

## VOCABULARY People

### 1 Complete the sentences using the words from the box.

competitor economist employee  
employer lawyer trainer

- According to a(n) \_\_\_\_\_ on the TV last night, unemployment is likely to go up in the next few months.
- The company wanted to win the contract but unfortunately it went to their biggest \_\_\_\_\_.
- As the company's newest \_\_\_\_\_, his job is most at risk if redundancies are necessary.
- Instead of using someone from within the company, we used an external \_\_\_\_\_ to teach our IT course.
- The company is the biggest \_\_\_\_\_ in the area, so if it closes down many jobs will be lost.
- The accused refused to answer any questions until he had spoken to his \_\_\_\_\_.

### 2 Complete each sentence using two of the three words in brackets.

- And the \_\_\_\_\_ of this year's Literature Festival Best Young \_\_\_\_\_ prize is ... Gary Marshall! (architect / author / winner)
- The new market was not very popular with the \_\_\_\_\_, even though it was designed and built by a very well-known company of \_\_\_\_\_. (vendors / pianists / architects)
- My sister is really lucky because she loves food and music and she works as both a \_\_\_\_\_ and a \_\_\_\_\_! (winner / cook / pianist)

### *Do you REMEMBER?* People in crime

### 3 Add the missing consonants to complete the names of the people shown in the pictures.



- |                       |                       |
|-----------------------|-----------------------|
| 1 _ a _ k _ o _ _ e _ | 4 _ o _ e n _ i _     |
| 2 _ o _ _ i _ e _     | s _ i e _ _ i s t s   |
| 3 _ i _ k _ o _ _ e _ | 5 s _ o _ _ i _ t e _ |
|                       | 6 _ i o _ _ e r s     |

## VOCABULARY Travel and adventure

### 4 Complete each paragraph using three of the four words in the boxes.

challenge experience journey jungle

I've always been the kind of person who likes a <sup>1</sup> \_\_\_\_\_. Going on a long <sup>2</sup> \_\_\_\_\_ is a perfect way to test yourself, and this kind of <sup>3</sup> \_\_\_\_\_ can help you in the future because you learn to find solutions to unexpected problems.

exhaustion goal journey jungle

I've loved travelling ever since I was a child, when any kind of <sup>4</sup> \_\_\_\_\_ with my parents, however short, was always an adventure for me. It doesn't matter if I'm in the mountains, in a desert or in a <sup>5</sup> \_\_\_\_\_ – my only <sup>6</sup> \_\_\_\_\_ is to discover new places.

challenge exhaustion journey navigated

Going anywhere can be an adventure, even somewhere close to home. I've climbed mountains in Asia, walked across deserts in Africa and <sup>7</sup> \_\_\_\_\_ long and dangerous rivers in South America. However, the biggest <sup>8</sup> \_\_\_\_\_ I've faced was a week camping in England with my two children – by the end I was suffering from <sup>9</sup> \_\_\_\_\_!

### *Do you REMEMBER?* Describing a holiday

### 5 Complete the text advertising a holiday using the words from the box.

chill out go sightseeing heritage scenery trek wildlife

Are you looking for a different kind of holiday? Do you feel like doing something unusual this year? Our 'Sri Lanka Surprise' package offers you the holiday of a lifetime. Sri Lanka is a tropical island with beautiful beaches and stunning



<sup>1</sup> \_\_\_\_\_, which you can enjoy by starting your holiday with an organized <sup>2</sup> \_\_\_\_\_ into the mountains. We guarantee you will see exciting examples of the island's unique <sup>3</sup> \_\_\_\_\_ – animals, birds and insects you have only ever seen on TV! For the second half of your holiday, you can simply <sup>4</sup> \_\_\_\_\_ on the golden sandy beaches. And if you still have enough energy left to <sup>5</sup> \_\_\_\_\_, the island has a rich cultural <sup>6</sup> \_\_\_\_\_ with many magnificent temples and palaces.

## GRAMMAR

### Present perfect simple and continuous

#### 6 Write present perfect simple or continuous sentences using the prompts.

- 1 John / not change / at all since he was a child  
\_\_\_\_\_
- 2 I / study / all afternoon and I need a break  
\_\_\_\_\_
- 3 The population / increase / by nearly 5% in the last ten years  
\_\_\_\_\_
- 4 I can't believe I / work / here more than ten years already  
\_\_\_\_\_
- 5 Anderssen / play / every game for us this season  
\_\_\_\_\_

#### 7 Use the present perfect simple or continuous form of the verb in brackets to write one sentence about each situation.

- 1 Mike read the book five years ago. He read it for the second time this year. (read)  
\_\_\_\_\_
- 2 When I moved to Italy four years ago I didn't speak any Italian. I now speak Italian fluently. (learn)  
\_\_\_\_\_
- 3 The children started playing on the computer two hours ago. They are still playing on it now. (play)  
\_\_\_\_\_
- 4 I don't have my wallet with me. I don't know where it is. (lost)  
\_\_\_\_\_
- 5 Michelle set off in the car four hours ago. She hasn't arrived at her destination and she hasn't stopped for a break. (drive)  
\_\_\_\_\_

#### 8 Write explanations for each situation, using the present perfect simple or continuous form of one of the verbs in the box and your own ideas.

break buy go out repair sunbathe wait

- 1 Lenny's face is red.  
\_\_\_\_\_
- 2 I rang the doorbell but nobody is answering it.  
\_\_\_\_\_
- 3 Alison is wearing a new jacket.  
\_\_\_\_\_
- 4 Andy's hands are covered with oil.  
\_\_\_\_\_
- 5 We're soaking wet.  
\_\_\_\_\_
- 6 Patricia has a plaster cast on her arm.  
\_\_\_\_\_

## DO YOU REMEMBER?

### Present perfect with adverbs: just / yet / already / ever / never

#### 9 Complete the dialogue using the words from the box.

already ever just never yet

**Lucero:** Have you <sup>1</sup> \_\_\_\_\_ been to Argentina?

**Mark:** No, I haven't. Actually I've <sup>2</sup> \_\_\_\_\_ visited Asia, Africa and North America, but I've <sup>3</sup> \_\_\_\_\_ managed to get to South America. I've always wanted to go, but I haven't had the opportunity <sup>4</sup> \_\_\_\_\_, unfortunately.

**Lucero:** Well, I've <sup>5</sup> \_\_\_\_\_ had a great idea! Why don't you come and visit me? I can show you round. It's such an amazing country – you'd love it!

**Mark:** Yes, OK! That's a brilliant idea – let's do it!

## CHECK

#### 10 Complete the dialogue with the words from the box.

been challenge  
chilling out competitors  
exhaustion goal just  
never trainer



**Reporter:** So Ryan, you're <sup>1</sup> \_\_\_\_\_ in your garden now, but recently you've <sup>2</sup> \_\_\_\_\_ doing something very different, right?

**Ryan:** Yes, I've <sup>3</sup> \_\_\_\_\_ returned from North Africa, where I ran the 'Marathon des Sables', or MDS. It's a six-day race across the Sahara Desert – more than 250 kilometres, or six different marathons.

**Reporter:** Wow, that doesn't sound like much fun! So why did you decide to do it?

**Ryan:** Well, believe it or not, I'm a naturally lazy person. I've <sup>4</sup> \_\_\_\_\_ been particularly energetic. I like a <sup>5</sup> \_\_\_\_\_, but unless I have a specific <sup>6</sup> \_\_\_\_\_, I find it hard to motivate myself. The MDS was one solution!

**Reporter:** I see. This may be a strange question, but didn't you get tired?

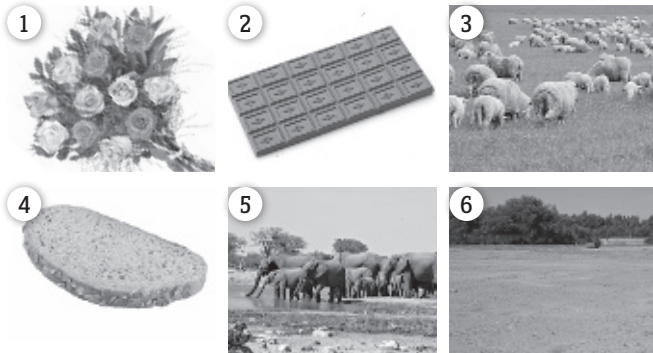
**Ryan:** Actually on day 3, like most of the <sup>7</sup> \_\_\_\_\_, I started to develop symptoms of <sup>8</sup> \_\_\_\_\_. But my <sup>9</sup> \_\_\_\_\_ said the best thing to do was to carry on. So I did, and I found new levels of energy.

**Reporter:** Well, congratulations Ryan – it's an amazing achievement!

## VOCABULARY

### Collective & partitive nouns

1 Complete the labels for the pictures.



- 1 a b \_\_\_\_\_ of flowers      4 a s \_\_\_\_\_ of bread  
 2 a b \_\_\_\_ of chocolate      5 a h \_\_\_\_\_ of elephants  
 3 a f \_\_\_\_\_ of sheep      6 a p \_\_\_\_\_ of land

2 Complete the sentences using the collective and partitive nouns from exercise 1.

- When Tom was having a shower, he slipped on a \_\_\_\_\_ of soap and broke his arm.
- My favourite \_\_\_\_\_ of music is Vivaldi's 'Spring' – it always puts me in a good mood!
- I bought this \_\_\_\_\_ of grapes at the market. Would you like some?
- Can you pass me another \_\_\_\_\_ of cheese, please? I'm going to make myself a sandwich.
- Sorry we're late. It took ages to get here because a \_\_\_\_\_ of cows was blocking the road.
- The sky turned very dark when an enormous \_\_\_\_\_ of seagulls flew over.

### *DO YOU REMEMBER?* Materials

3 Match the descriptions with the names of the materials from the box.

cardboard glass leather rubber wood wool

Which material ...

- comes from trees and is used to make tables and chairs? \_\_\_\_\_
- is made from dried animal skin and is used to make shoes and clothes? \_\_\_\_\_
- comes from sheep and is used to make winter clothes such as jumpers? \_\_\_\_\_
- is made from petroleum products and is used to make car tyres and waterproof boots? \_\_\_\_\_
- is a strong, thick form of paper and is used to make boxes for packaging and storage? \_\_\_\_\_
- is hard, fragile and transparent, and is used to make windows? \_\_\_\_\_

## VOCABULARY

### Abstract nouns & adjectives

4 Complete the sentences using the adjective forms of the nouns in brackets.

- Jan is an \_\_\_\_\_ film producer who wants to have his own production company. He's not \_\_\_\_\_ to work for someone else. (aspiration / contentment)
- Erika feels really \_\_\_\_\_ to her job at the moment, and she is hoping to find something more \_\_\_\_\_ in the future. (indifference / satisfaction)
- My daughter is feeling a bit \_\_\_\_\_ in her professional life these days, and she's \_\_\_\_\_ to do something different. (aimlessness / eagerness)

5 Put the letters in brackets in the correct order to make words to complete the job advertisement.

### JUNIOR ACCOUNTS EXECUTIVE NEEDED

We are looking to find a(n) <sup>1</sup> \_\_\_\_\_ (pregntisnre), <sup>2</sup> \_\_\_\_\_ (floruescue) person to join our small publishing company. The successful applicant will have a(n) <sup>3</sup> \_\_\_\_\_ (soniaps) for sport and a/an <sup>4</sup> \_\_\_\_\_ (trenegice) approach to their work, and must demonstrate that they have the <sup>5</sup> \_\_\_\_\_ (intreamidneot) to succeed in a very competitive industry.

### *DO YOU REMEMBER?* More abstract nouns

6 Complete each sentence using a noun formed from one of the verbs in the box.

appear disturb enjoy imagine perform remove

- This product is very useful for the \_\_\_\_\_ of stains from clothing.
- To be a science-fiction writer, you have to have a very active \_\_\_\_\_.
- The \_\_\_\_\_ of the team in the last few games has been very disappointing.
- Noise from the new airport is likely to cause \_\_\_\_\_ to people who live in the area.
- Jon is very careful with his \_\_\_\_\_ – he always dresses very well.
- I get a lot of \_\_\_\_\_ from taking long walks in the countryside.

**GRAMMAR****Narrative tenses****7 Put the words and phrases in the correct order to make sentences.**

- 1 moved to London / been living with my parents / I / before / I'd  
\_\_\_\_\_
- 2 it / we left / by the time / to rain / the cinema, / had started  
\_\_\_\_\_
- 3 when / was playing / he / football / with some friends / I saw Andy  
\_\_\_\_\_
- 4 some jewellery / were shopping, / while / broke into / they / and stole / someone / their house  
\_\_\_\_\_

**8 Complete the text using the past simple, past continuous, past perfect or past perfect continuous form of the verbs in brackets.**

The term 'Bollywood', used to refer to the Indian cinema industry, which produces hundreds of Hindi-language films every year, combines 'Bombay', the old name for the city of Mumbai, and 'Hollywood', the centre of the film industry in the USA. By the time the word 'Bollywood' was first used in the 1970s, the Indian cinema industry <sup>1</sup>\_\_\_\_\_ (already / make) films for more than fifty years. In the 1920s, silent films about myths and legends were popular, but in the late 1920s and early 1930s the Indian film industry really <sup>2</sup>\_\_\_\_\_ (take off) when the era of 'talkies', films with sound matching the images, arrived. By the end of the 1940s, films about social issues <sup>3</sup>\_\_\_\_\_ (replace) the historical and mythological stories of the past, and during the 1950s the lives of the lower classes, who until then <sup>4</sup>\_\_\_\_\_ (not / receive) any attention from film-makers, <sup>5</sup>\_\_\_\_\_ (become) the focus of many Bollywood productions. The next twenty years <sup>6</sup>\_\_\_\_\_ (see) the rise of the 'Masala' film – a mix of different styles combining action, comedy, romance and music. By the 1980s, this <sup>7</sup>\_\_\_\_\_ (become) the model for all Bollywood film-makers, and many Bollywood actors <sup>8</sup>\_\_\_\_\_ (achieve) the status of superstars.

**DO YOU REMEMBER? used to & would****9 Complete the dialogue with the phrases from the box.**

didn't use to have would come over used to live  
did you used to stay would travel around never used to do

**Joana:** Hi Tim. I'm Joana. Welcome to the college!

**Tim:** Hi Joana, thanks. Everyone here is really friendly.

**Joana:** Yeah, it's true, but it can feel strange at first if you don't know anyone. Have you just moved to the area?

**Tim:** Yes, I <sup>1</sup>\_\_\_\_\_ in Canada, but my parents moved here and I had to come with them.

**Joana:** Canada? Wow! So is this your first time in England?

**Tim:** No. My grandparents live here, so when we lived in Canada we <sup>2</sup>\_\_\_\_\_ here every summer to visit.

**Joana:** Oh I see. <sup>3</sup>\_\_\_\_\_ with them?

**Tim:** Yes. They live in a big house with lots of space. But we <sup>4</sup>\_\_\_\_\_ quite a lot too, visiting friends.

**Joana:** Cool! We <sup>5</sup>\_\_\_\_\_ anything interesting on holiday when I was a child! But we <sup>6</sup>\_\_\_\_\_ any family living in exciting places – maybe that was why!

**CHECK****10 Complete the text with the words from the box.**

appearance aspiring  
eagerness had  
piece used was  
wood would



It's no coincidence that Sunset Boulevard's Beverly Hills Hotel opened its doors exactly as Hollywood <sup>1</sup>\_\_\_\_\_ emerging as America's cinematic headquarters. Soon the 'Pink Palace', as it became known, was the place for <sup>2</sup>\_\_\_\_\_ movie stars to be seen, led by their <sup>3</sup>\_\_\_\_\_ to meet their heroes. Before the hotel was opened in 1912, the area <sup>4</sup>\_\_\_\_\_ been nothing more than a <sup>5</sup>\_\_\_\_\_ of farmland on the edge of Los Angeles, but over 30 years Beverly Hills grew into a city in its own right, with the hotel at its heart. Stars like John Wayne and Henry Fonda <sup>6</sup>\_\_\_\_\_ visit regularly and the reclusive business tycoon Howard Hughes <sup>7</sup>\_\_\_\_\_ to stay for long periods of time. Despite a major refurbishment in the 1990s, the hotel retains its classical <sup>8</sup>\_\_\_\_\_, with elegant <sup>9</sup>\_\_\_\_\_ furnishings throughout. Today's movies may be unrecognizable from the silent films of the 1920s, but the Pink Palace is a constant reminder of the Golden Era of Hollywood.



# The secret of my success

## FOCUS

- 1 The words in this well-known English proverb are jumbled. What is the correct order?

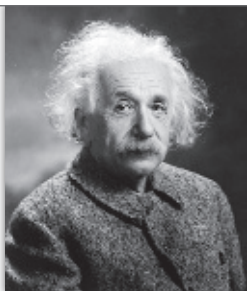
again / and / at first / if / you / succeed, / try / try / don't

- 2 Is there a similar proverb in your language? Write it here.

- 3 Read the following quotation from Albert Einstein. How do you think it continues?

'A person who has never made a mistake has never ...'

- 4 Read the text about Albert Einstein. What does the information about his life tell us about success and failure? Write sentences.



Albert Einstein did not speak well until he was about four years old and did not read until he was seven, causing his teachers and parents to categorize him as slow and anti-social. As a child, Einstein built models and mechanical devices

for fun and began to show talent for mathematics. He excelled at physics and maths at college and eventually went on to win a Nobel prize and change the face of modern physics.

- 5 Look at the pictures of some famous and successful people. What have their great successes been? Check your answers at the foot of the page.



Walt Disney



James Dyson



Oprah Winfrey



Steven Spielberg



Thomas Edison



J.K. Rowling

- 6 Match the information with the famous people in the pictures A–F.

Who ...

- was told by teachers that they were 'too stupid to learn anything'? \_\_
- was rejected by the University of Southern California's prestigious film school not once, but twice? \_\_
- was fired from their job at a radio station for being too 'emotionally involved' with stories they reported? \_\_
- was fired by a newspaper editor because they 'lacked imagination and had no good ideas'? \_\_
- went through 5,126 failed prototypes of their invention and all of their savings over 15 years? \_\_
- was rejected by twelve different publishing houses before their first novel was accepted? \_\_

## EXTRA WORD ZONE

### Adjectives ending in *-ious*

- 7 Complete the sentences below with the adjectives ending in *-ious* from the box.

ambitious atrocious hilarious  
religious suspicious

- Sonya has some \_\_\_\_\_ plans for her business.
- My grandfather was a deeply \_\_\_\_\_ man. He never missed a Sunday morning in church.
- Police are not treating the fire as \_\_\_\_\_.
- Conditions in the prison were absolutely \_\_\_\_\_.
- Jamie told me a \_\_\_\_\_ story about his birthday party.

**VOCABULARY**

**Success & failure**

8 Read the text about a small business. Choose the picture you think shows the business.



My business began as a hobby. I did a course at college and then practised my new skills on friends' furniture. They were thrilled with the results, so word spread and I found that my services were suddenly <sup>1</sup> \_\_\_\_\_. At first, the materials, time and labour cost a lot and so it wasn't very <sup>2</sup> \_\_\_\_\_, but after a year I was able to stop working at home and open a workshop. Orders came flooding in and the business was really <sup>3</sup> \_\_\_\_\_. I even won a small business award and felt so <sup>4</sup> \_\_\_\_\_ and proud of myself. When the recession hit, the orders stopped coming in. I couldn't afford to employ an assistant any more, so my productivity was <sup>5</sup> \_\_\_\_\_. The rent on my workshop went up, so I was <sup>6</sup> \_\_\_\_\_ to maintain the business, but was <sup>7</sup> \_\_\_\_\_ until the economy picked up again. Sadly, I had to close the business early this year. It was hugely <sup>8</sup> \_\_\_\_\_ for me, but I hope to start again in the future.

9 Read the text again. Complete the text with words from the box.

disappointing hanging on in decline in demand profitable struggling thriving triumphant

**CONNECTIONS**

10 Complete the sentences with the words from the box.

advertising campaign disappointing profitable tourist destination slipping

- Oil and gas extraction is thought to be the most \_\_\_\_\_ business these days.
- The team remain optimistic, despite the \_\_\_\_\_ results this season.
- Berlin has undergone major changes in the last few decades, which is why the city has become a thriving \_\_\_\_\_.
- The company made major losses because of their incredibly ineffective \_\_\_\_\_.
- The government have promised to improve the \_\_\_\_\_ standards in schools across the country.

**IDIOMS**

**Success & failure**

11 Add the missing word to each idiom in the sentences. Use the words in the box.

feet house missed out rags riding weather

- It's the same old **to riches** story.
- We should have sold the house years ago. We really **the boat** on that one.
- The comedian's final joke **brought the down**.
- The party have been **the crest of a wave** since the election.
- Jason lost his job, but the family managed to **the storm**.
- After two number-one albums this year, **she's got the world at her**.
- The bottom fell of the** housing market, so we lost a lot of money.

**WANT TO KNOW MORE?**

**Motivation**

12 Read the following sentences and try to understand the words in bold. Use a dictionary if necessary.

- The shop is offering a special low price as an added **incentive** for new customers
- I'm going to take the job. With **fringe benefits** such as a company car and private health care, I can't say no!
- I tried to **boost** her ego by complimenting her on her presentation in class.
- All staff members were given a **bonus** for finishing the project on time.
- He'll never lose weight because he hasn't got the **willpower** to diet.
- The crowds **spurred** the runners **on** during the race.

13 Match the definitions with the words in exercise 12.

- Something good that is more than was expected or required \_\_\_\_\_
- The strength to carry out wishes and plans \_\_\_\_\_
- Encouraged someone to do something \_\_\_\_\_
- Something extra which is given by employer to worker in addition to their wage or salary \_\_\_\_\_
- Something that motivates or encourages you to do something \_\_\_\_\_
- Help something to increase or improve \_\_\_\_\_

14 What incentives do you have to study English?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1 Complete the text about Mark Zuckerberg with the correct form of the reporting verbs from the box. Sometimes more than one answer is possible

accuse admit explain insist  
point out promise warn



**'The secret of success is making lots of mistakes,' says Mark Zuckerberg, co-founder and CEO of social networking site, Facebook.**

Addressing questions from Facebook users at a public meeting, Mark Zuckerberg

1 \_\_\_\_\_ that successful people not only learn from their mistakes but spend a lot of time making them. He 2 \_\_\_\_\_ further that if someone is successful, it's usually because a lot of the things they have done were wrong. Zuckerberg was commenting on a range of topics, from the company's privacy policies to his favourite foods.

One questioner, who said she lived near Facebook's headquarters, thanked him for increasing the value of her house. Critics have 3 \_\_\_\_\_ Zuckerberg of having driven residents out of the San Francisco area surrounding their head offices because of rising house prices.

Discussing Facebook's role in global issues, such as racial discrimination, he 4 \_\_\_\_\_ that the website wants to give everyone a voice.

Addressing a question about children's use of Facebook, Zuckerberg 5 \_\_\_\_\_ that banning technology was risky, because using it is one way that children become literate and develop skills they need in the modern world. He did, however, 6 \_\_\_\_\_ that the company is working very hard to deal with online bullying.

Zuckerberg also 7 \_\_\_\_\_ that he was having trouble coming up with New Year's resolutions for the coming year and suggested that everyone post their ideas on his wall.

- 2 Choose the correct options for each sentence. In some sentences there are two correct options.

- I offered \_\_\_\_\_ her a cup of coffee, but she didn't want one.  
A making B that I make C to make
- She promised \_\_\_\_\_ anybody that I hadn't gone to school.  
A not to tell B that she wouldn't tell C not telling
- I denied \_\_\_\_\_ to the party when my mum asked me about it.  
A going B having gone C that I go
- They insisted \_\_\_\_\_ for our dinner.  
A that they paid B having paid C on paying
- Our neighbour threatened \_\_\_\_\_ the police if we didn't keep the noise down.  
A to call B on calling C having called
- I had to apologize \_\_\_\_\_ her feelings.  
A to hurt B for hurting C that I hurt

- 3 Match words and phrases to make sentences.

1 She admitted	me	having copied my essay.
2 The tour guide warned	that	a mistake.
3 He pointed out	to	call me when you got home.
4 You promised	that	we were on the wrong platform.
5 My friends encouraged	us	to do the bungee jump.
6 My teacher accused me	of	not to drink the tap water.
7 I explained	making	I would be home late.

- 4 Read the sentences. Match them with a reporting verb from the box and then write a sentence using the reporting verb.

deny insist offer suggest warn

- 'I swear I don't know anything about the missing money!'  
He \_\_\_\_\_
- 'You absolutely must come and stay with us when you visit Sydney.'  
They \_\_\_\_\_
- 'Would you like me to feed the cat while you're away?'  
She \_\_\_\_\_
- 'I wouldn't use the lift if I were you.'  
She \_\_\_\_\_
- 'Why don't you try Steak it Easy on Queen Street? Best steaks in town!'  
They \_\_\_\_\_

- 5 Write another sentence with each of the reporting verbs in exercise 4.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## LISTENING



**1 Match the words and expressions 1–6 with the definitions A–F.**

- 1 a glimmer of hope
- 2 to put someone up
- 3 to keep a low profile
- 4 to fall out with someone
- 5 anonymity
- 6 to magnify

- A to argue with someone and stop being friendly with them
- B to avoid attracting attention to yourself
- C the situation in which someone's name is not given or known
- D a faint sign of a positive feeling or quality
- E to make something seem bigger and more important
- F to provide someone with a place to stay temporarily

**2 What do you think could be the disadvantages of winning a lot of money in the lottery?**


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**3**  **Listen to an interview with Michaela, a lottery winner. Choose the best summary of her story.**

- A I won the lottery and gave it all away.
- B I won the lottery and lost my friends.
- C I won the lottery and lost my ticket.

**4**  **Listen again and choose the correct answers.**

- 1 After winning the money, Michaela made the mistake of ...
  - A telling some friends she had won the lottery.
  - B telling a newspaper she had won the lottery.
  - C telling a stranger she had won the lottery.
- 2 The hardest thing she had to deal with was ...
  - A having to give away a lot of her winnings.
  - B the breakdown of her relationships.
  - C the breakdown of her marriage.

- 3 Michaela's best friend ...
  - A was very jealous of her.
  - B profited from her generosity.
  - C sent her a lot of letters begging for money.
- 4 She believes ...
  - A money can exaggerate the negative or positive aspects of life.
  - B money can create problems whatever your circumstances.
  - C money makes you more careful in your relationships.
- 5 After winning the lottery ...
  - A she decided not to tell anybody else about it.
  - B she emigrated.
  - C she made a lot of mistakes.

**TEST YOUR MEMORY!**

**5 Answer the questions.**

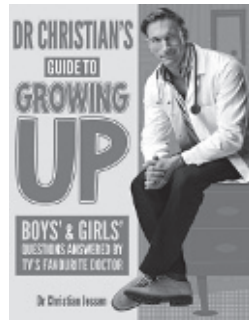
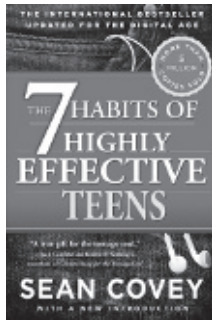
- 1 How much money did Michaela win?  
\_\_\_\_\_
- 2 What kind of people sold stories about her to the newspapers?  
\_\_\_\_\_
- 3 What kind of help did she receive?  
\_\_\_\_\_
- 4 What happened when she came back from holiday?  
\_\_\_\_\_
- 5 Where was the house that Michaela bought for her best friend?  
\_\_\_\_\_

**6 Write these sentences in your language.**

- 1 Tonight, millions will be glued to their televisions.  
\_\_\_\_\_
- 2 In the studio we have Michaela Goodman, a lottery winner who found this out the hard way.  
\_\_\_\_\_
- 3 News got out immediately.  
\_\_\_\_\_
- 4 People took advantage of me.  
\_\_\_\_\_
- 5 Needless to say, I fell out with her.  
\_\_\_\_\_



1 Look at the book covers. What kind of books do you think they are?



## Reviewing Teenage Self-help Books

### A The 7 Habits of Highly Effective Teens

This book touches on topics such as self-esteem and body image. The author appears to speak from experience and attempts to engage the reader. However, this book confuses me. At times, he suggests overly simplistic solutions to complicated problems and his advice is just basic common sense. On the other hand, he seems to have a good grasp of the subject and offers useful suggestions.

The anecdotes and cartoons come across as unsuccessful attempts at humour and actually detract from the importance of the issues dealt with in the book. Some of the anecdotes actually contradict the ideas that he presents.

Some people may enjoy this book because it addresses a variety of topics, but the author's lack of empathy make him unqualified to give advice. The book has good intentions, but I found it simplistic and condescending. I think that a young adult novel would achieve exactly the same thing as this book.

### B Dr Christian's Guide to Growing Up

In this book, Dr Christian addresses the fears and taboos of growing up. Issues that parents may find difficult to discuss such as puberty, emotional health and bullying are dealt with in a very pragmatic manner.

The book is informative and easy to understand. It is colourful, attractive and explains, without being patronizing, everything from how our bodies work to being safe online.

What I really like about it is that it answers actual questions sent in by teenagers, so the topics are things you genuinely want to know about. It goes into the essentials of adolescent life in detail without being over the top and encourages open-mindedness. It's a good way to help eliminate a lot of the uncertainties of being a teenager and speaks directly to young people about things they might be embarrassed to ask.

### C The Teenager's Guide to Money

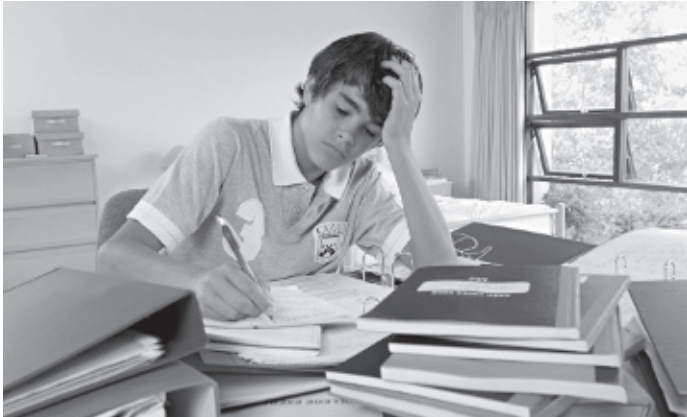
As the adult world has got itself into a financial mess, maybe it's time young adults prepared themselves for the future.

This excellent book is a clear and enjoyable guide to the complicated world of financial management for teenagers. It discredits common myths about money and shows teenagers how to take control of their income. It addresses topics such as planning ahead, opening bank accounts, saving and budgeting. As well as being relevant to teenagers, it also talks about the important financial matters we need to understand when we are adults.

The great thing about this book is that it approaches what could be a very dry subject without being heavy and serious. There is plenty of very useful information and advice, but it is easy to follow. It would be great for young people going off to university. In fact, I would also strongly recommend this book to adults who have difficulties managing money!

## GLOSSARY

have a good grasp of	to understand something, especially something difficult
detract from	to make something seem less valuable or less deserving of admiration than it really is
contradict	to say the opposite of what you or someone else has said
empathy	the ability to share someone else's feelings or experiences by imagining what it would be like to be in that person's situation
condescending	treating someone as if they were less important or intelligent than you
pragmatic	solving problems in a sensible way that suits the conditions that really exist now
myth	a commonly believed but incorrect idea



**2 Read the following introduction to the books in the reviews. Check your answer to exercise 1.**

Today's teenagers are busier and more stressed than ever. With schoolwork, exams and family life, the pressure on young people is increasing. No wonder the market for self-help books for teenagers is booming ...

**3 Read the reviews of the books. Which book A–C do you think received each of the following ratings?**

- ★★★★☆    \_\_\_  
 ★★★★★    \_\_\_  
 ★★☆☆☆    \_\_\_

**4 Read the reviews again. For which of the books A–C are the following true? Some questions have more than one answer.**

Which book(s) ...

- 1 clears up some misunderstandings?    \_\_\_
- 2 talks about the real-life problems of its target readers?    \_\_\_
- 3 would be worthwhile reading for adults as well as teenagers?    \_\_\_
- 4 explain things in a realistic and simple way?    \_\_\_
- 5 gives inconsistent advice?    \_\_\_
- 6 deals with a potentially boring topic in a light-hearted way?    \_\_\_
- 7 would have the same effect on the reader as teen fiction?    \_\_\_
- 8 cover emotional issues?    \_\_\_

**5 Answer the questions.**

- 1 Do you think it's true that teenagers these days are busy and stressed? Why / Why not?  
\_\_\_\_\_
- 2 What issues do teenagers have to deal with?  
\_\_\_\_\_
- 3 Why do you think teenagers read self-help books?  
\_\_\_\_\_
- 4 Have you ever read a self-help book? Why / Why not?  
\_\_\_\_\_
- 5 Which of the three self-help books in the article would you most like to read? Why?  
\_\_\_\_\_

## MORE SIMILAR WORDS

**6 Look back at your Student's Book on page 13 and write down the four similar words.**

\_\_\_\_\_  
 \_\_\_\_\_

**7 Complete the sentences with the words from the box.**

antipathy    apathy    empathy    sympathy

- 1 I felt a great deal of \_\_\_\_\_ for Jo when she failed her driving test again. I failed mine six times!
- 2 I'm afraid I'll have no \_\_\_\_\_ for you if you fail. You knew you had an exam this morning and you still stayed out late last night!
- 3 If educators don't find a way to reduce \_\_\_\_\_ in students, more young people will drop out of school before getting qualifications.
- 4 Despite the deep \_\_\_\_\_ between them, the two sides have managed to negotiate an agreement.

**8 Write sentences of your own, using each of the similar words in exercise 7.**

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

1 Complete the sentences with the expressions of purpose. You can use some expressions more than once.

in order (not) to so as (not) to so that to

- He's looking for a part time job \_\_\_\_\_ save up some money \_\_\_\_\_ he can go travelling.
- We had to get up really early \_\_\_\_\_ get to the airport on time.
- He exercises regularly \_\_\_\_\_ put on weight.
- We turned down the television \_\_\_\_\_ we didn't wake the baby.
- I'm going to leave now \_\_\_\_\_ get stuck in a traffic jam.

2 The words in these sentences are jumbled. What is the correct order?



- the room / felt / we / because of / the heat / very uncomfortable / in  
\_\_\_\_\_
- go climbing / we / didn't / due to / awful / the / weather  
\_\_\_\_\_
- the bus fare / is / expensive / to school / I / always / walk / the fact that / owing to  
\_\_\_\_\_
- really upset / the fact that / I / the exam / due to / didn't pass / my parents / were  
\_\_\_\_\_
- her hard work / she became / as a result of / so successful / and determination  
\_\_\_\_\_
- the teacher / my behaviour / me / in / kept / after class / on account of  
\_\_\_\_\_

3 Rewrite the sentences using the words in brackets.

- She put make-up on because she wanted to look older. (so that)  
\_\_\_\_\_
- I've stopped eating bread and pasta because I want to lose weight. (so as to)  
\_\_\_\_\_
- I carried the knife carefully because I didn't want to cut myself. (in order that)  
\_\_\_\_\_
- We recommend you take extra blankets because it's extremely cold. (due to)  
\_\_\_\_\_
- I put my hand up to get the teacher's attention. (so that)  
\_\_\_\_\_

4 Circle the correct word or phrase in each sentence.

- The floods **with the result that / resulted in / meaning that** serious damage to the property.
- All flights have been cancelled, **meaning that / resulting in / such that** we won't be able to go on holiday.
- It was **such a / such hot / so hot** that I had to stay indoors all day.
- Too much stress often **meaning that / leads to / due to** physical illness.
- She is **such / such that / so** a shy person that she tends to avoid social situations.

5 Complete the sentences in your own way using the words in brackets.

- \_\_\_\_\_ that he lost his job. (so)
- \_\_\_\_\_ film, that I went to see it five times! (such)
- \_\_\_\_\_ the party being cancelled. (led to)
- \_\_\_\_\_ lots of arguments in our house. (gives rise to)
- Rainforests are being cut down \_\_\_\_\_. (with the result that)

## EXTRA CHALLENGE

It is commonly accepted that setting goals for yourself will lead to success. Complete the personal goals form below with ideas about your goals in life.

### Personal goals

#### Career

What level would you like to reach in your career? What do you want to achieve?



#### Physical

Are there any athletic goals that you want to achieve? What steps are you going to take to achieve this?



#### Fun

How do you want to enjoy yourself?

#### Education

Is there any knowledge you want to acquire in particular? What information and skills will you need to have in order to achieve your other goals?



#### Giving back

Do you want to make the world a better place? If so, how?

#### Artistic

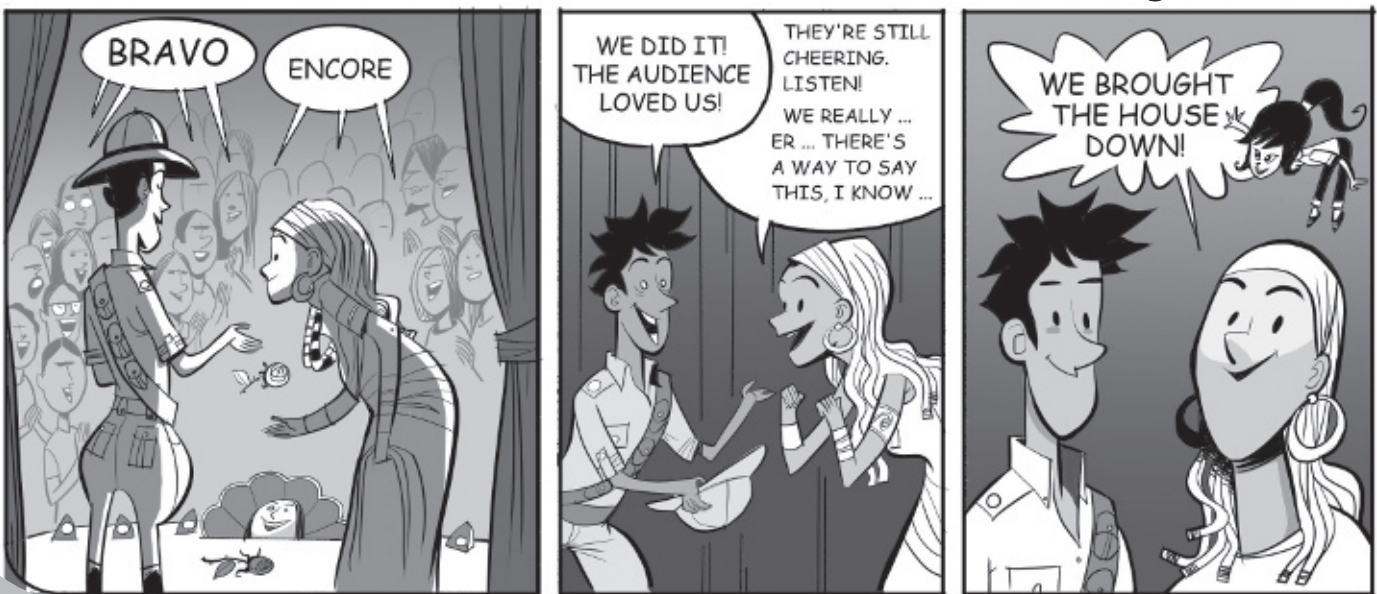
Do you want to achieve any artistic goals? What are they?

## WEBQUEST

Go online and find the answers to the questions.

- 1 What is the full title of Felix Dennis' book 'How to get rich ...'?  
\_\_\_\_\_
- 2 Who is the most successful Olympic athlete to date?  
\_\_\_\_\_
- 3 Which famous basketball player claimed to have been cut from his high school team?  
\_\_\_\_\_
- 4 Finish the quotation by Graham Hughes. 'I also wanted to show that the world is not some big, scary place, but in fact is full of people who ...'  
\_\_\_\_\_
- 5 What are Fauja Singh's nicknames?  
\_\_\_\_\_
- 6 Who wrote the poem which begins 'I wandered lonely as a cloud ...'?  
\_\_\_\_\_

## CARTOON





## INTERACTION

## Discussing careers

## 1 Answer the questions. Can you remember how to express yourself?

*What do you say ...*

- to ask for information about something?  
\_\_\_\_\_
- to explain how you started doing something?  
\_\_\_\_\_
- to give advice?  
\_\_\_\_\_

## 2 Complete the dialogue between Gina (G) and Mr Lemon (ML). Listen and check your answers.

**G:** Mr Lemon, do you mind if I ask you a few questions about how you got started?

**ML:** Of course not.

**G:** Ok. What<sup>1</sup> \_\_\_\_\_ you the  
<sup>2</sup> \_\_\_\_\_ to open your own language school?

**ML:** Some colleagues from my old school were opening a language school and asked me to join them. We started off with just a few students and the school grew. Now we're a chain, so I suppose you could say we started at the<sup>3</sup> \_\_\_\_\_ of the  
<sup>4</sup> \_\_\_\_\_ and worked our  
<sup>5</sup> \_\_\_\_\_ up.

**G:** What do you think is the<sup>6</sup> \_\_\_\_\_ of doing?<sup>7</sup> \_\_\_\_\_ in this industry?

**ML:** I think it's really<sup>8</sup> \_\_\_\_\_  
<sup>9</sup> \_\_\_\_\_ have passion for what you're doing. To be a language school owner,  
<sup>10</sup> \_\_\_\_\_<sup>11</sup> \_\_\_\_\_ you have experience as a teacher. That really helps you to identify with your staff.<sup>12</sup> \_\_\_\_\_ going into this business without being fully prepared.

## 3 Read the dialogue and circle T (true) or F (false).

**Luke:** Mum, how long have you been in the police force?

**Mum:** Would you believe it's 20 years now! I started as a constable and worked really hard to finally become chief inspector.

**Luke:** What is the hardest thing about your job?

**Mum:** Probably the time I have to spend away from you guys. It's also quite male-dominated, so you have to make sure you are pretty tough to join as a woman if you want to climb the ladder.

**Luke:** What would you say to someone who wants to join the police?

**Mum:** I'd say take my advice and get life experience before you join. They are looking for maturity, common sense and good people skills. Qualifications are fine, but

it's really important to experience going up through the ranks if you want respect from your colleagues.

**Luke:** OK, that's it. Thanks, Mum.

- Luke's mum was promoted to Chief Inspector quite quickly. T / F
- According to Luke's mum, it is difficult for women to be successful in the police force. T / F
- She recommends going directly into the police force after school. T / F
- Colleagues will respect you if you start at the bottom. T / F

## 4 Complete the dialogue with the interviewer (Int).



**Int:** What led you to a career in the film industry? Is it true that Steven Spielberg just happened to see you in a school play?

**You:** (Acknowledge the lucky coincidence.)

1 \_\_\_\_\_

**Int:** And you've been in every one of his films since then. How can someone be successful as a professional actor?

**You:** (Say it's essential to have a positive mindset and never give up.)

2 \_\_\_\_\_

**Int:** What kind of training and representation would you recommend?

**You:** (Recommend studying at a good drama school and having a good agent.)

3 \_\_\_\_\_

**Int:** What's the hardest thing about the industry?

**You:** (Say that it's criticism. Suggest not reading reviews in newspapers.)

4 \_\_\_\_\_

**Int:** What advice would you offer an aspiring actor?

**You:** (Offer some advice.)

5 \_\_\_\_\_

## YOUR TURN TO SPEAK

5 Complete the *Express yourself* box on page 16 of your Student's Book. Then listen to the people and respond.

# WRITING

## A poem

### WRITING SKILL

### Using imagery in a poem

#### 1 Put the examples of imagery in the correct categories.

a balm cold air a door slams an icy hand a slap  
softly spoken soothe stinging a warm blanket

Rejection	Determination and belief

#### 2 Complete the poem about failure and success with the imagery words from exercise 1.



Each rejection is<sup>1</sup> \_\_\_\_\_  
 Leaving a<sup>2</sup> \_\_\_\_\_ red mark  
 My heart sobs inside me  
 No matter how hard I try  
<sup>3</sup> \_\_\_\_\_ hard in my face  
 The<sup>4</sup> \_\_\_\_\_ grips my skin like  
<sup>5</sup> \_\_\_\_\_ as I am pushed back outside  
 But  
 Determination, belief wrap around me like<sup>6</sup> \_\_\_\_\_  
<sup>7</sup> \_\_\_\_\_ my weeping heart  
 Like<sup>8</sup> \_\_\_\_\_ on raw skin  
 A<sup>9</sup> \_\_\_\_\_ reassurance  
 And I stand up, shake it off and open the next door.

#### 3 Write sentences describing how the poet feels at the beginning and at the end of the poem.

At the beginning \_\_\_\_\_  
 \_\_\_\_\_

At the end \_\_\_\_\_  
 \_\_\_\_\_

#### 4 Why does he or she feel like this?

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#### 5 Answer the questions.

1 Which sense does most of the imagery focus on?

\_\_\_\_\_

2 Which one piece of imagery focuses on the sense of hearing?

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#### 6 Look at the *Writing Reference* on page 113. Choose one of these topics to write a poem about. Brainstorm ideas of imagery. Then write a poem on your chosen topic. You may choose to write a non-rhyming poem like the example in exercise 2.

- growing up
- ambition
- heroes

### Reminder

- Check your poem for possible errors
- Read your poem to yourself quietly to check the rhythm

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