

# Unit 1 High adventure

## Lesson 1

1 Number the pictures and write the sentences with the correct form of the verbs.

1. David + walk + his dog + when + it + jump + into + a pond.

\_\_\_\_\_

2. We + hike + in the woods + when + we + see + a bear!

\_\_\_\_\_

3. My dad + read + the newspaper + when + I + break + the window!

\_\_\_\_\_

4. Gina + play tennis + when + a dog + take + her ball!

\_\_\_\_\_



2 Complete Maria's blog with the correct form of the verbs.

**2<sup>nd</sup> JANUARY** Hi from New York! I (1) \_\_\_\_\_ (eat) my breakfast this morning when I (2) \_\_\_\_\_ (look) out of the window. It was snowing! I love snow!

**3<sup>rd</sup> JANUARY** I (3) \_\_\_\_\_ (clear) our driveway when a big pile of snow (4) \_\_\_\_\_ (fall) out of a tree onto my head.

**4<sup>th</sup> JANUARY** I had a snowball fight with Danny. I (5) \_\_\_\_\_ (look) for him when he (6) \_\_\_\_\_ (put) a really big snowball down my back! It felt cold and horrible!

**5<sup>th</sup> JANUARY** I (7) \_\_\_\_\_ (walk) to school when I (8) \_\_\_\_\_ (slip) on the ice. I didn't break any bones, but my arm really hurts.

**6<sup>th</sup> JANUARY** Last night, we (9) \_\_\_\_\_ (watch) my favourite film when all the lights (10) \_\_\_\_\_ (go) out. It's snowing again! I hate snow!



### 1 Complete the verb chart.

| Verb  | Past tense | Past participle | Verb  | Past tense | Past participle |
|-------|------------|-----------------|-------|------------|-----------------|
| swim  |            |                 |       | saw        |                 |
|       | ran        |                 | build |            |                 |
|       |            | sung            |       |            | got             |
| teach |            |                 | ride  |            |                 |
|       | won        |                 |       | wrote      |                 |

### 2 Read and complete the dialogue with the present perfect, *already* and *yet*.

#### Ted Jackson's goals and achievements

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> swim across the English Channel | <input checked="" type="checkbox"/> sing with the Royal Philharmonic      |
| <input checked="" type="checkbox"/> climb Mount Everest             | <input checked="" type="checkbox"/> win a marathon                        |
| <input checked="" type="checkbox"/> run the North Pole Marathon     | <input checked="" type="checkbox"/> ride a camel across the Sahara Desert |

Liz: Hi, Ted. (1) \_\_\_\_\_ you \_\_\_\_\_ with the Royal Philharmonic yet?

Ted: Yes, I (2) \_\_\_\_\_. It was very exciting.

Liz: Really? And have you (3) \_\_\_\_\_ Mount Everest \_\_\_\_\_?

Ted: No, I (4) \_\_\_\_\_. But I have (5) \_\_\_\_\_ the North Pole Marathon.

Liz: That's very impressive! (6) \_\_\_\_\_ you \_\_\_\_\_ across the English Channel \_\_\_\_\_?

Ted: (7) \_\_\_\_\_, I \_\_\_\_\_.

Liz: You're amazing!

Ted: Well, I haven't (8) \_\_\_\_\_ a marathon \_\_\_\_\_. That is my dream! Oh, and I (9) \_\_\_\_\_ a camel across the Sahara Desert \_\_\_\_\_.

I've always wanted to do that.

Liz: Wow, Ted! You are very ambitious!

### 3 Complete the sentences about yourself using the present perfect.

#### My goals and achievements

- I have already \_\_\_\_\_.
- I haven't \_\_\_\_\_ yet.
- I \_\_\_\_\_.
- I \_\_\_\_\_.
- I \_\_\_\_\_.



# Unit 1

## Lesson 3

1 Read about Ellie's tour, order the questions and write the answers.

**Length of trip:** three months, June–August

**Countries visited:** Russia, China, Australia, USA

**Best experience:** walked on the Great Wall of China

**Worst experience:** got lost in Red Square in Moscow

**Most interesting experience:** made friends with a Chinese girl

1. did / start / world tour / When / you / your

Q: \_\_\_\_\_?

A: \_\_\_\_\_

2. have / Which / you / visited / countries

Q: \_\_\_\_\_?

A: \_\_\_\_\_

3. Have / to / the Great Wall of China / ever / been / you

Q: \_\_\_\_\_?

A: \_\_\_\_\_

4. in / Have / other countries / you / friends / made

Q: \_\_\_\_\_?

A: \_\_\_\_\_

5. Have / ever / got / you / lost

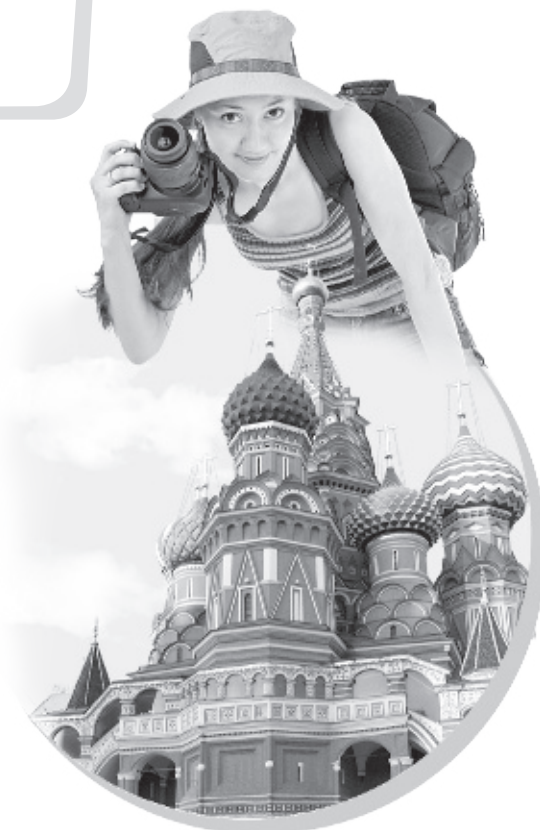
Q: \_\_\_\_\_?

A: \_\_\_\_\_

6. get / Where / lost / you / did

Q: \_\_\_\_\_?

A: \_\_\_\_\_



2 Complete Ellie's e-mail with the present perfect or past simple form of the verbs.

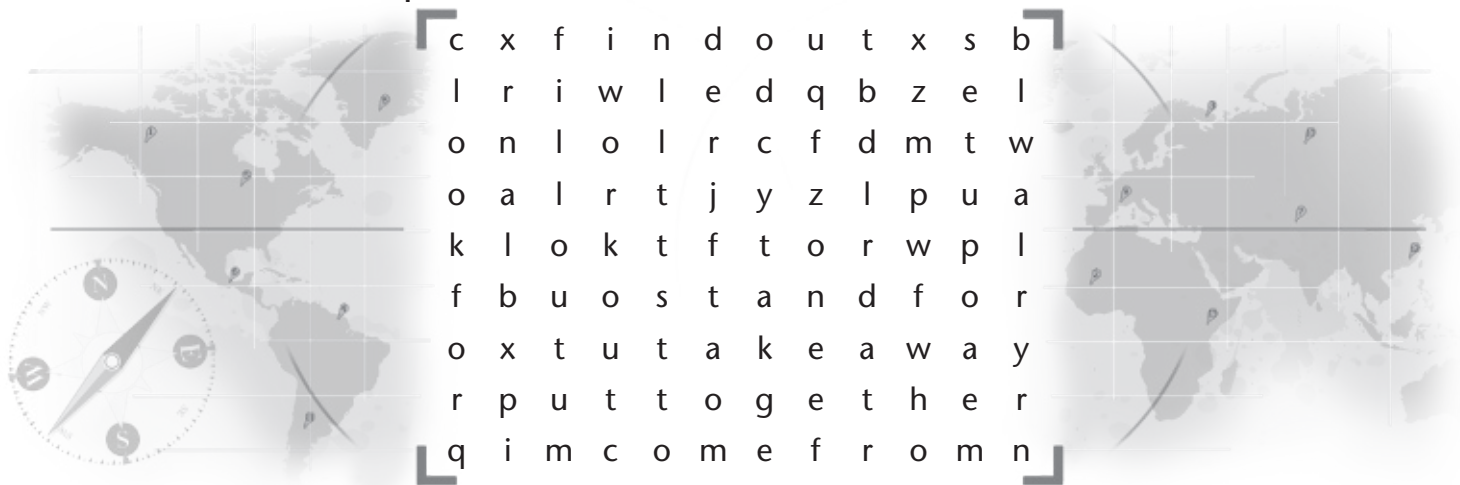
Dear Mum and Dad,

This trip (1)\_\_\_\_\_ (be) incredible! I (2)\_\_\_\_\_ (visit) many cool places! I (3)\_\_\_\_\_ (leave) Australia on 25<sup>th</sup> July. I (4)\_\_\_\_\_

(see) many tourist sites here in San Francisco, including the Golden Gate Bridge! This trip is the best thing I (5)\_\_\_\_\_ (ever do).

Love, Ellie

### 1 Find and circle nine phrasal verbs.



c x f i n d o u t x s b  
 l r i w l e d q b z e l  
 o n l o l r c f d m t w  
 o a l r t j y z l p u a  
 k l o k t f t o r w p l  
 f b u o s t a n d f o r  
 o x t u t a k e a w a y  
 r p u t t o g e t h e r  
 q i m c o m e f r o m n

### 2 Complete the blog with the correct form of the phrasal verbs.

Hi friends! This is Frog Girl!

I'm trying (1)\_\_\_\_\_ (discover) why my computer  
 has a virus! I think Alligator Boy sent it to me. I hope you're  
 reading this, Alligator Boy! I'm (2)\_\_\_\_\_ (search)  
 you. I'm also trying to (3)\_\_\_\_\_ (calculate)  
 the location of your headquarters. I'm working hard to  
 (4)\_\_\_\_\_ (organise) an Internet search  
 to find you!

Can you see my photo? Can you see the letters on my shirt?

They (5)\_\_\_\_\_ (mean) Frog Girl, of course!



### 3 Underline the phrasal verbs and answer the questions.

1. Where do you come from?

---

2. Have you ever filled out an online questionnaire?

---

3. If you could put together a collection, what would you collect?

---


4. Which of your possessions do you never want anyone to take away?

---



# Unit 1

## Lesson 5

1  1 Listen and number the pictures.



2 Match the numbers with the pictures. Then write what the numbers refer to.

- ☐ eight \_\_\_\_\_
- ☐ four \_\_\_\_\_
- ☐ three \_\_\_\_\_
- ☐ twenty \_\_\_\_\_

3 Read and circle true (T) or false (F).

- 1. Melau was 13 when he wrote his story. T / F
- 2. Lake Victoria is in Tanzania. T / F
- 3. Melau's grandparents used to live in his village. T / F
- 4. Melau and Naipaipai made their own breakfast. T / F
- 5. Melau always carried his sister to school. T / F
- 6. Melau threw stones at the hyenas. T / F
- 7. The hyenas attacked the children. T / F
- 8. Melau was happy to see new people at the school. T / F

4 Answer the questions.

1. Why were the strangers at the school?

---

2. Why do you think Melau was nervous about the strangers?

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### 1 Listen and complete the chart about Melau.

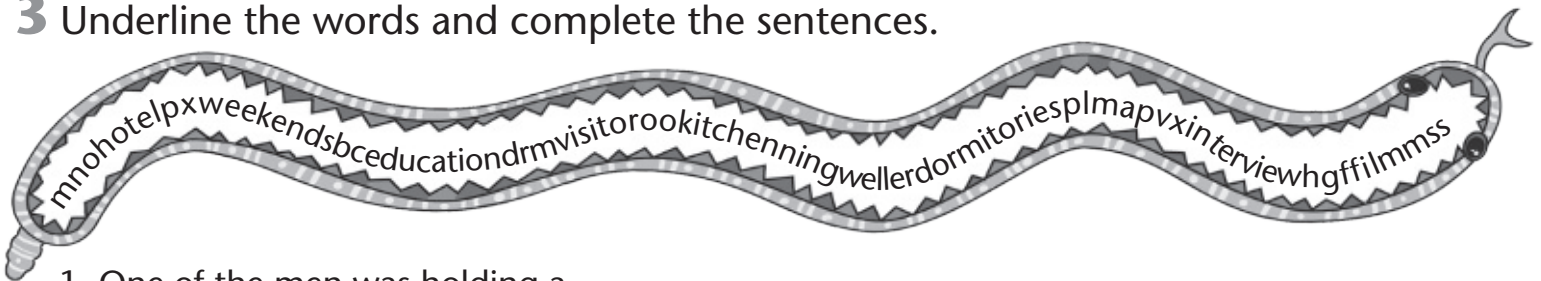
|                                   |  |
|-----------------------------------|--|
| Nationality                       |  |
| Family members                    |  |
| Home                              |  |
| School                            |  |
| His special talents               |  |
| Words to describe his personality |  |



### 2 Read and match.

- |  |  |
|--|--|
| 1. You <b>nod</b>                          | a. you believe in him or her.            |
| 2. If you <b>hold back</b> ,               | b. is an organisation that helps people. |
| 3. If <b>your heart is in your mouth</b> , | c. is a place to sleep.                  |
| 4. If you make <b>a compliment</b> ,       | d. you feel very nervous.                |
| 5. If you <b>take away</b> something,      | e. to show you agree with somebody.      |
| 6. If you <b>trust</b> somebody,           | f. you stop or you don't follow.         |
| 7. A <b>foundation</b>                     | g. you say a nice thing about somebody.  |
| 8. A <b>dormitory</b>                      | h. you remove it.                        |

### 3 Underline the words and complete the sentences.



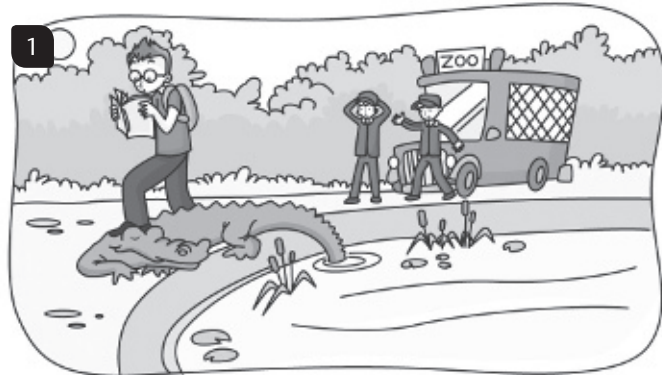
- One of the men was holding a \_\_\_\_\_.
- Melau decided to speak to the female \_\_\_\_\_.
- Melau said that \_\_\_\_\_ was very important.
- The visitors helped the students and teachers build three \_\_\_\_\_.
- They all ate their meals in the new \_\_\_\_\_.
- For Melau, the dormitory was like a five-star \_\_\_\_\_.
- The students didn't stay at school at \_\_\_\_\_.
- The TV crew from the United States wanted to \_\_\_\_\_ the school.
- They also wanted to \_\_\_\_\_ Melau!
- Melau had to go home because his mother wasn't \_\_\_\_\_.

# Unit 1

## Lesson 7

1 Read, look and complete the sentences about Boris's journey.

Boris was walking to the ice cream store when many surprising things happened!



Boris was passing by the lake when



Boris was walking through the park when



Boris was walking down the pavement when

2 Write sentences and draw.



Boris was \_\_\_\_\_  
when \_\_\_\_\_.



\_\_\_\_\_

3 In your notebook, write Boris's story.

It was a hot sunny day. Boris was very hungry, so he decided to buy an ice cream cone. The ice cream shop was very far from his house...

1 Complete the poem with the past participle form of the verbs.

bake brew cook cycle knit lift paint plant play talk wash watch

I've (1) \_\_\_\_\_ on the phone. I've (2) \_\_\_\_\_ my clothes.

I've (3) \_\_\_\_\_ weights and I've (4) \_\_\_\_\_ a rose.

I've (5) \_\_\_\_\_ my toenails. I've (6) \_\_\_\_\_ a steak.

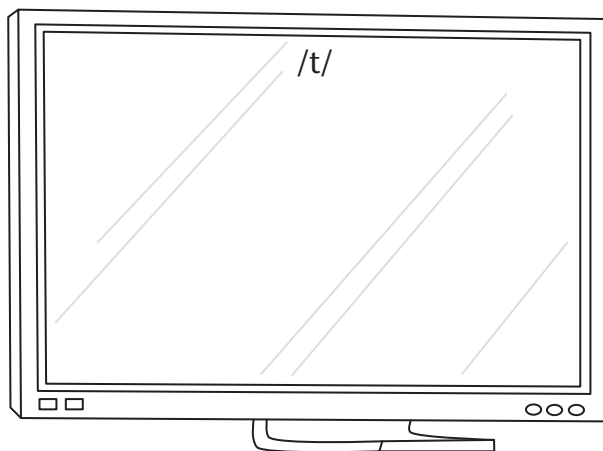
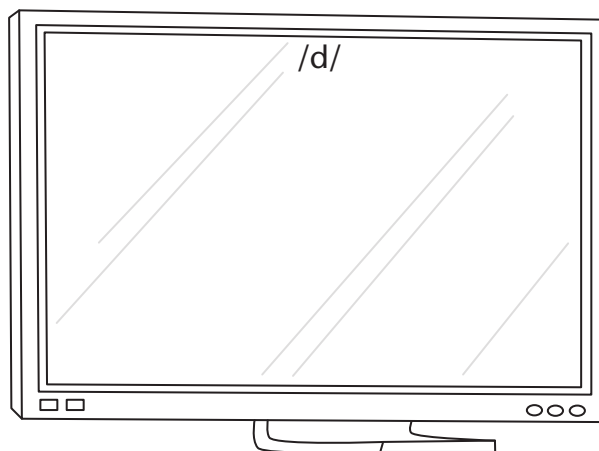
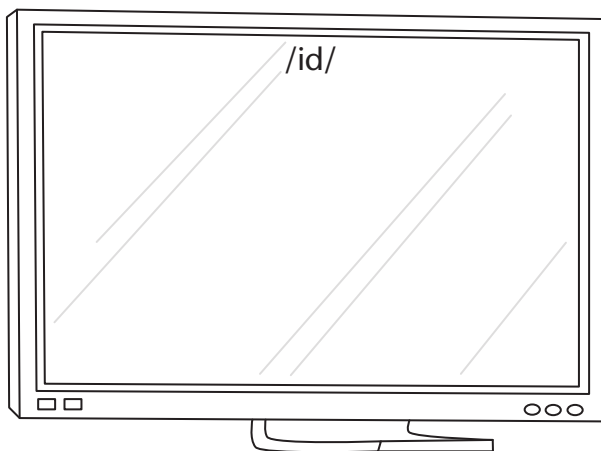
I've (7) \_\_\_\_\_ a scarf. I've (8) \_\_\_\_\_ a cake.

I've (9) \_\_\_\_\_ computer games. I've (10) \_\_\_\_\_ TV.

I've (11) \_\_\_\_\_ five miles and I've (12) \_\_\_\_\_ some tea.



2  3 Listen and classify the past participles.



**Key**

Blue = Words with an ending that sounds like *liked*.

Red = Words with an ending that sounds like *loved*.

Green = Words with an ending that sounds like *hated*.

3 Read the key and colour the computer screens.

4 Add two more past participles to each computer screen.



## 1 Read and match.

1 Hi Paige,  
I'm having a fantastic time in Egypt. Yesterday we took a day trip from Cairo to see The Pyramids at Giza. There are eight of them! The Great Pyramid is about 4,500 years old. There are over two million blocks of stone in it, and each one is as heavy as a car! We saw the Sphinx, too. It's made of stone. It has a lion's body and a human head. See you soon,  
Maria



2 Dear Mum and Dad,  
I've stood inside the mouth of a dinosaur, but I'm OK! This dinosaur is made of steel and it's over 26 metres tall. It's in the Dinosaur Provincial Park in Alberta, Canada. Dinosaur hunters have found 300 complete skeletons in this area. You can see dinosaur bones everywhere! There are also rock formations called 'hoodoos.' I saw one that looked like a pyramid and another that looked like a camel! Love,  
Tommy



3 Hello Leon,  
I went to Yellowstone National Park with my parents. It's so big! It covers nearly 9,000 square kilometres! We stayed there for three days. We saw bison and a grizzly bear, but we didn't see any wolves! :-). There are more than 300 geysers there. My favourite was Old Faithful. It sprays water 56 metres into the air! See you,  
Tyler



## 2 Answer the questions and write the numbers.

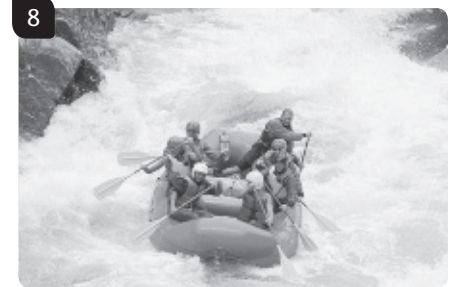
### Where can you...

- |   |  |
|---|--|
| <input type="checkbox"/> see exciting wildlife?         | <input type="checkbox"/> see a rock that looks like a camel? |
| <input type="checkbox"/> see an unusual stone creature? | <input type="checkbox"/> see ancient buildings?              |
| <input type="checkbox"/> find lots of very old bones?   | <input type="checkbox"/> find natural water fountains?       |

# New Zealand

## Unit 1 Lesson 10 Culture

1 Read and label the map.



### Kia ora!

New Zealand is a fabulous place to visit. It is made up of two main islands and various smaller islands. The two big islands are called North Island and South Island. Stewart Island is one of the many smaller islands.

The capital city is Wellington. Two other big cities are Auckland in the north and Christchurch in the south.

There are so many exciting things to see and do in New Zealand. You can go helihiking at Fox Glacier. There are lots of rivers to try whitewater rafting, for example, on the Rangitata River. The most famous place to try bungee jumping is from a huge bridge in Queenstown.

# Unit 1 Review

1  4 Listen and tick (✓) or cross (✗).

| Activities                     | Noah | Lily |
|--------------------------------|------|------|
| 1. tour Central Park           | ✓    | ✗    |
| 2. visit Empire State Building |      |      |
| 3. climb Statue of Liberty     |      |      |
| 4. cross Brooklyn Bridge       |      |      |
| 5. eat in Chinatown            |      |      |
| 6. walk along Broadway         |      |      |
| 7. visit Metropolitan Museum   |      |      |
| 8. go shopping                 |      |      |



2 Write sentences about Noah and Lily in New York. Use *already* or *yet*.

1. Noah has already toured Central Park. Lily hasn't toured it yet.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

3 Read and complete with the correct form of the verbs.

1. When I \_\_\_\_\_ (wake up) this morning, a big fat cat \_\_\_\_\_ (stare) at me!

2. My brother \_\_\_\_\_ (practise) the piano when my sister \_\_\_\_\_ (get) home from school today.

3. My parents \_\_\_\_\_ (talk) in the kitchen when I \_\_\_\_\_ (drop) the computer and \_\_\_\_\_ (break) it.

4 Answer the questions about yourself.

1. What was happening when you got home from school today? \_\_\_\_\_

\_\_\_\_\_

2. What was happening when you went to bed last night? \_\_\_\_\_

\_\_\_\_\_



# Unit 1 Review

5 Match the phrasal verbs to their meanings.

- |              |                                      |
|--------------|--------------------------------------|
| 1. stand for | a. search for something              |
| 2. look for  | b. complete an application form      |
| 3. fill out  | c. mean something                    |
| 4. find out  | d. start something new               |
| 5. set up    | e. get out of bed                    |
| 6. get up    | f. discover the meaning of something |

6 Complete the sentences with the correct form of the verbs.



Charlie Chaplin \_\_\_\_\_  
(make) lots of films from the 1920s  
to the 1960s.



In the past, people \_\_\_\_\_  
(travel) by horse and carriage.



Emily \_\_\_\_\_ (be)  
skiing three times.



Liam \_\_\_\_\_  
(build) a treehouse.

7 Answer the questions. If you answer yes, give more information.

1. Have you ever slept at a friend's house? \_\_\_\_\_
2. Have you ever been to another country? \_\_\_\_\_
3. Have you ever visited a castle? \_\_\_\_\_
4. Have you ever been to a zoo? \_\_\_\_\_