

What I learned...

2 Watch the video and answer the questions.

1 Where do Peter's family live?

2 When did the film festival begin?

3 How many people attend the festival?

4 How many films are submitted each year?

5 Roughly how many films are shown each year?

6 Who arrived at the festival in a controversial way?

3 Use the words to complete the sentences. Watch the video again to check your answers.

box office career cut
 jury preview relatives

- 1** We're going to visit some _____ in Canada.
- 2** Around 400 make the _____ to be screened.
- 3** Michael Moore says that TIFF launched his _____.
- 4** Now there are _____ awards as well.
- 5** TIFF is often seen as a _____ of the Oscars.
- 6** The films that do well here usually do well at the _____.

What I wonder...

4 Why do you think some people prefer watching films to reading books?

5 What else would you like to know about the TIFF?

6 **NOW YOU!** What are the most popular genres in your country? Why do you think this? Write about this or, if you prefer, make notes and record yourself talking about it.
