

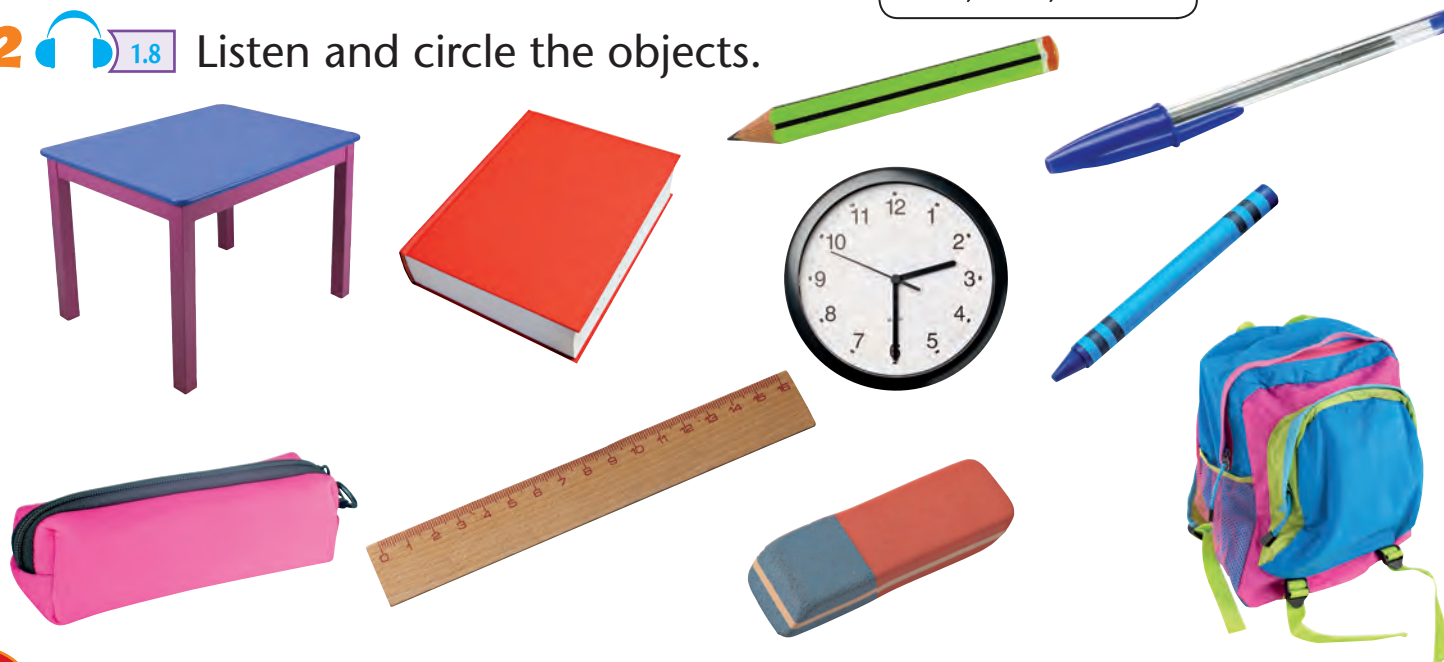
Unit 1 Time for school

Lesson 1

1  1.7 Read and listen.

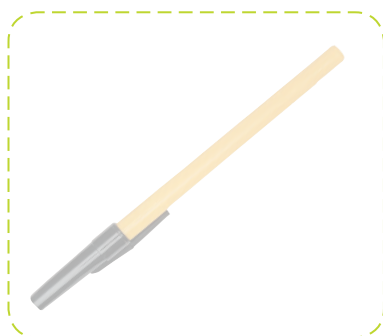


2  1.8 Listen and circle the objects.

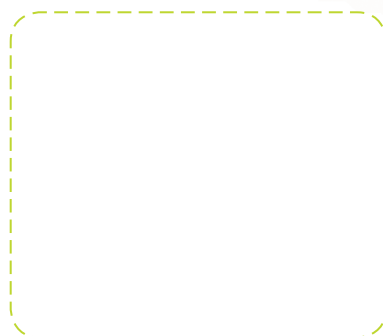


1  1.9 Listen and stick.

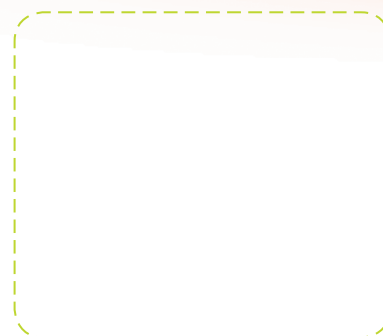
2 Trace the words.



1. pen



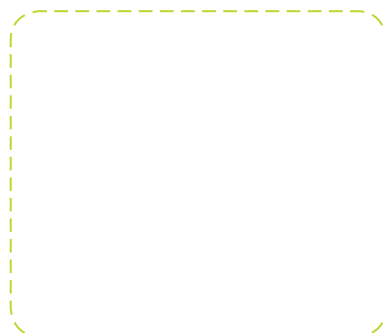
2. sharpener



3. pencil case



4. school bag



5. crayon



6. rubber

3 Point and say.



Grammar

It's a pencil.
It's = It is



7. glue stick



8. book



9. ruler




10. pencil



More
practice

Unit 1

Lesson 3

1  1.10 Listen and chant.

What's this?

What's this?
What's this?
Tell me, please.

It's a...!
It's a...!
It's a...!
Yippee!



Grammar

What's this? It's a book.

2  1.11 Trace the words. Say the chant with these objects.



chair



table



shelf



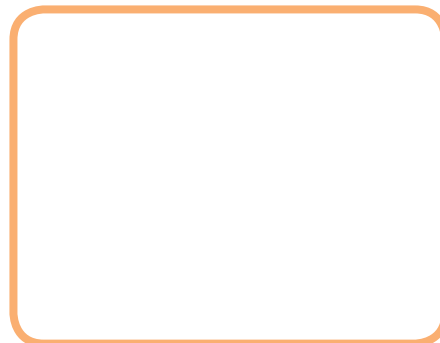
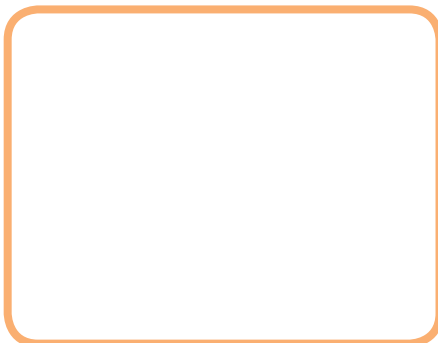
clock

3 Trace and draw.






It's a school bag.

It's a book.

It's a ruler.



1 Look, read and circle.

1.  Is it a ruler? Yes, it is. / No, it isn't.
2.  Is it a table? Yes, it is. / No, it isn't.
3.  Is it a pen? Yes, it is. / No, it isn't.
4.  Is it a clock? Yes, it is. / No, it isn't.
5.  Is it a book? Yes, it is. / No, it isn't.



Grammar

Is it a pencil? Yes, **it is**.

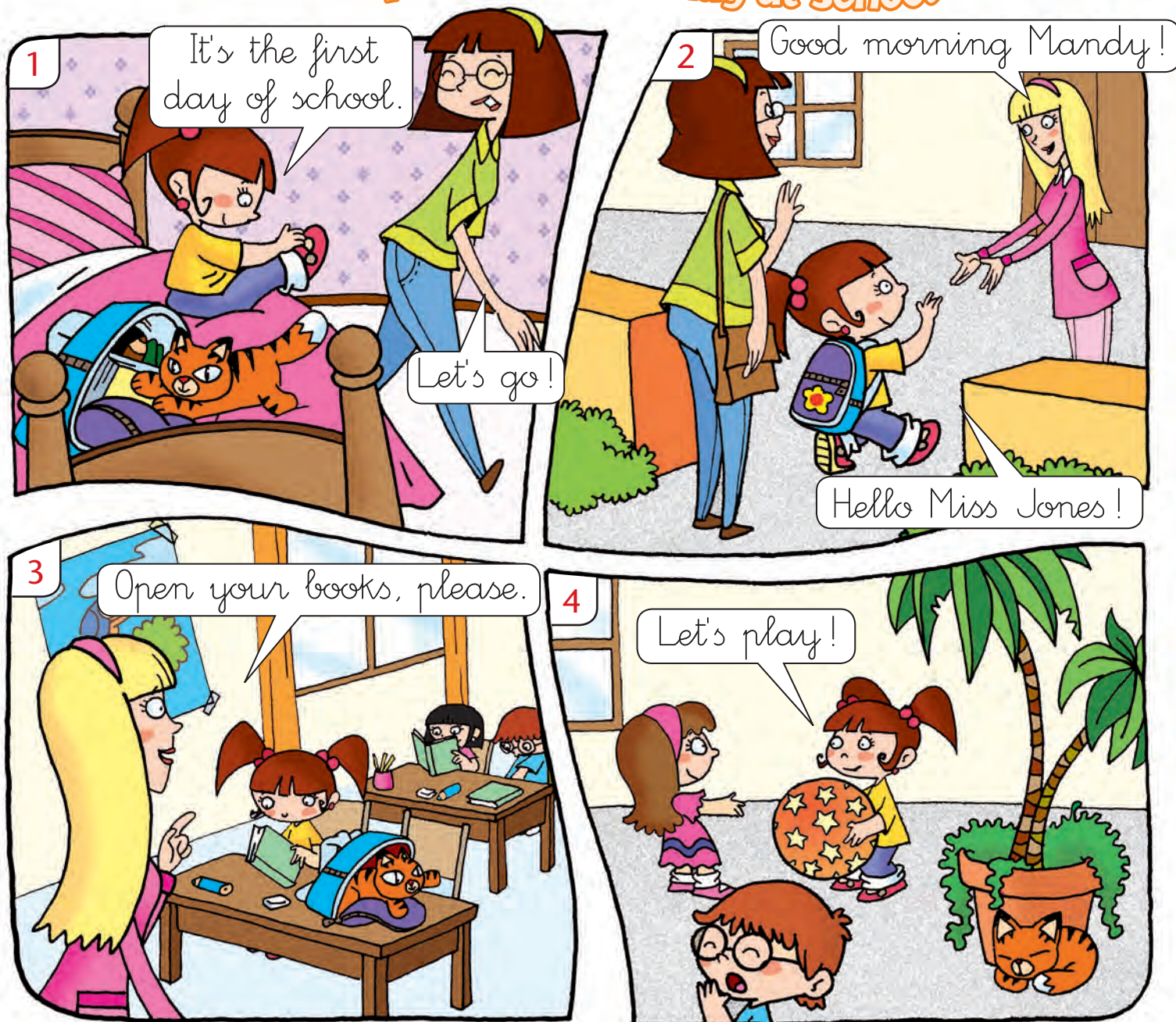
Is it a rubber? No, **it isn't**.

isn't = is not

2 Pop out and play a guessing game.



Mandy's first day at school



1 1.12 Read and listen.

2 Match and trace.

1



2



3



4

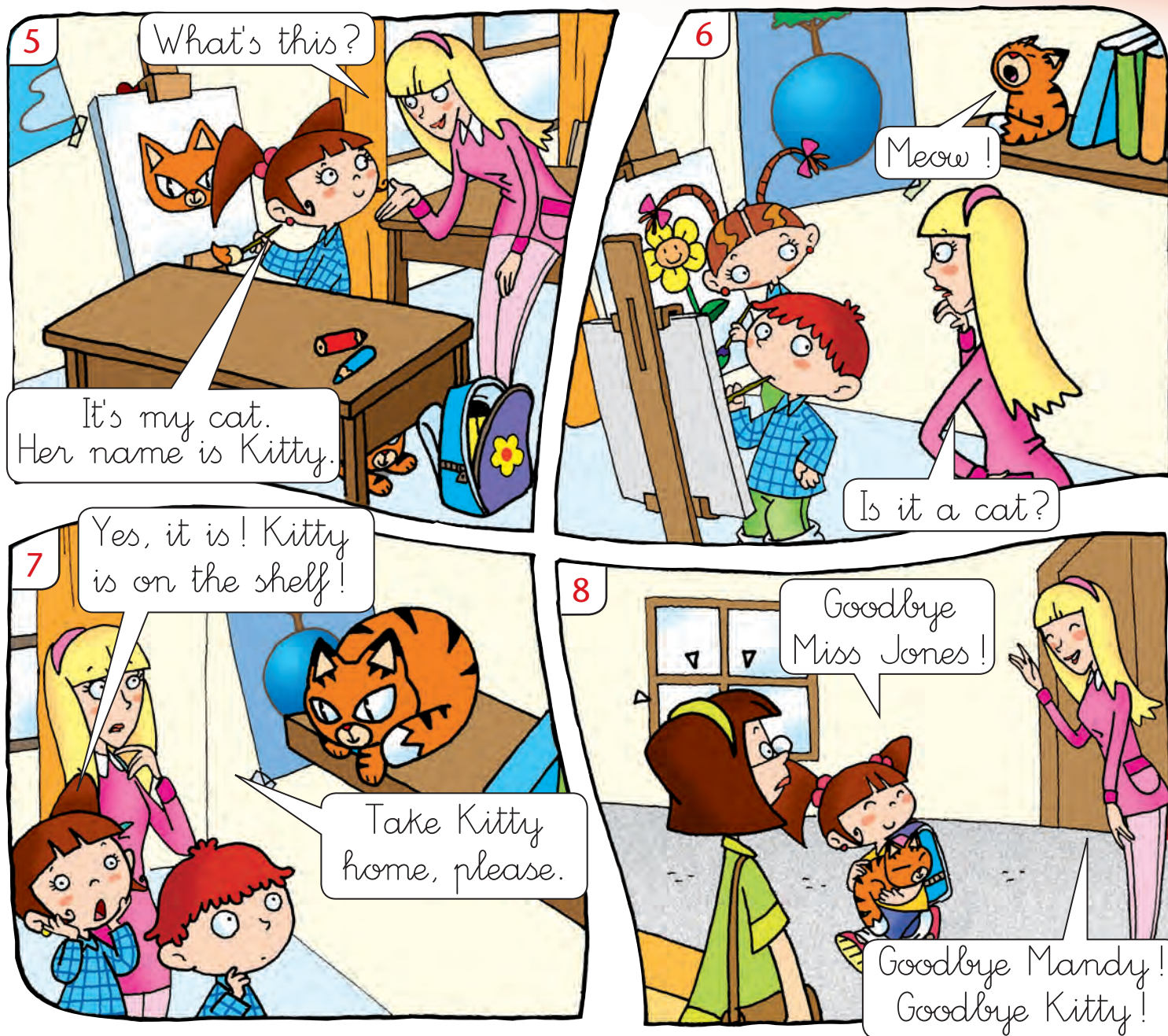


Miss Jones

Mandy

Kitty

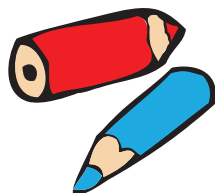
Mum



1 1.13 Read and listen.

2 Circle the school objects.

1



2



3



4




3 Act out the story.


1 Trace the words.

1 one 2 two 3 three 4 four 5 five
6 six 7 seven 8 eight 9 nine 10 ten

2 Answer the questions.


1.  How many pencils are there? Three

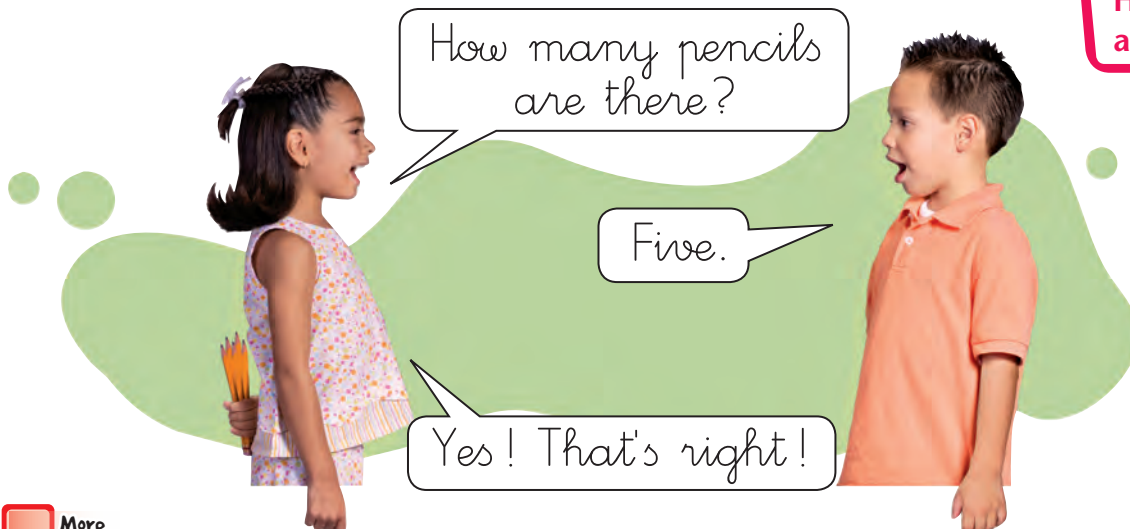
2.  How many pencils are there? _____


3.  How many pencils are there? _____

4.  How many pencils are there? _____

3 Play a guessing game.

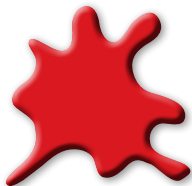


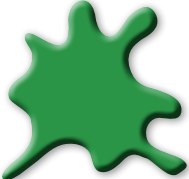


 **Grammar**
How many pencils are there? Six



1  1.14 Listen and write the first letter.

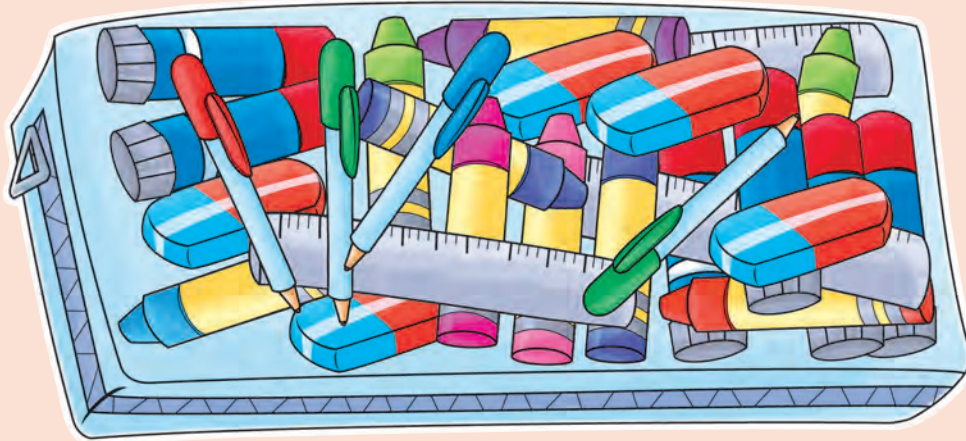
1  <input type="text"/>	2  <input type="text"/>	3  <input type="text"/>	4  <input type="text"/>
5  <input type="text"/>	6  <input type="text"/>	7  <input type="text"/>	8  <input type="text"/>

2 Circle the first letter.

1  <input checked="" type="radio"/> b w m t n f l v	2 	3 
4  n d g	5 	6  u t z b p d



1 Count and write.



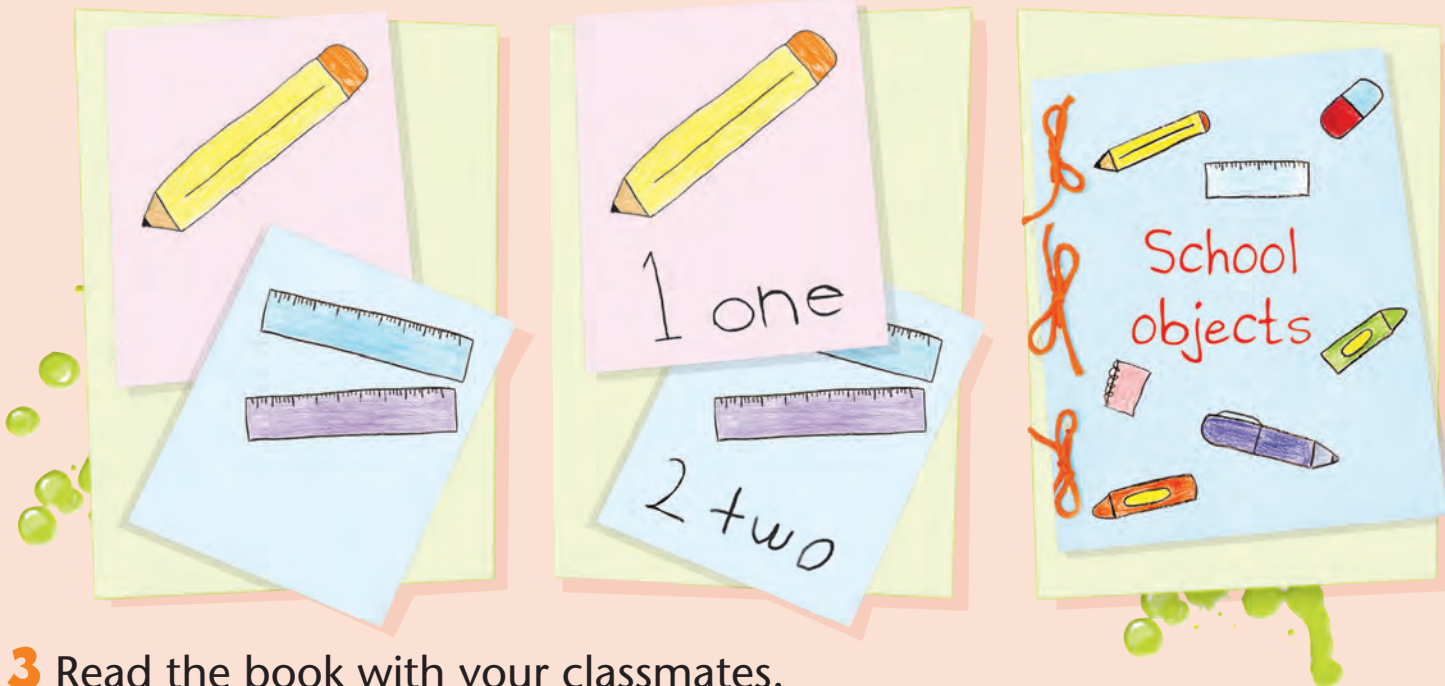
five rubbers _____ glue sticks _____ crayons
_____ pens _____ pencil case _____ rulers

2 Make a class counting book.

1. Draw.

2. Write.

3. Make a cover.



3 Read the book with your classmates.

One pencil

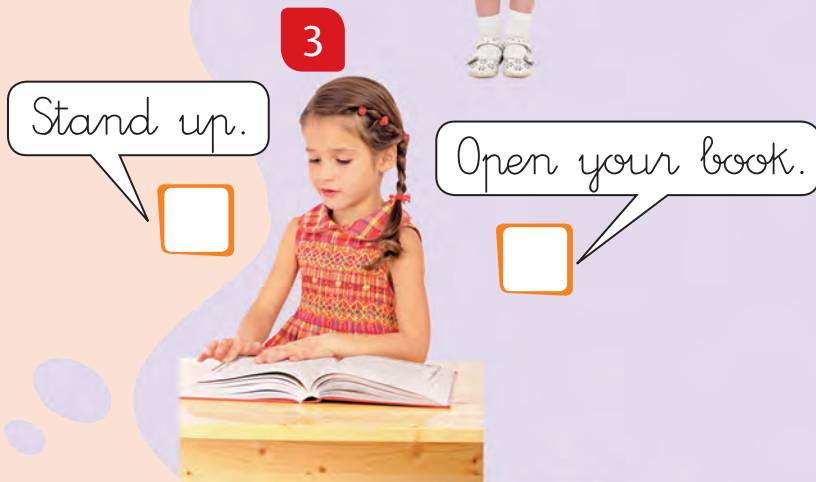
Two rulers

Simon says



Unit 1
Lesson 10
culture


1 1.15 Listen and tick (✓).

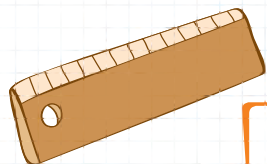
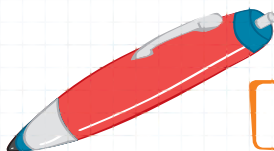
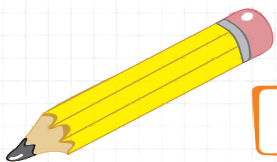


2 Play Simon says.



Unit 1 Review

1  1.16 Listen and tick (✓). Then listen and sing.


☐

☐

☐

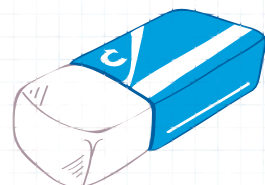
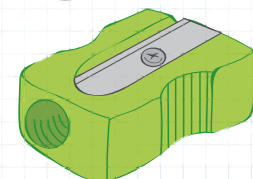
School objects

What's in the pencil case? Let me see!

I see school objects just for me!

Is it a ...? Can it be?

Yes, it's a ..., just for me!

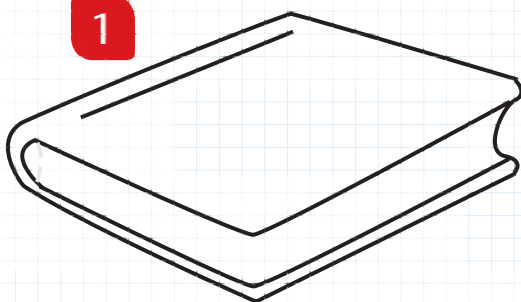

☐

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2  Point and say. Then colour.

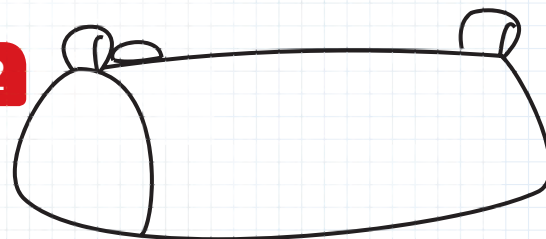
What's this?

It's a ...

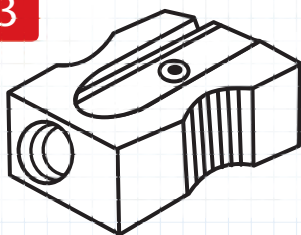
1



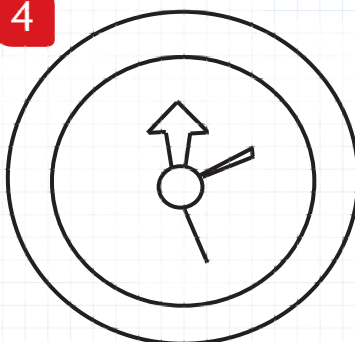
2



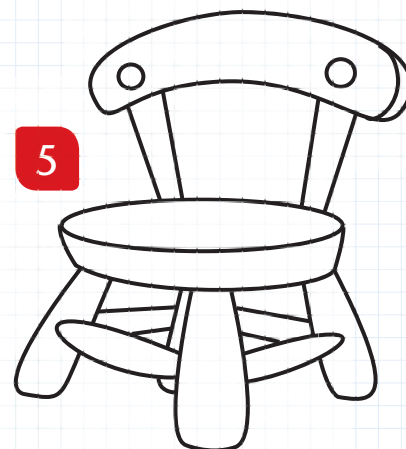
3



4

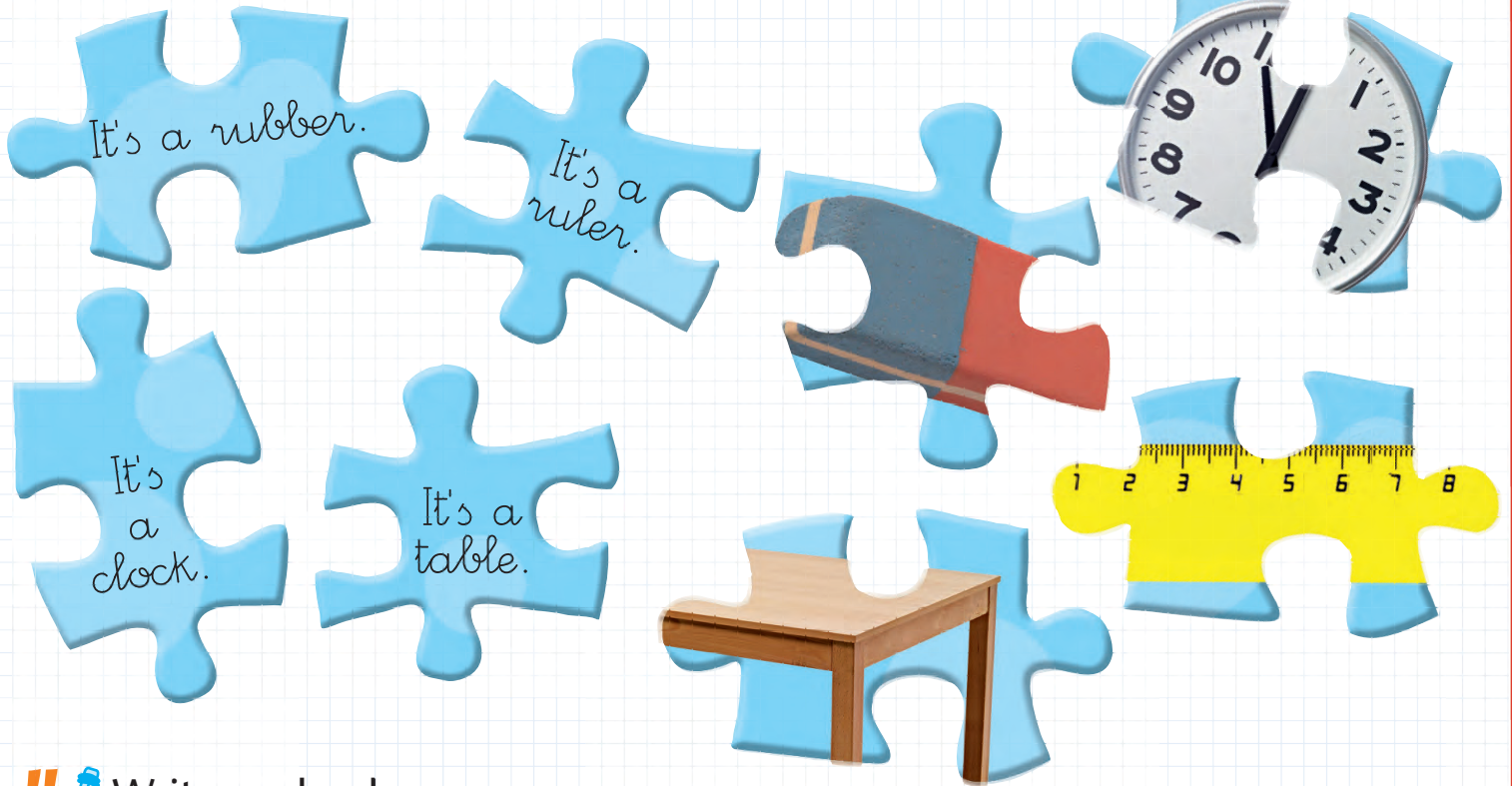



5



Unit 1 Review

3  Read and match.



4  Write and colour.

glue stick

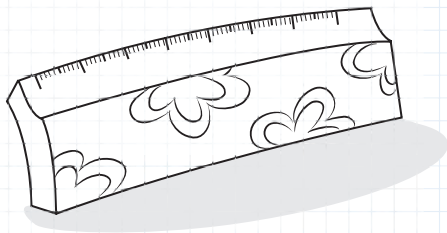
pen

rubber

~~ruler~~

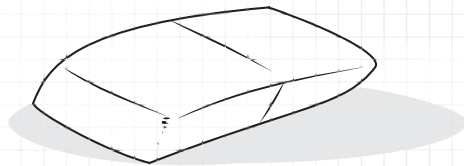
1. Is it a ruler ?

Yes, it is.



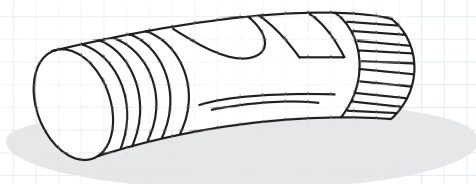
2. Is it _____ ?

Yes, it _____.



3. Is _____ ?

Yes, _____.



4. _____ ?

