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### Key to icons

	Audio files available on the e-zone
	Extra activities in e-book+
	Content available on the e-zone

**GRAMMAR** present simple; modal verb *can*; present continuous positive; *Let's*  
**FUNCTIONS** talking about the present; possibility and ability; meetings and greetings  
**VOCABULARY** days, months, dates; family

HOME BLOG PHOTOS ABOUT ME CONTACT



# I DON'T LIKE MONDAYS

## Get started

- 1 21 Complete the lists. Then listen, check and repeat.  
 Saturday | Wednesday | September | February | June | November | Friday | May

Days	Months
Monday	January
Tuesday	_____
_____	March
Thursday	April
_____	_____
Sunday	July
_____	August
_____	_____
_____	October
_____	_____
_____	December

- 2 22 Complete the list of ordinal numbers. Then listen, check and repeat.  
 first, second, third, fourth, fifth, sixth, \_\_\_\_\_, eighth, ninth, \_\_\_\_\_, eleventh, twelfth, thirteenth, fourteenth, \_\_\_\_\_, sixteenth, seventeenth, \_\_\_\_\_, \_\_\_\_\_, twentieth, twenty-first, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, twenty-fifth, \_\_\_\_\_, twenty-seventh, \_\_\_\_\_, twenty-ninth, thirtieth, thirty-first

- 3 23 Put the dialogue in order. Then listen and check.
- Gary It's on 15th March. What about you?
  - Sam It's in June.
  - Sam Oh, it's on 21st June.
  - Sam When's your birthday, Gary?
  - Gary What date?

Oh, no! It's <sup>1</sup> \_\_\_\_\_ morning and I don't like Mondays. It's the <sup>2</sup> \_\_\_\_\_ day of the week - time to get up. Why? I don't like <sup>3</sup> \_\_\_\_\_. I like my bed! On Tuesday I stay at <sup>4</sup> \_\_\_\_\_ and I check my <sup>5</sup> \_\_\_\_\_. No messages! <sup>6</sup> \_\_\_\_\_ is the third day of the <sup>7</sup> \_\_\_\_\_ and my girlfriend doesn't text me. <sup>8</sup> \_\_\_\_\_ Thursday I call her and she doesn't answer. On the <sup>9</sup> \_\_\_\_\_ day, Friday, I send a text, then I wait and wait. Yes! I've got a new <sup>10</sup> \_\_\_\_\_ !

- 4 24 Listen and complete the blog.

- 5 25 Listen and write the dates.

1 5th September

- 6 **GROUPWORK** Ask and answer questions in groups of three.

- A When's your birthday?
- B It's on the...
- C When's your mum's / dad's / brother's birthday?

# Unit 3

## She likes films

### Unit objectives

**Grammar** present simple; Let's

**Functions** talking about the present; meeting and greeting; telling the time

**Vocabulary** free-time activities

**MY** Chris, Ariana and Juan  
**ROLE** are my top three  
**MODELS** celebrity heroes.  
They work hard  
and they inspire me  
to succeed in my life!



### CHRIS PRATT

Birthday: 21st June  
Nationality: American  
Occupation: an actor

#### Fun facts

- He is good at drawing and painting.
- He likes camping and fishing.
- He speaks German.

#### I admire Chris because...

- he's a really good actor.
- he is also good at music.
- he is very funny.

### ARIANA GRANDE

Birthday: 26th June  
Nationality: American  
Occupation: a pop singer

#### Fun facts

- She likes video games and horror films.
- She has got six dogs.
- She comes from Florida.

#### I admire Ariana because...

- she's a brilliant singer.
- she is also a talented actor.
- she encourages girls to be strong.

### JUAN MATA

Birthday: 28th April  
Nationality: Spanish  
Occupation: a footballer

#### Fun facts

- He enjoys table tennis.
- He gives money to charity.
- His sister lives in Iceland.

#### I admire Juan because...

- he plays great football.
- he has got a football charity called Common Goal.
- he thinks football helps young people.

## Warm up

### 1 PAIRWORK Answer the questions.

Who are your favourite pop stars, sports stars and actors? Why?

## Comprehension

### 2 Read the text and answer the questions.

Who...

- ... is very funny?  
**Chris Pratt**
- ... likes table tennis?
- ... has got six dogs?
- ... likes video games?
- ... enjoys camping?
- ... has got a sister who lives in another country?
- ... speaks German?
- ... has got a charity?

## Talking about the present

### 3 Study the rule and the examples.

#### Present simple positive

- Use the present simple to talk about facts that are always true, habits and routines.

He **plays** football. She **sings** about real life.

They **work** hard.

### 4 Complete the sentences with the correct form of these verbs.

like | live | write | play | listen | speak

- I **listen** to music in my free time.
- You \_\_\_\_\_ in Italy.
- He \_\_\_\_\_ football for Manchester United.
- They \_\_\_\_\_ Spanish.
- She \_\_\_\_\_ books for children.
- Gemma and Katy \_\_\_\_\_ shopping.

### 5a Write sentences about you.

- I like... (pizza, ice cream, Prince William, etc.)
- I hate... (shopping, homework, etc.)
- I listen to... (dance music, Scissor Sisters, etc.)
- I play... (football, computer games, tennis, chess, etc.)
- I drink... (water, coffee, Coke, etc.)

### 5b PAIRWORK Read your sentences to your partner. Have you got the same ideas?

### 5c Report to the class.

**A** Alessia likes chocolate but she hates ice cream.

### 6a 26 Complete the email with the correct form of these verbs. Then listen and check.

hate | drive | come | sing | listen | speak | enjoy | read | live



My name's Millie and I'm 15 years old. I <sup>1</sup> come from Sheffield. In my free time I <sup>2</sup> \_\_\_\_\_ books and I <sup>3</sup> \_\_\_\_\_ to music. My favourite singer is Rihanna because she <sup>4</sup> \_\_\_\_\_ great songs. I <sup>5</sup> \_\_\_\_\_ talking to my friends on my computer, but I <sup>6</sup> \_\_\_\_\_ computer games – they're boring! My brother's 19 and he <sup>7</sup> \_\_\_\_\_ in France. He <sup>8</sup> \_\_\_\_\_ French and he <sup>9</sup> \_\_\_\_\_ a sports car. It's cool!

### 6b Write a text about you. Use Millie's text as a model.

### 7a Read Juan Mata's tips and put them in order of importance for you.



*how TO BE A WINNER*  
*Juan Mata is a world famous footballer with a passion.*

#### JUAN MATA'S TIPS

- *work hard*
- *follow your dreams*
- *do things with passion*
- *learn from others*
- *play football with kids and make them happy*
- *give money away*

### 7b PAIRWORK Compare your answers.

**A** My top tip is 'follow your dreams'. What do you think?

**B** I think 'work hard' is important.



**REAL TALK**  
 Good idea!  
 Yeah, but...  
 Brilliant.

**Jack and Charlie decide to get a present for Mia, but they've got a problem...**

**JACK** My parents don't like my music.

**CHARLIE** I don't believe it. You and Mia have got a great band.

**JACK** Mia? It's her birthday tomorrow!

**CHARLIE** Let's buy her a present!

**JACK** Good idea!

**CHARLIE** What does she like?

**JACK** Erm... she doesn't like computer games and she doesn't read books.

**CHARLIE** What about music? She loves music!

**JACK** Yeah, but she doesn't listen to CDs. She downloads all her stuff.

**CHARLIE** Does she wear perfume?

**JACK** I don't know.

**CHARLIE** Does she play tennis? Or go to a gym?

**JACK** She doesn't like sport.

**CHARLIE** OK, let's go to the cinema tomorrow evening and buy her ticket.

**JACK** Brilliant! How much money have you got?

**CHARLIE** Erm... two pounds. And you?

**JACK** 50p!

**CHARLIE** Oh, no. We haven't got any money! Let's just buy her a birthday card.

**JACK** Yeah, good idea.

**8a Look at the photo. How many guitars / posters / books / T-shirts are there?**

**8b** **27 Listen and read the dialogue then circle T (True) or F (False).**

- 1 Jack's parents like his music. T / F
- 2 Mia doesn't like computer games. T / F
- 3 Mia plays tennis. T / F
- 4 Charlie's got two pounds. T / F

**9 Study the rule and the examples.**

**Present simple negatives and questions**

- Use *don't* / *doesn't* + base form of the verb in negatives, and *do* / *does* + base form of the verb in questions.

I **don't** believe it.

My parents **don't** like my music.

She **doesn't** like sport.

**Do** you wear perfume?

**Does** she play tennis?

**10 Complete the sentences with the negative or question form of the verbs.**

- 1 My friends \_\_\_\_\_ to Coldplay. (not listen)
- 2 \_\_\_\_\_ your brother \_\_\_\_\_ Italian food? (like)
- 3 She \_\_\_\_\_ shopping with her parents. (not enjoy)
- 4 I \_\_\_\_\_ in a band. (not sing)
- 5 He \_\_\_\_\_ tennis. (not play)
- 6 \_\_\_\_\_ your teacher \_\_\_\_\_ in your exercise book? (write)
- 7 Our parents \_\_\_\_\_ German. (not speak)
- 8 \_\_\_\_\_ he \_\_\_\_\_ from a big family? (come)

**11a Write six sentences about you.**

- |                   |                        |
|-------------------|------------------------|
| 1 I don't like... | 4 I don't listen to... |
| 2 I don't play... | 5 I don't live...      |
| 3 I don't read... | 6 I don't wear...      |

**11b PAIRWORK Read your sentences to your partner.**

**11c Report to the class.**

**A** Tomas doesn't like computers.

## Present simple positive

### 1 Study the table and complete the rule.

I/You/We/They	like music.
He/She/It	likes games.

- Add \_\_\_\_\_ to the verb for the third person singular (he/she/it).  
*She **lives** in a flat.*
- Use the present simple to talk about what you like or don't like.  
*I **like** jazz music. Sandro **hates** dancing.*

### 2 Write sentences about these people.

Jason likes football and rock music. He hates TV and art.

	football	chocolate	rock music	TV	art
Jason	✓		✓	X	X
Leslie		✓	X		
Christina	X	✓		X	
Charles	X		✓		✓

### 3 Write sentences about you and your best friend.

- I like... *Pedro likes...*
- I hate...
- I play...
- I listen to...

## Pronunciation of -s

### 4 Listen and read the pronunciation rules.

- Pronounce a final -s as /s/ after the consonants /p/, /t/, /k/, /f/ or /θ/.  
*helps, gets, likes, laughs, paths*
- Pronounce a final -s as /z/ after the consonants /b/, /d/, /g/, /v/, /ð/, /l/, /m/, /n/ or /ŋ/ or a vowel.  
*robs, lands, digs, lives, bathes, travels, comes, wins, sings, knows*
- Pronounce a final -es as /ɪz/ after the sounds /s/, /ʃ/ and /dʒ/.  
*passes, dances, buzzes, watches, judges*

### 5 Complete the table with these words. Then listen and check.

washes | makes | loves | spells | calls | catches | wears |  
acts | reads | drinks | goes | dances | gives | matches |  
says | uses

/s/	/z/	/ɪz/

## Present simple negative

### 6 Study the table.

I/You/We/They	do not / don't like music.
He/She/It	does not / doesn't like games.

- Add does not to the verb for the third person singular (he/she/it).  
*Sandro **doesn't like** dancing.*
- Add do not to the verb for all the other forms.  
*I **don't like** oranges.*

### 7 Write negative sentences.

- We enjoy school.      3 Jenny and Rob go to a gym.  
*We **don't enjoy** school.*      4 My mum drives a sports car.
- You like the cinema.      5 He lives with his parents.

## Present simple questions and short answers

### 8 Complete the table with do, doesn't, or does.

Do	I/you/we/they	play tennis?
_____	he/she/it	

#### Short answers: positive

Yes, I/you/we/they \_\_\_\_\_.

Yes, he/she/it does.

#### Short answers: negative

No, I/you/we/they don't.

No, he/she/it \_\_\_\_\_.

### 9 Write questions and short answers.

- you / like / photography ?   
*Do you like photography? No, I don't.*
- they / admire / Madonna ?
- he / drive / a black car ?
- she / try / new things ?
- you / wear perfume ?

## Let's

### 10 Study the rule and write the suggestions.

- Use *let's* (let us) + base form to make a suggestion.  
*Let's go to the cinema.*

- A** I'm bored. **B** (shopping) *Let's go shopping.*
- A** It's my birthday. **B** (a meal in a restaurant)
- A** I don't like football. **B** (tennis)
- A** I don't speak German. **B** (English)

# Real communication

## Meetings and greetings

FILE

### Greetings

- Hi. / Hello.
- Good morning.
- Good afternoon.
- Good evening.
- How are you?
- Fine, thanks.

### Goodbyes

- Goodbye. / Bye.
- Goodnight.
- See you tomorrow.

### Introductions

- This is Adam.
- Pleased to meet you.
- Hi. / Hello. (I'm Emma.)

### The time

- What time is it?
- What's the time, please?
- It's...

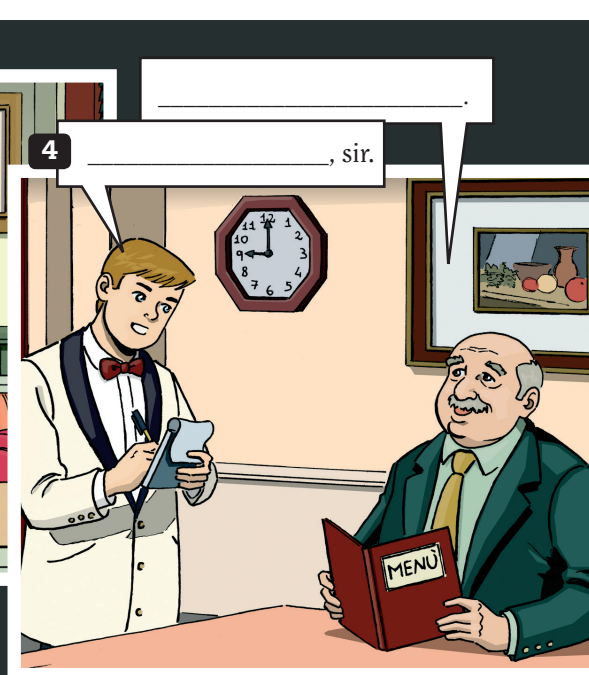
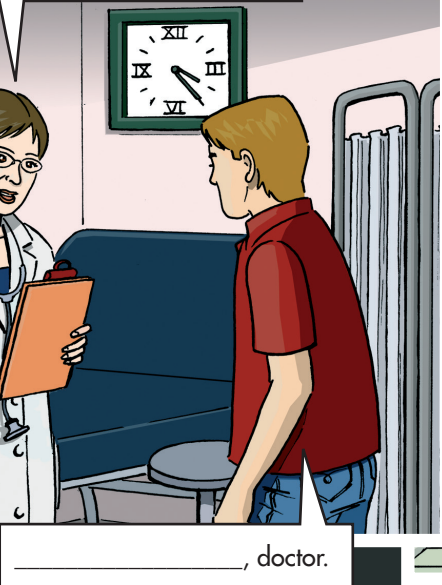
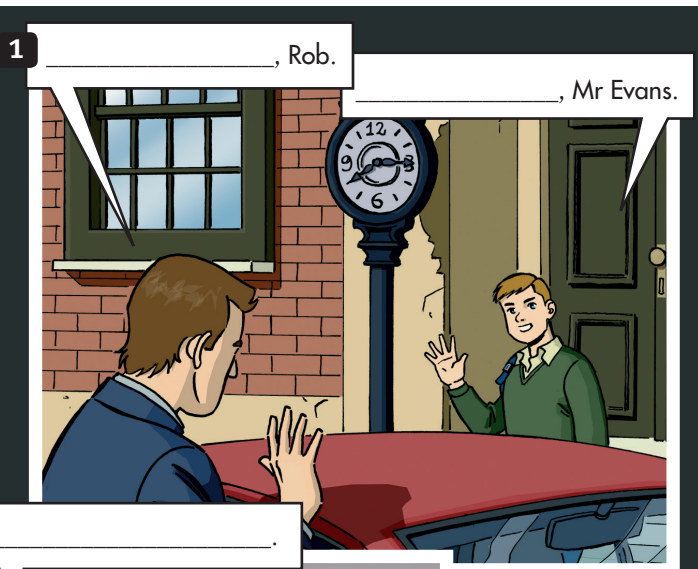


## Greeting people

### 1 Match the greetings and the times.

- |                   |                  |
|-------------------|------------------|
| 1 Good morning.   | a 12 noon – 5 pm |
| 2 Good afternoon. | b all times      |
| 3 Good evening.   | c after 5 pm     |
| 4 Hello. Hi!      | d before 12 noon |

### 2 Complete the greetings with *Hi, Hello, Good morning, Good afternoon* or *Good evening*.



## Getting to know people



### 3 Complete the dialogue with these words. Then listen and check.

about | are | we're | names | this | meet | hi



OLIVIA Hello. I'm Olivia. What are your <sup>1</sup> \_\_\_\_\_?

DAVID <sup>2</sup> \_\_\_\_\_, Olivia. My name's David and <sup>3</sup> \_\_\_\_\_ is Lydia.

OLIVIA Pleased to <sup>4</sup> \_\_\_\_\_ you, Lydia. Where <sup>5</sup> \_\_\_\_\_ you from?

LYDIA <sup>6</sup> \_\_\_\_\_ from California. What <sup>7</sup> \_\_\_\_\_ you?

OLIVIA I'm from Rome.

- 4 **PAIRWORK** Imagine you are one of these people. Introduce yourself and ask and answer questions.

**Stefanie**  
18 years old  
from Vienna,  
Austria

**Lars**  
18 years old  
from Oslo,  
Norway

**Alicia**  
17 years old  
from Recife,  
Brazil

**Alex**  
19 years old  
from Krakow,  
Poland

## Telling the time

- 5a 31 Match the times with the pictures. Then listen and check.

<input type="checkbox"/> twenty past three		
<input type="checkbox"/> half past ten	<b>1</b>	<b>2</b>
<input type="checkbox"/> quarter to five		
<input type="checkbox"/> ten fifteen	<b>3</b>	<b>4</b>
<input type="checkbox"/> five past eleven		
<input type="checkbox"/> twenty-five to eight	<b>5</b>	<b>6</b>
<input type="checkbox"/> four o'clock		
<input type="checkbox"/> four thirty	<b>7</b>	<b>8</b>

- 5b **PAIRWORK** Point to the clocks in exercise 5a above. Ask and answer.

A What time is it?  
B It's...

- 6 Write down four different times. Ask and answer about the times with a partner.
- 7 Read *Get into culture* and do the task.

### GET INTO CULTURE Greetings



- Teenage boys often use an American handshake (see photo 1).
- In many countries, people shake hands the first time they meet (see photo 2). They don't usually shake hands with family, workmates or friends.
- Friends often kiss, but not every time they meet.



#### Discuss the questions.

- When do you shake hands in your country?
- Do you kiss as a greeting? When?



# Real skills

## What do you do in your free time?

### Reading

1 Read the article quickly. Tick  the things that are mentioned.

- music  
  cinema  
  friends  
  computers  
  sport  
  drawing  
  school  
  TV  
  shopping  
  blogs

## My life, my dreams

This week we ask three young people about their hobbies, their interests and their dreams



Hi. My name's Faye. I live in St. Ives in the south-west of England. The beaches are fantastic. My friends and I do water sports. We swim, surf and windsurf. I do my homework, but I don't read a lot of books. I haven't got time. My dream is to win a surfing competition in Hawaii!



Hi. My name's Violeta. I'm student in Burgos, in Spain. In my free time I see my friends. We watch films in my bedroom. I don't like sport. I read magazines and I like shopping. There's a great shopping centre in our city. I also spend a lot of time on my computer. I talk to friends on social media. My dream is to be happy in my life.

Hi. My name's Felix. I'm from Stockholm in Sweden. My friends and I play computer games and listen to music. My favourite band is Muse. I don't watch TV. I haven't got time for it. I've got a secret hobby. I love drawing. I draw people, animals, monsters, everything! My dream is to design a brilliant computer game.



2 Read the article again and complete the table with these phrases.

watches films | doesn't read books | does homework | loves drawing |  
 doesn't watch TV | windsurfs | reads magazines | swims | plays computer games |  
 talks to friends online | doesn't like sport | listens to music

Faye...	Felix...	Violeta...
doesn't read books	plays computer games	watches films

3 Answer the questions.

- Where are the beaches fantastic?  
In St Ives.
- What is Felix's secret hobby?
- Who lives in Spain?
- Where is there a good shopping centre?
- What is Felix's dream?
- What is Violeta's dream?

## Listening and speaking


4  32 Listen to the questionnaire and tick  Danny's answers.

### WEB SURVEY

#### STUDENT LIFESTYLE



	Yes, I do.	No, I don't.
Do you read books?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you play computer games?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you use social media?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you watch TV?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you read about your favourite bands?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you buy things online?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you print photographs from your computer?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you send emails?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you listen to the radio?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>
Do you download music?	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>

5  33 Listen to the questions. Tick  the correct answers for you in the orange circles above.

6a **PAIRWORK** Ask and answer the questions.

6b **PAIRWORK** Ask and answer about your hobbies and interests. Use the activities in exercise 2.

A Do you watch films in your free time?

B Yes, I do. / No, I don't.

6c **Tell the class about your partner.**

A Carlo plays computer games, but he doesn't windsurf.

## Writing

7 Complete the free-time notes about you.

**MY FREE TIME**

*In my free time I...*

.....

.....

*I don't...*

.....

*I haven't got time for...*

.....

*Online I...*

.....

*My dream is...*

.....

## Language I can now talk about habits and routines / things that are happening now / possibility and ability

### 1 Rewrite the sentences with the verb in the positive or negative form.

- My friends like music.  
My friends don't like music.
- I swim in my free time.  
\_\_\_\_\_
- Tom doesn't go to school.  
\_\_\_\_\_
- We live in London.  
\_\_\_\_\_
- Saffron can play the piano.  
\_\_\_\_\_
- Those people can't dance.  
\_\_\_\_\_

### 2 Choose the correct words.

- '\_\_\_\_ you like football?' 'Yes, I do.'  
a) Are      b) Can      c) Have      d) Do
- Charlie \_\_\_\_ a text message.  
a) is sending      c) send  
b) can sending      d) am sending
- Rebecca \_\_\_\_ jazz music.  
a) hating      b) hates      c) is hating      d) hate
- I \_\_\_\_ a sports car.  
a) am not drive      c) don't drives  
b) don't drive      d) not driving
- They \_\_\_\_ coffee.  
a) are drinking      c) is drinking  
b) drinks      d) drinking

TOTAL: \_\_\_\_ /10

## Vocabulary I can now talk about days, months and dates / free-time activities

### 3 Complete the lists.

DAYS	MONTHS	
Monday	January	July
<sup>1</sup> _____	February	<sup>4</sup> _____
Wednesday	March	September
Thursday	<sup>3</sup> _____	October
<sup>2</sup> _____	May	<sup>5</sup> _____
Saturday	June	December
Sunday		

### 4 Find the free-time activities.

- tac      act \_\_\_\_\_
- ceand      \_\_\_\_\_
- rfsu      \_\_\_\_\_
- gelgju      \_\_\_\_\_
- antip      \_\_\_\_\_
- imws      \_\_\_\_\_

TOTAL: \_\_\_\_ /10

## Communication I can now meet and greet people / talk about the time / write about my family

### 5 Complete the dialogues with the correct words.

**A**

KATIE Hello, Henry.  
HENRY Hello, Katie. <sup>1</sup> \_\_\_\_\_ is my sister, Amy.  
KATIE Hi, Amy. <sup>2</sup> \_\_\_\_\_ to meet you.

**B**

MEL Hi, I'm Mel. <sup>3</sup> \_\_\_\_\_ your name?  
DAVID Hello, Mel. My name's David.  
MEL Where are you <sup>4</sup> \_\_\_\_\_, David?  
DAVID I'm from Manchester. What <sup>5</sup> \_\_\_\_\_ you?  
MEL I'm from Edinburgh.

**C**

EDDIE Bye, Sharon.  
SHARON Goodbye, Eddie. <sup>6</sup> \_\_\_\_\_ you tomorrow.

**D**

MR THOMAS Good afternoon, Eva. <sup>7</sup> \_\_\_\_\_ are you?  
EVA I'm <sup>8</sup> \_\_\_\_\_, thanks, Mr Thomas.

**E**

LUCY What's the <sup>9</sup> \_\_\_\_\_, James?  
JAMES It's half <sup>10</sup> \_\_\_\_\_ eleven.

TOTAL: \_\_\_\_ /10

### 6 Write a paragraph about your family. Write about these things:

- big/small family?
- brothers/sisters/only child?
- live with?
- see grandparents?

TOTAL: \_\_\_\_ /10

TOTAL: \_\_\_\_ /40