Unit_1 Language

Support

Look and circle.

- 1. What's this?
- 2. What's this?
- 3. What's this?
- 4. What's this?









It's a pencil / pen.

It's a chair / table.

It's a rubber / pencil.

It's a pen / glue stick.

2 Trace and match.

1. What's his name?

His name is Peter.

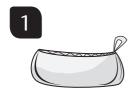


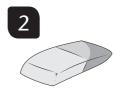
Her name is Diane.





3 Look, read and tick (✔) or cross (✗).











- 1. Is it a pencil case?
- 2. Is it a book?
- 3. Is it a crayon?



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- 4. Is it a pencil?
- 5. Is it a pen?



Unit_1 Language

Consolidation

Names

Look, read and write.

1. What's this?



2. What's this?



3. What's this?

4. What's this?

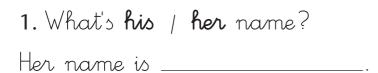








2 Circle and complete.





It's a ______.

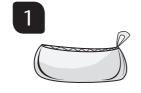
It's a ______.

2. What's his / her name?





Read, circle and write.











1. Is it a pencil case?

2. Is it a book?

3. Is it a crayon?

4. Is it a pencil?

5. Is it a pen?

Yes,	it	is.	No,	it	isn't

Yes, it is. / No, it isn't.

Unit [Language

Extension

Names _____

Look, read and complete.

1. What's this?



It's a ______.

2. What's ____?



3. What _____?



4. ____?



Read and complete.

1. What's ____ name? ____ name is _____

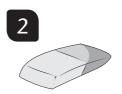


2. What's ____ name? ____ name is ____



3 Look, read and complete.











1. Is it a pencil case?

Yes, _____.

2. Is it a book?

No, ______.

3. Is it a crayon?

4. _____ it a pencil?

5. ____ a pen?