

Skyrocket Your Grammar 5

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Quantifiers

For things we can count, we use *a few* to describe a small number and *a lot of* to describe a large number.

There are **a few** cardboard boxes.

There are **a lot of** old newspapers.

For things we can't count, we use *a little* to describe a small amount and *a lot of* to describe a large amount.

There is **a little** rubbish.

There is **a lot of** garden waste.

When we use the negative form, we use the quantifier *any*.

There aren't **any** plastic bags.

There isn't **any** glass.

1 Read and mark (✓ or ✗) the words.

✓ = things you can count

✗ = things you can't count

- | | | |
|--------------------|-----------------------|--------------------------|
| 1. rubbish _____ | 4. garden waste _____ | 7. paper _____ |
| 2. cans _____ | 5. plastic _____ | 8. clothes _____ |
| 3. furniture _____ | 6. appliances _____ | 9. cardboard boxes _____ |

♦ Look and complete the sentences. Use *there is* or *there are* and a quantifier.



1. _____ *There is a lot of* _____ rubbish.
2. _____ cans.
3. _____ furniture.
4. _____ garden waste.
5. _____ plastic.
6. _____ appliances.
7. _____ paper.
8. _____ clothes.
9. _____ cardboard boxes.

will/won't for predictions

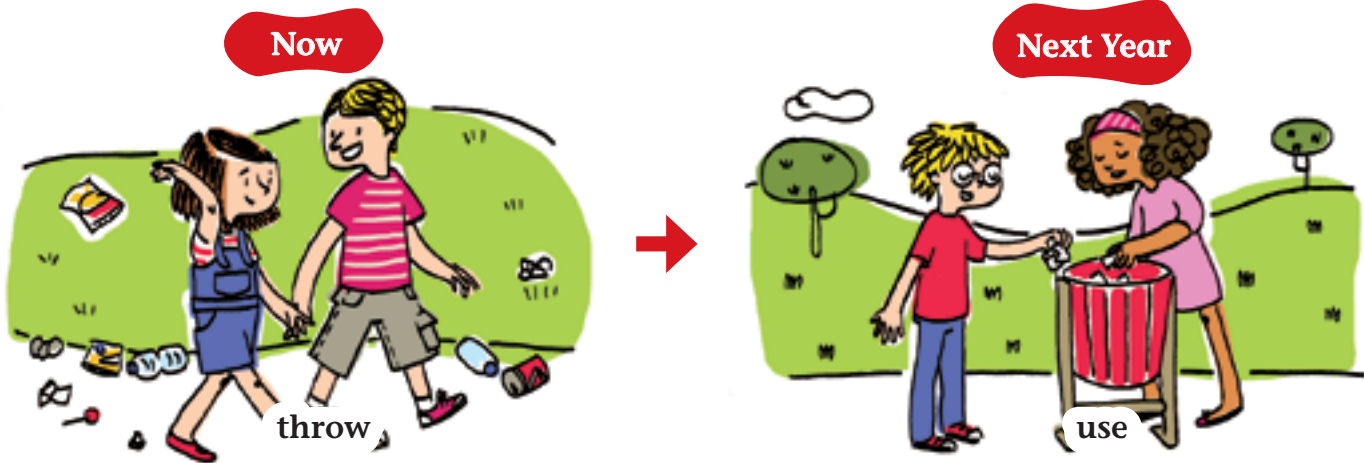
We use *will* to make predictions about the future, based on what we think at the time of speaking. We use *will* + the base form of the verb.

There **will be** a lot of traffic on the new road. Air pollution **will increase**.

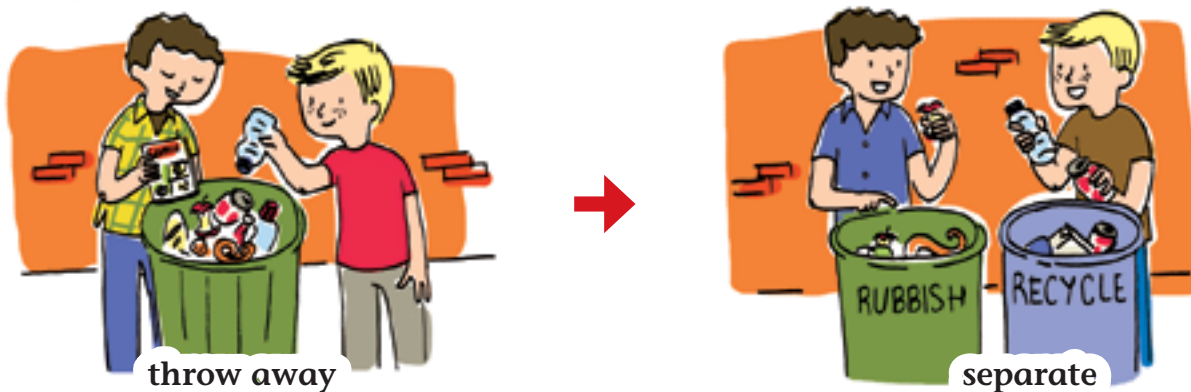
We use the negative form *won't* to make predictions about what we think *will not* happen.

People **won't throw away** any plastic. Then there **won't be** a lot of rubbish in landfills.

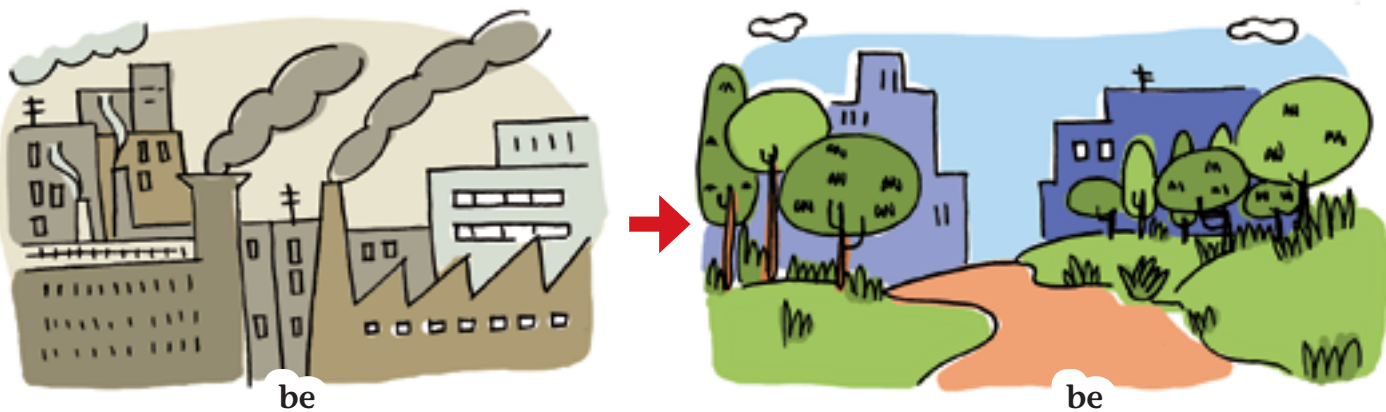
1 Look and write predictions. Use *will* and *won't*.



1. People **won't** throw a lot of rubbish on the ground. They **will** use bins.



2. _____



3. _____

will/won't for promises

We also use *will* to make promises. When you make a promise, you tell someone that you will or won't do something in the future.

I **won't throw away** my old furniture. I **will donate** it to a community centre.

1 Listen and match. 7

1. I won't ignore the problem of waste.
2. I will reduce car traffic.
3. I won't send our rubbish to a landfill.
4. I won't reduce bike traffic.
5. I will put bike lanes on every road.
6. I will create a new recycling centre.
7. I will donate fifty bikes.
8. I will create new jobs.
9. You won't worry about air pollution.



◆ Read and write the promises.

reduce water pollution (✓)

throw paper and plastic in our lakes (X)

dump waste in our rivers (X)

organise a community clean-up day (✓)



Vote for me, and save our lakes and rivers! I _____

will/won't for spontaneous decisions

We also use *will* for spontaneous decisions. A spontaneous decision is a quick decision made at the time of speaking. You might be reacting to something around you.

Those magazines are paper. **I won't throw** them away. **I'll recycle** them.

Sometimes, a spontaneous decision is an offer to help someone else.

There is a lot of rubbish in your garden! **I'll help** you pick it up.

1 Look, read and write the spontaneous decision or offer of help.

1



2



3



4



drive turn off pick up separate

1. There are a lot of glass and plastic bottles! _____
2. I'm leaving the room now. _____
3. It's rainy. You shouldn't walk to school. _____
4. The wind is blowing the newspapers everywhere! _____

2 Read and write your answer.

Your friend is carrying heavy bags. You want to help. What do you say?

1 Read and choose the correct words.

Let's Make Newton Clean and Green!

By Ly Lam

Our town is an environmental nightmare! We **will** / **won't** need to work together to clean it up. We all know there is a lot of rubbish on the streets. We **will** / **won't** allow this to continue! It's time for action! Together, we **will** / **won't** create a better environment.

The wonderful new recycling centre **will** / **won't** be opening tomorrow. I hope you **will** / **won't** all promise to separate your rubbish. They **will** / **won't** reuse appliances in good condition and recycle the rest.



The recycling centre manager is Iris Philpott. She **will** / **won't** be happy to answer your questions! She said that soon we **will** / **won't** see community clean-up days and other events every month! And you **will** / **won't** see rubbish on our streets anymore.

Please use the reply card to tell us how you **will** / **won't** help with the recycling centre. Together we **will** / **won't** make Newton clean and green!



Reply Card

Yes, Ly Lam, I want to make Newton clean and green! Here's how I'll help:

I **will** / **won't** organise clean-up days in my area.

I **will** / **won't** ask my friends to recycle.

I **will** / **won't** throw any rubbish in the streets.

I **will** / **won't** dump my old furniture and appliances in the landfill.

I **will** / **won't** throw away glass and plastic bottles with other rubbish.

I **will** / **won't** create fun community events for the recycling centre.

2 Read Ly Lam's speech again and answer the questions.

1. What will happen if they work together?

2. How will the recycling centre help?

3. What will Iris be happy to do?

3 Look, read and match.



Community Events and Clean-up Days
Call Iris Philpott if you can volunteer to help!

The advertisement features two photographs. The left photo shows a group of volunteers in blue 'VOLUNTEER' t-shirts gathered around a table covered with a red and white checkered cloth, selling cupcakes. A sign on the table reads 'CAKE SALE TODAY!'. The right photo shows volunteers in blue t-shirts participating in a clean-up day, collecting trash into black bags on a sidewalk. Below the photos are eight speech bubbles with text, and a stylized map of a neighborhood is visible in the background.

1. This cupcake looks delicious!

2. We have a lot of money from the cake sale.

3. I need to put this rubbish in the bag.

4. This bag is full. It's heavy!

I'll help you carry it.

We'll donate it to help the recycling centre.

I'll buy two of them.

I'll open the bag for you.

4 Read and write your answer.

Iris Philpott needs your help with community clean-up days and events! Decide what you can do. Then write your offer of help.



Review

4

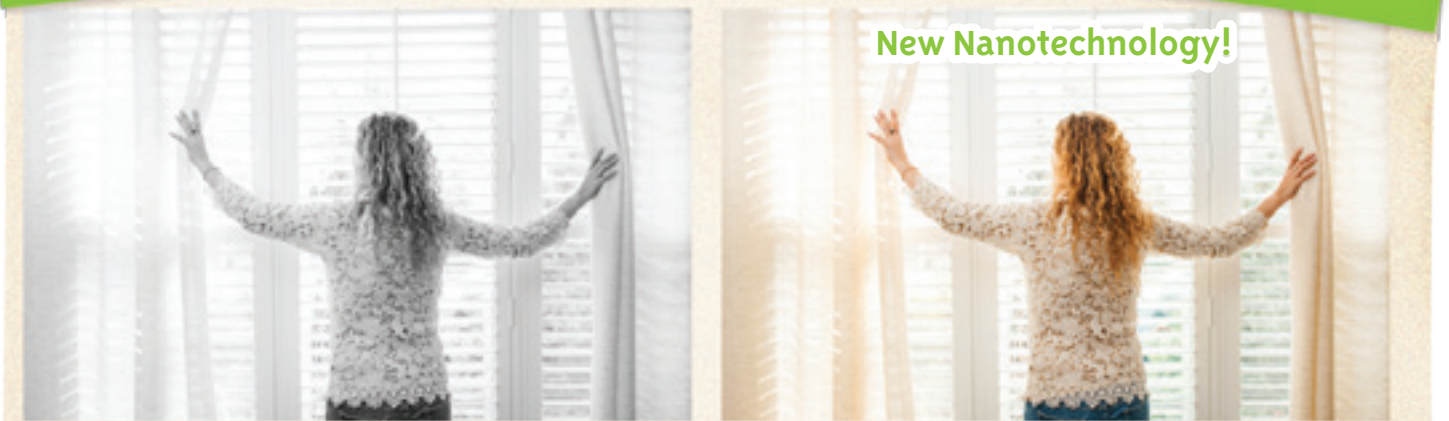
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6

1 Read and complete.

could may might We'll will won't

Eco-Glow Fabrics Coming Soon!



We promise that Eco-Glow fabrics _____ make your clothes and your home look beautiful and clean! Do your clothes look dirty from air pollution? _____ help clean your clothes and the air! We think our new nanotechnology _____ pull pollution out of the air. It's possible that this summer, we _____ have curtains that clean the air in your home. The technology is more difficult for clothes, but we _____ have shirts that clean themselves, too! Soon, with our new fabrics, you _____ need cleaning products anymore!

◆ Read and correct the mistakes.

Eco-Glow scientists work **careful** and **patient** to discover new nanotechnology for cleaning! They test **repeatedly the nanotechnology** in different types of pollution and dirt.

2 Read and number the answers to match with the questions.

- | | |
|--|---|
| 1. Is silk a natural fabric, like cotton and soya? | ___ It is a sac made out of a single thread. |
| 2. Where does silk come from? | ___ They carefully put the cocoons in hot water, comb the threads and weave the fabric. |
| 3. What is a cocoon? | ___ It comes from the cocoons of silkworms. |
| 4. When does a silkworm make a cocoon? | ___ It makes a cocoon as a pupa before it becomes an adult. |
| 5. Why do silkworms need cocoons? | ___ Yes, it is. |
| 6. How do people make silk? | ___ They need cocoons for living in while they become adult moths. |

3 Listen and write the adverbs. 10

The Insect Song

When the grasshopper jumps _____,
And the bees fly _____,
And the cicada moves _____,

Chorus

*Oh, legs won't get tired,
And wings won't stop.*

Insects move around the field _____.

Pupa, pupa, grow up to be

An adult flying _____ or running _____.

Use your antennae to feel the world and be free.

Raise your wings, butterfly,

High and proud, old midge fly,

As the caterpillar climbs _____ the grass _____.

Chorus

The cockroach runs _____ the tree.

He doesn't know that he will be

A meal for the spider waiting _____.

Oh, legs won't get tired,

And wings won't stop.

Insects move around the field _____.

