

## VOCABULARY

### The environment

#### 1 Unscramble the letters and complete the sentences.

- A lot of rain in a short period of time can cause a \_\_\_\_\_ . **dolof**
- Some houses use \_\_\_\_\_ , but it can be expensive to install. **loras greeny**
- A \_\_\_\_\_ can occur when there is no rain for a long time. **hourtdg**
- The world's biggest \_\_\_\_\_ is in the UK, and it will power 820,000 homes by 2016! **diwn ramf**

#### 2 Complete the sentences with a word from the box.

climate conservation ecosystem  
endangered rainforests wildlife

- Some people forget that their gardens are full of \_\_\_\_\_ like birds, bees and butterflies.
- There are twelve different types of \_\_\_\_\_ on Earth. I like the mild Mediterranean one best!
- \_\_\_\_\_ are the world's oldest living \_\_\_\_\_ , but they only cover 6% of the Earth's surface.
- The Iberian lynx is a(n) \_\_\_\_\_ species, but thanks to a \_\_\_\_\_ project there are now more than 300 lynxes in Spain.

### *DO YOU REMEMBER?* Climates and landscapes

#### 3 Complete the text with the words from the box. Then guess the country.

beaches coastline mountain ranges  
oceans plains river sea volcanoes

This country has 3,028 kilometres of <sup>1</sup> \_\_\_\_\_ along the Caribbean <sup>2</sup> \_\_\_\_\_ , and the Pacific and the Atlantic <sup>3</sup> \_\_\_\_\_ . Its Caribbean <sup>4</sup> \_\_\_\_\_ are beautiful, peaceful and relaxing, with palm trees and warm blue water. The country is dominated by the Andes, which is divided into three smaller <sup>5</sup> \_\_\_\_\_ : the Cordillera Occidental, the Cordillera Oriental and the Cordillera Central. There are a lot of <sup>6</sup> \_\_\_\_\_ , and the most active ones are in the highlands region. The Magdalena <sup>7</sup> \_\_\_\_\_ is 1,600 kilometres long, and runs from the Caribbean down through the centre of the country. The south and east have incredible tropical rainforests, and lots of indigenous tribes live on the inland tropical <sup>8</sup> \_\_\_\_\_ . It is also where Shakira is originally from! Which country is it?

## VOCABULARY

### Computers (1)

#### 4 Complete the nouns in each sentence with the missing letters.

- You don't need to make a h\_\_rd c\_\_y. I've already printed one.
- How much m\_\_m\_\_y does your laptop have?
- What's different in this new s\_\_f\_\_w\_\_r\_\_?
- I'll send you that f\_\_l\_\_ later today.
- What kind of pr\_\_gr\_\_m do you need to draw 3-D pictures?
- I think I've got a v\_\_r\_\_s on my computer. It's doing some very strange things.

#### 5 Complete the questions and answers with the correct verb from the box.

click insert drag and drop print upload

Q: Help! How do I <sup>1</sup> \_\_\_\_\_ photos onto my blog?

A: Just <sup>2</sup> \_\_\_\_\_ on the photo you want and follow the instructions.

Q: How do I <sup>3</sup> \_\_\_\_\_ out a document from my tablet?

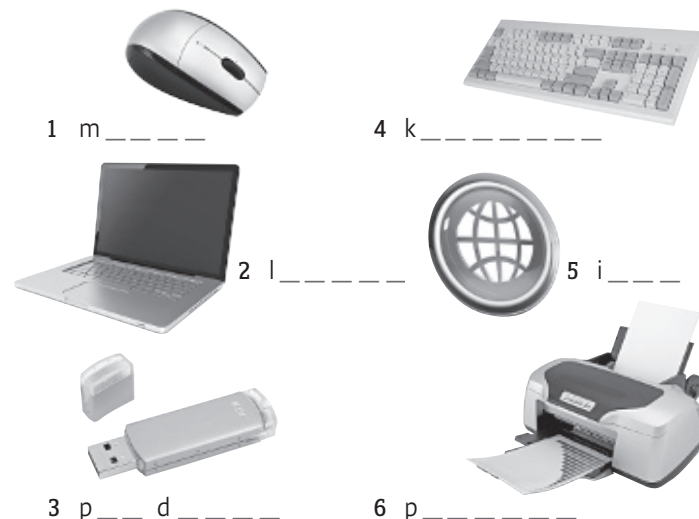
A: Just plug your tablet into your printer and follow the instructions.

Q: How do I get documents from my memory stick onto my laptop?

A: Easy! First, you have to <sup>4</sup> \_\_\_\_\_ the memory stick into your laptop. Then just <sup>5</sup> \_\_\_\_\_ the files and transfer the documents onto your laptop ☺.

### *DO YOU REMEMBER?* Computers (2)

#### 6 Look at the photos. Complete the words with the vowels.



## GRAMMAR

### Modal verbs

#### 7 Choose the correct modal in each dialogue.

- A: I can't read the board in class.  
B: You **should / ought** go to an optician.
- A: Oh no! I forgot. It's Fred's birthday today.  
B: We **ought to / can** buy him a present, or else he might be sad.
- A: Do I really need a cycle helmet?  
B: You **have to / should** wear one. It's the law.
- A: **Must / Can** we upload those photos now?  
B: Sure! Let's use my laptop.
- A: You **mustn't / shouldn't** take your mobile into the exam. It's not allowed.  
B: Oh okay. I'll leave it in the box outside.

#### 8 Complete the sentences with a modal verb from the first box and a verb from the second box. Sometimes more than one answer is possible.

don't have to   have to   must   mustn't   ought to   should

arrive   be   start   text   wash   wear

- We \_\_\_\_\_ a recycling project at school. We don't do any recycling here.
- I'm so lucky! I \_\_\_\_\_ a uniform at my school.
- After handling the animals, you \_\_\_\_\_ your hands.
- We \_\_\_\_\_ late for the exam or we won't be allowed to do it.
- You \_\_\_\_\_ a member to use this gym.
- I \_\_\_\_\_ Sam and check he's okay. He wasn't feeling well earlier.

#### DO YOU REMEMBER? Auxiliary verbs

#### 9 Complete the sentences with the correct auxiliary verb.

- What **had / did** you do last night?
- My brother **doesn't / hasn't** like fish.
- Do / Have** you seen the new *Avengers* film?
- We **did / were** chatting to our friends yesterday at lunch.
- Don't / Weren't** you like hanging out with friends at the weekend?
- I **don't / haven't** like revising at home.

#### 10 Complete the dialogue with the correct auxiliary verbs.

Sara: Hi Mark! How's it going?

Mark: Hi Sara. Good, thanks.

Sara: Where <sup>1</sup> \_\_\_\_\_ you at the weekend?  
I <sup>2</sup> \_\_\_\_\_ see you at all.

Mark: I <sup>3</sup> \_\_\_\_\_ visiting my brother at university.

Sara: Cool! Where <sup>4</sup> \_\_\_\_\_ he studying?

Mark: In Newcastle.

Sara: What <sup>5</sup> \_\_\_\_\_ you do there?

Mark: We went to a football match. It was great. We went to a party too, but it was a bit boring.

Sara: That's a shame! <sup>6</sup> \_\_\_\_\_ he live in a flat there?

Mark: Yes, he <sup>7</sup> \_\_\_\_\_ got a flat with three other boys. It's such a mess.

Sara: I bet! <sup>8</sup> \_\_\_\_\_ you think you'll go and see him again this term?

Mark: Maybe, but only if he tidies his room! What

<sup>9</sup> \_\_\_\_\_ you been up to?

Sara: You <sup>10</sup> \_\_\_\_\_ heard my news, have you?

Mark: No.

Sara: Well, ...

## CHECK

#### 11 Complete the text with the words in the box.

beaches   conservation group   did   don't have to  
ecosystem   endangered species   log in   must



<sup>1</sup> \_\_\_\_\_ you know that leatherback turtles have existed for more than 100 million years? They live in the Atlantic and Pacific Oceans, but they are now an <sup>2</sup> \_\_\_\_\_. They are also part of an important marine <sup>3</sup> \_\_\_\_\_, but we humans are destroying it.

There are lots of problems for leatherback turtles, including climate change and pollution. Leatherback turtles eat mainly jellyfish, but often plastic bags in the oceans look like jellyfish and the turtles try to eat them and die. They also need <sup>4</sup> \_\_\_\_\_ to make their nests and lay their eggs, but people are destroying this habitat.

We <sup>5</sup> \_\_\_\_\_ act now to save this creature from becoming extinct! You <sup>6</sup> \_\_\_\_\_ be an expert; just care about the future of our planet. <sup>7</sup> \_\_\_\_\_ to our website and find out about a <sup>8</sup> \_\_\_\_\_ near you.

# Starter **B**

## VOCABULARY Parts of the body

1 Complete the parts of the body with the missing vowels.

- 1 w\_\_st                      5 ch\_\_k  
 2 sh\_\_ld\_\_rs              6 \_\_lb\_\_w  
 3 \_\_nkl\_\_                    7 kn\_\_  
 4 f\_\_r\_\_h\_\_d                8 \_\_y\_\_br\_\_w

2 Read the sentences and decide which part of the body from exercise 1 they are describing.

- 1 You wear a belt here. \_\_\_\_\_  
 2 It is below your hair but above your eyes. \_\_\_\_\_  
 3 It connects your leg and your foot. \_\_\_\_\_  
 4 You have two of these above your eyes. \_\_\_\_\_  
 5 You use this to bend your leg. \_\_\_\_\_  
 6 You can't bend your arm without this. \_\_\_\_\_

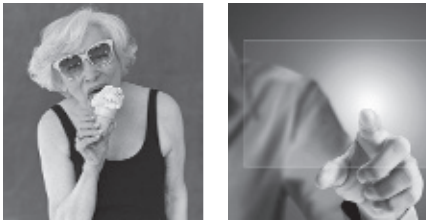
## *DO YOU REMEMBER?* The senses

3 Look at the photos below. Label them with the correct senses from the box.

hearing sight smell taste touch



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_

4 Look at the verbs in the box. Write them under the correct sense in the table.

chew feel listen overhear see  
 smell sniff stare stroke swallow



1	3	5	7	9
2	4	6	8	10

## VOCABULARY Health (1)

5 Unscramble the words and complete the dialogues.

- 1 A: I've got a terrible \_\_\_\_\_. **ceehadha**  
 B: Stop listening to that awful music!  
 2 She avoided serious \_\_\_\_\_ in the car crash thanks to the airbag system. **rnjyui**  
 3 She got some \_\_\_\_\_ at her first karate class, but they were gone within days. **suberis**  
 4 I've got \_\_\_\_\_. I need to go to the dentist... now! **ocathehot**  
 5 Oh no! My ankle – I think I've \_\_\_\_\_ it! **andripse**

6 Complete the sentences with the words from the box.

cough earache flu pull throat temperature

- 1 Mandy has a very sore \_\_\_\_\_ and can't give her talk in English today.  
 2 I think I've got \_\_\_\_\_. I'm hot and cold, and I've got a bad headache.  
 3 Your \_\_\_\_\_ is 38.5. That's quite high. You need to drink lots of fluids.  
 4 That \_\_\_\_\_ sounds terrible. I think you need some medicine.  
 5 I've got \_\_\_\_\_. I can't hear anything in my left ear and it hurts.  
 6 You have to warm up properly before doing exercise because you can \_\_\_\_\_ a muscle if you don't.

## *DO YOU REMEMBER?* Health (2)

7 Label the pictures with the words in the box.

bandage jab plaster prescription stitches tablets



1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_

## GRAMMAR

### Indefinite & reflexive pronouns

#### 8 Circle the correct reflexive pronouns.

- This exercise is so hard. I can't do it by **myself / yourself**. I need some help.
- Let's organize Jack's 16<sup>th</sup> birthday party **ourselves / themselves**. No parents allowed!
- Did you paint this picture **yourself / herself**? It's incredible.
- Lidia cut **herself / myself** with a sharp knife and she's got stitches in her hand.
- They can get into town **themselves / yourselves**. They don't need a lift.

#### 9 Complete the sentences with an indefinite pronoun from the box.

anyone anything everywhere nothing someone

- I've looked \_\_\_\_\_ for my mobile. I don't know where it is. Can you help?
- Is there \_\_\_\_\_ in the class who speaks Russian?
- \_\_\_\_\_ once told me dancing is the best form of exercise, but I don't really believe it.
- Is there \_\_\_\_\_ you can recommend for a sore throat?
- There's \_\_\_\_\_ to do here. It's so boring!

#### 10 Complete the posts with an indefinite pronoun or a reflexive pronoun.

I've asked <sup>1</sup> e \_\_\_\_\_ I can think of, and <sup>2</sup> n \_\_\_\_\_ knows the answer. Is Callum going out with Jenny or not?

**Posted by Kate, Tuesday, 9.20pm**

Jenny told me <sup>3</sup> h \_\_\_\_\_ that she wasn't going out with him.

**Nick, 9.23pm**

That's so not true! They go <sup>4</sup> e \_\_\_\_\_ and do <sup>5</sup> e \_\_\_\_\_ together at school these days.

**Pati, 9.27pm**

What's your problem, Kate? Just go and ask him <sup>6</sup> y \_\_\_\_\_. There isn't <sup>7</sup> a \_\_\_\_\_ else to say on the subject.

**Mark, 9.30pm**

Kate, there's <sup>8</sup> s \_\_\_\_\_ you're forgetting. <sup>9</sup> A \_\_\_\_\_ can read this – including Callum and Jenny <sup>10</sup> t \_\_\_\_\_!

**David, 9.35pm**

## Do You REMEMBER?

### Personal and possessive pronouns

#### 11 Complete the table with the missing pronouns.

Subject	Object	Possessive
I	<sup>1</sup>	mine
2	you	<sup>3</sup>
he	<sup>4</sup>	his
<sup>5</sup>	her	<sup>6</sup>
we	<sup>7</sup>	<sup>8</sup>
<sup>9</sup>	them	<sup>10</sup>

#### 12 Choose the correct pronoun.

- Can you tell **we / us / ours** the way to the bus station, please?
- Are they going to give **you / yours / they** extra time to do the test because you were ill?
- I don't know what's wrong. Sharon isn't talking to **I / me / mine**.
- A: Have you seen those cute little dogs?  
B: Yes, I was just looking at **they / them / theirs**.
- A: Hey! **They / Them / Theirs** are my trainers.  
B: I'm sorry. They look just like **me / mine / I**.

## CHECK

#### 13 Complete the text with the words in the box.

anywhere arms back elbows everyone  
feel knee shoulders swallow

### Get fit ... the fast, cheap and easy way!

You can do this sort of exercise <sup>1</sup> \_\_\_\_\_ : on the way to school, at home ... <sup>2</sup> \_\_\_\_\_ can do it, old or young!

First, forget the lift and take the stairs! But if you take it, use the time to stretch. Raise your <sup>3</sup> \_\_\_\_\_ above your head, and then put them down and stretch them out behind you. This will help your <sup>4</sup> \_\_\_\_\_ and the upper area of your <sup>5</sup> \_\_\_\_\_. Bend your arms at the <sup>6</sup> \_\_\_\_\_ a few times, too. Once you are sitting down between class periods or on the bus, contract your abdomen. Then lift your right <sup>7</sup> \_\_\_\_\_ a little bit. Put it down and lift the left one. You will <sup>8</sup> \_\_\_\_\_ the muscles working! Lastly, roll your neck slowly and open and close your mouth. <sup>9</sup> \_\_\_\_\_ a few times. And that's your daily exercise! Easy, isn't it?

## READING

## 1 Read the text quickly. What is it about?

- A How to publish your own book  
 B A young author and her first book  
 C The reason behind the increase in e-book sales

## Publish it yourself

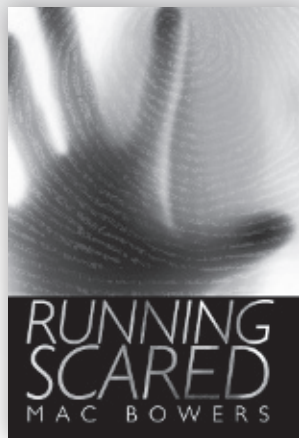
With easier access to technology, more and more people are publishing their own books and 'self-publishing' is becoming popular with people of all ages, including teenagers.

Mac Bowers lives in Pennsylvania with her father, her brother and sister and her two dogs. Like any other teenager, she goes to school during the day but at nights and in her spare time she writes books. Her dad suggested that Mac publish her book. He gave her some money to help her and he's very proud of her achievements.

Published in 2012, Mac's first book is called *Running Scared* and critics of all ages have praised it. It tells the story of a sixteen-year-old American girl called Morgan Casey. Morgan moves from a big city in California to live in a very small community in Pennsylvania. Morgan knows she needs to make new friends but she is worried about something. Morgan has a secret that she doesn't want to share with anyone.

On her first day at her new high school Morgan meets Charlie. Charlie is a lively, talkative and friendly boy and they soon become good friends. Charlie talks to Morgan a lot and eventually she tells Charlie her secret in the hope that he can help her escape her past. However, she regrets it immediately. It's a tense story that keeps you guessing to the very end.

Are you feeling inspired? Do you think you can write a good story? If so, we recommend that you try self-publishing, we can vouch for it! But remember ... you'll probably need some money!



## 2 Read the text. Write the names of the people and characters.

Who ...

- 1 is a young author? \_\_\_\_\_  
 2 moves to Pennsylvania? \_\_\_\_\_  
 3 has a secret? \_\_\_\_\_  
 4 is chatty and friendly? \_\_\_\_\_

## 3 Read the text again and answer the questions.

- 1 According to the text, why are more people publishing their own books?  
 \_\_\_\_\_  
 2 When does Mac Bowers write?  
 \_\_\_\_\_  
 3 Where did Morgan Casey use to live?  
 \_\_\_\_\_  
 4 When does Morgan meet Charlie?  
 \_\_\_\_\_  
 5 How does Morgan feel when she tells Charlie her secret?  
 \_\_\_\_\_

## 4 Answer the questions with your own opinions.

- 1 What do you think Morgan's secret is?  
 \_\_\_\_\_  
 2 Would you like to read this book? Why / Why not?  
 \_\_\_\_\_

WORD ZONE  
 EXTRA

## Verbs to say things are good

## 5 Search the text for three more words related with recommendations.

- 1 *recommend*  
 2 s \_\_\_\_\_  
 3 p \_\_\_\_\_  
 4 v \_\_\_\_\_ f \_\_\_\_\_

## 6 Write recommendations for these things. Use a verb from exercise 5.

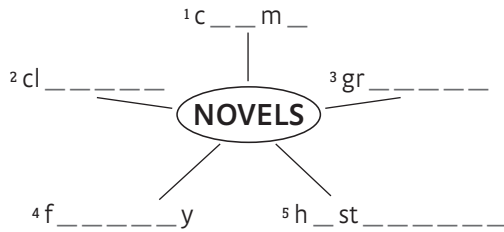
- 1 a book  
 \_\_\_\_\_  
 2 a website  
 \_\_\_\_\_  
 3 a gadget  
 \_\_\_\_\_  
 4 a DVD  
 \_\_\_\_\_



**VOCABULARY**

**Book review**

7 Complete the types of novel.



8 Match the book genres in the box to the correct definition.

adventure story   autobiography   biography   horror story  
 non-fiction book   romance   science fiction story

- 1 a book a person writes about himself or herself \_\_\_\_\_
- 2 a story that is set in the future, sometimes in space or on another planet \_\_\_\_\_
- 3 a book about places or events that are real \_\_\_\_\_
- 4 a story about love \_\_\_\_\_
- 5 a scary or frightening story that can be true or invented \_\_\_\_\_
- 6 a book about a person's life that another person writes \_\_\_\_\_
- 7 a story that has dangerous, exciting, unusual and interesting events \_\_\_\_\_

9 Choose two book genres from exercises 7 and 8 and write sentences about those genres. Use the words below or your own ideas.

- I enjoy / like / love / don't like / hate ...
- My favourite ... book is ...
- I like / don't like ... because ...
- I would / wouldn't recommend ... to a friend because ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**WANT TO KNOW MORE?**  
Words connected to books

10 Look at the picture. Label the picture with the correct words from the box. Use a dictionary to help you if necessary.

author   backcover   blurb   ebook   front cover  
 hardback   paperback   publisher   spine

**Running Scared**

Available in the following formats:

- 1 \_\_\_\_\_ €15      2 \_\_\_\_\_ €8      3 \_\_\_\_\_ €5



**Product details**

Number of pages: 112

8 \_\_\_\_\_ : iUniverse.com (February 6, 2012)

9 \_\_\_\_\_ : Mac Bowers

ISBN: 978-1462083824

11 Circle the correct words.

- 1 The design of that **front cover / spine** doesn't make me want to read the book.
- 2 I always read the **blurb / publisher** on the back of a book before I buy a book.
- 3 I prefer reading **back cover / paperback** books.
- 4 My grandmother's got **an ebook / an author**. Her eyesight isn't very good, so she can read more easily with it.
- 5 My favourite **author / blurb** is J.K. Rowling. I think she's amazing.
- 6 KidPub Press is a **publisher / an author** that publishes books by children and young writers.
- 7 **Front cover / Hardback** versions of books are usually published before any other version and cost more.
- 8 This is a new book. Who is the **ebook / publisher**?
- 9 The **spine / blurb** of a book usually has the title, the author and the publisher.

12 Write sentences using three of the words in exercise 10.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1 Complete the dialogue with the present simple or present continuous form of the verbs.



Jody: Hi Leon. It's Jody. How are you?

Leon: Hi Jody! Good, thanks.

Jody: What <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ (do) just now?

Leon: I <sup>2</sup> \_\_\_\_\_ (talk) to you!

Jody: Ha, ha, very funny! <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (study)?

Leon: No. I <sup>4</sup> \_\_\_\_\_ (do) exercise, believe it or not!

Jody: Leon exercising, no way!

Leon: Yes, it's true, honest! Anyway, what <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (want)?

Jody: I'm so bored! I <sup>6</sup> \_\_\_\_\_ (sit) in my room. I <sup>7</sup> \_\_\_\_\_ (not revise), but my parents think I am. <sup>8</sup> \_\_\_\_\_ you \_\_\_\_\_ (fancy) coming into town?

Leon: Yeah, sure.

Jody: Great! Let's meet at Café Spuntini in about an hour!

Leon: Cool.

Jody: See you there!

- 2 Complete the sentences with the present simple or present continuous form of the verbs in the box.

do / chat get up / leave listen / try  
not buy / borrow not like / love not study / watch

- I \_\_\_\_\_ at 7am every morning, and I always \_\_\_\_\_ for school at 7.45am.
- My sister \_\_\_\_\_ to some very loud music at the moment. And I \_\_\_\_\_ to revise!
- I \_\_\_\_\_ horror stories, but I \_\_\_\_\_ adventure books.
- They \_\_\_\_\_ for the exam – they \_\_\_\_\_ a DVD.
- What \_\_\_\_\_ you \_\_\_\_\_ just now? \_\_\_\_\_ you \_\_\_\_\_ to your friends?
- My best friend \_\_\_\_\_ books. He always \_\_\_\_\_ them from the library.

- 3 Look at the pictures. Write sentences with the verbs in the box in the present simple and the present continuous.

cycle play read work



- 1 Mr Stevens *usually works in an office, but today* \_\_\_\_\_



- 2 Jim and Sal \_\_\_\_\_



- 3 Kyle \_\_\_\_\_



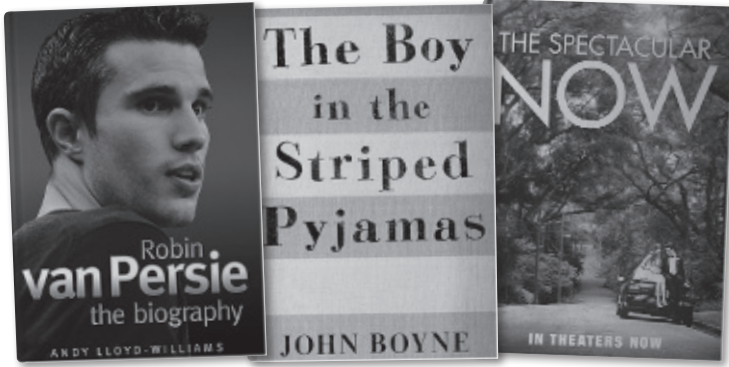
- 4 Diana \_\_\_\_\_

- 4 Complete the blog with the present simple or present continuous form of the verb in brackets.

What <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ (do) at the moment? <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_ (watch) TV, surfing the internet, chatting to your friends on Facebook? I <sup>3</sup> \_\_\_\_\_ (not do) any of those things. I <sup>4</sup> \_\_\_\_\_ (write) a graphic novel. It <sup>5</sup> \_\_\_\_\_ (take) place in an American school, and it <sup>6</sup> \_\_\_\_\_ (tell) the story of a group of friends. I <sup>7</sup> \_\_\_\_\_ (not reveal) any more details about the characters or the plot now. I <sup>8</sup> \_\_\_\_\_ (draw) all the illustrations myself, and I <sup>9</sup> \_\_\_\_\_ (publish) it myself too!

Watch this space ☺

LISTENING



1 Match the words with their definitions. Use the dictionary if you need to.

- 1 housing estate
- 2 being obsessed with
- 3 creativity
- 4 protagonist
- 5 copies
- 6 publication date
- 7 course
- 8 a long way off

- A when a book comes out
- B the main character in a book or film
- C far in the future
- D a group of houses built in the same place at the same time
- E the art of being innovative and original
- F thinking about something all the time
- G the number of books printed
- H lessons you take regularly

2 Listen to five speakers. Answer the questions.

- 1 What does Gregor do every summer?  
\_\_\_\_\_
- 2 What is Matt passionate about?  
\_\_\_\_\_
- 3 What genre is Scarlett's favourite novel?  
\_\_\_\_\_
- 4 What is Sean's ideal job?  
\_\_\_\_\_
- 5 What does Erin find difficult?  
\_\_\_\_\_

3 Listen again and match the five speakers to statements A–F. There is one extra statement you do not need to use.

- 1 Gregor
  - 2 Matt
  - 3 Scarlett
  - 4 Sean
  - 5 Erin
- A It's a really good read.
  - B It was written by an Irish author called John Boyne in 2006.
  - C I didn't really enjoy it.
  - D I meet other young people from all over Scotland.
  - E The film didn't disappoint.
  - F I suspect that's a long way off though!

TEST YOUR MEMORY!

4 Answer the questions.

- 1 What kind of books does Ian McLaren write?  
\_\_\_\_\_
- 2 Where are Ian McLaren's books set?  
\_\_\_\_\_
- 3 What does Matt learn about Robin van Persie's parents?  
\_\_\_\_\_
- 4 Who is the main character in Scarlett's favourite book?  
\_\_\_\_\_
- 5 What is Sean doing outside school to help him with his future career?  
\_\_\_\_\_
- 6 How does Erin describe the book and film she mentions?  
\_\_\_\_\_

5 Write these sentences in your language.

- 1 According to my friends, I'm just a bit obsessed with football!  
\_\_\_\_\_
- 2 I haven't seen you for ages!  
\_\_\_\_\_
- 3 The funny thing is, I don't think I'm a very good writer.  
\_\_\_\_\_



1 Look at the photo and read the title. What do you think the text is about?

2 Read the text quickly and check your answer to exercise 1.

## Micro libraries

A few years ago in the small village of Westbury-sub-Mendip in the south of England the mobile library stopped coming. For the local people, borrowing books became difficult since the nearest library was about six and a half kilometres away. At the same time, the traditional red public phone box in the village was about to be sold. However, one of the villagers came up with an unusual way to solve both problems: a village committee bought the phone box for £1, adapted it and turned it into a library.

The library has four shelves and local residents donate their own books. The principle is simple: bring a book to the library that you've read, leave it for someone else to read and borrow a book you haven't read. There's even a children's section: a small red plastic box on the phone box floor! It's open all year round, 24 hours a day.

The library has become a popular place with everyone in the village but it's been particularly good for the older residents because some of them have found it difficult to make the journey to the nearest library. When they've finished the book they're reading, they just walk down the road and have a look. There's always something new and interesting that someone's just left. They have to be



quick though because the good titles have usually gone within minutes!

There is a very fast turnover of books and the stock is constantly changing. The library has a wide range of genres suitable for everyone: biographies, crime novels, reference books. A local couple cleans the library and someone checks the stock on a regular basis. If books have stayed on the shelves for more than a few weeks, then they usually go to a local charity shop.

The UK is not the only place where micro libraries are popular. In the USA, Todd Bol set up the *The Little Free Library* after his mother died. She was a teacher and she loved books and was always keen to encourage other people to read more.

In honour of his mother, Todd built a small waterproof box at the end of his drive and put books in it for people to borrow and to leave a book of their own. His simple idea has now grown into an international community-based book project and it has developed in 36 different countries. There are now about 5 or 6,000 *Little Free Libraries* around the world which means that people have borrowed about 1,650,000 books since the scheme began in 2010.

Have a look around, maybe there's a micro library near you!

### GLOSSARY

committee	a group of people responsible for making decisions
adapt	change something to use in a different way
donate	give things you don't need to a person or an organization
popular	that a lot of people like
stock	the number of things available to borrow, sell or buy

**VOCABULARY**

**Things we read**

**3 Read the text again quickly. Match the numbers to the facts.**

- 1 6.5    2 24    3 36    4 5–6,000    5 1,650,000

- A hours a day the phone box library is open \_\_\_\_\_
- B *Little Free Libraries* around the world \_\_\_\_\_
- C books people have borrowed from *Little Free Libraries* \_\_\_\_\_
- D distance in kilometres that the nearest traditional library is from Westbury-sub-Mendip \_\_\_\_\_
- E countries with *Little Free Libraries* \_\_\_\_\_

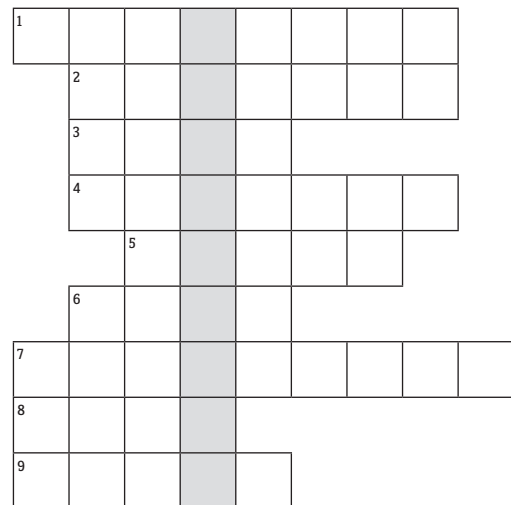
**4 Choose the correct answers.**

- 1 The villagers in Westbury-sub-Mendip have ...
  - A had to ask for special permission to change a phone box into a library.
  - B converted an old phone box into their village library.
  - C worked with their local library to adapt it to suit their needs.
- 2 The principle behind the micro library in Westbury-sub-Mendip is that ...
  - A local people buy and sell their unwanted books.
  - B the library only opens during the day.
  - C people leave books they don't want and borrow books other people leave.
- 3 The library is helping older residents because ...
  - A it was hard for some of them to get to the nearest library.
  - B it only takes them a few minutes to find the books they need.
  - C none of them were able to travel to the nearest library.
- 4 Local people run the library by ...
  - A cleaning it and putting up new shelves as necessary.
  - B keeping it clean, checking the books and removing less popular titles on a regular basis.
  - C checking stock levels and buying new books from charity shops if they need to.
- 5 Todd Bol started *The Little Free Library* ...
  - A with his mother before she died.
  - B in order to encourage more people to read books.
  - C to do something in memory of his mother.
- 6 *The Little Free Library* is ...
  - A just beginning to expand outside the USA.
  - B relatively successful in other parts of the world.
  - C now a huge success in different parts of the world.

**5 Answer the questions.**

- 1 What do you think of the idea of a micro library?  
\_\_\_\_\_
- 2 Would a micro library be a good idea in your neighbourhood? Why / Why not?  
\_\_\_\_\_

**6 Complete the puzzle with the correct words. Find the hidden word.**



- 1 A booklet that gives us information about events, holiday packages etc.
- 2 A drawing or scheme to explain the way something works.
- 3 A short written message, usually with information for someone absent.
- 4 A piece of paper with information in it.
- 5 The information on the back cover of a book.
- 6 A website where people write about personal things.
- 7 Piece of paper or booklet with information about an event.
- 8 The paper or card in a restaurant that tells you about the food and drink there.
- 9 A piece of paper usually with an advertisement on it.

**7 Look back at *Verb Zone* in your Student's Book and write down the five multi-part verbs from Unit 1.**

\_\_\_\_\_

\_\_\_\_\_

**8 Rewrite the sentences with multi-part verbs from exercise 7.**

- 1 Her new novel is so good I can't stop reading it.  
\_\_\_\_\_
- 2 My little brother wants to be a writer when he is an adult.  
\_\_\_\_\_
- 3 I looked at that new music magazine very quickly yesterday. It looks great!  
\_\_\_\_\_
- 4 His mother looked after him and his brother alone.  
\_\_\_\_\_
- 5 That book gets better if you keep reading.  
\_\_\_\_\_

## GRAMMAR

## Present perfect simple review

1 Write questions with *How long* and the present perfect.

- you / have / a mobile phone  
\_\_\_\_\_?
- your parents / be / married  
\_\_\_\_\_?
- you / have / the same English teacher  
\_\_\_\_\_?
- Isabel / work / in the newsagent's  
\_\_\_\_\_?
- they / live / in New York  
\_\_\_\_\_?

2 Answer the questions in exercise 1. Use the information in brackets and *for* or *since*.

- (my birthday)  
\_\_\_\_\_
- (25 years)  
\_\_\_\_\_
- (last year)  
\_\_\_\_\_
- (six months)  
\_\_\_\_\_
- (2010)  
\_\_\_\_\_

## 3 Complete the blog with the present perfect form of the verbs and the other words in the box.

already tell be do for just  
not see read since upload yet

Hi Lexie,

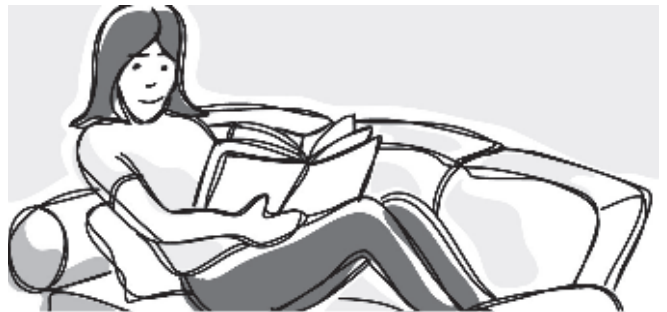
Well, I <sup>1</sup> \_\_\_\_\_ on holiday now  
<sup>2</sup> \_\_\_\_\_ three days and I'm still bored!  
What <sup>3</sup> \_\_\_\_\_ I \_\_\_\_\_  
so far? Well, I <sup>4</sup> \_\_\_\_\_ five books  
<sup>5</sup> \_\_\_\_\_ Monday, when we got here. I can  
only recommend three of them – two were really bad!  
I <sup>6</sup> \_\_\_\_\_ any other teenagers  
<sup>7</sup> \_\_\_\_\_! Very depressing ☹️  
I <sup>8</sup> \_\_\_\_\_ <sup>9</sup> \_\_\_\_\_  
<sup>10</sup> \_\_\_\_\_ some photos of this place onto my  
blog, if you want to take a look. I <sup>11</sup> \_\_\_\_\_  
<sup>12</sup> \_\_\_\_\_ <sup>13</sup> \_\_\_\_\_ my parents  
I'm not coming back here next year – no way!  
Got to go – my mum is calling me (again!).

See you next week,  
Sasha

4 Write two sentences for each picture. Use the prompts and *just*, *yet* and *already*.

1 A (Jim / come back / holiday)

B (unpack / rucksack)



2 A (Sophie / read / 100 pages today)

B (finish / book)



3 A (Mark and Sara / cook / meal)

B (Their friends / eat the meal)

## 5 Complete the sentences so they are true for you.

- I've just \_\_\_\_\_.
- I've already \_\_\_\_\_ today, but I haven't \_\_\_\_\_ yet.
- I've \_\_\_\_\_ for \_\_\_\_\_.
- I've never \_\_\_\_\_.

## EXTRA CHALLENGE

Imagine you are going to interview your favourite author. Think of six questions to ask him / her. Use the words from the first box and the ideas from the second one or your own ideas. Invent the answers. Use your imagination!

ever just already yet at the moment usually

ideas from  
 work on a new idea have writer's block  
 write in the morning favourite book / reason  
 think of the plot or the characters first

### Interview with...

#### Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

#### Answers

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

Now write up your interview for your school website or magazine.

## WEBQUEST

Go online and find the answers to the questions.

- 1 Who wrote the novel *Crime and Punishment*?  
\_\_\_\_\_
- 2 What is Harper Lee's first name?  
\_\_\_\_\_
- 3 What is the other name J. K. Rowling has used as an author?  
\_\_\_\_\_
- 4 Which is the world's largest library?  
\_\_\_\_\_
- 5 Where were Roald Dahl's parents from?  
\_\_\_\_\_
- 6 Which Sherlock Holmes story does the title of *The Curious Incident of the Dog in the Night-Time* come from?  
\_\_\_\_\_

## MARCIE'S MISUNDERSTANDINGS

Read the cartoon. Why do you think Marcie brings her tools?




## INTERACTION

## Recommending a book

- 1 Answer the questions. Can you remember how to express yourself?

*What do you say ...*

- 1 to ask someone if they have read a book by a particular author?  
\_\_\_\_\_
- 2 to ask someone about the content of a book they've read?  
\_\_\_\_\_
- 3 to ask someone where a novel is set?  
\_\_\_\_\_
- 4 to recommend a book to someone?  
\_\_\_\_\_

- 2  Complete the exchanges with the words in the box. Listen and check.

brilliant think read love

**Mark:** Have you <sup>1</sup> \_\_\_\_\_ the new Suzanne Collins book?

**Lucy:** Yes, I have. It's <sup>2</sup> \_\_\_\_\_.

**Mark:** Do you <sup>3</sup> \_\_\_\_\_ I'd like it?

**Lucy:** You'd <sup>4</sup> \_\_\_\_\_ it!

anything down like try

**Paul:** Have you ever read <sup>5</sup> \_\_\_\_\_ by Robert Muchamore?

**Will:** No, I haven't. Do you think I'd <sup>6</sup> \_\_\_\_\_ his books?

**Paul:** Well, I couldn't put his last novel <sup>7</sup> \_\_\_\_\_.

**Will:** Okay. I'll give it a <sup>8</sup> \_\_\_\_\_!

classic moment recommend wrote

**Bella:** What are you reading at the <sup>9</sup> \_\_\_\_\_, Rachel?

**Rachel:** I'm reading a <sup>10</sup> \_\_\_\_\_: *Treasure Island*.

**Bella:** Who <sup>11</sup> \_\_\_\_\_ it?

**Rachel:** Robert Louis Stevenson.

**Bella:** Would you <sup>12</sup> \_\_\_\_\_ it?

**Rachel:** No!

- 3 Read the dialogue and circle T (true) or F (false)? Correct the false sentences.

**Alice:** So, Matty. What are you reading at the moment?

**Matty:** Well, I've just read a book called *Angela's Ashes*.

**Alice:** Who wrote it?

**Matty:** It's by Frank McCourt.

**Alice:** Where's it set?

**Matty:** It's set in Brooklyn in New York and Ireland.

**Alice:** And what's it about?

**Matty:** Well, it's an autobiography really. The author's parents were Irish and they moved to Brooklyn before he was born. The book tells the story of the family's struggle to survive there and how his mother, Angela, worked hard to keep her family together. The family goes back to Ireland, but at the age of 19, Frank returns to America and sets up his own life there.

**Alice:** Do you think I'd like it?

**Matty:** Yes, I think so. It's sad, funny and moving.

**Alice:** So, would you recommend it?

**Matty:** Definitely.

- |   |       |
|---|-------|
| 1 <i>Angela's Ashes</i> is based on a true story. | T / F |
| 2 The whole book is set in America.               | T / F |
| 3 Frank McCourt was born in Ireland.              | T / F |
| 4 His parents moved to Brooklyn from Ireland.     | T / F |
| 5 The title of the book refers to Frank's mother. | T / F |

\_\_\_\_\_  
\_\_\_\_\_

- 4 Complete the dialogue.

**Joe:** Have you read a book called *Invisible City*?

**You:** (Say that you haven't and ask who wrote it.)

1 \_\_\_\_\_

**Joe:** It's by a British writer called M. G. Harris.

**You:** (Ask for more information about the setting.)

2 \_\_\_\_\_

**Joe:** Well, it's set in the UK and Mexico.

**You:** (Ask about the content.)

3 \_\_\_\_\_


**Joe:** Well, the main character is called Josh. His dad dies in an aeroplane crash, so Josh goes to Mexico to try and find out what happened.

**You:** (Ask if you would like it.)

4 \_\_\_\_\_

**Joe:** Like it? You'll love it!

## YOUR TURN TO SPEAK

- 5  Revise the *Express yourself* box on page 16 of the Student's Book. Then listen to the people and respond.


WRITING SKILL

Giving reasons and results

1 Join the halves of the sentences.

- 1 But there is a problem with the canoe,
  - 2 As a result of the time they spend together,
  - 3 Karana had to stay behind because
  - 4 She builds a fence around her home
  - 5 The island is not an easy place to live, so
- A Karana has to deal with a lot of difficult situations.
  - B the boat couldn't wait for her.
  - C and consequently she is forced to return to the island.
  - D because of the wild dogs that are all over the island.
  - E Karana realizes how lonely she has been.

2 Complete the text with the sentences in exercise 1.



## Island of the Blue Dolphins

By Owen Hart

*Island of the Blue Dolphins* was written by Scott O'Dell and was published in 1960.

Set on an island off the coast of southern California in the 1800s, it tells the story of a young Native American girl called Karana, whose tribe have all been taken to the mainland.

1 \_\_\_\_\_

2 \_\_\_\_\_

As well as looking for food and making clothes, she has to build herself a new home. <sup>3</sup> \_\_\_\_\_

\_\_\_\_\_

At one point, she makes a canoe and tries to leave the island.

<sup>4</sup> \_\_\_\_\_

A group of blue dolphins surround her canoe and guide her back safely. She then gets used to life on the island and learns to live in harmony with the animals.

Then, one day, some people come to the island, and she develops a close friendship with one of them. <sup>5</sup> \_\_\_\_\_

\_\_\_\_\_

It's a great adventure story and it's also about survival. I would recommend this book to older teenagers.

3 Read the text and answer the questions.

- 1 Where is *Island of The Blue Dolphins* set?  
\_\_\_\_\_
- 2 What is the name of the main character?  
\_\_\_\_\_
- 3 Why does the main character end up on the island alone?  
\_\_\_\_\_
- 4 What does the main character do on the island?  
\_\_\_\_\_
- 5 How does she try to leave the island?  
\_\_\_\_\_
- 6 Who does the main character make friends with on the island?  
\_\_\_\_\_

4 Look at the Writing Reference on page 113. Then write a book review about your favourite book or a book you are reading at the moment. Write about:

- the author and the publication date
- where it is set
- who the main character is
- what happens
- if you would recommend it

### Reminder

- Check your expressions for giving reasons and results.
- Use the historical present to talk about what happens in the book.

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