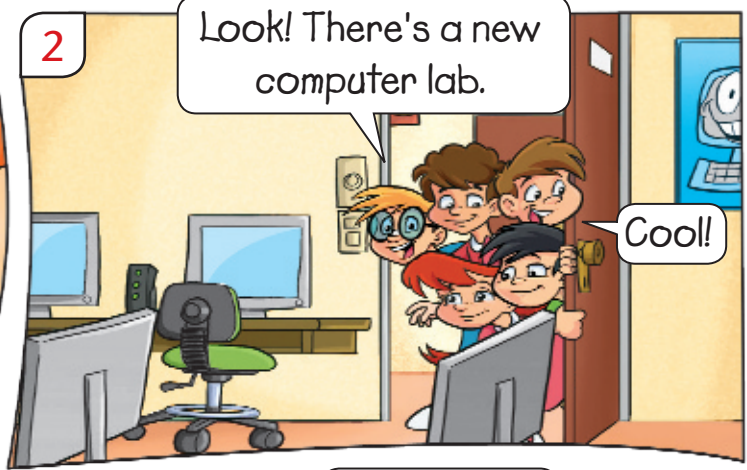
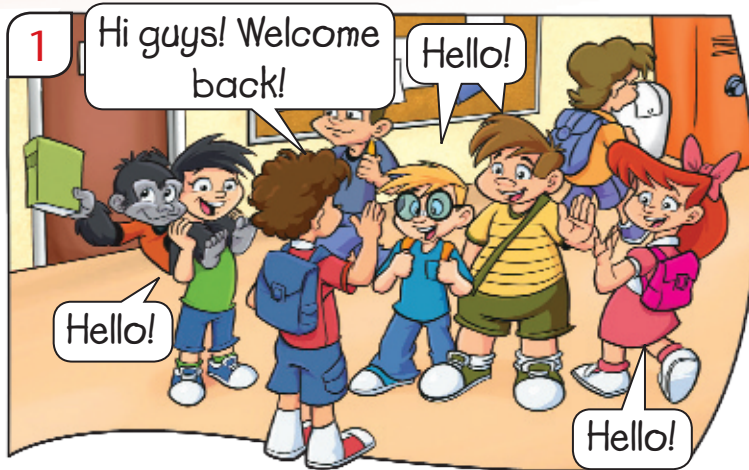


Unit 1 Back to school

Lesson 1

1 1.7 Read and listen.



2 1.8 Listen and write.

art room

assembly hall

canteen

classroom

computer lab

gym

library

playground



1  1.9 Listen and number.



I'm playing the flute.



Back at school

We're singing a song.
It's so much fun,
So much fun, so much fun.

We're singing a song.
It's so much fun.
It's fun being back at school.



We're playing outside.



We're studying English.



I'm painting a picture.

2  1.10 Listen and sing.

3 Read and circle.

Grammar

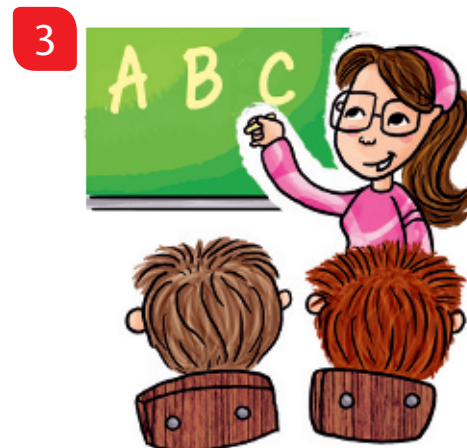
What **are** you doing?
I'm **taking** a test. We're **singing**.



I'm / We're working on the computer.



I'm / We're taking a test.



I'm / We're listening to the teacher.

Unit 1

Lesson 3

1 Read and stick.



Grammar

Where's Ted? He's **in** the library.
What's he **doing**? He's **reading**.

2 Look and complete.

1. Where's Karen?

She's in the _____.

What's she doing?

She's _____.

3. Where's Paula?

She's _____.

What's she doing?

She's _____.

2. Where's Mark?

He's in the _____.

What's he doing?

He's _____.

4. Where's Jack?

_____.

What's he doing?

_____.

3 Play a memory game.

1  1.11 Listen and tick (✓).


	paint	do exercise	watch films	read books	work on computers
Monday	✓				
Tuesday					
Wednesday	✓				
Thursday					
Friday					

2  1.12 Listen and complete.

art room assembly hall computer lab gym library

Monday	Tuesday	Wednesday	Thursday	Friday
art room				

3 Point and say.


Grammar
On Monday we paint in the art room.

The new girl

1



Sue and Kate are best friends.
On the first day of school, they walk
to school together.

2



Before school starts, Sue and Kate say
hello to their friends. Then the bell rings.
It's time to start the day.

3



Mrs Smith introduces a new student
to the class. She's from London.
Her name's Lily.

4



At break time, Sue and Kate play
together. Lily is alone.

1 1.13 Read and listen.

2 Look and match.



Mrs Smith



Lily



Sue



Kate



Sue and Kate are playing on the slide. Lily is sitting alone on a swing. She looks sad.



Kate is climbing up the slide. She falls down! Ouch! She cuts her knee and starts crying. Lily runs to help Kate.



Kate's knee is bleeding. Lily and Sue help Kate to the nurse's office.



Later, Lily walks to class with Sue and Kate. They talk and laugh. Sue and Kate are happy. They have got a new friend.

1 1.14 Read and listen.

2 Read and circle true (T) or false (F).

- | | |
|--|-------|
| 1. Sue and Kate are best friends. | T / F |
| 2. Lily is from Manchester. | T / F |
| 3. At break time, Sue and Kate play with Lily. | T / F |
| 4. Sue falls and cuts her knee. | T / F |
| 5. Lily helps Kate. | T / F |
| 6. Sue and Kate have got a new friend. | T / F |

Unit 1

Lesson 7

1 Read the poem and stick.



We're all different. Can't you see?
I like writing, reading and P.E.
I don't like Music, Art or Maths.
How about you? What do you think of that?



Like

Don't like



2 Look and complete.



= like



= don't like



Grammar

I **like** P.E. I **don't like** Maths.
Do you like Art? Yes, I **do**.

	P.E.	Maths	Reading	Writing	Art	English
Me						
My friend						

3 Ask a friend and complete the chart.



Do you like Maths?

Yes, I do.


Do you like Art?

No, I don't.



Phonics

Unit 1 Lesson 8


1  1.15 Listen and number.

Look at that!

1. Look **a**t that!
It's a **f**at **c**at. It's wearing a **h**at!
2. Look at that!
It's a **r**ed **h**en. It's drawing with a **p**en!
3. Look at that!
It's a **p**ink **p**ig. It's wearing a **w**ig!
4. Look at that!
It's an old **d**og. It's walking **o**n a **l**og!
5. Look at that!
It's a **f**unny **d**uck. It's dancing on a **r**ug!



2  1.16 Listen and chant.

3  1.17 Listen and complete the chart.

bed clock drum fish frog
jet lamp rat ship sun



short a

short e

short i

short o

short u



1 1.18 Listen and number the instruments.

<input type="checkbox"/> flute			<input type="checkbox"/> cello		<input type="checkbox"/> drum
	<input type="checkbox"/> trumpet		<input type="checkbox"/> tambourine		<input type="checkbox"/> violin
	<input type="checkbox"/> double bass		<input type="checkbox"/> saxophone		<input type="checkbox"/> guitar
					<input type="checkbox"/> piano

2 1.19 Listen and tick (✓).

3 Ask and answer.

Are there any
flutes in the
orchestra?

Yes, there are.

Are there any
guitars in the
orchestra?

No, there aren't.

Harmonic music



Unit 1
Lesson 10

Culture

1 1.20 Listen and read.

Landfill Harmonic Orchestra

This orchestra plays recycled musical instruments.
They make the instruments with different objects.



2 Pop out and make instruments.

1. Pop out.



2. Colour.



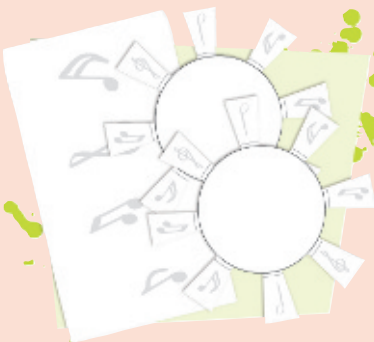
3. Fill and staple.



4. Shake.



1. Pop out.



2. Colour.



3. Glue and attach.



4. Beat.




3 Play *Guess what I'm playing!*

You're playing
the violin!

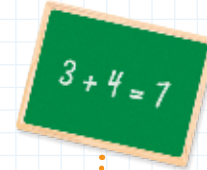





Unit 1 Review

1  1.21 Listen and complete.



✓ = like ✗ = don't like



Jack 					
Liz 					
Andy 					

2  Look and say.

eating playing reading writing

in the canteen

in the classroom

in the library

in the gym

What's he doing?



What's she doing?



What are they doing?



What's he doing?



Unit 1 Review

3 Read and match.

My name's Kelly. I'm 7 years old. I've got brown hair and blue eyes. I like Maths. I don't like writing. My favourite instrument is the piano. I play the piano every day.

My name's Alex. I'm 7 years old. I've got red hair and brown eyes. I like Art and reading. I've got a cat. His name is Miko. I paint pictures of him.

My name's Jamie. I'm 7 years old. I've got black hair and brown eyes. I like P.E. I don't like Maths. My favourite sport is football. I've got a football. I play football with my friends.



4 Complete the chart about you.

I've got...	I like...	I don't like...	My favourite...

5 Write about you.