

Unit 3

What are you doing?

Grammar reference

Present continuous: all forms

Positive		
I	am	walking fast.
You	are	
He/She/It	is	
We/You/They	are	
short form		
I'm		walking fast.
You're		
He's/She's/It's		
We're/You're/They're		

Negative			
I	am	not	walking fast.
You	are		
He/She/It	is		
We/You/They	are		
short form			
I'm not			walking fast.
You aren't			
He/She/It isn't			
We/You/They aren't			

Questions		
Am	I	walking fast?
Are	you	
Is	he/she/it	
Are	we/you/they	

Positive short answers		
Yes,	I	am.
Yes,	he/she/it	is.
Yes,	we/you/they	are.

Negative short answers		
No,	I	'm not.
No,	he/she/it	isn't.
No,	we/you/they	aren't.

- Form the present continuous with the present of the verb *be* followed by the *-ing* form of the main verb. (See Unit 1 for the formation of the *-ing* form.)
- Form the positive with:
subject + *am/are/is* (full forms) + *-ing* form
subject + *'m/re/s* (short forms) + *-ing* form
- Form the negative with:
subject + *am/are/is* + *not* (full forms) + *-ing* form
subject + *'m not/aren't/isn't* (short forms) + *-ing* form
- Form questions with:
am/are/is + subject + *-ing* form?
- Form short answers with:
Yes, + subject pronoun + *am/are/is*.
No, + subject pronoun + *'m not/aren't/isn't*.
Note that the short answers are exactly the same as those for the present tense of *be*.
- Remember that we never use short forms in positive short answers.
Yes, I am. NOT *Yes, I'm.*

Usage

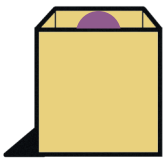
- Use the present continuous to talk about:
 - actions happening at the moment of speaking
Serpil can't hear you. She's talking on the phone.
Are they having lunch? – Yes, they are.
 - temporary situations
We're revising for the exam this week.
Are you playing a lot of tennis at the moment?
- We don't usually use the present continuous with these verbs:
 - verbs expressing *likes* and *dislikes*. Use the present simple.
I love this book!
NOT *I'm loving this book!*
I hate playing football.
NOT *I'm hating playing football.*
 - verbs of perception, such as *see, hear, feel, sound, smell, taste*.
- Use *can / can't* with *see, hear, feel, smell*:
I can't see you.
NOT *I'm not seeing you.*
We can hear a dog.
NOT *We are hearing a dog.*
- Use the present simple with *sound, taste, look*.
That sounds great!
NOT *That is sounding great!*
You look nice!
NOT *You are looking nice!*
The food tastes wonderful.
NOT *The food is tasting wonderful.*

still

- Use *still* with the present continuous to emphasise that a situation is continuing, and that it isn't finished.
- For positive sentences (full forms and short forms) and questions, put *still* before the *-ing* form of the main verb.
Jimmy is still waiting for you.
I'm still reading this book.
It's still snowing.
Is he still swimming?
Are you still looking for Miguel?
- For negative sentences (full forms), put *still* before *not*.
You are still not listening to me!
NOT *You are not still listening to me!*
The dog is still not eating.
NOT *The dog is not still eating.*
- For negative short forms, put *still* before the verb *be* if this is possible.
You still aren't listening to me!
The dog still isn't eating.
- You can also use *still* without the present continuous:
I'm still here.
We're still not sure.
Are you still angry?

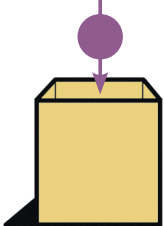
Prepositions

in



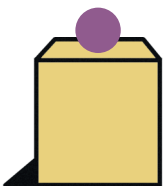
I'm **in** the house.

into



Juan's putting the car **into** the garage.

on



Put the book **on** the table.

Word list

The words in red appear in the unit, but are not in the vocabulary sections.

Clothes

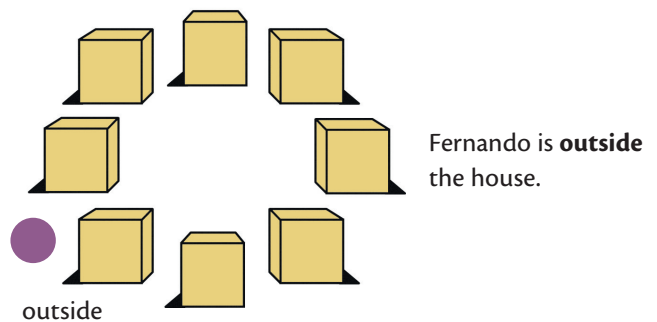
boots	shoes
coat	skirt
dress	suit
jacket	tracksuit
jeans	trainers
jumper	trousers
shirt	T-shirt

Money

€1 (one euro)	contactless card
1c (one cent)	currency
banking app	expensive
cash	pound sterling
cheap	sale
contactless card	

Accessories

belt	necklace
bracelet	ring
chain	scarf
earrings	stud
handbag	sunglasses
hat	



Vocabulary

Clothes and accessories

1 Complete the crossword.

Across

Down

2 Look at the picture. Circle the correct words to complete the description.



Look at her! Where's she going, do you think? She's got a nice grey ¹ shirt / coat with a ² belt / necklace. It looks good with her ³ jumper / jacket and ⁴ skirt / trousers. I like her ⁵ handbag / ring, too. And look at that ⁶ scarf / stud – it's very long and it looks warm. Do you like her ⁷ boots / trainers?

3 Complete the words for the articles of clothing.

- 1 T- _____
- 2 jum_____
- 3 dr_____
- 4 sk_____
- 5 sh_____
- 6 ja_____
- 7 tro_____
- 8 tra_____
- 9 a pair of s_____
- 10 a pair of b_____

4 Describe what you are wearing at the moment. Write 50-80 words.

I'm wearing a pair of jeans and a red jumper. My shoes are really cool. They are trainers. I'm also wearing a watch and a bracelet ...

Money

5 Complete the missing words.

- A Have you got a banking a _____?
B No, I haven't. Have you?
- A Why are we stopping here?
B Because I want to get some money from the c _____ machine.
- A How much was your new coat?
B It was 90 e _____.
- A What c _____ do they have in England? Is it the euro?
B No, it's pounds sterling.
- A Do you use a c _____ card?
B I don't use cards, I always pay in cash.
- A Are these trainers in the s _____?
B Yes, they are and they are 40 euros.

Grammar

Present continuous: positive and negative

1 Complete the sports commentary with the correct form of the verbs in the box.

celebrate go jump ~~run~~ sing shine wave

THE DAILY NEWSPAPER



VICTORY IN THE MARATHON

And we can see him now! He's coming into the stadium. He's ¹ running the last four hundred metres. The crowds are ² _____ up and down with joy! It's a wonderful day, the sun is ³ _____ and the sky is so blue: a perfect day for a victory in the marathon. And, yes, he's ⁴ _____ to the crowds! And now he's ⁵ _____ over the finish line. People are ⁶ _____ all around the stadium. They're ⁷ _____ the national song! I think we're all feeling very happy indeed. Now we go back to the studio in London.

2 Write positive sentences.

- Dad / kitchen // cook / dinner.
Dad's in the kitchen. He's cooking dinner.
- Elena and Luca / garden // play with / dog

- Marco / bedroom // listen to / music

- Evaan / bathroom // have / shower

- Grandma / living room // watch / TV

- I / bedroom // do / homework

- Roberto / garage // clean / car

- Mum / office // write / a report

Present continuous: questions and short answers

3 Match the questions and answers.

- Are you and your friends doing part-time jobs this year?
 - Are you watching a lot of TV these days?
 - Are you going out a lot at the moment?
 - Are you having a good week?
 - Are your teachers giving you a lot of homework?
 - Are your parents taking you out much?
- a No, they never take me out!
b No, I'm not. I don't like the programmes.
c No, we aren't. We've all got a lot of homework.
d Yes, it's great, thanks.
e Yes, they are! I haven't got time to go out!
f No, I'm not. I haven't got the money!

4 Complete the questions with the correct form of the verbs in brackets. Then write true answers.

- Are you using your computer? (use)
No, I'm not.
- _____ you _____ lunch? (have)

- _____ you _____ to music? (listen)

- _____ the teacher _____ a computer? (use)

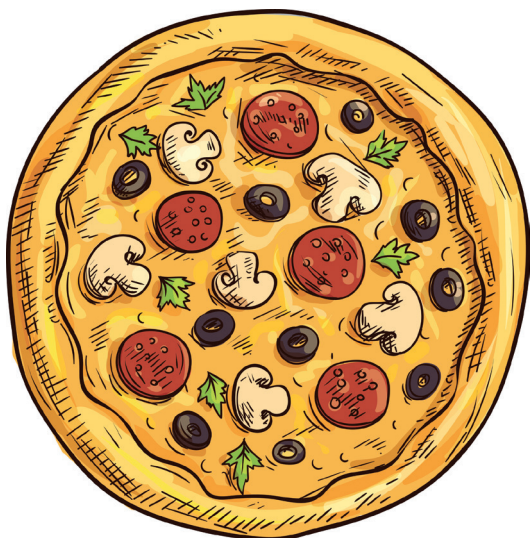
- _____ your friends _____ in class? (work)

- _____ your friend _____ an email? (write)

- _____ you _____ at your desk? (sit)

- _____ you _____ jeans? (wear)

5 Complete the telephone conversation with the correct form of the words in brackets.



- CARMEN Hi, Carlos. ¹ What are you doing ?
(what / you / do)
- CARLOS Oh, hi, Carmen. Well, right now I'm cooking.
- CARMEN Really? ² _____ ?
(what / you / cook)
- CARLOS I'm making pizzas. They're really easy.
- CARMEN So, ³ _____ tonight?
(why / you / make dinner)
- CARLOS Oh, Mum and Dad are out. So, ⁴ _____ these days, then? (what / you / do)
- CARMEN Not much. I'm working part-time in a shop in town.
- CARLOS Yes? ⁵ _____ ?
(which shop / you / work / in)
- CARMEN Greensleeves – it's a clothes shop.
- CARLOS Oh yes, I know the one. ⁶ _____ ?
(what / you / do / there)
- CARMEN I'm helping in the shoe department.
- CARLOS It sounds great! Oh, I've got to go – the pizzas are burning!

Verbs of perception

6 Complete the sentences with the verbs in the box. Use **can** or the present simple.

hear hear taste smell see feel

- 1 I can hear the wind in the trees!
- 2 I _____ the salt of the sea in the air!
- 3 _____ this! It's just delicious!
- 4 Wait! I _____ music. It's coming from over there!
- 5 When you _____ cold, it's a good idea to put a jumper on.
- 6 _____ you _____ that man? He's my uncle.

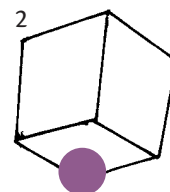
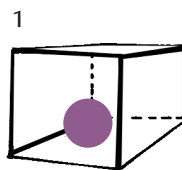
still

7 Write **still** in the correct place in each sentence.

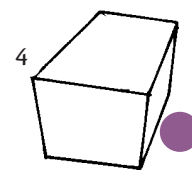
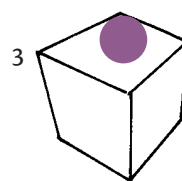
- 1 Are you doing your homework?
- 2 Don't take that magazine. Dominic is reading it.
- 3 Is he waiting for his dad to come?
- 4 Shh! Be quiet! The baby's sleeping!
- 5 Is it snowing outside?
- 6 We are doing the grammar exercises.
- 7 He isn't talking to me.
- 8 I'm not sure I understand the question.

Prepositions

8 Match the prepositions to the pictures.



on outside under in



1 in

2 _____

3 _____

4 _____

9 Circle the correct words.

Jason Green works in / on the city, but he lives ²in / into the country. Every morning he gets ³on / into his car and drives ⁴from / to the railway station. He parks ⁵outside / past the station and gets ⁶out / on a train. Tim often does some work ⁷on / into the train. Sometimes he goes ⁸outside / past his stop! Usually he arrives ⁹at / to the office at 9 o'clock. Today he's late and he's starting work ¹⁰on / at 10 o'clock.

Unit 4

Is there any good music?

Grammar reference

there is / there are

Positive			
There	is	a computer.	(singular)
	are	two guitars.	(plural)

Negative			
There	isn't	a cinema.	(singular)
	aren't	any posters.	(plural)

Questions		Short answers	
Is	there	a computer?	Yes, there is.
			No, there isn't.
Are	there	any parks?	Yes, there are.
			No, there aren't.

- Use *There is*, *There isn't* and *Is there...?* with a singular countable noun or an uncountable noun.
There is a new bridge on the Thames.
Is there any traffic on the bridge? No, there isn't.
- Use *There are*, *There aren't* and *Are there...?* with a plural countable noun.
There are some old buildings in the city.
Are there any theatres? No, there aren't.
- Use *There is...* with a list of things, when the first thing is singular.
There's a table, two chairs and a computer.

Countable and uncountable nouns

- Countable nouns are nouns that have both a singular and plural form. Most nouns belong to this category.
a computer – two computers
a mobile phone – many mobile phones
- Uncountable nouns are nouns that only have a singular form.
water, paper, ink
- Some nouns are countable in some languages and uncountable in English.
hair, information, money, advice, news, homework
My hair is blonde.
Is there any news?
- Some English nouns can be both countable and uncountable.
Do you like coffee?
I'd like a coffee. (= a cup of coffee)

- Use the plural of a countable noun with no article to make generalisations.
I like cats. NOT *I like the cats.*
- Use an uncountable noun with no article to make generalisations.
I love coffee. NOT *I love the coffee.*
- Note that the word *job* is countable and *work* is uncountable.

a / an, some / any

- Use *a* or *an* with singular countable nouns.
I haven't got a dog.
I have got an apple.
- Use *an* before a noun or adjective that begins with a vowel (*a, e, i, o* and *u*).
an apple
an idea
an elephant
an excellent book
- Use *a* before a noun or adjective that begins with a consonant (all the other letters).
a boy
a girl
a nice teacher
- Use *some* and *any* with both countable and uncountable nouns to talk about indefinite quantities.
some students, some books
some tea, some sugar, some water
- Use *some* in positive sentences.
There's some bread in the kitchen.
We've got some musical instruments here.
- Use *any* in questions and negative sentences.
Have you got any computer games?
We haven't got any money.
- NB Use *some* in questions for offers and requests when you expect the person to answer *yes*.
Would you like some biscuits?
Can I have some coffee?

How much? / How many?

- Use *How much...?* with uncountable nouns to ask about quantity.
How much traffic is there in London today?
- Use *How many...?* with plural countable nouns to ask about quantity.
How many art galleries are there in London?

Word list

The words in **red** appear in the unit, but are not in the vocabulary sections.

Places

art gallery	market
avenue	museum
bridge	palace
building	park
café	pub
castle	restaurant
cathedral	river
chain store	school
church	sculpture park
(multiplex) cinema	sports centre
city	stadium
club / nightclub	theatre
department store	(music / dance) venue
fast food restaurant	village
green spaces	zoo
ice rink	

Verbs

lend	borrow
------	--------

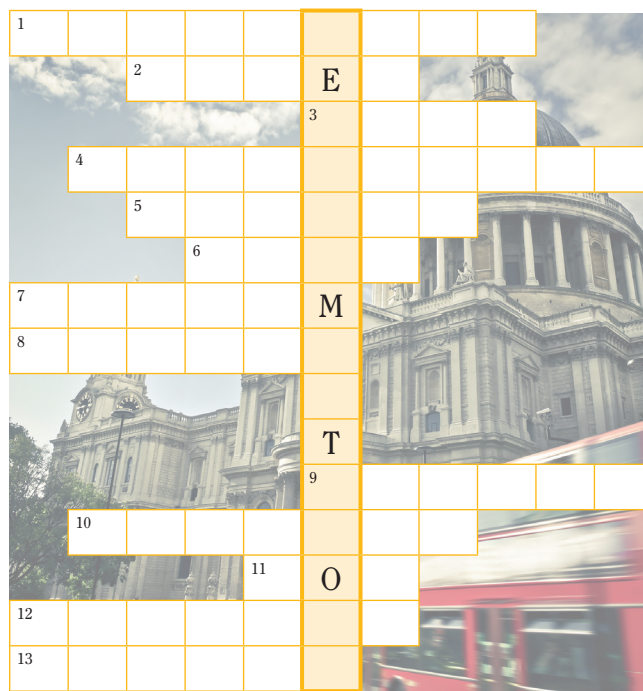
Vocabulary

Places

1 Write the letters in the correct order to complete the sentences.

- Do you want to go the **cie knri** this weekend? You can borrow some ice skates.
_____ **ice** _____ **rink** _____
- There's a new **lxptiumel ieamn** in the town centre. It has eight screens. _____ .
- James goes to the **tsopsr eecntr** every Wednesday. He plays volleyball. _____
- I go to the **astumid** near my house every Saturday with my dad to watch football. _____
- Cameo is a great **cmsiu uenve** in the town centre. I go there to see my favourite bands. _____
- In the High Street, there are lots of big **nhcia ssreot** – the shops are the same in every city! _____
- Oxford is a brilliant city for **egern casesp**. It's got lots of beautiful parks. _____
- Young people often hang out in **tsaf oodf ssuaarntetr**. They're in the city centre and they're not expensive. _____

2 Complete the crossword with place names. What is the mystery word?



- St. Paul's is a famous ...
- The Thames is London's ...
- Visit Hyde or Regent's ... in London.
- Eat at a good ...
- San Clemente is a ... in Rome.
- Edinburgh is Scotland's capital ...
- The British ... has 7.5 million objects.
- Buckingham ... is the Queen's home.
- Most children go to ...
- See a play at the ...
- See animals at London ...
- Tate Modern is an art ...
- The Golden Gate is a ... in San Francisco.

Mystery word: a place where you can buy everything

Verbs: lend and borrow

3 Circle the correct words.

- I can **lend** / borrow you some money if you like.
- Don't **lend** / borrow him your headphones – he always **lends** / borrows mine and he never gives them back!
- Do you want to **lend** / borrow any computer games for the weekend?
- A bank **lends** / borrows money, but it's a bad idea to **lend** / borrow a lot from one.
- Would you like me to **lend** / borrow you my bike?
- Can I **lend** / borrow £15 till the weekend? I want to buy a T-shirt.

Grammar

there is / there are

1 Complete the sentences with *is, are, isn't or aren't*.

- There is some ice cream on your jumper!
- There _____ some books on the desk over there.
- _____ there any paper in the printer?
- _____ there any bottles of water in the fridge?
- There _____ any cake, but there _____ some biscuits.
- Sorry, there _____ any band posters left.
- There _____ any food in my bag.
- There _____ some interesting people in my class.

2 Write the words in the correct order to make sentences and questions.

- that / a / in / fantastic laptop / is / there / shop
There is a fantastic laptop in that shop.
- are / fifteen / my / badges / there / collection / in

- isn't / on / any / there / table / bread / the

- that / there / in / milk / any / is / bottle ?

- bag / your / money / some / is / in / there

- mobile phone / bag / my / is / there / in / a

- motorcycles / lots of / are / school / outside / the / there

- is / film / a / boring / TV / there / on

- special / effects / any / aren't / there

- me / cup / is / tea / there / of / a / for / please ?

- football / park / is / the / there / a / pitch / in

- any / me, / are / excuse / here / banks / there / near ?

Countable and uncountable nouns

3 Complete the table with these words.

jumper cheese money car milk game
information person computer biscuit juice
lesson pasta dog job bread shop rice
bottle coin hair medicine

Countable	Uncountable
<u>jumper</u>	<u>cheese</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

4 Write pairs of sentences to show the difference between countable and uncountable.

- glass
There's some glass on the floor.
Two glasses of wine.
- coffee

- chocolate

- cheese

- cola

- ice cream

a / an, some / any

5 Complete the sentences with *a or an*.

- This is a great club!
- I've got ___ idea! Let's go to the café!
- Esme is ___ good student.
- Is there ___ example with this exercise?
- That's ___ bad idea!
- This is ___ excellent song!

6 Complete the sentences with *some* or *any*.

- There isn't any ice cream in the freezer.
- There's _____ water on the floor.
- There are _____ good websites for people interested in films.
- There are _____ nice shops in this town.
- There aren't _____ green spaces here.
- Would you like _____ bread?
- Are there _____ quiet beaches near the hotel?
- Can you give me _____ help, please?
- Is there _____ milk in that bottle?
- Are there _____ newspapers on the table?

7 Write sentences about Clovelly using the words below.



- beautiful beaches
There are some beautiful beaches in Clovelly.
- big hotels
There aren't any big hotels in Clovelly.
- museum

- university

- lovely cafés

- nightclubs

- visitor centre

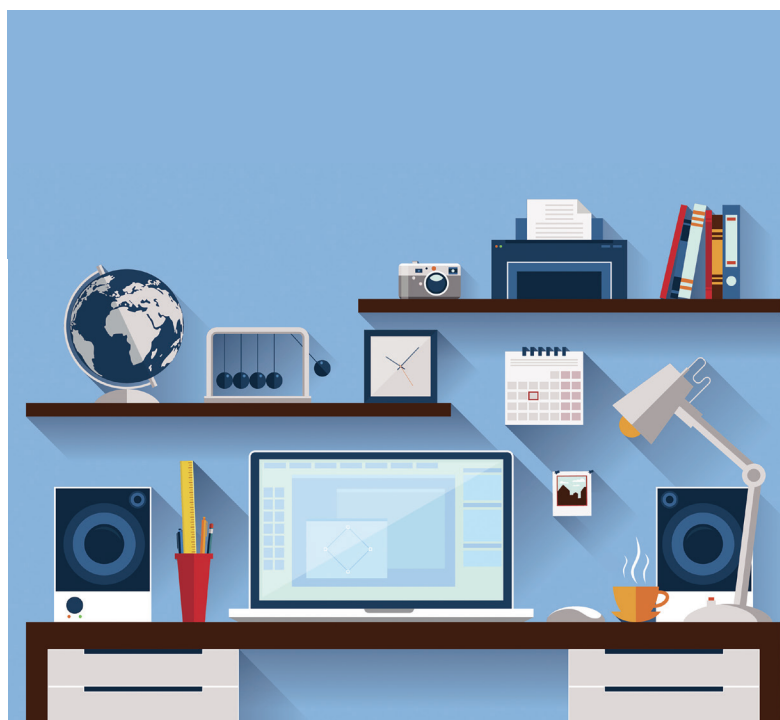
- railway station

8 Circle the correct words.

- There aren't any / a parks in my town.
- I want to call my mum. Can I borrow a / *any* phone?
- Are there *some* / *any* good films on this week?
- Can I have a / *an* ice cream, please?
- There isn't *some* / *any* milk in the fridge.
- I've got a / *an* idea for our college show.
- Is there a / *any* cinema near your house?
- My sister's got *some* / *any* great posters in her room.
- Have you got *any* / *some* brothers and sisters?
- Is there a / *an* station near your house?

9 Look at the picture and the words. Write positive and negative sentences.

paper books orange speakers water chair
laptop pens cup headphones printer



- There's some paper in the printer.
- There aren't any books on the desk.
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

10 Answer the questions about yourself.

- Are there any schools in your town?
Yes, there are.
- Is there a computer in your bedroom?

- Is there a sandwich in your bag?

- Are there any posters in your classroom?

- Is there a cinema in your town?

- Are there any interesting places to visit near you?

- Are there any nightclubs in your town?

- Is there a railway station near your house?

- Are there any English people in your class?

- Is there a beach near your town?

How much? / How many?

11 Choose the correct word.

- How many / much brothers and sisters do you have?
- How much / many students are in your class?
- How much / many pocket money do you get?
- How much / many music do you listen to?
- How much / many songs have you got on your phone?
- How much / many tea is in the cup?
- How much / many chocolate have you got?
- How much / many sports do you like?

12 Write much or many.



- How much yoghurt is there in that pot?
- How _____ cats are there in the tree?
- How _____ bread do you eat in a week?
- How _____ boxes are there in your garage?
- How _____ pepper do you want on your pizza?
- How _____ cheese is there in the fridge?
- How _____ sugar do you take in your tea?
- How _____ money have you got?
- How _____ people know the secret?
- How _____ information is there about the castle?

13 Complete the questions in the questionnaire.

MY LIFE IN NUMBERS!

- How many days a week do you go to school?
- How _____ pocket money do you get?
- How _____ teachers are there in your school?
- How _____ people are there in your family?
- How _____ money do you spend on music in a month?
- How _____ ice cream do you eat in a year?
- How _____ text messages do you send a week?
- How _____ homework do you get every week?
- How _____ water do you drink a day?
- How _____ time do you spend on your computer each day?



14 Now answer the questions.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Study skills My workspace

1 Look at the pictures. What are the advantages and disadvantages of the different study places?



2 If you have a well-organised place to work, you can study more effectively and more quickly. Think about the things in the list below and put them in order from 1 (the most important) to 12 (the least important). Add any others that you think of.

- Sitting comfortably.
- Having a quiet place to work.
- Having enough light.
- Having all the things I need near me.
- Having plenty of air and not being too cold or too hot.
- Having a tidy desk, where I can find things quickly.
- Not being disturbed by your phone, TV, etc.
- Listening to my favourite music.
- Not checking my emails or social networking sites.
- Having a snack or something to drink by my desk.
- Knowing that I can ask for help – ask my family, call a friend, etc.
- Having my favourite things or pictures up on my noticeboard.

3 When you have finished your list, check it with one of your classmates.





very well



OK



not great

I've finished Units 3 and 4 and I can do these things in English

Units 3&4



Listening

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| A2 understand phrases, words and expressions related to my immediate surroundings, e.g. shopping (p.33) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 catch the main point in short, clear, simple messages and announcements, e.g. opening times and prices in tourist attractions (p.40) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 understand the essential information in short recorded passages dealing with predictable everyday matters, e.g. clothing (p.35), a tourist excursion (p.43) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reading

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| A2 identify important information in simple newspaper articles or interviews about clothing (p.34), about my town (p.38), about London (p.42) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 find the most important information in short messages (p.30) or in information leaflets about young people's habits (pp.27, 38), places to visit in London (p.40) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Spoken Interaction

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| A2 make simple purchases by stating what I want and asking the price (p.33) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 discuss with other people what to do and where to go (p.41) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 ask people questions about clothing (p.35), about my town (p.36), young people's activities (p.38) and answer such questions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Spoken Production

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| A2 describe the life of young people in Ireland and in my own country (p.27) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 ask and answer questions about family and friends (p.28), describe a famous town or city (p.43) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing

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|---|--------------------------|--------------------------|--------------------------|
| A2 write short, simple notes and messages (pp.27, 28) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 write about aspects of my everyday life in simple phrases and sentences, e.g. what a friend is wearing (p.35), what things there are to do in my town (p.36) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 write simple sentences about sights in a famous city (p.43) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

At the end of Units 3 and 4, I'm a good A2 student.
Now I can start Unit 5.